

## Course record information

	<ul style="list-style-type: none"><li>• Bachelor of Arts with Honours - Arabic and English</li><li>• Bachelor of Arts with Honours - Arabic and English with International Experience</li><li>• Bachelor of Arts with Honours - Arabic and English with Professional Experience</li><li>• Bachelor of Arts with Honours - Arabic and English with Professional and International Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Communication</li><li>• Bachelor of Arts with Honours - Arabic and International Communication with International Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Communication with Professional Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Communication with Professional and International Experience</li><li>• Bachelor of Arts with Honours - Arabic and Linguistics</li><li>• Bachelor of Arts with Honours - Arabic and Linguistics with International Experience</li><li>• Bachelor of Arts with Honours - Arabic and Linguistics with Professional Experience</li><li>• Bachelor of Arts with Honours - Arabic and Linguistics with Professional and International Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Business</li><li>• Bachelor of Arts with Honours - Arabic and International Business with International Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Business with Professional Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Business with Professional and International Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Relations</li><li>• Bachelor of Arts with Honours - Arabic and International Relations with International Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Relations with Professional Experience</li><li>• Bachelor of Arts with Honours - Arabic and International Relations with Professional and International Experience</li><li>• Bachelor of Arts with Honours - Chinese and English</li><li>• Bachelor of Arts with Honours - Chinese and English with International Experience</li><li>• Bachelor of Arts with Honours - Chinese and English with Professional Experience</li><li>• Bachelor of Arts with Honours - Chinese and English with Professional and International Experience</li><li>• Bachelor of Arts with Honours - Chinese and International Communication</li></ul>
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**Name and level of final award**

- Bachelor of Arts with Honours - Chinese and International Communication with International Experience
- Bachelor of Arts with Honours - Chinese and International Communication with Professional Experience
- Bachelor of Arts with Honours - Chinese and International Communication with Professional and International Experience
- Bachelor of Arts with Honours - Chinese and Linguistics
- Bachelor of Arts with Honours - Chinese and Linguistics with International Experience
- Bachelor of Arts with Honours - Chinese and Linguistics with Professional Experience
- Bachelor of Arts with Honours - Chinese and Linguistics with Professional and International Experience
- Bachelor of Arts with Honours - Chinese and International Business
- Bachelor of Arts with Honours - Chinese and International Business with International Experience
- Bachelor of Arts with Honours - Chinese and International Business with Professional Experience
- Bachelor of Arts with Honours - Chinese and International Business with Professional and International Experience
- Bachelor of Arts with Honours - Chinese and International Relations
- Bachelor of Arts with Honours - Chinese and International Relations with International Experience
- Bachelor of Arts with Honours - Chinese and International Relations with Professional Experience
- Bachelor of Arts with Honours - Chinese and International Relations with Professional and International Experience
- Bachelor of Arts with Honours - French and English
- Bachelor of Arts with Honours - French and English with International Experience
- Bachelor of Arts with Honours - French and English with Professional Experience
- Bachelor of Arts with Honours - French and English with Professional and International Experience
- Bachelor of Arts with Honours - French and International Communication
- Bachelor of Arts with Honours - French and International Communication with International Experience
- Bachelor of Arts with Honours - French and International Communication with Professional Experience
- Bachelor of Arts with Honours - French and International Communication with Professional and International Experience
- Bachelor of Arts with Honours - French and Linguistics
- Bachelor of Arts with Honours - French and Linguistics with International Experience
- Bachelor of Arts with Honours - French and Linguistics with Professional Experience
- Bachelor of Arts with Honours - French and Linguistics with Professional and International Experience
- Bachelor of Arts with Honours - French and International Business with

International Experience

- Bachelor of Arts with Honours - French and International Business
- Bachelor of Arts with Honours - French and International Business with Professional Experience
- Bachelor of Arts with Honours - French and International Business with Professional and International Experience
- Bachelor of Arts with Honours - French and International Relations
- Bachelor of Arts with Honours - French and International Relations with International Experience
- Bachelor of Arts with Honours - French and International Relations with Professional Experience
- Bachelor of Arts with Honours - French and International Relations with Professional and International Experience
- Bachelor of Arts with Honours - Spanish and English
- Bachelor of Arts with Honours - Spanish and English with International Experience
- Bachelor of Arts with Honours - Spanish and English with Professional Experience
- Bachelor of Arts with Honours - Spanish and English with Professional and International Experience
- Bachelor of Arts with Honours - Spanish and International Communication
- Bachelor of Arts with Honours - Spanish and International Communication with International Experience
- Bachelor of Arts with Honours - Spanish and International Communication with Professional Experience
- Bachelor of Arts with Honours - Spanish and International Communication with Professional and International Experience
- Bachelor of Arts with Honours - Spanish and Linguistics
- Bachelor of Arts with Honours - Spanish and Linguistics with International Experience
- Bachelor of Arts with Honours - Spanish and Linguistics with Professional Experience
- Bachelor of Arts with Honours - Spanish and Linguistics with Professional and International Experience
- Bachelor of Arts with Honours - Spanish and International Business
- Bachelor of Arts with Honours - Spanish and International Business with International Experience
- Bachelor of Arts with Honours - Spanish and International Business with Professional Experience
- Bachelor of Arts with Honours - Spanish and International Business with Professional and International Experience
- Bachelor of Arts with Honours - Spanish and International Relations
- Bachelor of Arts with Honours - Spanish and International Relations with International Experience
- Bachelor of Arts with Honours - Spanish and International Relations with Professional Experience
- Bachelor of Arts with Honours - Spanish and International Relations with Professional and International Experience
- Bachelor of Arts with Honours - Languages and Translation

	<ul style="list-style-type: none"> <li>• Bachelor of Arts with Honours - Languages and Translation with International Experience</li> <li>• Bachelor of Arts with Honours - Languages and Translation with Professional Experience</li> <li>• Bachelor of Arts with Honours - Languages and Translation with Professional and International Experience</li> </ul> <p>The award is Bologna FQ-EHEA first cycle degree or diploma compatible</p>
	<ul style="list-style-type: none"> <li>• Bachelor of Arts (BA) - Arabic and English</li> <li>• Bachelor of Arts (BA) - Arabic and International Communication</li> <li>• Bachelor of Arts (BA) - Arabic and Linguistics</li> <li>• Bachelor of Arts (BA) - Arabic and International Business</li> <li>• Bachelor of Arts (BA) - Arabic and International Relations</li> <li>• Bachelor of Arts (BA) - Chinese and English</li> <li>• Bachelor of Arts (BA) - Chinese and International Communication</li> <li>• Bachelor of Arts (BA) - Chinese and Linguistics</li> <li>• Bachelor of Arts (BA) - Chinese and International Business</li> <li>• Bachelor of Arts (BA) - Chinese and International Relations</li> <li>• Bachelor of Arts (BA) - French and English</li> <li>• Bachelor of Arts (BA) - French and International Communication</li> <li>• Bachelor of Arts (BA) - French and Linguistics</li> <li>• Bachelor of Arts (BA) - French and International Business</li> <li>• Bachelor of Arts (BA) - French and International Relations</li> <li>• Bachelor of Arts (BA) - Spanish and English</li> <li>• Bachelor of Arts (BA) - Spanish and International Communication</li> <li>• Bachelor of Arts (BA) - Spanish and Linguistics</li> <li>• Bachelor of Arts (BA) - Spanish and International Business</li> <li>• Bachelor of Arts (BA) - Spanish and International Relations</li> <li>• Bachelor of Arts (BA) - Languages and Translation</li> <li>• Diploma of Higher Education (Dip HE) - Arabic and English</li> <li>• Diploma of Higher Education (Dip HE) - Arabic and International Communication</li> <li>• Diploma of Higher Education (Dip HE) - Arabic and Linguistics</li> <li>• Diploma of Higher Education (Dip HE) - Arabic and International Business</li> <li>• Diploma of Higher Education (Dip HE) - Arabic and International Relations</li> <li>• Diploma of Higher Education (Dip HE) - Chinese and English</li> <li>• Diploma of Higher Education (Dip HE) - Chinese and International Communication</li> <li>• Diploma of Higher Education (Dip HE) - Chinese and Linguistics</li> <li>• Diploma of Higher Education (Dip HE) - Chinese and International Business</li> <li>• Diploma of Higher Education (Dip HE) - Chinese and International Relations</li> </ul>

**Name and level of intermediate awards**

- Diploma of Higher Education (Dip HE) - French and English
- Diploma of Higher Education (Dip HE) - French and International Communication
- Diploma of Higher Education (Dip HE) - French and Linguistics
- Diploma of Higher Education (Dip HE) - French and International Business
- Diploma of Higher Education (Dip HE) - French and International Relations
- Diploma of Higher Education (Dip HE) - Spanish and English
- Diploma of Higher Education (Dip HE) - Spanish and International Communication
- Diploma of Higher Education (Dip HE) - Spanish and International Business
- Diploma of Higher Education (Dip HE) - Spanish and Linguistics
- Diploma of Higher Education (Dip HE) - Spanish and International Relations
- Diploma of Higher Education (Dip HE) - Languages and Translation
- Certificate of Higher Education (CertHE) - Arabic and English
- Certificate of Higher Education (CertHE) - Arabic and International Communication
- Certificate of Higher Education (CertHE) - Arabic and Linguistics
- Certificate of Higher Education (CertHE) - Arabic and International Business
- Certificate of Higher Education (CertHE) - Arabic and International Relations
- Certificate of Higher Education (CertHE) - Chinese and English
- Certificate of Higher Education (CertHE) - Chinese and International Communication
- Certificate of Higher Education (CertHE) - Chinese and Linguistics
- Certificate of Higher Education (CertHE) - Chinese and International Business
- Certificate of Higher Education (CertHE) - Chinese and International Relations
- Certificate of Higher Education (CertHE) - French and English
- Certificate of Higher Education (CertHE) - French and International Communication
- Certificate of Higher Education (CertHE) - French and Linguistics
- Certificate of Higher Education (CertHE) - French and International Business
- Certificate of Higher Education (CertHE) - French and International Relations
- Certificate of Higher Education (CertHE) - Spanish and English
- Certificate of Higher Education (CertHE) - Spanish and International Communication
- Certificate of Higher Education (CertHE) - Spanish and Linguistics
- Certificate of Higher Education (CertHE) - Spanish and International Business
- Certificate of Higher Education (CertHE) - Spanish and International Relations

	<ul style="list-style-type: none"> <li>• Certificate of Higher Education (CertHE) - Languages and Translation</li> </ul>
<b>Awarding body/institution</b>	University of Westminster
<b>Teaching institution</b>	University of Westminster
<b>Status of awarding body/institution</b>	Recognised Body
<b>Location of delivery</b>	Primary: Central London
<b>Language of delivery and assessment</b>	English
<b>QAA subject benchmarking group(s)</b>	<a href="#">Language, Cultures and Societies</a>
<b>Professional statutory or regulatory body</b>	
<b>Westminster course title, mode of attendance and standard length</b>	<ul style="list-style-type: none"> <li>• BA Modern Languages FT, Full-time, September start - 3 years standard length with an optional year abroad or placement</li> <li>• BA Modern Languages PT, Part-time day, September start - 6 years standard length with an optional year abroad or placement</li> </ul>
<b>Valid for cohorts</b>	From 2026/7

## Additional Course Information

Language of assessment is English and Arabic/Chinese/French/Spanish.

All intermediate awards are available 'with International Experience' where the student is eligible at the point of the award decision.

All intermediate awards are available 'with Professional Experience' where the student is eligible at the point of the award decision.

All intermediate awards are available 'with Professional and International Experience' where the student is eligible at the point of the award decision.

## Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/study/undergraduate/how-to-apply>

## Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

<https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning>

## Aims of the programme

Welcome to the exciting world of the BA Languages Programme at our historic institution! As an undergraduate student, you'll combine the study of a language - Arabic, Chinese, French or Spanish - with another captivating subject: Translation, International Communication, English, Linguistics, International Business or International Relations.

Immerse yourself in a dynamic academic environment that fosters language proficiency, cultural understanding and interdisciplinary exploration. Our carefully designed courses aim to equip you with the skills and knowledge necessary to excel in both your chosen language and complementary subject. Delve into the fascinating connections between languages, cultures and societies, gaining a comprehensive understanding of their intricate interplay.

By joining our BA Languages Programme, you'll not only gain important language and cultural skills, but you'll also contribute to a learning environment that values diversity, inclusivity and personal growth. We are committed to providing you with the resources, support and opportunities to thrive in an ever-changing and diverse world by strengthening your intercultural competence.

We foster an inclusive learning environment that values difference, encourages active participation and considers your unique needs as an individual student. Our course team is dedicated to promoting equality and equity through our curriculum, teaching practices and learning spaces. We provide accessible materials across all modules and employ a range of assessment modes that allow you to showcase your skills and tailor your learning experience to your preferences.

Our combined degree programmes aim to cultivate student autonomy and develop graduate qualities such as effective communication, personal management, flexibility, analytical and critical thinking, teamwork and originality.

### International and Professional Opportunities

One of the highlights of our BA Languages Programme is the opportunity to embark on a transformative international or professional placement, or indeed combine the two! The international and professional opportunities we offer can be tailored to your personal circumstances, meaning you can mix and match semester-long work placements in the UK with semester-long study or work placements overseas, or opt for a full year studying or working abroad or on a work placement here in the UK. You can even choose to study abroad for one semester in the second year, when you'll take equivalent subjects to those of your degree at one of our international partner institutions - organised by Westminster!

When you've successfully completed your second year of study, you'll be eligible for a yearlong sandwich year, which you can shape according to your personal circumstances and interests. You can choose between a year studying at an international partner institution (organised by Westminster) or arrange your own yearlong placement working or volunteering overseas in a country where your degree language is spoken (with support from Westminster). If you'd prefer to do both, then why not combine educational and professional experiences by studying for one semester at an international partner institution and working or volunteering abroad for the other semester? Alternatively, if you'd rather gain professional experience in the UK, you can opt for a UK-based year or semester in industry, with the possibility of spending the second semester working or studying abroad. Whatever combination you choose, this rare range of flexible international and professional opportunities offers an immersive experience in different working and/or learning environments, allowing you to acquire real-world skills, build a network of contacts and get a head start in your career.

For those seeking a shorter international experience, we also offer flexible opportunities in the form of field trips and summer schools. Our international field trips usually last five days and are open to all students to apply. The destinations and activities change yearly, but past School-run field trips have included places as varied as Morocco, Marseille and Montreal. The field trips are organised in-house and led by academic staff members with cultural and linguistic knowledge of the destination. And the best bit? The trips are fully funded, so there's no need to worry about the cost!

If you choose to spend time abroad, it will not only enhance your language fluency but also foster intercultural awareness, self-reliance and invaluable global connections, making you a mobile and transnational citizen. Imagine the possibilities of studying at one of our partner institutions in Europe, Canada, China, Jordan, Latin America or Morocco. Whether a short field trip, a semester abroad or an entire year, these international experiences will allow you to broaden your horizons, embrace new cultures and expand your language skills. Better still, they will set you apart in the eyes of employers. Graduates who have honed their language skills and developed a global perspective are highly sought-after in today's interconnected world.

Join us in our commitment to producing articulate, resourceful, creative and critically aware graduates of languages and cultures. We aspire to prepare you for success in diverse intercultural and professional environments, equipping you with the necessary tools to thrive in your chosen field.

We look forward to welcoming you to our vibrant community, where languages, cultures and opportunities converge to shape your future. Explore the endless possibilities that await you at Westminster!

## Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

In all of our BA Languages courses, we prioritise your career development by integrating work-based learning in our teaching methods and assessment, as well as through the Employing Humanities programme. This programme is delivered in tutorials and offers various opportunities for career development, including support with self-auditing, interview techniques, job and placement search strategies, postgraduate application processes, self-branding and mentoring. Students are guided through the Westminster Award scheme, with an aim to achieving Bronze in the first year, Silver in the second year and Gold or Platinum in the final year. We actively engage with employers from different sectors and diverse backgrounds, involving them in curriculum design and encouraging their participation in career education, guidance and events at the University. Graduates from the Languages programmes have pursued careers in PR and communication, management, law, teaching, journalism, tourism, banking, accountancy, marketing, civil and diplomatic services, international development work, translation, interpreting, as well as creating their own businesses and pursuing postgraduate study.

Our degrees are designed to equip you with the transferable skills, intercultural competences and international outlook needed in the 21st-century workplace. As such, employability is embedded across the BA Languages' curriculum and aims to highlight the practical applications of humanities' skills in a wide variety of fields. Reflecting our long-term commitment to your career, the Employing Humanities programme is divided into stages at each level of study, mapping onto the CAREER pathway:

**C** is for **Capture** and sharing our Employing Humanities programme with prospective students at Open Days, Experience Days and on our course webpages.

**A** is for **Arrivals** and introducing new students to the Careers & Employability Service and Employing Humanities programme during induction week.

**R** is for **Reflection** when first-year students record existing professional experience, identify skills gaps and ways to the fill them.

**E** is for **Experience** of real-world employment activities and problem-solving in the second year, when the 'Humanities Hackathon' takes place and major employers provide students with a live brief, joining them in a day of competitive pitching interspersed with networking (former organisations include the BBC, Black Lives in Music, Channel 4, FT Live, Hallmark, LVMH, Meta, Mind, Penguin, WaterAid and WWF).

**E** is for **Employment**-readiness in the final year, when tutors and mentors support students to springboard into the world of work upon graduation

**R** is for **Return** and encouraging recent graduates to return to the University and "give back" by sharing their workplace experiences, challenges and lessons through student mentoring, careers' talks, round-tables, etc.

There are also numerous on-campus and external employment and volunteering opportunities supported by the Employability Director and publicised through a dedicated Employing Humanities platform on the VLE and social media. This will keep you up-to-date with openings as they happen, from international placements to teaching taster schemes and in-house Student Ambassador and Digital Ambassador roles, where you could get paid for managing the Humanities Blog or our HOMELandS research centre's social media channels.

It doesn't end there. Our lecturers will be happy to provide you with references and advice about further study; and our helpful Careers & Employability Service work closely with our Employability Director to provide you with tailored support and practical advice for three years after you've graduated!

## What will you be expected to achieve?



Learning outcomes are statements of what successful students have achieved as a result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)
- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)
- Cognitive Skills, are learning outcomes that help build a conceptual understanding that is necessary to devise and sustain arguments, and/or to solve problems and comment on research.

## How will you learn?

### Learning methods

At Westminster, learning goes far beyond traditional lectures. As an undergraduate student, you'll engage in a variety of interactive learning experiences designed to stimulate your intellectual growth with a lot of teaching taking place in small groups. From seminars, tailored tutorials, oral classes, practical sessions and workshops to task-based exercises, peer presentations and professional simulations, you'll encounter a dynamic mix of learning methods that foster critical thinking, problem-solving skills, teamwork and independent learning. We strive to eliminate barriers to your learning and collaborate with you to create an inclusive educational experience. The variety of our learning approaches and assessment types mean that every student's strengths are catered for.

Languages courses at Westminster are distinctive in the amount of language-focused contact time we offer, the combination of cultural studies with language learning, and the professionalised activities and assessments. While contact time with lecturers serves to introduce new concepts and information, it also serves as a springboard for your own academic development. As you progress through your studies, you'll gradually take on more independent work, engaging in tasks such as producing your own digital content for diverse audiences, critically reflecting on contemporary issues and creating your own capstone project.

As a demanding discipline, language learning requires a high level of engagement, and the benefits you gain from our extensive in-class language learning provision are reliant on your independent commitment. However, your learning will be supported throughout your degree by a team of lecturers who will know you by name. Regular, small-group, academic tutorials form the basis of your support and are tailored to your specific course and individual needs. Much of your learning will also take place outside formal contact hours. You'll have access to all class materials via the Virtual Learning Environment (Blackboard Ultra), our well-resourced libraries – both on campus and online – and the University's wide range of study skills workshops and one-to-one appointments.

We also acknowledge and work with generative artificial intelligence (GenAI). While recognising the transformative potential of AI in learning, we emphasise the fundamental importance of academic integrity. The use of AI tools by our students to automatically generate assessments is considered a breach of academic standards, hindering the development of critical thinking skills and undermining the educational process. However, we are also mindful of the opportunities presented by AI and the ways in which we can teach you to get the most from it, helping you to understand its uses for idea generation and its support in research and writing, as well as critically exploring its limitations and risks, which we do across our modules.

### Sustainable Development Goals

Sustainable development has become central to learning and teaching in higher education, reflecting the increasing wider social awareness and recognition of sustainability agendas. The University of Westminster is committed to the [United Nations' 17 Sustainable Development Goals](#) (SDGs).

Sustainability is not only about climate change and other environmental questions, but also encompasses a broad range of goals and aspirations to improve social justice, poverty, health and education at local and global levels. Sustainability agendas offer new lenses through which to view the relationships between social, cultural, economic and environmental challenges, which makes them **highly relevant to the study of language, culture, society and intercultural communication**.

Westminster adopted UN target 4.7 as a shared university goal in June 2023. UNESCO has published [resources for educators developing learning objectives around sustainable development](#). These outline eight core competencies that higher education should enable learners to develop, in order to progress sustainability objectives. These competencies can be understood as ways of thinking, ways of practising and ways of being. Our courses emphasise four of these competencies:

**Normative competency:** the skills to understand and reflect on the norms and values that underlie our actions; and to negotiate sustainability values, principles, goals and targets, in a context of conflicts of interests and trade-offs, uncertain knowledge and contradictions.

**Collaboration competency:** the skills to learn from others; to understand and respect the needs, perspectives and actions of others (empathy); to understand, relate to and be sensitive to others (empathic leadership); to deal with conflicts in a group; and to facilitate collaborative and participatory problem solving.

**Critical thinking competency:** the skills to question norms, practices and opinions; to reflect on our own values, perceptions and actions; and to take a position in the sustainability discourse.

**Self-awareness competency:** the skills to reflect on our own role in the local community and (global) society; to continually evaluate and further motivate our actions; and to deal with our feelings and desires.

## Teaching methods

Our teaching methods are designed to actively engage you in your learning journey. Practical sessions, including weekly small-group oral classes, focus on developing conversational skills, linguistic mediation and intercultural communication. Seminars typically involve group viewings of audiovisual media, analyses of written and/or spoken words, images or artefacts, Q&A sessions, debates, role plays, quizzes, short staff presentations, glossary-building activities, as well as professional scenario- and task-based individual and group work. Through these hands-on sessions, you'll actively participate and receive immediate feedback, cultivating a supportive environment that values diverse experiences and opinions. Plenaries, led by subject specialists who are all published researchers, offer core expert knowledge on both contemporary and historical sociocultural phenomena. For students working on their major Final Year Project, individual supervision is provided alongside workshops and tutorials to guide you through the process.

Supporting the University of Westminster's Black Lives Matter Commitment Plan as well as the wider Equality, Diversity and Inclusivity agenda, our courses have been developed using an inclusive approach that ensures you will have a learning experience that respects diversity, encourages active participation, considers students' varying needs, encourages and enables you to tailor your learning according to your career and individual aspirations, and equips you with the skills to work in a changing and diverse world. The course team is fully committed to equality, diversity and inclusion in the curriculum, in teaching, learning and assessment practices, and in our learning spaces. We aim to eliminate all arbitrary barriers to your learning and to work with you to achieve that aim.

Our aims are underpinned by three principles:

- provision of an inclusive learning environment, both physical and digital;
- diversification and inclusivity of the curriculum;
- provision of diverse and inclusive co- and extra-curricular activities.

Practically, you will see our commitment working in the following ways, for example:

### Inclusive learning environment

- accessible materials are provided across all modules;
- varied assessment methods are used and in core language modules, for example, students will produce several pieces of work and select those that they wish to enter for summative assessment.

### Diversification of the curriculum

- diversifying what and how we teach is at the heart of what we do. Modules such as London Lives: Migrant London (School-wide elective); Multilingual e-Collaboration; Identities on the Move; Sex Strike: Gender and Protest; and Professionalising International Communication explore a range of case studies and real-world material from global and transnational contexts. Key concepts within the themes of identity, culture, migration and memory encourage critical reflection on personal positionality and lived experiences. In line with our inclusive ethos, reading lists aim to include a range of voices from a variety of cultural, geographical and linguistic contexts.
- the theoretical approaches engaged with on the modules include areas such as Queer Theory, Feminism, and Critical Race Theory, all of which enable students to reflect on their own positionality in relation to others.
- reading lists that accompany modules have been carefully curated to include diverse voices which have long been silenced in traditional academic settings.

### Diverse and inclusive co- and extra-curricular activities

- the choice of professionals for practice-based seminars and co-curricular events prioritise issues of diversity and

inclusion across the range of professions and industries relevant to the course;

- fieldwork and study visit locations are selected in consultation with students.

For each module, teaching staff will be available to provide individual support, and Module Leaders all hold weekly online and in-person office hours during term-time, when you can drop in for advice. Your Academic Tutor will help you with essential academic skills, such as essay-writing tips, finding reliable scholarly sources, referencing methods and responding to feedback, as well as preparing you for the world of work. Academic Tutors, who you see for an hour every week in your first year, will also assist you in making important decisions, such as choosing option modules and determining your Project topic. Your Course Leader will provide overall support and guidance, while your Personal Tutor will offer pastoral support and address any personal issues that may arise during your studies.

In short, the teaching methods on our BA Languages Programme are designed to create an inclusive, stimulating and supportive learning environment that empowers you to actively engage in your education and reach your full potential.

## **Assessment methods**

Assessment plays a crucial role in building your knowledge and skills, making connections between modules and disciplines, and nurturing your independent study habits. 'Formative' assessments help you to develop as a learner and prepare you for 'summative' assessments, which contribute to your module grade. Formative assessments may involve written or oral feedback from peers and lecturers, whereas summative assessments receive formally recorded written or spoken feedback highlighting the strengths of your work and providing clear advice for improvement.

Assessments for language skills include oral presentations, simulated workplace interviews, listening tasks, professional adaptation exercises, transcription and dictation, grammar and computer-based tests, summarising, paraphrasing, translating, interpreting and subtitling. Other assessments may comprise presentations, posters, personal reflections, visual analyses, portfolios, essays, blogs, podcasts, professional simulations, community-based project work, and wikis. For each assessment, you will receive guidance, preparation and feedback to facilitate your progress.

All assessments that contribute to final grades are evaluated based on clear assessment criteria outlined in module proformas. These criteria directly align with the module's learning outcomes and are used to assess submitted work and provide timely feedback. The marking process adheres to rigorous quality mechanisms to ensure fair and consistent academic judgement. Feedback is delivered through various channels and stages, including responses to assessments, questions in seminars and tutorials, and guidance during project supervision. Peer-to-peer work with fellow students also provides valuable feedback.

The wide range of assessments is designed to support an inclusive curriculum, allowing you to explore different learning styles and encounter new types of assignments with adequate support. You will therefore develop existing skills while being challenged in new areas.

## Language and English

These awards combine the study of Arabic/Chinese/French/Spanish and English. They have been designed to enable you to achieve proficiency in your chosen language, develop linguistic and cultural knowledge of the two languages of study, and to build knowledge and understanding of linguistic, literary, and cultural studies. These awards are an opportunity to study languages, literatures, and cultures in an integrated interdisciplinary way, exploring the connections between them and the broader historical, political, and cross-cultural contexts in which they are produced. You will also have the opportunity to consider the theoretical tools of textual, cultural, and linguistic analysis in detail.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and the ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of language and culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic strategies, literary knowledge, and intercultural awareness and flexibility essential for effective communication in professional and globalised environments. Overall, the course aims to prepare articulate, discerning, and critically aware scholars of language, literatures, and culture.

### Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point( KU PPP KTS CS )
- L4.2 Identify aspects of the cultures, histories, communities, and societies where your chosen language is used and synthesise information about these( KU KTS CS )
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts( KU PPP KTS )
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability( GA PPP KTS )
- L4.5 Demonstrate recognition of the characteristics of different literary and non-literary forms and genres and understand the significance of these characteristics( KU CS )
- L4.6 Demonstrate knowledge of and ability to use theoretical descriptions of the basic components of language structure and its use in spoken and written forms, including the accurate use of terminology( KU CS )
- L4.7 Demonstrate competence in discussing literary and non-literary texts in their social and historical context and in the context of theoretical debates( KU PPP )

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios( KU GA PPP KTS CS )
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these( KU KTS )
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts( KU PPP KTS )
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces( GA PPP KTS )
- L5.5 Demonstrate a detailed knowledge of at least one of the principal generic literary forms and the features of its language( KU )
- L5.6 Demonstrate a detailed knowledge of the features of English at different stages of its history( KU KTS )
- L5.7 Demonstrate an ability to utilise literary and linguistic theory in the analysis of various genres of literary and non-literary texts from different periods( KU PPP CS )

Upon successful completion of Additional Year you will be able to:

- L5.8 Work and/or study independently in another language and cultural environment for a sustained period( PPP KTS )
- L5.8.2 Work independently in a professional environment for a sustained period( GA PPP KTS )

- L5.9 Record and reflect on the social, cultural, and language experiences undertaken( PPP CS )
- L5.9.2 Record and reflect on the employability experience undertaken( GA PPP KTS )

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes( KU PPP KTS )
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities, and societies where your chosen language is used, and critically evaluate complex information about these( KU KTS CS )
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts( GA PPP KTS )
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment( GA PPP KTS CS )
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements( KU PPP KTS )
- L6.6 Demonstrate a systematic knowledge and understanding of the most current critical debates in English language and literature and the relation between different theories( KU CS )
- L6.7 Demonstrate a thorough understanding of how texts operate stylistically and the ways in which linguistic choices interact with genre and meaning in literary texts( KU KTS )

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated, you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level, for example, where you must choose one of two specific modules.

## Level 4

Award of Certificate of Higher Education available.

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange: These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

**NB** - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4ELIT004W	Keywords for Literary Studies	Core	1	20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4ENGL002W	Introducing English Language	Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core		20	10
4FRNC001W	The French World and the Word 1	Pathway Core		20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core		20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core		20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4ARAB001W	The Arab World and the Word 1	Pathway Core	Various	20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core	Various	20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core	Various	20	10
4FRNC002W	The French World and the Word 2	Pathway Core	Various	20	10
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4ENGL003W	Language and Text	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

## Level 5

Award of Diploma of Higher Education.

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5ELIT009W	Romanticisms	Pathway Core	1	20	10
5ELIT010W	The Victorian World	Pathway Core	1	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5LANS011W	History of the English Language	Pathway Core	2	20	10
5LANS010W	Spoken Discourse Analysis	Pathway Core	2	20	10
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5LANS011W	History of the English Language	Option	3	20	10
5ELIT007W	Making Memory: Culture History and Representation	Option	3	20	10
5LANS010W	Spoken Discourse Analysis	Option	3	20	10
5ENGL004W	Language and Literary Style	Option	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

## Additional Year

### Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Study Placement', OR two semester-long 'Humanities Year Abroad Work Placement', OR one semester-long 'Humanities Year Abroad Study Placement' AND one semester-long 'Humanities Year Abroad Work Placement' module must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities UK-based Work Placement' modules below must be passed in order to receive the award title "with Professional Experience".

One semester-long 'Humanities Year Abroad Study Placement' OR one semester-long 'Humanities Year Abroad Work Placement', AND one semester-long 'Humanities UK-based Work Placement' module must be passed in order to receive the award title "with Professional and International Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities UK-based Work Placement (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities UK-based Work Placement (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Study Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Study Placement (Semester 2)	Option	Various	60	30
5HUMS003W	Humanities Year Abroad Work Placement (Semester 1)	Option	Various	60	30
5HUMS004W	Humanities Year Abroad Work Placement (Semester 2)	Option	Various	60	30

### Level 6

Award of BA available

Award of BA Honours available

Students must choose at least 40 credits of English modules (those beginning 6ENGL or 6ELIT)

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6ELIT005W	Issues in Culture	Pathway Core	Various	20	10
6ELIT011W	Reading the Present	Pathway Core	Various	20	10



<b>Module Code</b>	<b>Module Title</b>	<b>Status</b>	<b>PT Year (where applicable)</b>	<b>UK credit</b>	<b>ECTS</b>
6LING007W	Subjects in Applied Linguistics	Pathway Core	Various	20	10
6LING006W	Subjects in Theoretical Linguistics	Pathway Core	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option		20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ELIT010W	Sexualities in Literature and Culture	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

# Language and International Communication

These courses have been designed to develop your understanding and knowledge of Arabic/Chinese/French/Spanish and International Communication. The courses aim to enable you to develop a high level of language competence in oral and written communication, proficiency in language transfer skills, and ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will develop the linguistic resources, strategies, intercultural awareness, and flexibility essential for effective communication in professional and globalised environments.

## Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point( KU PPP KTS CS )
- L4.2 Identify aspects of the cultures, histories, communities and societies where the language is used and synthesise information about these( KU KTS CS )
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts( KU PPP KTS )
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability( GA PPP KTS )
- L4.5 Apply knowledge of language and cultures in a variety of well-defined intercultural and interdisciplinary contexts and between and across modules in both disciplines( KU KTS )
- L4.6 Reflect on and apply knowledge of interpersonal communication theories to a variety of context, and identify individual communication styles( KU PPP KTS )
- L4.7 Recognise the characteristics of language, communication, and their international significance( KU PPP CS )

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios.( KU GA PPP KTS CS )
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these( KU KTS )
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts( KU PPP KTS )
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces( GA PPP KTS )
- L5.5 Apply in-depth knowledge in a variety of interlingual, intercultural and interdisciplinary contexts, and between and across modules in both disciplines( GA KTS )
- L5.6 Apply techniques of discourse analysis and representation to texts in the public space( KTS CS )

Upon successful completion of Additional Year you will be able to:

- L5.7 Work and/or study independently in another language and cultural environment for a sustained period( PPP KTS )
- L5.8 Record and reflect on the social, cultural, and language experiences undertaken( PPP CS )
- L5.8.2 Work independently in a professional environment for a sustained period( GA PPP KTS )
- L5.9.2 Record and reflect on the employability experience undertaken( GA PPP KTS )

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes( KU GA PPP KTS )
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities, and

societies where your chosen language is used and critically evaluate complex information about these( KU KTS CS )

- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts( GA PPP KTS )
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment( GA PPP KTS CS )
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements( KU PPP KTS )
- L6.6 Apply comprehensive knowledge in the analysis of issues surrounding languages and cultures, especially with regard to intercultural and international communication and critical analysis, and how these skills are utilised in the professional world( KU PPP KTS )
- L6.7 Interact effectively within a learning or professional group or team, recognise, support or be proactive in leadership, negotiate in a professional or community context, and manage conflict( GA PPP KTS CS )

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives:** are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated, you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level, for example, where you must choose one of two specific modules.

## Level 4

Award of Certificate of Higher Education available

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module:

Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

**NB -** The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4LANS003W	Interpersonal and Intercultural Communication	Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4ENGL007W	World Varieties of English	Core	Various	20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4ARAB001W	The Arab World and the Word 1	Pathway Core	Various	20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core	Various	20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core	Various	20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core	Various	20	10
4FRNC001W	The French World and the Word 1	Pathway Core	Various	20	10
4FRNC002W	The French World and the Word 2	Pathway Core	Various	20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core	Various	20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core	Various	20	10
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

## Level 5

Award of Diploma of Higher Education

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5LANS006W	Difference and the Visual: Representation, Meaning and Identity	Core	Various	20	10
5LANS001W	Language in the Public Space	Core	Various	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

## Additional Year

### Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Study Placement', OR two semester-long 'Humanities Year Abroad Work Placement', OR one semester-long 'Humanities Year Abroad Study Placement' AND one semester-long 'Humanities Year Abroad Work Placement' module must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities UK-based Work Placement' modules below must be passed in order to receive the award title "with Professional Experience".

One semester-long 'Humanities Year Abroad Study Placement' OR one semester-long 'Humanities Year Abroad Work Placement', AND one semester-long 'Humanities UK-based Work Placement' module must be passed in order to receive the award title "with Professional and International Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities UK-based Work Placement (Semester 1)	Option	Various	60	30

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS002W	Humanities UK-based Work Placement (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Study Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Study Placement (Semester 2)	Option	Various	60	30
5HUMS003W	Humanities Year Abroad Work Placement (Semester 1)	Option	Various	60	30
5HUMS004W	Humanities Year Abroad Work Placement (Semester 2)	Option	Various	60	30

## Level 6

Award of BA available

Award of BA Honours available

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6LANS010W	Mediation in International Contexts	Core	Various	20	10
6LANS002W	Professionalising International Communication	Core	Various	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

## Language and Linguistics

These awards combine the study of Arabic/Chinese/French/Spanish and Linguistics. They are designed to enable you to achieve proficiency in your chosen language, enhance your skills in using English, and develop knowledge and understanding of the structure, functions, varieties and usages of language in an integrated and interdisciplinary way, exploring the connections and differences between languages, as well as the broader social, historical, and cross-cultural contexts that shape and change them. You will study the formal features of language, such as syntax, production of meaning, articulation in phonetics and phonology, language acquisition, and the social and political uses of language.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and an ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources, strategies, intercultural awareness, and flexibility essential for effective communication in professional and globalised environments.

### Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point( KU PPP KTS CS )
- L4.2 Identify aspects of the cultures, histories, communities and societies where the language is used and synthesise information about these( KU KTS CS )
- L4.3 Apply principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts( KU PPP KTS )
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability( GA PPP KTS )
- L4.5 Demonstrate the ways in which words and sentences are related to each other and how they combine to create texts of different types( KU KTS )
- L4.6 Recognise what constitutes an explanation and demonstrate developing research skills in the supervised collection and analysis of relevant language data and texts( KU PPP CS )
- L4.7 Demonstrate knowledge of the extent and nature of linguistics and its relevance to the workplace( KU GA PPP )

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios( KU GA PPP KTS CS )
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these( KU KTS )
- L5.3 Apply knowledge in a variety of interlingual, intercultural, and interdisciplinary contexts, and between and across modules, in both disciplines with increasing ability to manage more complex information in English and your chosen language( KU PPP KTS )
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces( GA PPP KTS )
- L5.5 Utilise theory in the analysis of discourse, phonology, and syntax( KU CS )
- L5.6 Recognise the ethical issues involved in the collection of reliable data( GA PPP )
- L5.7 Demonstrate developing research skills in the collection and analysis of relevant language data and texts, and the ability to present your analysis in written and spoken formats of a suitably academic register( KU PPP )

Upon successful completion of Additional Year you will be able to:

- L5.8 Work and/or study independently in another language and cultural environment for a sustained period( PPP KTS )
- L5.8.2 Work independently in a professional environment for a sustained period( GA PPP KTS )
- L5.9 Record and reflect on the social, cultural, and language experiences undertaken( PPP CS )

- L5.9.2 Record and reflect on the employability experience undertaken( GA PPP KTS )

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes( KU PPP KTS )
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities and societies where your chosen language is used, and critically evaluate complex information about these( KU KTS CS )
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts( GA PPP KTS )
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment( GA PPP KTS CS )
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements( KU PPP KTS )
- L6.6 Demonstrate an advanced understanding of the nature of theory, and the criteria for evaluating theories, explanations, and hypotheses( KU CS )
- L6.7 Demonstrate and apply your knowledge and understanding of current critical debates in several areas of linguistics( KU )

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives:** are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated, you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level, for example, where you must choose one of two specific modules.

## Level 4

Award of Certificate of Higher Education available

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

**NB -** The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4LING001W	Exploring Language	Core	Various	40	20



Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4ARAB001W	The Arab World and the Word 1	Pathway Core	Various	20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core	Various	20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core	Various	20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core	Various	20	10
4FRNC001W	The French World and the Word 1	Pathway Core	Various	20	10
4FRNC002W	The French World and the Word 2	Pathway Core	Various	20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core	Various	20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core	Various	20	10
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
4ENGL007W	World Varieties of English	Option	Various	20	10
		Elective	Various	20	10

## Level 5

Award of Diploma of Higher Education

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5LING004W	Language Structure	Core	Various	20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5LING005W	Meaning in Language	Core	Various	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5LING003W	Child Language Acquisition	Option	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

## Additional Year

### Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Study Placement', OR two semester-long 'Humanities Year Abroad Work Placement', OR one semester-long 'Humanities Year Abroad Study Placement' AND one semester-long 'Humanities Year Abroad Work Placement' module must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities UK-based Work Placement' modules below must be passed in order to receive the award title "with Professional Experience".

One semester-long 'Humanities Year Abroad Study Placement' OR one semester-long 'Humanities Year Abroad Work Placement', AND one semester-long 'Humanities UK-based Work Placement' module must be passed in order to receive the award title "with Professional and International Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities UK-based Work Placement (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities UK-based Work Placement (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Study Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Study Placement (Semester 2)	Option	Various	60	30
5HUMS003W	Humanities Year Abroad Work Placement (Semester 1)	Option	Various	60	30
5HUMS004W	Humanities Year Abroad Work Placement (Semester 2)	Option	Various	60	30

## Level 6

Award of BA available

Award of BA Honours available

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6LING007W	Subjects in Applied Linguistics	Option	Various	20	10
6LING006W	Subjects in Theoretical Linguistics	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

# Language and International Business

The BA (Hons) Arabic/Chinese/French/Spanish and International Business aims to produce graduates with the knowledge, skills, and experience that will enable them to become practising professionals and function effectively in an international work environment, either in the UK or abroad. The course provides you with an opportunity to study language, culture, and international business in an integrated way, exploring the connections between them and the broader economic, financial, and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and an ability to function linguistically in diverse professional and business situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources, strategies, intercultural awareness, and flexibility essential for effective communication in professional and globalised environments, enabling you to contribute proactively to private, public, or 'third' sector 'businesses and organisations, and to the wider communities within which businesses operate.

## Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point( KU PPP KTS CS )
- L4.2 Identify aspects of the cultures, histories, communities, and societies where your chosen language is used, and synthesise information about these( KU KTS CS )
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts( KU PPP KTS )
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability( GA PPP KTS )
- L4.5 Work effectively in a group, meeting obligations to other group members while demonstrating an understanding of the characteristics, functions, and processes of business organisations and economies in a global context( PPP KTS CS )
- L4.6 Apply analytical tools to solve a range of business problems using qualitative and quantitative analysis to present information( KU GA PPP KTS )
- L4.7 Show an awareness of cultural differences within organisations and their environments and an understanding of their impact on ethical constraints and dilemmas in relation to personal and national beliefs and values( GA PPP )

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios( KU GA PPP KTS CS )
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these( KU KTS )
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts( KU PPP KTS )
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces( GA PPP KTS )
- L5.5 Apply theory to analyse business practice in order to develop business acumen in an international context, and understand and evaluate the role of technology in business innovation( KU GA )
- L5.6 Evaluate the impact on business of the international social environment in relation to general ethical and cultural perspectives( GA PPP )
- L5.7 Select and apply major theories in a practical context taking into account issues of reliability and validity, and continue to develop reflective learning( PPP CS )

Upon successful completion of Additional Year you will be able to:

- L5.8 Work and/or study independently in another language and cultural environment for a sustained period( PPP )

KTS )

- L5.8.2 Work independently in a professional environment for a sustained period( GA PPP KTS )
- L5.9 Record and reflect on the social, cultural, and language experiences undertaken( PPP CS )
- L5.9.2 Record and reflect on the employability experience undertaken( GA PPP KTS )

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to entry point for specialist cultural, personal, and professional purposes( KU GA PPP KTS )
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities and societies where your chosen language is used, and critically evaluate complex information about these( KU KTS CS )
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts( GA PPP KTS )
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment( GA PPP KTS CS )
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements( KU PPP KTS )
- L6.6 Work collaboratively to apply a cross-cultural perspective on the operational and strategic position of organisations and critically examine policies and strategies that managers may adopt to help organisations adapt in increasingly complex internal and external environment in a global context( GA PPP KTS )
- L6.7 Critically examine and evaluate contemporary organisations by applying theoretical frameworks and practice in an international context( KU GA PPP )

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated, you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level, for example, where you must choose one of two specific modules.

## Level 4

Award of Certificate of Higher Education available.

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

**NB** - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4BUSS008W	Global Business Environment	Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4MARK002W	Marketing for International Business	Core	Various	20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4ARAB001W	The Arab World and the Word 1	Pathway Core	Various	20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core	Various	20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core	Various	20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core	Various	20	10
4FRNC001W	The French World and the Word 1	Pathway Core	Various	20	10
4FRNC002W	The French World and the Word 2	Pathway Core	Various	20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core	Various	20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core	Various	20	10
4TRSL002W	Introduction to Translation 2	Option		20	10
4ACCN006W	Foundations of Accounting and Finance	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

## Level 5

Award of Diploma of Higher Education available.

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5BUSS003W	International Business Practice	Core	Various	20	10
5HURM011W	International Organisational Behaviour	Core	Various	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5EBUS001W	Digital Business	Option	Various	20	10
5FNCE006W	International Financial Analysis	Option	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

## Additional Year

### Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Study Placement', OR two semester-long 'Humanities Year Abroad Work Placement', OR one semester-long 'Humanities Year Abroad Study Placement' AND one semester-long 'Humanities Year Abroad Work Placement' module must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities UK-based Work Placement' modules below must be passed in order to receive the award title "with Professional Experience".

One semester-long 'Humanities Year Abroad Study Placement' OR one semester-long 'Humanities Year Abroad Work

Placement', AND one semester-long 'Humanities UK-based Work Placement' module must be passed in order to receive the award title "with Professional and International Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities UK-based Work Placement (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities UK-based Work Placement (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Study Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Study Placement (Semester 2)	Option	Various	60	30
5HUMS003W	Humanities Year Abroad Work Placement (Semester 1)	Option	Various	60	30
5HUMS004W	Humanities Year Abroad Work Placement (Semester 2)	Option	Various	60	30

## Level 6

At level 6 students choose a total of 40 credits of option/elective modules. In addition to the below option module students can choose a module from the Westminster Business School.

Award of BA available

Award of BA Honours available

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6HURM009W	Comparative International Management	Core	Various	20	10
6MNST008W	Strategic Perspectives	Core	Various	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6MARK014W	Global Marketing Management	Option	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6FNCE005W	International Financial Management	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
		Elective	Various	20	10



Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

## Language and International Relations

These awards combine the study of Arabic/Chinese/French/Spanish and International Relations. They have been designed to enable you to achieve competence in your chosen language and foster a critical understanding of culture and politics from the perspective of the changing dynamics of global order in world politics. The awards give you the opportunity to study language, culture, and international relations in an integrated way, exploring the connections between them and the broader geo-political and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and an ability to function linguistically in diverse cultural situations. You will develop the linguistic resources, strategies, intercultural awareness, and flexibility essential for effective communication in professional and globalised environments. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also explore the challenges of traditional and emerging geopolitics within contemporary international relations, focusing on the changing configurations of power, privilege, and identity in world politics, and on the exploration of questions of governance, democracy, and human rights in a post-colonial world.

### Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point( KU PPP KTS CS )
- L4.2 Identify aspects of the cultures, histories, communities and societies where your chosen language is used, and synthesise information about these( KU KTS CS )
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts( KU PPP KTS )
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability( GA PPP KTS )
- L4.5 Identify the primary characteristics of International Relations as a scholarly discipline, informed by key theories and political concepts, in the context of cognate disciplines( KU )
- L4.6 Understand how legal principles and international relations theories collaboratively shape the contemporary global order.( KU PPP KTS )
- L4.7 Demonstrate sensitivity to the role of political culture and power in shaping our perceptions of political order within International Relations, understood through different regional, theoretical, and cultural frameworks( KU PPP )

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios( KU GA PPP KTS CS )
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities, and societies where your chosen language is used, and synthesise complex information about these( KU KTS )
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts( KU PPP KTS )
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces( GA PPP KTS )
- L5.5 Demonstrate a detailed understanding of the contemporary agenda of global security and the key issues that have dominated International Relations as a discipline( KU )
- L5.6 Demonstrate an awareness of the key traditions in international political theory, and an ability to differentiate between specific thinkers and debates within the various traditions of International Relations( KU )
- L5.7 Demonstrate an awareness of the dynamic nature of international relations, particularly as it relates to questions of violence, gender, race, nation and statehood( KU )

Upon successful completion of Additional Year you will be able to:

- L5.8 Work and/or study independently in another language and cultural environment for a sustained period( PPP CS )

- L5.8.2 Work independently in a professional environment for a sustained period( GA PPP KTS )
- L5.9 Record and reflect on the social, cultural, and language experiences undertaken( PPP CS )
- L5.9.2 Record and reflect on the employability experience undertaken( GA PPP KTS )

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes( KU GA PPP KTS )
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities, and societies where your chosen language is used, and critically evaluate complex information about these( KU KTS CS )
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts( GA PPP KTS )
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment( GA PPP KTS CS )
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements( KU PPP KTS )
- L6.6 Understand the primary characteristics of sovereignty as a contested practice within International Relations, and link these to the changing frontiers of 'identity' and 'belonging' within global politics( KU )
- L6.7 Apply, at an advanced level, International Relations theory to 'real world' events, and think creatively about the applied dimensions of the discipline( GA PPP KTS )
- L6.8 Critically interrogate key concepts in International Relations and identify the contribution of theoretical perspectives to the future challenges of international politics( KU GA CS )

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated, you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level, for example, where you must choose one of two specific modules.

## Level 4

Award of Certificate of Higher Education available

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

**NB** - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4PIRS009W	Introduction to International Relations	Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4PIRS011W	Sites and Spaces of International (dis)order	Core	Various	20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4ARAB001W	The Arab World and the Word 1	Pathway Core	Various	20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core	Various	20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core	Various	20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core	Various	20	10
4FRNC001W	The French World and the Word 1	Pathway Core	Various	20	10
4FRNC002W	The French World and the Word 2	Pathway Core	Various	20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core	Various	20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core	Various	20	10
4TRSL002W	Introduction to Translation 2	Option		20	10
4PIRS022W	Doing Politics: Participation, Campaigning, and Change	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

## Level 5

Award of Diploma of Higher Education or Foundation Degree available

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5PIRS007W	Global Security	Core	Various	20	10
5PIRS017W	Theorising Politics and International Relations	Core	Various	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5PIRS008W	Governance in Europe	Option	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5PIRS041W	Mapping Global Change and Decolonial Futures	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5PIRS042W	The Politics of Inclusion / Exclusion	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

## Additional Year

### Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Study Placement', OR two semester-long 'Humanities Year Abroad Work Placement', OR one semester-long 'Humanities Year Abroad Study Placement' AND one semester-long 'Humanities Year Abroad Work Placement' module must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities UK-based Work Placement' modules below must be passed in order to receive the

award title “with Professional Experience”.

One semester-long ‘Humanities Year Abroad Study Placement’ OR one semester-long ‘Humanities Year Abroad Work Placement’, AND one semester-long ‘Humanities UK-based Work Placement’ module must be passed in order to receive the award title “with Professional and International Experience”.

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities UK-based Work Placement (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities UK-based Work Placement (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Study Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Study Placement (Semester 2)	Option	Various	60	30
5HUMS003W	Humanities Year Abroad Work Placement (Semester 1)	Option	Various	60	30
5HUMS004W	Humanities Year Abroad Work Placement (Semester 2)	Option	Various	60	30

## Level 6

Award of BA available

Award of BA Honours available

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6PIRS006W	Justice, Ethics, and World Order(s)	Core	Various	20	10
6PIRS003W	Sovereignty, Indigeneity, Resistance	Core	Various	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6PIRS008W	Foreign Policy and Diplomacy in a Changing World	Option	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6PIRS019W	Politics and Development in the Middle East	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

## Languages + Translation

These awards focus on the professional contexts of language mediation at a high level of linguistic competence. They have been designed to equip you with in-depth knowledge of language structure, register, textuality, and discourse through the application of linguistic concepts to practice-orientated translation tasks. You will develop a high level of competence in oral and written communication, critical self-reflection, and intercultural awareness, and gain the linguistic and cultural competences appropriate to the level of aspiring translators. Learning activities and assessments are designed to reflect real-world tasks, so you will experience professionally-orientated training in both generic and language-specific skills, knowledge, and competencies, which will allow you to progress to developing a career as a professional translator.

### Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point( KU PPP KTS CS )
- L4.2 Identify aspects of the cultures, histories, communities and societies where your chosen language is used, and synthesise information about these( KU KTS CS )
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts( KU PPP KTS )
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability( GA PPP KTS )
- L4.5 Demonstrate knowledge of, and ability to use, the main theories underpinning linguistic mediation, intercultural communication, and translation, and recognise the basic characteristics of language, communication, and their global significance( KU CS )
- L4.6 Produce sound translations of a general nature, using an appropriate register for the target audience and culture as specified in the translation brief( PPP KTS CS )

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios( KU GA PPP KTS CS )
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used, and synthesise complex information about these( KU KTS )
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts( KU PPP KTS )
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces( GA PPP KTS )
- L5.5 Demonstrate a critical knowledge of the features, contexts, and frameworks pertaining to translation, intercultural, and international communication, including sociolinguistics, discourse analysis, and interpersonal communication( KU PPP )
- L5.6 Produce sound translations of an increasingly more complex nature in the required register and mode for the target audience and culture, responding competently to a given translation brief( KU GA PPP KTS )

Upon successful completion of Additional Year you will be able to:

- L5.7 Work and/or study independently in another language and cultural environment for a sustained period( PPP KTS )
- L5.8 Record and reflect on the social, cultural, and language experiences undertaken( PPP CS )
- L5.8.2 Work independently in a professional environment for a sustained period( GA PPP KTS )
- L5.9.2 Record and reflect on the employability experience undertaken( GA PPP KTS )

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to



your entry point for specialist cultural, personal, and professional purposes( KU GA PPP KTS )

- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities and societies where your chosen language is used and critically evaluate complex information about these( KU KTS CS )
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts( GA PPP KTS )
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment( GA PPP KTS CS )
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements( KU PPP KTS )
- L6.6 Demonstrate a systematic knowledge and understanding of current debates around languages, cultures and translation practice, especially with regard to intercultural and international communication, and how these are utilised in the professional world( KU GA PPP CS )
- L6.7 Produce accurate and commercially viable translations of a semi-specialised nature (across a wide range of text types and subject areas) applying appropriate problem-solving strategies to a wide range of professional contexts( KU GA PPP CS )

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated, you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level, for example, where you must choose one of two specific modules.

## Level 4

Award of Certificate of Higher Education available

All Translation students should be registered on the 40-credit, year-long module Introduction to Translation with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Introduction to Translation 1 (semester 1) or 2 (semester 2).

**Students must take either of the below as their complementary study to translation, depending on the language entry level:**

World and Word (various codes)

OR

4LANS003W Interpersonal and Intercultural Communication and 4ENGL007W World Varieties of English

Students who are native speakers of their chosen language of study (i.e. French or Spanish) will not be permitted to do that language for the World and Word modules. All students will, however, be expected to use, and be assessed in, the language of the degree, i.e. French or Spanish, in their Translation modules.

Students who combine Translation with International Communication for their degree will need to take 4LANS002W Introduction to the Study of Language and Culture; all other students need to take 4LANS001W Introduction to the Study of Language and Culture.

All students taking the World and the Word module should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4TRSL002W	Introduction to Translation 2	Core		20	10
4TRSL003W	Introduction to Translation	Core	Various	40	20
4TRSL001W	Introduction to Translation 1	Core	Various	20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4LANS003W	Interpersonal and Intercultural Communication	Pathway Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Pathway Core	Various	20	10
4LANS002W	Introduction to the Study of Language and Culture	Pathway Core	Various	20	10
4ARAB001W	The Arab World and the Word 1	Pathway Core	Various	20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core	Various	20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core	Various	20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core	Various	20	10
4FRNC001W	The French World and the Word 1	Pathway Core	Various	20	10
4FRNC002W	The French World and the Word 2	Pathway Core	Various	20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core	Various	20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core	Various	20	10
4ENGL007W	World Varieties of English	Pathway Core	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
		Elective	Various	20	10

## Level 5

Award of Diploma of Higher Education available

All Translation students should be registered on the 40-credit, year-long module Building Translation Competence with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Building Translation Competence 1 (semester 1) or 2 (semester 2).

**Students must take either of the below as their complementary study to translation, depending upon the language entry level:**

Expressions of Culture (various codes)

OR

5LANS001W Language in the Public Space and 5LANS006W Difference and the Visual: Representation, Meaning and Identity

Please note: students can only take 5LANS001W Language in the Public Space as an option when taking Expressions of Culture as their pathway core.

Students who are native speakers of their chosen language of study (i.e. French or Spanish) will not be permitted to do that language for the Expressions of Culture module. All students will, however, be expected to use, and be assessed in, the language of the degree, i.e. French or Spanish, in their Translation modules.

All students taking the Expressions module should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5TRSL003W	Building Translation Competence	Core	Various	40	20
5TRSL001W	Building Translation Competence 1	Core	Various	20	10
5TRSL002W	Building Translation Competence 2	Core	Various	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5LANS006W	Difference and the Visual: Representation, Meaning and Identity	Pathway Core	Various	20	10
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5LANS001W	Language in the Public Space	Pathway Core	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

## Additional Year

### Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Study Placement', OR two semester-long 'Humanities Year Abroad Work Placement', OR one semester-long 'Humanities Year Abroad Study Placement' AND one semester-long 'Humanities Year Abroad Work Placement' module must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities UK-based Work Placement' modules below must be passed in order to receive the award title "with Professional Experience".

One semester-long 'Humanities Year Abroad Study Placement' OR one semester-long 'Humanities Year Abroad Work Placement', AND one semester-long 'Humanities UK-based Work Placement' module must be passed in order to receive the award title "with Professional and International Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities UK-based Work Placement (Semester 1)	Option	Various	60	30

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS002W	Humanities UK-based Work Placement (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Study Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Study Placement (Semester 2)	Option	Various	60	30
5HUMS003W	Humanities Year Abroad Work Placement (Semester 1)	Option	Various	60	30
5HUMS004W	Humanities Year Abroad Work Placement (Semester 2)	Option	Various	60	30

## Level 6

Award of BA available

Award of BA Honours available

**Students must take either of the below as their complementary study to translation, depending upon the language entry level:**

Themes in Arabic/Chinese/French/Hispanic Studies

OR

Professionalising International Communication 1 OR Mediation in International Contexts

Students who are native speakers of either French or Spanish will not be permitted to do that language for the Themes in Contemporary module. All students will, however, be expected to use, and be assessed in, the language of the degree, i.e. French or Spanish, in their Translation modules.

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6TRSL004W	Computer-assisted Translation, Machine Translation, and Post-editing	Core	Various	20	10
6TRSL001W	Towards Professional Translation	Core	Various	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6LANS010W	Mediation in International Contexts	Pathway Core	Various	20	10
6LANS002W	Professionalising International Communication	Pathway Core	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

## Professional body accreditation or other external references

N/A

## Course management

The management structure supporting all course on the BA Languages Programme is as follows:

The Head of College holds overall responsibility for the course and for all other courses run by the College of Liberal Arts and Sciences.

The Head of School holds overall responsibility for all courses offered in the School of Humanities.

The Course Leaders on the BA Languages Programme are responsible for the day-to-day running and overall management of the courses and development of the curriculum.

Each module has a designated Module Leader, who is responsible for the overall management of their module, coordinating the module team, and for the delivery, resourcing, and smooth running of the module.

The Course Team comprises the relevant Course Leader and all the members of staff who teach on a course.

The School Senior Tutor coordinates and oversees the School's Personal Tutoring team and has overall responsibility for the School's academic and personal support provided to students throughout their studies.

## Academic regulations

The current Handbook of Academic Regulations is available at [westminster.ac.uk/academic-regulations](http://westminster.ac.uk/academic-regulations).

Course specific regulations apply to some courses.

## Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities and additional support available. You will be provided with a Course Handbook, which provides detailed information about the course. Each course has a course leader or equivalent. All students enrolled on a full-time course and part-time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University utilises a Virtual Learning Environment called Blackboard, where students access their course materials and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. In addition to online resources in Blackboard, students can also attend Study Skills workshops and schedule one-to-one appointments. Further information on the Academic Learning Development Centre can be found at [westminster.ac.uk/academic-learning-development](http://westminster.ac.uk/academic-learning-development).

Learning support includes our libraries, each of which holds a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services.

## Support Services

The University of Westminster's Student and Academic Services department provides a range of advice and guidance.

Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

## **How do we ensure the quality of our courses and continuous improvement?**

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored annually by the College to ensure it is running effectively and that any issues that might affect the student experience have been appropriately addressed. Staff will consider evidence from various sources, including student surveys, student progression and achievement, and reports from external examiners, to evaluate the effectiveness of the course and make necessary changes.

Periodic reviews are also conducted to ensure that the curriculum remains up-to-date and that the skills acquired on the course continue to be relevant to employers. Representative students meet with a panel to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess the course's performance.

## **How do we act on student feedback?**

Student feedback is important to the University, and student views are taken seriously. Student feedback is collected in various ways.

- Through student engagement activities at the course and module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire for each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be improved.
- Final-year undergraduate students will be asked to complete the National Student Survey, which helps inform the national university league tables. Postgraduate students will be asked to complete the Postgraduate Taught Survey (PTES).

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student may reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2025©

## **Additional Details**

Course specific regulation: students must pass their core language module at levels 4 and 5 in order to progress to the next level of study.