

PROGRAMME SPECIFICATION

Course record information	
Name and level of final award	BA Honours Film BA Honours Film with Professional Experience The Film BA Honours degree is Bologna FQ-EHEA first cycle degree or diploma compatible.
Name and level of intermediate awards	Diploma of Higher Education Certificate of Higher Education
Awarding body/institution	University of Westminster
Teaching Institution	
Status of awarding body/institution	Recognised Body
Location of delivery	
Language of delivery and assessment	English
Mode, length of study and normal starting month	Three years full time, September start Four years full time with optional placement year
QAA subject benchmarking group(s)	Communication, Media, Film and Cultural Studies
Professional statutory or regulatory body	ScreenSkills https://www.screenskills.com/
Date of course validation/Revalidation	1976; reviewed 1990, 1996, 2001, 2007, 2013, 2015
Date of programme specification approval	December 2020
Valid for cohorts	2021/22 onwards
Course Leader	Tania Diez
UCAS code and URL	W900 westminster.ac.uk/courses/undergraduate
Westminster course code	BATFM01F

HECoS code	
UKPASS code (PG only)	

Admissions requirements

There are standard minimum [entry requirements](#) for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information.

For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements.

More information can be found here: westminster.ac.uk/courses/undergraduate/how-to-apply.

Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information: westminster.ac.uk/recognition-of-prior-certified-learning.

Aims of the course

Film has been part of the history of the University of Westminster (formerly Regent Street Polytechnic) for many years. In 1896, Quintin Hogg rented out the theatre (which is now the Regent Street Cinema) at the Regent Street Polytechnic for a screening of the Lumieres' newly invented Cinematographe, ensuring the Polytechnic's place in the history of Cinema. The Polytechnic first offered Cinematography as a 24-week evening course in 1913. During world war two it offered technical film-making and the training of projectionists, contributing to the war effort. Both the Polytechnic of Central London and the Harrow College of Art were offering film as part of three year diploma courses by the 1970s, before merging under the umbrella of the University of Westminster.

BA Film is now one of the best-known film and television courses in the country. As production methods, technologies, society and ideas evolve, so do we. We have an international reputation, with collaborative storytelling at the heart of the curriculum, focussing on preparing undergraduates for the challenges of working in the film and television industries. We support students in their professional and creative ambitions by providing extensive industry level facilities and experiences, operating from a large, purpose-built studio in Harrow with two film and television studios, a set construction workshop, a 3D workshop, as well as celluloid and digital post production facilities that include two dubbing theatres. The Regent Street Cinema remains part of the University in central London and is used for student screenings.

We believe in developing diverse, creative film-makers, who can collaborate proficiently as they develop a high level of competence in specialist areas, and who have something to say to the world, and about the world. We encourage the telling of untold stories that aren't afraid of challenging expectations and existing perceptions. We expect students to reach high standards in all aspects of their creative, academic and practical work and to synthesise concepts and practices from across the curriculum. We ensure that they understand current debates and the realities of working in the film and television industries so that they are well prepared for their chosen future careers.

Short film productions are a vital part of the course, and it is expected that all final year productions in documentary and drama, will engage audiences and be produced to a professional standard. Student films from the University of Westminster have done well in national and international Film Festivals and competitions in recent years, having won awards in festivals in Moscow, Beijing, Singapore, Bucharest, and London, and have been screened regularly all over the UK and the world. In 2020 alone there were six awards won at the Kodak Commercials Awards, seven nominations and three awards at the Royal Television Society, and the Nahemi Undergraduate Film of the Year went to one of our Second Year productions.

In film practice, students have the opportunity to explore different disciplines such as editing, sound, production design, screenwriting, cinematography, producing and directing before specialising in the second year. The emphasis is on group work, with small groups in the first year, larger groups in the second year and in the third year students may work on full scale productions with large crews. The BA Film is oriented towards single camera production for both the small and large screen; the practical element has a significant emphasis on short fiction and documentary productions, and theory deals with film and television aesthetics, criticism and history, with an emphasis on the analysis of film and television texts.

The academic side of the course is assessed through presentations and coursework essays that build in complexity through the levels. This includes a research project in the final year which may take the form of a dissertation or alternative research format.

First year modules provide students with the tools to observe film as a multi-layered discipline, and to transfer those insights into their own practical work.

Second year modules are more specialised, with options to choose roles, learn technical specialisms in-depth and select areas of interest in theory. Formative feedback is at the centre of our teaching, and students are expected to work independently, creatively and reflectively to incorporate feedback and theoretical concepts as they develop their projects in all areas.

The third year focuses upon advanced film-making and preparation for moving into the industry through production of a short form film and major project as well as professional development.

Through the interplay of a range of carefully designed modules in film and television practice and theory, the course aims to give students:

- The ability to work as reflective “thinking” filmmakers in collaborative storytelling;
- The ability to explore diverse ideas and communicate collaboratively across disciplines within film and television;
- A specialist skill within the area of film and television production, and an understanding of the requirements of entry-level work in that area;
- An understanding of the cultural and economic contexts in which film and television operate, of business aspects in film, and of the opportunities for employment or further study;
- An advanced critical understanding of film and television, and of a specific subject within theory or practice;

- The ability to work in an autonomous and entrepreneurial way, choosing appropriate strategies and techniques to solve complex problems with minimum supervision.
- The opportunity to understand contemporary issues, enabling them to offer fresh perspectives and contribute to dynamic change within the film and television industries.
- The ability to reflect upon, negotiate and set their own criteria for developing professional and interpersonal networking and communication, and make informed choices about the direction of their studies and subsequent careers.

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall **knowledge and understanding** you will gain from your course (KU).
- **Graduate attributes** are characteristics that you will have developed during the duration of your course (GA).
- **Professional and personal practice learning outcomes** are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- **Key transferable skills** that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 course learning outcomes: upon completion of level 4 you will be able to:

L4.1 Develop and apply creative ideas in response to a range of standard film and video production techniques in producing short form films and incorporate formative feedback in your working process. (PPP)

L4.2 Propose, create and present work in the artform, creative practice or discipline of study; (KU, PPP)

L4.3 Negotiate collaborative working practices with other students, and critically evaluate their own performance and that of their peers. (KTS)

L4.4 Work flexibly and creatively on complex tasks, showing awareness of your own capabilities through guided reflection, and evaluating your learning in terms of skill, knowledge and future plans. (KTS)

L4.5 Demonstrate a broad understanding of aesthetic and technological development of film and television, and of debates within film history and theory. (KU)

L4.6 Collect and analyse information from a range of sources, and use this in an academically rigorous way to inform your practical and written work. (KTS)

L4.7 Show familiarity with and understanding of important terminology and ideas, and competence in undertaking specific techniques and procedures related to film and television production. (PPP)

L4.8 Consider ethical issues inherent in fiction and documentary production, including questions of sustainability and environmental impact, and reflect upon the impact of these issues in connection with your own work. (KU).

Level 5 course learning outcomes: upon completion of level 5 you will be able to:

L5.1 Show a developing understanding of the ways in which meaning can be created in film and television production in order to express imaginative, creative, artistic or intellectual concerns (KU)

L5.2 Explore a specialist skill in a specific area of film practice, and carry out this role within a collaborative framework that reflects professional and business practices within the film and television industries. (PPP)

L5.3 Effectively communicate in written, oral or audio-visual modes, engaging with academic standards, professional protocols and a range of audiences (KTS)

L5.4 Work independently to develop creative ideas in forms appropriate to film and television production, and reflect upon the outcomes. (KU, PPP)

L5.5 Work responsibly to professional codes of conduct, such as working safely with electrical and mechanical equipment on location and in the studio, ensuring that relevant Health and Safety guidelines are followed, utilising environmental impact assessment tools, and carrying out and documenting Risk Assessments where necessary. (PPP)

L5.6 Select and analyse research from a range of diverse sources to support the understanding and synthesis of contextual and theoretical ideas to be developed in creative and practical work (KU, KTS)

L5.7 Work collaboratively in groups, managing budgets and deadlines whilst also producing creative work. (KTS)

L5.8 Demonstrate awareness of current and emerging professional working practices and opportunities in the creative and professional industries relevant to the discipline (PPP)

Level 6 course learning outcomes: upon completion of level 6 you will be able to:

L6.1 Work in a specialist role, with minimal supervision, in an autonomous production team, choosing appropriate techniques and strategies, solving complex problems and resolving conflicts by balancing creative and logistical concerns. (PPP)

L6.2 Develop professional and interpersonal networking and communication, gaining an understanding of the business aspects of film, and opportunities for employment or further study. (PPP)

L6.3 Demonstrate understanding of a broad and informed historical/contextual, critical and theoretical framework relevant to the discipline. (KU)

L6.4 Use planning strategies, conceptual development methods and critical tools in diverse contexts, to produce work that is situated within and critically engages with contemporary practices within the discipline. (PPP)

L6.5 Effectively communicate in written, oral and audio-visual modes, meeting academic standards and professional protocols, and involving a range of audiences. (KTS)

L6.6 Successfully contribute a specialist skill within the complex, unfamiliar and sometimes unpredictable context of a large-scale collaborative production. (KU)

L6.7 Demonstrate an understanding of the cultural economic and business contexts in which film and television operate, as well as a detailed understanding of the professional context within which a specific area of film practice operates. (KU)

L6.8 Work in an autonomous and entrepreneurial way in dealing with (for example) professional actors, equipment hire companies, local authorities and professional bodies in order to film on location and in the studio. (KTS)

How will you learn?

The course team implements a range of teaching strategies and methods that follow the University's guidelines in supporting independent learning. At all three levels, teaching, learning and assessment is designed to raise students' awareness and broaden and deepen their knowledge, to develop their critical and conceptual understanding, to develop production skills through collaborative, creative practical work, to provide opportunities for engagement with industry, and to encourage a diverse cohort of students to offer a fresh and unique perspective. Our aim is to provide a mix of student-centred approaches that encourage active and independent learning, develop specific required skills and employability and to encourage individual professional development. Feedback is central to our approach, and we encourage students to make use of both formative and summative feedback to inform and structure their future learning.

Level 4 (1st year) is a foundational year that introduces basic techniques and approaches and encourages experimentation and working with new practical and conceptual models. Practical work includes a mix of technical and conceptual workshops, practical exercises and film and video production work in small groups, which develops students' existing ability to create meaning and emotion in short film sequences, whilst allowing each of them to experience a range of specialist practical skills (e.g. editing, writing, sound, lighting and so on). New students are introduced to ideas around reflective writing and personal development during induction week, to support the idea of 'learning through doing'. Students are encouraged to begin to use formative feedback to develop their work, and a main objective at level 4 is to establish the principles of collaborative work towards a project. There are practice-theory links in semester one with the study of early Soviet cinema linking to the 16mm montage production project, and the study of documentary history linking to the documentary productions in semester two. There are also Screen option modules for students to follow specific sub-disciplines and projects designed to augment their experience and allow students to try out areas they are interested in exploring further, shared with students from other moving image based courses.

Level 5 (2nd year) students engage with the making of fiction films in larger groups, with individual students specialising in a specific craft area; these productions are supported by group and individual tutorials, and reinforce the notion of film as a collaborative practice. The practice teaching uses intensive six-week workshop-based internal pathways to teach specialist skills in specific areas of production ranging from screenwriting to cinematography. These are often taught by professionals from the film and television industries.

This element is supported by option module choices for students, selecting options from the Screen 2 collection and one of the two theory modules offered at this level. These are intended to engage students beyond the demands of their own practical work, opening a

window on the wider world of communication and representation. Theory modules are taught through lectures, seminars, screenings and assessed presentations.

An important preparatory aspect of 2nd year is in crewing on 3rd year films. This is one of the most valuable learning experiences on the course.

At Level 6 (3rd year) students are expected to work with an increasing degree of independence as they produce more ambitious drama and documentary films and initiate their research project. Practice work is supported by technical and creative workshops and tutorials, as well as choosing between documentary practice or screenwriting. Pitching for roles on productions is an important part of the students' experience in terms of preparing for jobs in the industry. The emphasis on collaboration comes to fruition at this level, with students giving feedback on each other's work in a number of contexts.

The Research Project is taught through individual tutorials as well as a 'proposal presentation', where each student presents his or her research proposal to a group of fellow students. As part of the preparation process for joining the industry, students complete the 'Understanding the Film and Television Industry' module.

How will you be assessed?

The course uses a variety of assessment methods. Group practical exercises, presentations and production projects are used to assess students' oral and written communication skills, their practical production skills, their ability to work to specified professional standards, their ability to engage successfully in creative group work and their critical reflection on issues of practice, including their own practice. Essays and written work allow students to research and develop arguments in detail and at length, and reflective and self-reflective writing assignments that relate to their production work evaluate and assess their developing practical and conceptual abilities.

Formative feedback is at the heart of the teaching on the course for both practical and academic work, and we aim to develop our students' ability to improve their work in the light of feedback. This feedback takes many forms, including tutorial feedback, formal meetings, presentations and screenings at various stages of production. It is an important principle of the course that there are no hard and fast rules, but the opportunity for students to propose solutions to creative challenges. Students are expected to provide constructive feedback on each others' work as part of the production process, through crits or other forms.

The most important forms of summative assessment of practical work are firstly the 'Crit' or Critical Review – presentations and discussions of practical work with all of the module students and staff present, and secondly the 'Reflective Portfolio' – collections of evidence where students analyse their performance of their individual role, the effectiveness of the group's collaboration and the technical and creative successes and failings of the film they have worked on.

At Level 5 and 6, each individual student's production work is assessed on their performance of their individual role, on their collaborative work, on the film itself, and on their written self assessment.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicators
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

The *BA (Honours) Film* aims to create graduates who understand the film and television industry as a competitive, constantly changing environment. This enables them to develop appropriate skills to fill industry needs, as well as develop their own vision, and demonstrate commitment to their future and the careers to which they aspire.

The course is committed to developing employable graduates, by ensuring that they have the opportunity to experience and develop an understanding of the different roles within film production from year one and throughout the course. They learn industry standard production skills in a professional environment through their practical work, supported by academic and technical staff and guest lecturers from the film and television industry, ensuring that they are well prepared for future employment.

Through an excellent network of industry contacts, some of whom teach on the course, and including many alumni of the course, students have opportunities for part-time work, placements and work-related learning activities. The course team continues to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision. Staff research and communicate up-to-date data on labour market trends and employers' requirements which inform the service delivered to students.

Professional practice is embedded in the curriculum across all three years. In the first year, students develop an understanding of film production roles and working practices on set and gain experience of this through their film productions.

The second year includes a core *Work-Based Professional Learning* module in which students may undertake a short work placement and begin to develop their industry connections and awareness.

Students may also undertake an optional year-long placement between their second and third year. Students who take advantage of this option will undertake an additional year long Industry Placement Year module running parallel to their work placement, and their final degree award will be *BA Honours Film with Professional Experience*.

In the third year, the module *Understanding the Film and Television Industry* prepares students to move into their chosen career after graduation. This is an up-to-date module, specifically designed for students to understand the business models and operating modes of the industry as it currently stands, and to identify the forces and processes that will shape its future. It includes presentations on areas like distribution, entertainment law, and self-sustaining practices like coping with freelance work and mental health issues in FTV. This includes the development of a career plan to guide the first steps in joining the industry, and

participation in external events like networking and workshops, encouraging students to create a personal brand around their aspirations.

Graduates from this course have been very successful in finding employment in film, television and the media. Many recent graduates are working in London facility companies in roles ranging from trainee colour grading specialist to head of facilities, for independent production companies in a variety of production roles, and as freelance technicians in camera, sound, and post production. Others are undertaking postgraduate work at MA and PhD level, and studying at the National Film and Television School.

Graduates of the course include Paul Trijbits, executive producer (The Letter for the King, This is England, Fish Tank; Saving Mr Banks); cinematographer Seamus McGarvey (The Greatest Showman, Anna Karenina, Atonement, The Avengers, We need to talk about Kevin); screenwriters Tony Grisoni (The Man Who Killed Don Quixote, Fear and Loathing in Las Vegas, Red Riding: In the year of our Lord) and Neil Purvis (No Time To Die, Spectre, Skyfall, Quantum of Solace, Johnny English Reborn); editor Lucia Zuccetti (Colette, Mrs Henderson Presents; The Queen, Boy A) and director Asif Kapadia (Diego Maradona, Amy, Senna, The Warrior).

Course structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Credit Level 4				
100 credits comprised of 3 core modules Plus 1 option module to the value of 20 credits				
Module code	Module title	Status	UK credit	ECTS
4CINE005W	Introduction to Film and Television	Core	40	20
4CINE006W	Constructing the Real: Documentary Filmmaking	Core	40	20
4CTAD001W	Creativity and Collaboration	Core	20	10
4FMPR002W	Screen 1: Production Design for the Screen	Option	20	10
4FMPR001W	Screen 1: Visual Effects and Animation	Option	20	10
4FMPR003W	Screen 1: Working with Actors	Option	20	10
Various	Westminster Elective	Option	20	10
<i>Award of Certificate of Higher Education in Film available</i>				
Credit Level 5				
80 credits comprising 2 core modules Plus 2 option modules to the value of 40 credits. Students on the 4-year route complete the year-long Industry Placement Year module after completion of Level 5				
Module code	Module title	Status	UK credit	ECTS
5CINE001W	Story, Structure and Style: Critical and Creative Practices	Core	60	30
5CTAD002W	Work Based and Placement Learning	Core	20	10
5CINE003W	Cinemas of the World: Contemporary Issues and Trends	Option	20	10
5CINE005W	Contemporary Television Drama	Option	20	10
5FMPR001W	Screen 2: Camera and Lighting Skills	Option	20	10
5FMST001W	Screen 2: Identities: Race, Class and Gender in Film and Television	Option	20	10

5FMPR002W	Screen 2: Short Form Film and Video	Option	20	10
Various	Westminster Elective	Option	20	10
<i>Award of Diploma of Higher Education or Foundation Degree in Film available</i>				
Placement Year For students on the 4-year route leading to BA Film with Professional Experience				
6CTAD002W	Industry Placement Semester 1	Option	60	30
6CTAD003W	Industry Placement Semester 2	Option	60	30
Credit Level 6 100 credits comprised 3 core modules and 20 credits of option modules, one of which must be taken. Additionally the Research Project module contains 6 research options.				
Module code	Module title	Status	UK credit	ECTS
6CTAD001W	Research Project	Core	40	20
6CINE001W	Advanced Production	Core	40	20
6CINE003W	Understanding the Film and Television Industry	Core	20	10
6CINE004W	Advanced Screenwriting	Option	20	10
6CINE005W	Advanced Documentary Production	Option	20	10
Various	Westminster Elective	Option	20	10
<i>Award BA Film available</i>				
<i>Award BA Honours Film available.</i>				

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot take your first choice of modules.

Professional Body Accreditation or other external references

BA Film is accredited by [ScreenSkills](#) the industry skills body for the Creative Industries. This accreditation confirms that the course offers industry focused and professionally oriented learning, high quality work experience, and maintains engagement with its graduates as they develop their careers.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations.

How will you be supported in your studies?

Course Management

BA Film is managed by a Course Leader, and is grouped with a number of other courses in Creative Practice within the Westminster School of Arts, located within the College of Design, Creative and Digital Industries on the Harrow Campus. The Head of School, Assistant Head of School for Creative Practice, Head of College and other senior College staff provide support and management at their respective levels, enhancing the specific role of the Course Leader.

We also have Year Coordinators who oversee details of delivery at each level of the course (i.e. years one, two and three). The staff team also collectively support the management of

the course through responsibilities for individual modules, workshop areas and contributions to planning.

The professional and research practice of course staff is employed in improving the delivery of the course to ensure that we reflect current and emerging real-world concerns and demands. Regular staff meetings ensure this, as well as formal and informal interaction between the staff and outside industry professionals. Key course staff are members of the Higher Education Academy, the professional body for academics in higher education. All course staff participate in annual appraisal and observation of their teaching by their colleagues. This can inform staff development through course or conference attendance and research / professional activity.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library (where there are significant moving image resources provided online through Box of Broadcasts and Kanopy) and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. All students enrolled have a personal tutor allocated to them, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at westminster.ac.uk/blackboard.

Learning Support

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at westminster.ac.uk/academic-learning-development.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students¹ can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at westminster.ac.uk/student-advice. The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at westminster.ac.uk/students-union.

How do we ensure the quality of our courses and continuous improvement?

The course has been approved by a University Validation Panel in 2020. The panel included internal peers from the University, academic(s) from another university and a representative from industry. This helps to ensure the comparability of the course to those offered in other universities and the relevance to employers.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

Please note: This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific learning outcomes, content, teaching, learning and assessment methods for each module.

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