

Programme Specification Course record information

Name and level of final award:	Integrated Master's in Law (M-Law) The LLB Honours Degree is Bologna FQEHEA first cycle degree or diploma compatible.
Name and level of intermediate awards:	Diploma of HE in Law Certificate of HE in Law BA Legal Studies LLB Honours Certificate in Legal Practice
Awarding body/institution:	University of Westminster
Teaching Institution:	University of Westminster
Status of awarding body/institution:	Recognised Body
Location of delivery:	Westminster Law School (WLS)
Language of delivery and assessment:	English
Mode, length of study and normal starting month:	Four years full-time, September start
QAA subject benchmarking group:	LAW
Professional statutory or regulatory body:	Joint Academic Stage Board (SRA/BSB)
Date of course validation/review:	May 2015
Date of programme specification approval:	Updated April 2018
Valid for cohorts :	2018/19 levels 4,5, 6 and 7
Course leader:	Jochim Dymott
UCAS code and URL:	M190 westminster.ac.uk/about-us/schools/law

What are the minimum entry requirements for the course?

There are standard minimum [entry requirements](#) for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information.

westminster.ac.uk/courses/undergraduate/how-to-apply

For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements.

Applicants are considered for direct entry to level 5 and 6. In such cases an individual programme of study may apply.

More information can be found here: westminster.ac.uk/courses/undergraduate/how-to-apply

Introduction

The Westminster Law School (WLS) is located within the College of Liberal Arts and Humanities sited in Little Titchfield Street which is in the heart of the West End, 5 minutes' walk from Oxford Circus. The M-Law course provides students with the seven foundation subjects required by the professional bodies for a Qualifying Law Degree and also the Legal Practice Course. On successful completion of the M-law students can therefore proceed directly to do their training contract to qualify as a solicitor. The legal profession requires graduates to possess both intellectual and practical skills, and the course explicitly addresses these requirements with a rigorous academic approach and structured programme of skills development.

M-Law Course Aims

Law is an interesting and challenging discipline and law students need to be able to think about law in terms of its effect both on society generally and individuals within it. Increasingly the international dimension to legal study has become more important, across a wide range of legal areas, as the influence of the European Union and international organisations have become so significant.

Law impacts not just on our daily lives but the operation of Government at an international level with, for example, questions concerning the legality of war and the extradition of terrorist suspects. Undergraduate study of the subject provides an opportunity to develop both a strong theoretical understanding of law in addition to the development of important practical skills. Law has both an academic and vocational dimension.

Innovation and integration are key features of this exciting Integrated Masters in Law. The aim of the course is to provide students with an effective integration of academic and professional legal education as a general foundation for practice. In fulfilling these aims, the course combines the academic and practical elements that they must successfully complete before they can begin their period of work based learning. The course therefore offers a coherent and more accessible route to qualification as a solicitor. During the four year Master's degree, students study the academic subjects required for a Qualifying Law Degree alongside the skills and vocational subjects required for the Legal Practice Course. This will

benefit you educationally as you will receive a more rounded understanding of what it means to be a lawyer.

The very nature of the course means that there will be an emphasis on vocational and experiential learning. In particular, in years three and four there are clinical modules which allow all students to apply their knowledge and skills to real life situations. You will receive training and the opportunity to work with real clients and become involved in real cases under the supervision of experienced professionals. The course is therefore geared to professional practice, and students will be able to start as training contract as soon as they graduate.

In addition, the course enables students to add an international dimension to their studies through a further year of law study abroad in one of the School's partner institutions in Europe and overseas. Some of the study abroad is undertaken under the Erasmus+ scheme set up by the European Commission.

During the course you will be given the opportunity to develop a wide range of skills and abilities and develop your intellectual ability through critical evaluation of legal materials. Students at Westminster work in partnership with their tutors to develop an inquisitive approach to study. Career development skills are explicitly recognised and promoted and the overall aim of the School is to promote a stimulating, enjoyable and supportive learning environment.

M-Law Course Learning Outcomes

Studying law at undergraduate and master's level involves the acquisition, analysis and application of both general and highly specialised knowledge from a wide range of sources. You will need to develop a complex set of skills and a key element is how the interrelationship between skills and knowledge changes as you progress through the three years of the course.

We have set out below what you will achieve on successful completion of the course.

What will you be expected to achieve?

Learning Outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the Learning Outcomes broadly fall into four categories:

- The overall **knowledge and understanding** you will gain from your course (KU).
- **Graduate attributes** are characteristics that you will have developed during the duration of your course (GA).
- **Professional and personal practice Learning Outcomes** are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- **Key transferable skills** that you will be expected to have gained on successful completion of the course. (KTS)

This course has to meet both the requirements of the Law Subject benchmark statement prepared by the Quality Assurance Agency for Higher Education (available at www.qaa.ac.uk) and the Legal Practice Outcomes prepared by the Solicitors Regulation Authority (available at www.sra.org.uk/documents/students/lpc/LPC-Outcomes-Sept2011.pdf).

Within those general requirements the outcomes are set out below. These should be read in conjunction with the Learning Outcomes for each individual module.

Level 4 Learning Outcomes

Upon completion of level 4 you will be able to demonstrate:

L4.1 The ability to work under direction and take responsibility for their own work in an adaptable, and reflective manner; (GA)

L4.2 A broad understanding of the legal principles, institutions and on-going debates within the subjects covered at this level; (KU)

L4.3 The ability to apply the legal knowledge to solve legal problems; (KU)

L4.4 An initial understanding of ethical considerations and personal responsibility in the context of academic and professional codes of conduct; (PPP)

L4.5 A research strategy that encompasses the identification and selection of a range of authoritative and reliable materials; (KTS, PPP) and

L4.6 Effective interpersonal and communication skills in a variety of contexts. (KTS, GA)

L4.7 An initial understanding of the development of professional legal practice and the client care skills required for it (KU, PPP, KTS)

Level 5 Learning Outcomes

Upon completion of level 5 you will be able to demonstrate:

L5.1 The ability to work under limited supervision and direction, reflect on own capabilities, and take responsibility for their own work in a responsible and flexible manner; (GA)

L5.2 A detailed understanding of the legal principles and awareness of the established concepts, and competing ideas with the ability to apply that understanding to practical problems; (KU)

L5.3 A detailed understanding of the legal profession, relevant codes of conduct and employability skills;

L5.4 A research strategy that encompasses analysis of a range of authoritative and reliable materials; (KTS, PPP)

L5.5 The application of a range on interpersonal and communication skills, both individually and as a member of a team, in a range of situations with degrees of complexity. (KTS,GA)

L5.6 A detailed understanding of the set up legal firms and the further development of professional practice skills (KU, PPP, KTS)

Level 6 and overall course Learning Outcomes

Upon completion of level 6 you will be able to demonstrate:

L6.1 The ability to work with minimal supervision or direction and take responsibility for their own learning and development in a responsible and flexible manner; (GA)

L6.2 A systematic and deep understanding of the specialist legal principles and concepts that arise; (KU)

L6.3 The ability to recognise legal problems and synthesise ideas and information to develop novel solutions; (GA)

L6.4 A developed research strategy that involves the evaluation and critical analysis of a range of authoritative, novel and reliable materials; (KTS,PPP)

L6.5 The proactive application of a range on interpersonal and communication skills in a range of situations with degrees of complexity. (KTS,GA)

L6.6 The ability under supervision to apply legal knowledge and professional skills in practice (PPP, KTS)

L6.7 The ability to conduct Practical Legal Research effectively (PPP, KTS)

L6.8 Knowledge, understanding and skills in the core practice areas of Practice, Property Law and Practice (KU, PPP, KTS)

Level 7 and overall course Learning Outcomes

Upon completion of level 7 you will be able to demonstrate:

L7. 1 The ability to apply knowledge of the law and legal practice accurately and effectively (KU, PPP)

L7. 2 A developed general foundation for practice and preparation for work-based learning (GA, KTS)

L7. 3 Knowledge, understanding and skills in the areas of:

- Professional Conduct and Regulation
- the core practice areas of Business Law and Practice, Property Law and Practice, Litigation and the areas of Wills & Administration of Estates and Taxation
- the course skills of Writing, Drafting, Interviewing and Advising and Advocacy;

students should also be able to transfer skills learnt in one context to another; (KU, PPP, KTS)

L7. 4 An understanding of the key ethical requirements contained in the SRA Principles of Regulation and Code of Conduct and an understanding of where these may impact and the ability to apply them in context (KU, PPP)

L7. 5 Knowledge, understanding and skills in the areas covered by the choice of practice electives; (KU, PPP)

L7. 6 A systematic understanding and critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of law and professional practice (KU)

L7. 7 The ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate conclusions clearly to specialist and non-specialist audiences; (PPP, KTS, GA)

L7. 8 Self-direction and originality in tackling and solving problems, and the ability to act autonomously in planning and implementing tasks at a professional or equivalent level (PPP, KTS)

How will you learn?

Learning

As outlined above, the Integrated Master's in Law offers the opportunity to combine study of both the academic and practical stages of training that you have to undergo before you can start work based learning. As such, a large part of the content of the degree is prescribed by the relevant professional body. The M-Law combines the LLB qualifying law degree modules with those of the Legal Practice Course. It also includes 2 core 40 credit year-long clinical practice modules at levels 6 and 7 and option modules at levels 4, 5, 6 and 7. In addition to the formal programme, academic staff also offer extra curricula activities that provide an important contribution to academic, employability and personal development.

Although the programme addresses similar skills in some modules, their substantive content addresses different areas of law. The programme has been clearly designed to ensure that modules at similar levels dovetail with respect to skills, development and modes of assessment. Each module will consider the substantive law, legal context, important theoretical perspectives and ethical issues relevant to that area. The core subjects delivered at level 4 and 5 are often seen as distinct areas of study. The programme however delivers these modules in a coherent way at each level and cross references the skills acquired in one subject to the learning in another.

The teaching team will provide a framework for understanding knowledge whilst requiring you to develop your research, critical evaluation and analysis skills. You are expected to find, analyse, interpret and apply law. Understanding law is far more than merely 'learning law'.

As can be seen from the course structure, in years 1 - 2 you will study 6 20 credit modules a year. Seven of the modules at levels 4 and 5 represent the foundations of legal knowledge set out in the JASB Statement. The last two compulsory modules at these levels examine legal systems, including the English legal system and explore issues relating to the development of the legal profession in the future. In addition, they develop key legal practice skills in preparation for the clinical legal practice modules in years 3 and 4. Legal and academic skills are also embedded in the teaching of all core modules. The remainder of the modules are option modules. These can be grouped in streams to provide pathways through the degree programme. In addition, academic staff offer extra curricula activities that provide an important contribution to academic, employability and personal development.

In year 3 you will take the first of the compulsory year-long 40 credit clinic modules, a core 20 credit professional and skills module which includes some LPC course skills and the 20 credit Property Law and Practice module which is an LPC compulsory practice area. In addition you will be able to choose from the wide variety of LLB 40 credit modules.

In year four you will take the second of the compulsory year-long 40 credit clinic modules. You will also undertake 2 compulsory practice based areas, which are 20 credit modules, and the LPC skills modules. These will only run during the first semester. In semester two you will choose 2 practice based electives from a range of available options.

The wide variety of LLB options and LPC electives available offer you the opportunity to start planning your future career path in a flexible way as the options encompass all the main commercial and private client areas of practice.

As this is a course with a strong vocational edge there is a strong emphasis in on the study of the skills which are needed by legal professionals. These skills are easily transferred into other contexts and therefore are designed to give you a solid grounding in your future career whatever that might be.

We also encourage you to take a reflective approach to your performance and development which again should stand you in good stead in later life. You are introduced to this from the beginning of the course. This is built on later in the course particularly in the Clinical elements which integrate a reflective element into their assessment.

Alongside the more general skills that you will acquire you are also given a strong grounding in the framework that is specific to legal practice. In particular, there will be a strong focus on ethics and the rules of conduct that will govern your life as a solicitor. Indeed this element will be assessed throughout the life of the course. Whilst you will primarily be introduced to the requirements of practice in a structured sense through the curriculum you will also be able to take advantage of the extra curricula activities that take place within the school.

Teaching

You will encounter a range of different teaching methods including lectures, seminars, tutorials and one to one sessions. Contact time is used in a variety of ways including formal lectures, seminar-based discussion, delivery of class presentations, invited guest speakers and practical group exercises.

At the beginning of the first year you are taught how to dissect essay and problem questions and how to undertake research to find relevant law, cases, academic opinion and other forms of authoritative evidence used to support arguments. You are shown how to cite and reference work correctly and how to develop your writing and other communication skills. You are also introduced to professional ethics and the skill of interviewing and advising in the practical context of a client/solicitor initial meeting. In the substantive law subjects you will be required to evaluate and analyse legal materials and apply them in a range of situations. Teaching staff initiate and support discussions and you are encouraged to take control over your learning.

Second year delivery, builds on the first year skills, introducing more specific career development and a wider understanding of the profession. You learn about setting up a law firm and are introduced to the professional skills of practical legal research and advocacy. This is further developed in year 3 which includes the LPC elements of practical legal research and professional conduct and regulation.

In the third and fourth years in the clinical modules, you will receive training and the opportunity to work with real clients and become involved in real cases under the supervision of experienced professionals. You will thereby gain valuable work experience and develop their professional practice skills.

The principal focus of the overall teaching & learning strategy for the LPC elements in year 4 (and PLP in year 3) is the simulation of legal practice within the Group Sessions (face to face teaching, GS) with emphasis on the 'professional nature of practice'. Your learning outside of the teaching environment (private study) is guided by means of the individual session plans which state the preparation that is expected in advance of the GS if you are to participate effectively and the steps that must be taken by means of post-GS consolidation.

Group sessions are initially informed by the lecture which may be delivered 'live' or pre-recorded via Blackboard. Where appropriate, you should expect to be subject to questioning by the tutor within the lecture itself while additionally the tutor will invite questions from the cohort. Thereafter pre-GS preparation will routinely include directed reading (principally to the relevant practitioner oriented manual provided as part of the course materials) and the practitioner oriented tasks the session is to simulate ('seen exercises') and may include online quizzes (Computer Assisted Learning activities or CAL) and/or Practical Legal Research and/or the preparation in advance of practitioner documentation such as a letter or contractual provision.

Post-GS consolidation is promoted by means of 'student notes' accessible via Blackboard; but may also include post session CAL and Self-Assessment Short Answer Questions and (following reference to extracts from documents in the GS), the provision of full-length practitioner documentation for further review.

In addition to the various optional modules and practice electives, the Law School want to offer you a wide range of extra curricula activity, in the form of seminars, outside speakers, workshops, field trips etc. Many of these opportunities are not limited to the module in which they are delivered, or even to the level at which they are introduced. This increases cohesion and creates a distinctive Law School experience. By the end of the programme Law you will be equipped to take responsibility for your lifelong learning and future professional development.

Law based modules obviously form the majority of the options available to you on the M-Law however the delivery of these modules will place emphasis on the social, political or cultural context as well as the law content. You will also have the opportunity to study interdisciplinary modules that are delivered across the University (Westminster Distinctiveness modules), study a language, and there are opportunities to study abroad.

The Course Skills Strategy

Highly skilled graduates have flexibility and autonomy and an ability to react to changing circumstances. Knowledge has to be obtained, validated, interpreted and applied. Being able to quickly differentiate the reliability and authenticity of material is essential in the contemporary world. The course is deigned to equip you with the set of skills you need to succeed in whatever career you choose. Skills are developed incrementally with support to ensure that you have a strong foundation.

Each core module on the level 4 and 5 cores will provide you with the opportunity to develop specific skills. For example Contract Law at level 4, whilst developing your subject based learning, will specifically focus on problem solving skills and be assessed by a time released, problem-based exam. Whilst all modules will have presentation skills built into their delivery, the Legal Systems and Skills module at level 4 will concentrate specifically on professional interpersonal skills by requiring you to simulate a first interview with a client.

The awareness of the requirements of professional practice and the skills needed for it are developed progressively in years 1, 2 and 3. These skills are put into practice in the clinical modules in years 3 and 4 where you apply your knowledge and skills to real life situations. Practice skills are further developed in year 4 to prepare you for work-based learning.

The module learning outcomes progress at each level in terms of aim, so that whilst a course and therefore module outcome at level 4 expects you to work with supervision, by the time you have progressed to level 7, the expectation will be that you will be able to work with limited supervision.

How will you be assessed?

Assessment and Feedback

On the core undergraduate modules assessment is characteristically undertaken through examination and/or coursework. However, certain modules are assessed exclusively by coursework where the nature of the subject requires in-depth critical reflection rather than problem-solving under pressure.

The programme has been structured, through the core modules, to apply a range of modes of assessment, ensuring the assessment of the range of required skills as well as knowledge. Consequently, there are required assessments of oral presentations, written coursework as well as formal examinations and synoptic assessments. We utilise both open and closed book exam formats and some modules operate in-class tests that provide quick feedback. The assessment strategy has been tailored to deliver the requirements of the national law benchmarking standards.

Each piece of module assessment is marked against a set of criteria that are set out in the module pro forma and the module handbook and the module Blackboard site. These explain what the assessment is designed to test and how. Criteria, which have been developed for each level, are used to determine the grade that you will receive for that piece of work.

All modules that include an element of coursework will provide detailed feedback and you are encouraged to sit down with your tutors and discuss each piece of work and what is needed to improve your performance. Assessing your work and offering feedback, support and encouragement is a key role for all of your lecturers.

The assessment strategy on the M-Law at Westminster is designed to promote a more coherent course structure. At levels 4 and 5 the course team have designed an approach which culminates in a synoptic assessment which draws on more than one area of study at that level.

A good example of this is at Level 4. We teach the skills synoptically across the year and each skill will be aligned with a specific exercise in each core. The feedback you are given from this will feed forward into the individual core assessments which you take at the end of the semester. So for example you will be introduced to legal research, case reading and statutory interpretations skills at the start of the course, these skills will then be signposted in exercises in tutorials in each module. At the end of the semester your assessment in Contract law will emphasise that cross module learning by concentrating on your legal research skills. Criminal law in semester two may look specifically at your case and statutory interpretation skills.

A similar process will operate at level 5.

At level 6, the course requires assessment methods that enable you to reflect upon, develop and express your graduate attributes at course level. The clinical modules at level 6 and 7 are assessed by way of a portfolio of work based learning which include a reflective assessment of the your learning and professional development. You also are given an opportunity to discuss you clinical experience in detail during a viva with the experienced legal professionals who supervise the clinic.

Within individual modules a variety of assessment activities have been introduced to motivate you with a diverse range of experiences and learning styles. The practice- focussed modules in years 1, 2 and 3 for example, are assessed by the practical assessment of the skills of interviewing and advising, writing and practical legal research and negotiation. More innovative forms of assessment include the use of blogs and Wikis, individual and group presentations, debates, critical reflections, journals or learning portfolios, self and peer assessment, posters, games, films, and project work.

Throughout the degree the assessment strategy places a significant emphasis on formative assessment, allowing you opportunities to reflect on the development of your skills and feedback from tutors prior to the submission of summative assessments.

In relation to the LPC elements of the course, the assessment of the Stage 1 core subjects and Stage 2 electives is by way of open-book, transactional assessments which will normally be of 3 hours duration, in compliance with the SRA requirements. Different forms of assessment will be employed with regards to the course skills appropriate to the skill in question.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global City and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

Contemporary organisations need graduates with a good degree and relevant skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses;
- Opportunities for part-time work, placements and work-related learning activities are promoted to students;
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision; and
- Staff are provided with up-to-date data on labour market trends and employers' requirements which will inform the service delivered to students.

As is suggested in the section on the Aims of the course, employability is a central theme of the Integrated Master's in Law. You will therefore acquire all the necessary skills to become a lawyer. Indeed, study of these is integral to the course.

Having acquired these skills you will be given plenty of opportunity to develop them in a practical context. Thus, in keeping with the central theme of employability, as mentioned above you will take part in work-related activities in years 3 and 4 (levels 6 and 7). You will be given training and support before and during these placements which will act an ideal preparation for life as a lawyer. The modules within these placements occur have been developed in conjunction with relevant organisations, such as the Citizens Advice

Bureau, and are reviewed each year to ensure that they meet the needs of those organisations.

Despite the emphasis on preparing you to become a solicitor, the course offers opportunities for you to take a variety of routes and you may decide to exit after year 3 with a Qualifying Law Degree. You will be able to go on to work in a range of environments particularly given the wide range of transferable skills and work experience that you will acquire on the course.

An Integrated Master's in Law is viewed as a valuable asset by a large group of employers across a broad range of sectors both legal and non-legal. This course will prepare you for a variety of legal careers including practice as a barrister, solicitor, legal clerk, paralegal or legal executive. Our graduates also pursue careers in business, accountancy, banking, the Civil Service, education and local government, amongst others.

The programme develops graduate attributes in a cohesive and coordinated way. In your final year they you expected to reflect on the graduate attributes you have acquired throughout the degree and identify areas for further development throughout that final year of study. Opportunities will be provided by the Law School to encourage this development, through the School's links with employers, alumni in various professions, the wider research community (eg through attending conferences) and opportunities for international engagement (for example with international organisations in London or travel abroad).

Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision. The Law School WLS has regular events with alumni, for example panel discussions with alumni in the judicial profession and Law employability events.

The employment rate of law graduates from the University of Westminster has consistently been very high and Law has one of the highest employment rates in the University. In 2015/16, six months after graduation, 89% of graduates were either in study or in work. For the M-Law the figure was 100%. Just over a third of the graduating cohort entered further study and/or work whilst almost 40% progressed directly into work. Of those who entered employment, 63% of graduates secured graduate level employment in a variety of legal, paralegal and non-legal careers, including the financial services and public sectors. Students who progress to further study may proceed to postgraduate academic study e.g. an MA, LLM, MSc and increasingly an M.Phil./PhD. The school has numerous distinguished alumni within both branches of the legal profession.

Course structure

This section shows the core and option modules available as part of the course and their credit value.

The structure of the degree allows you to study a broad range of law options. You may also study a language as part of your studies and receive credit for this. The details about language options are available in the general University information on the intranet. Further information is provided during Orientation week.

Full-time Undergraduate students study 120 credits per year.

M-Law course structure

Level 4

You commence your studies with five core subjects; Legal Systems and Skills, Contract Law, Public Law, Tort Law and Criminal Law and an option module you choose from a range of subjects in the second semester.

Semester 1	Semester 2
Legal Systems and Skills	Option Module
Contract	Public
Tort Law in Context	Criminal

All modules are 20 credits

Core Modules

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4LLAW013W	Legal Systems and Skills	Core	20	10
4LLAW002W	Contract Law	Core	20	10
4LLAW003W	Tort Law in Context	Core	20	10
4LLAW004W	Public Law	Core	20	10
4LLAW005W	Criminal Law	Core	20	10

Option Modules

The Law School offers the modules listed below though availability depends on demand and staff time.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4LLAW007W	Criminal Justice: Crime and Punishment	Option	20	10
4LLAW008W	Introduction to Business Law	Option	20	10
4LGPR001W	Introduction to Legal Practice	Option	20	10
4LLAW009W	Introduction to Rights and the Law	Option	20	10
4LLAW011W	The Portrayal of Justice: Screen Representations of Law and Lawyers	Option	20	10
4LLAW010W	Mooting and Advocacy	Option	20	10
4LLAW006W	People Culture & Property	Option	20	10
4LLAW012W	Law and Social Media	Option	20	10
4LLAW015W	Islamic Law In Context	Option	20	10

Award of Certificate of Higher Education available

Level 5

You study 21st Century Law and Skills, Land Law, EU Law and Equity and Trusts and have an option module in both Semester 1 and Semester 2.

Semester 1	Semester 2
21 st Century Law	EU Law
Land Law	Option
Equity and Trusts	Option

All modules are 20 credits

Core Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5LLAW018W	21 st Century Law	Core	20	10
5LLAW001W	Land Law	Core	20	10
5LLAW002W	EU Law	Core	20	10
5LLAW003W	Equity and Trusts	Core	20	10

Option Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5LLAW004W	Adjudication and Alternative Dispute Resolution	Option	20	10
5LLAW008W	Rethinking Criminal Justice	Option	20	10
5LLAW009W	Housing Law	Option	20	10
5LLAW006W	Law and Culture	Option	20	10
5LLAW007W	Medical Law and Ethics	Option	20	10
5LLAW005W	Introduction to Human Rights Law	Option	20	10
5LGPR002W	Work Placement in a Legal Setting	Option	20	10
5LLAW010W	Child Protection Law and Policy	Option	20	10
5LLAW011W	Law and Social Justice	Option	20	10
5LLAW012W	Law and Sport in Contemporary Society	Option	20	10
5LLAW022W	Criminology and the Law	Option	20	10
5LLAW023W	Contemporary Issues in Commercial Property Law	Option	20	10
5LLAW024W	Law and Mental Health	Option	20	10
5LLAW025W	Consumer Law	Option	20	10
5LLAW026W	Legal Psychology	Option	20	10

Award of Diploma of Higher Education or Foundation Degree available

Level 6

There are 3 cores at level 6 and one option. All level 6 options modules are 40 credits.

Semester 1	Semester 2
Property Law and Practice	Legal Practice Skills (including LPC PLR and Writing)
Clinical Legal Practice (1)	Clinical Legal Practice (1) (continued)
Option	Option (continued)

Core Modules

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
6LLAW036W	Legal Practice Skills	Core	20	10
6LGPR003W	Property Law and Practice	Core	20	10
6LGPR004W	Clinical Legal Practice 1	Core	40	20

Option Modules

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
6LLAW004W	Company Law	Option	40	20
6LLAW002W	Commercial Law	Option	40	20
6LLAW016W	Competition Law	Option	40	20
6LLAW019W	Criminal Procedure and Evidence	Option	40	20
6LLAW003W	Disability Law	Option	40	20
6LLAW018W	Dissertation in Law	Option	40	20
6LLAW007W	Entertainment Law	Option	40	20
6LLAW010W	Environmental Law			
6LLAW001W	Family Law and Family Justice	Option	40	20
6LLAW031W	Human Rights: Idea, Law and Practice	Option	40	20
6LLAW008W	Law of Intellectual Property	Option	40	20
6LLAW005W	Employment Law	Option	40	20
6LLAW008W	Law of International Trade	Option	40	20
6LLAW009W	Media Law	Option	40	20
6LLAW011W	New Legal Thinking, Theory, Philosophy and Justice	Option	40	20
6LLAW006W	International Law and Global Justice	Option	40	20
6LLAW015W	Religion, Law and Society	Option	40	20
6LLAW014W	Advanced Criminal Law	Option	40	20

Award LLB/BA Legal Studies available

If you wish to study a language or elective from elsewhere in the University you will be able to do this alongside a 20 credit module reflecting one of the above subject areas.

Level 7

In year 4 you must take the year-long Clinical Practice 2 module together with all of the stage 1 cores (apart from Property Law and Practice, PLR and Writing which are done in year 3). In stage 2 of you chose 2 practice electives/option modules.

Core Modules

Credit Level 7 – Stage 1				
Module code	Module title	Status	UK credit	ECTS
7LGPR001W	Clinical	Core	40	20
7LGPR005W	Litigation (Civil & Criminal)	Core	20	10
7LGPR006W	Business Law & Practice (Taxation)	Core	20	10
7LGPR007W	Advocacy	Core	4	2
7LGPR008W	Wills & Administration (Interviewing)	Core	4	2
7LGPR010W	Drafting Skills	Core	4	2
7LGPR012W	Professional Conduct & Regulation (PCR)	Core	4	2
7LGPR013W	Solicitors Accounts	Core	4	2

Option Modules

Stage 2				
Module code	Module title	Status	UK credit	ECTS
7LGPR014W	Commercial Law	Option	10	5
7LGPR015W	Commercial Litigation & Dispute Resolution	Option	10	5
7LGPR016W	Commercial Property	Option	10	5
7LGPR018W	Internet and Social Media Law	Option	10	5
7LGPR019W	Employment Law and Practice	Option	10	5
7LGPR020W	Entertainment and Media	Option	10	5
7LGPR027W	Family Law and Practice	Option	10	5
7LGPR021W	Immigration Law and Practice	Option	10	5
7LGPR022W	Personal Injury & Clinical Negligence Practice	Option	10	5

7LGPR023W	Private Acquisitions	Option	10	5
7LGPR024W	Clinical elective	Option	10	5
7LGPR026W	Housing Law and Practice	Option	10	5
7LGPR029W	International Family Law and Practice	Option	10	5

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations

Course Specific Regulations

Course specific regulations and regulations relating to all the below awards including the LLB and LPC apply. These are set out in full in the course handbook issued to students. Further information can be provided by the course leader upon request.

Time limits	Full time study	Part time study
Cert HE	3	5
Dip HE	5	6
LLB (Hons) Law	6	6
BA Legal Studies (Hons) Qualifying	6	6
BA Legal Studies (Hons)	6	8
LLB (Hons) Law incl placement/ year abroad	6	6
Integrated Master's in Law	6	9

How will you be supported in your studies?

Course Management

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the library and IT facilities, additional support available and to your Faculty Registry Office. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students

Learning Support

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. You can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). You can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. You can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught at your Faculty. You can also securely connect your own laptop and mobile devices to the University wireless network.

Support Services

The University of Westminster Student Affairs department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University.

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. The panel included internal peers from the University, academic(s) from another university and a representative from industry. This helps to ensure the comparability of the course to those offered in other universities and the relevance to employers.

The course is also monitored each year by the Faculty to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the outcomes from Course Committees, evidence of student progression and achievement and the reports from external examiners, to evaluate the effectiveness of the course. Each Faculty puts in to place an action plan. This may for example include making changes on the way the module is taught, assessed or even how the course is structured in order to improve the course, in such cases an approval process is in place.

A Course review takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with review panels to provide feedback on their experiences. Student feedback from previous years e.g. from Course Committees is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through Course Committees students have the opportunity to express their voice in the running of their course. Student representatives are elected to Committee to expressly represent the views of their peer. The University and the Students' Union work together to provide a full induction to the role of the student representatives.
- Each Faculty also has its own Faculty Student Forum with student representatives; this enables wider discussions across the Faculty. Student representatives are also represented on key Faculty and university committees.

- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- The University also has an annual Student Experience Survey which seeks the opinions of students about their course and University experience. Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

Reference points for the course Internally

This course has been designed to match the University's mission to provide education for professional life and meet the University's policies on learning and teaching and employability. The Course Structure follows the requirements of the modular framework and the academic regulations of the University.

- University of Westminster Law School Plan 2014
- University of Westminster Learning and Teaching Strategy
- Faculty of Social Science and Humanities Learning and Teaching Strategy

Externally

The Learning Outcomes of the course, as detailed earlier, have been formulated in accordance with the specific QAA subject benchmarks for Law (www.qaa.ac.uk) and the Legal Practice Outcomes (www.sra.org.uk)

Professional Body accreditation

- QAA Law Benchmarks Statements 2015
- Joint Academic Studies Board Statement (Law Society and the General Council of the Bar)
- Solicitors Regulation Authority (SRA)
- SEEC

Quality management and enhancement

All module leaders reflect annually on the effectiveness of the teaching and assessment strategy and propose changes to the Course Leader. Enhancements are developed at both module and Course level and recorded through the Annual Monitoring Process. The School runs various activities to identify and address ways of improving the design and delivery of its courses.

Annual Monitoring enables a reflective and proactive process of course development. All staff carry out annual appraisals and peer observation, and undertake staff development through course attendance and research activity. Events organised by the School Learning and Teaching Committee are attended in order to address current teaching, learning and assessment issues.

For more information about this course:

Course Leader: Jochim Dymott, dymottj@westminster.ac.uk

Law School webpage: westminster.ac.uk/about-us/schools/law

Please note: This programme specification provides a concise summary of the main features of the course and the Learning Outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific Learning Outcomes, content, teaching, learning and assessment methods for each module.

Copyright of University of Westminster 2018 ©