

Part one: Programme Specification

Course record information

Name and level of final award:	MA Energy and Environmental Change
Name and level of intermediate awards:	PG Diploma Energy and Environmental Change PG Certificate Energy and Environmental Change
Awarding body/institution:	University of Westminster
Status of awarding body/institution:	Recognised Body
Location of delivery:	Regent site
Language of delivery and assessment:	English
Course/programme leader:	Wojciech Ostrowski
Course URL:	
Mode and length of study:	1 year full-time, 2 years part-time, burst mode
University of Westminster course code:	Programme Code Route Codes: MCR codes: P09FPEEC, P01FPEEC, D09FPEEC, D01FPEEC (Full time, September and January starts) PRG/CRS: PENERGY ROU: EECPEEC
JACS code:	
UCAS code:	
QAA subject benchmarking group:	None
Professional body accreditation:	None
Date of course validation/review:	2015
Date of programme specification:	

Admissions requirements

- A good honours degree, namely a first class or upper second honours degree or equivalent in a social science discipline (politics, law, geography, history, sociology, development studies) or economics or business studies.
- Applicants whose first language is not English will be required to provide proof of competence in English. This will normally take the form of an IELTS score of at least 6.5.
- Applications need to be supported by either an academic reference written on the University letter-head or, in the case of candidates in employment, by a reference from the most recent employer familiar with the applicant's abilities and other qualities.
- Candidates will be admitted on the basis of an application accompanied by documentary evidence of meeting the above requirements. In some cases it may be necessary for the Course Leader to interview potential students either in person or by telephone or Skype.
- Applications from mid-career candidates are welcomed.
- The candidates are not expected to have prior experience in the energy or related sectors.

Aims of the course

The MA Energy and Environmental Change is an interdisciplinary degree that combines international relations, law, business and sustainability studies. As such it provides a comprehensive examination of energy security, energy markets and climate change from global, regional and local perspectives. The degree equips students with knowledge of key intellectual frameworks and critical issues. The course offers a holistic approach to the dynamics governing energy-transition to a low-carbon economy nexus. Students are required to complete five interconnected core modules and may select one option module.

- You are taught by faculty from

Faculty of Social Sciences and Humanities

Westminster Business School

Faculty of Architecture and the Built Environment

- Three key points about the MA

1. The MA is based on the assumption that the study of the transition to a low-carbon economy requires an understanding of the political, legal and economic issues associated with the fossil fuels that overwhelmingly dominate the energy mix in the majority of countries today. This requires a whole system approach which includes prevalence of fossil fuels as well as emerging renewables and related industries. In doing so the course provides a holistic picture of the global energy dynamics.
2. The MA looks at the issue of transition from global, regional and local perspectives. The multidimensional picture provided by the MA equips students with a toolkit, which allows them to understand how larger political, legal and economic changes

taking place on the global and regional levels impact the dynamics on the local level, and vice-versa.

3. The MA's interdisciplinary approach enables students to learn about the climate change and global energy security nexus in its complexity, and highlights diverse perspectives and approaches that are key to developing a coherent understanding of these issues. The aim is to show how different academic disciplines complement each other with regard to energy issues, and why there is an actual need for these interdisciplinary approaches in the case of energy and climate change. The five interconnected core modules serve this purpose.

The specific aims of the course are:

1. To examine at an advanced level the relevance of contemporary debates in international relations and political economy to issues of energy security, energy markets and climate change.
2. To enable students to acquire knowledge of energy markets (oil, gas, coal, electricity and renewables), including trading arrangements, market instruments, price formation and market efficiency.
3. To establish students' understanding of contemporary challenges in international energy law and policy and to develop their understanding of the international climate change regime.
4. To evaluate the nature of different innovation policies and their relevance for the transition to a low-carbon society.
5. To enable students to develop research skills essential for writing research essays and dissertations.
6. To develop students' analytical and general transferable skills that can be used in business and policy-making.

The core modules address these course aims as follows:

Global Politics of Energy and Environmental Change (1,5,6)

Regional Dimensions of Energy Security (1,5,6)

Strategy and Policy: Energy and Sustainability (2,5,6)

International Energy and Climate Change Law (3,5,6)

Environmental Change and Transition to a Low-Carbon Society (4,5,6)

Employment and further study opportunities

Today's organisations need graduates with both good degrees and skills relevant to the workplace, ie employability skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision
- Staff are provided with up-to-date data on labour market trends and employers' requirements, which will inform the service delivered to students.

Learning outcomes

Learning outcomes are statements on what successful students have achieved as the result of learning. These threshold statements of achievement are linked to the knowledge, understanding and skills that a student will have gained on successfully completing a course.

Knowledge and understanding

By the end of the course the successful student will be able to:

1. Critically evaluate the relevance of contemporary debates in international relations and political economy to the study of energy security, energy markets and climate change.
2. Critically analyse and synthesise energy security dilemmas of major energy producing and consuming countries within a changing global energy landscape.
3. Critically evaluate the structure and operations of oil and gas markets.
4. Explain and analyse the effect of international environmental policy instruments on major energy markets.
5. Demonstrate a critical understanding of the international regime on climate change and its implications for energy policy.
6. Demonstrate a detailed understanding of principles of international law governing the development and use of energy resources.
7. Critically evaluate the nature of different innovation policies and their relevance for the transition to a low-carbon society.
8. Synthesise the global, regional, national and local dimensions of multilevel governance of the low-carbon transition.

The core modules address these course-learning outcomes as follows:

Global Politics of Energy and Environmental Change (1,2)
 Regional Dimensions of Energy Security (1,2)
 Strategy and Policy: Energy and Sustainability (3,4)
 International Energy and Climate Change Law (5,6)
 Environmental Change and Transition to a Low-Carbon Society (7,8)

Specific skills

1. Students will be able to demonstrate their ability to apply a range of analytical frameworks to business problems, policy issues, case studies and other forms of assessment.
2. Students will present information and communicate effectively at all levels.
3. Students will learn independently and integrate new knowledge with previous experience and learning.
4. Students will write a final 60 credit dissertation in which they will evaluate critically the current research and advanced scholarship and deal with complex issues in a way that can be clearly understood by specialist and non-specialist audiences.

Key transferable skills

The ability to:

1. Construct reasoned argument, synthesize relevant information and exercise critical judgement at an advanced level;
2. Manage and deliver well-structured, coherently argued, timely and clearly presented oral and written reports and presentations at an advanced level;
3. Collaborate with others to achieve common goals;
4. Reflect on your own learning and make use of constructive feedback;
5. Manage your own further learning self-critically;
6. Communicate clearly in writing and other media to specialist and non-specialist audiences;
7. Conduct case study analysis;
8. Present effective arguments while acknowledging the importance of alternative perspectives.

Learning, teaching and assessment methods

1. Teaching and learning methods will include lectures, seminars, case studies, presentations from guest speakers and energy sector stakeholders. The examination of both academic and current professional reports will be used to challenge students' assumptions and to encourage them to bring their own experience to the learning process when appropriate. Students will learn how to work independently as well as in a

group environment to solve problems and to deliver solutions to a wide range of issues. Module sessions will require students to demonstrate their ability to apply a range of analytical frameworks to problems, policy issues, case studies, presentations and team-based activities. Students will learn how to solve complex problems in a systematic way, informed by relevant knowledge, tools and techniques. The contents of modules will be regularly updated in order to keep abreast with latest developments within the energy sector and climate change debates.

2. Guest speakers are an integral part of the MA course. For this reason the second half of the 'Strategy and Policy: Energy and Sustainability' module has a practical focus with sessions led by guest speakers drawn from a range of energy companies, renewables firms and policy 'think-tanks'. These sessions take the form of short participative workshops exploring case studies on energy strategy and sustainability. The other core modules 'Regional Dimensions of Energy Security', 'Environmental Change and Transition to a Low-Carbon Society' and 'International Energy and Climate Change Law' also have a guest speaker component with guest speakers leading one or more sessions. More information about guest speakers and their professional affiliations will be available on the course webpage.

Invited guest speakers coming from academia, industry and policy making world will also deliver occasional lectures outside the usual teaching hours which students are expected to attend. More information about those special events will be available on the course webpage and will be circulated via e-mail.

3. The assessment, depending on the module, will be in the form of a policy brief, written report, academic essay or oral presentation.

The list below represents the general criteria of assessment for work on the MA. Fulfilment of these criteria will be expected in all work, both written and orally presented.

Ability to:

- comprehend the central issue and the instructions
- conduct a literature review
- identify appropriate theoretical perspectives
- identify relevant methodological issues and their currency
- create and assemble relevant material
- synthesize material
- reflect critically, creatively and analytically
- build a coherent body of work
- communicate in good English
- use scholarly techniques of referencing

The grading of assessments will be based on the following broad criteria:

- the extent to which relevant material has been used
- understanding of the methodological issues
- breadth of knowledge of relevant literature and practice
- depth of analysis and background research
- evidence of critical and reflective thought

- degree of coherence and structural clarity
 - command of English
 - use of the apparatus of scholarly referencing
4. Students will be working on their dissertations throughout the duration of the entire course. In semester 1 and 2 the MA core staff will run a series of joint and area specific workshops, and methods sessions. Students will be expected to submit the dissertation abstract and the dissertation title by the end of the semester 1 after having discussed them with the Course Leader. The abstract and the title will be then reviewed by the MA Dissertation Committee, which will assess the viability of the proposed projects as dissertations and allocate a dissertation supervisor for every student.
5. The MA Energy and Environmental Change is structured around three key themes:
- Energy Security
 - Energy Markets
 - Climate Change and Transition to a Low-Carbon Society.

The students are introduced to key themes during the ‘Global Politics of Energy and Environmental Change’ core module. The module aims at evaluating the relevance of contemporary debates in international relations and political economy to the study of energy security, energy markets and climate change. It examines the political history of the modern energy systems and the role played by states and major private and state-owned companies. In addition, it explores the role of global institutions and their impact on the interplay between energy security, energy markets and climate change on the global level.

The remaining core modules each elaborate further on the key themes as follows:

- Energy Security

The energy security theme is discussed in depth in the ‘Regional Dimensions of Energy Security’ module. The aim of the module is to analyse the impact that recent geo-political shifts, the rise of new players in the energy sector and technological breakthroughs have had on the energy security of key producing and consuming countries. The key themes explored in the module include the shale revolution, resource nationalism, transit routes and pipelines, security of supply and demand, price volatility, state capitalism and survival strategies of petro-states.

- Energy Markets

The ‘Strategy and Policy: Energy and Sustainability’ module focuses on energy economics and, in particular, on the role of markets in driving energy policy and strategy both short and long term. The module explores a number of key themes and conceptual issues. These include: an analysis of the structure and operation of oil, gas, coal, electricity and renewables markets and issues of price discovery, carbon trading, green taxes and subsidies; the role of banks and alternative sources of financing for oil and gas projects; an exploration of approaches to modelling and forecasting the supply, demand and price of energy and energy derivatives.

- Climate Change and Transition to a Low-Carbon Society

The 'International Energy and Climate Change Law' module is designed to introduce students to the principles of international law relevant to the development and use of energy resources. The module pays special attention to the evolving international legal framework on the mitigation of climate change, and its impact on international energy law and policy. This theme is also specifically addressed by the 'Environmental Change and Transition to a Low-Carbon Society' module. However, whereas the 'International Energy and Climate Change Law' module focuses on the global level, the 'Environmental Change and Transition to a Low-Carbon Society' focuses on a multilevel perspective. The module introduces a framework for analysing and shaping the transition to a low-carbon society. Core ideas are: transformative innovation, sociotechnical systems and sustainability transitions. Attention is also given to the multilevel governance and policy aspects of sociotechnical transition.

- Indicative option modules

The indicative option modules offer students an opportunity to explore in greater depth an aspect of one of the key themes covered by the MA: Energy Security, Energy Markets, Climate Change and Transition to a Low-Carbon Society.

The Energy Security and Energy Markets themes can be further studied by choosing one of the following options:

- **Global Financial Markets**

This module is concerned with both practical and theoretical issues related to global financial markets. It examines an array of financial instruments employed for the purpose of speculation and hedging.

- **Foreign Direct Investment Arbitration**

The aim of this module is to provide an introduction to the study of public international arbitration between sovereign states and non-sovereign entities in the context of cross-border direct investment.

- **International Economics**

The module is concerned with both practice and theories of international trade and finance. It focuses on such issues as classical and neo-classical trade theories, intra-industry trade, factor input mobility, trade policies, infant industry protection, economic integration, foreign investments, balance of payments, exchange rate regimes and their implications.

- **Corporate Social Responsibility Issues in Business and Law**

The module provides an understanding of the international and domestic principles relevant to human and social rights in the context of the business case for corporate social responsibility. It analyses domestic and international legal frameworks together

with key industry initiatives such as the Extractives Industry Transparency Initiative in oil, gas and mining and the UN Guiding Principles on Business and Human Rights.

The Climate Change and Transition to a Low-Carbon Society theme can be further studied by choosing one of the following options:

- **Planning for Urban Risk and Resilience**

The module aims to explore the vulnerability of people and cities to short and longer-term environmental hazards. This includes those resulting from climate change, and associated social and economic risks. It involves looking at different concepts of risk and its assessment. It will explore how to work with local communities and agencies to build urban resilience and reduce risk from natural hazards through urban design and planning.

- **Policy, Governance and Democracy: International Perspectives**

The module explores and compares a range of approaches to analysing and evaluating governance and policy, assessing the understandings of democracy that these approaches imply. These approaches are introduced through a range of case studies relating to policy-making in contrasting national and international contexts. The module also explores the challenges of defining and delivering policy across a range of international, national and sub-national contexts, and reflects on the implications of these challenges for democracy.

Course structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Postgraduate students study 180 credits per year.

Credit Level 7			
MODULE CODE	MODULE TITLE	STATUS	UK CREDIT
Core Modules			
	Global Politics of Energy and Environmental Change	Core	20
	Regional Dimensions of Energy Security	Core	20
LILM7A2	International Energy and Climate Change Law	Core	20
	Strategy and Policy: Energy and Sustainability	Core	20
	Environmental Change and Transition to a Low-Carbon Society	Core	20

	Dissertation and Methods	Core	60
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Indicative Option Modules			
4EQM7D1	Global Financial Markets	Core	20
AURD711	Planning for Urban Risk and Resilience	Core	20
LDIS 7B5	Foreign Direct Investment Arbitration	Core	20
SISP703	Policy, Governance and Democracy: International Perspectives	Core	20
4EQM7A3	International Economics	Core	20
LICL7A1	Corporate Social Responsibility Issues in Business and Law	Core	20

Please note: Not all option modules will necessarily be offered in any one year.

COURSE STRUCTURE FOR SEPTEMBER ENTRY MA Full-Time Mode

Core Modules Semester 1			
	Global Politics of Energy and Environmental Change	Core	20
	Strategy and Policy: Energy and Sustainability	Core	20
	Environmental Change and Transition to a Low-Carbon Society	Core	20
Core Modules Semester 2			
	Regional Dimensions of Energy Security	Core	20
LILM7A2	International Energy and Climate Change Law	Core	20
	Dissertation and Methods	Core	60

One Option Module Only Taken Either in Semester 1 or 2

Indicative Option Modules: Semester 1			
4EQM7D1	Global Financial Markets	Core	20
AURD711	Planning for Urban Risk and Resilience	Core	20
LDIS 7B5	Foreign Direct Investment Arbitration	Core	20
Indicative Option Modules: Semester 2			
SISP703	Policy, Governance and Democracy: International Perspectives	Core	20
4EQM7A3	International Economics	Core	20
LICL7A1	Corporate Social Responsibility Issues in Business and Law	Core	20

Please note: Not all option modules will necessarily be offered in any one year.

**COURSE STRUCTURE FOR JANUARY ENTRY
MA Full-Time Mode**

Core Modules Semester 1			
	Global Politics of Energy and Environmental Change	Core	20
	Regional Dimensions of Energy Security	Core	20
LILM7A2	International Energy and Climate Change Law	Core	20
Core Modules Semester 2			
	Strategy and Policy: Energy and Sustainability	Core	20
	Environmental Change and Transition to a Low-Carbon Society	Core	20
	Dissertation and Methods	Core	60

One Option Module Only Taken Either in Semester 1 or 2

Indicative Option Modules: Semester 1			
SISP703	Policy, Governance and Democracy: International Perspectives	Core	20
4EQM7A3	International Economics	Core	20
LICL7A1	Corporate Social Responsibility Issues in Business and Law	Core	20
Indicative Option Modules: Semester 2			
4EQM7D1	Global Financial Markets	Core	20
AURD711	Planning for Urban Risk and Resilience	Core	20
LDIS 7B5	Foreign Direct Investment Arbitration	Core	20

Please note: Not all option modules will necessarily be offered in any one year.

**COURSE STRUCTURE FOR SEPTEMBER ENTRY
MA Part-Time Mode**

Core Modules Semester 1			
	Global Politics of Energy and Environmental Change	Core	20
	Strategy and Policy: Energy and Sustainability	Core	20
Core Modules Semester 2			
	Regional Dimensions of Energy Security	Core	20
LILM7A2	International Energy and Climate Change Law	Core	20
Core Modules Semester 3			
	Environmental Change and Transition to a Low-Carbon Society	Core	20
Core Modules Semester 4			

	Dissertation and Methods	Core	60
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One Option Module Only Taken Either in Semester 3 or 4

Indicative Option Modules: Semester 3			
4EQM7D1	Global Financial Markets	Core	20
AURD711	Planning for Urban Risk and Resilience	Core	20
LDIS 7B5	Foreign Direct Investment Arbitration	Core	20
Indicative Option Modules: Semester 4			
SISP703	Policy, Governance and Democracy: International Perspectives	Core	20
4EQM7A3	International Economics	Core	20
LICL7A1	Corporate Social Responsibility Issues in Business and Law	Core	20

Please note: Not all option modules will necessarily be offered in any one year.

**COURSE STRUCTURE FOR JANUARY ENTRY
MA Part-Time Mode**

Core Modules Semester 1			
	Global Politics of Energy and Environmental Change	Core	20
LILM7A2	International Energy and Climate Change Law	Core	20
Core Modules Semester 2			
	Strategy and Policy: Energy and Sustainability	Core	20
	Environmental Change and Transition to a Low-Carbon Society	Core	20
Core Modules Semester 3			
	Regional Dimensions of Energy Security	Core	20
Core Modules Semester 4			

	Dissertation and Methods	Core	60
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One Option Module Only Taken Either in Semester 3 or 4

Indicative Option Modules: Semester 3			
SISP703	Policy, Governance and Democracy: International Perspectives	Core	20
4EQM7A3	International Economics	Core	20
LICL7A1	Corporate Social Responsibility Issues in Business and Law	Core	20
Indicative Option Modules: Semester 4			
4EQM7D1	Global Financial Markets	Core	20
AURD711	Planning for Urban Risk and Resilience	Core	20
LDIS 7B5	Foreign Direct Investment Arbitration	Core	20

Please note: Not all option modules will necessarily be offered in any one year.

Academic regulations

The MA Energy and Environmental Change and its intermediate awards operate in accordance with the University's Academic Regulations and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland published by the Quality Assurance Agency for Higher Education (QAA) in 2008.

All students should make sure that they access a copy of the current edition of the general University handbook called Essential Westminster, which is available at westminster.ac.uk/essential-westminster. The following regulations should be read in conjunction with Section 18: Framework for Postgraduate Courses and relevant sections of the current Handbook of Academic Regulations, which is available at westminster.ac.uk/academic-regulations

Award

To qualify for the award of MA Energy and Environmental Change, a student must have:

- obtained a minimum of 180 credits at Level 7 (this may include a maximum of 30 credits at Level 6 where validated as part of the award);

- attempted modules worth no more than 240 credits; and

Note: A first attempt of any module will count as an attempt, and a re-attempt of any module that a student has failed will count as a further, separate attempt. Re-assessment following referral at the first sit will not count as a further separate attempt.iii) satisfied the requirements contained within any course specific regulations for the relevant Course Scheme.

The University may award:

- a Masters Degree with Merit to a student whose marks average at least 60% across modules at Level 7.
- a Masters Degree with Distinction to a student whose marks average at least 70% across the modules at Level 7.

Support for students

Upon arrival, an induction programme will introduce students to the staff responsible for the course, the campus on which they will be studying, the Library and IT facilities and to the Faculty Registry. Students will be provided with the Course Handbook, which provides detailed information about the course. Students are allocated a personal tutor who can provide advice and guidance on academic matters.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at their Faculty. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books).

Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught at their Faculty. Students can also securely connect their own laptops and mobile devices to the University wireless network.

The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students.

Student Affairs provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers and the chaplaincy providing multi-faith guidance. The Student Affairs Hub is located at 101 New Cavendish Street, Cavendish House (1st Floor), with an additional office located at the Harrow Campus. More information can be found at: westminster.ac.uk/study/new-students/when-you-arrive

The University of Westminster Students' Union also provides a range of facilities to support all students during their time at the University. For further information please visit uwsu.com

Reference points for the course

Internally

The Course Leader is Dr Wojciech Ostrowski. His office is located at 32-38 Wells Street in Room 409 on the Fourth Floor. Full details of the Course Team, their locations, telephone extensions and Email addresses can be found at the end of this handbook.

The course is located at the Department of Politics and International Relations within the Faculty of Social Sciences and Humanities. The Course Leader, with the support of the DPIR Administrator, Suzy Robson, is responsible for the overall day-to-day enquiries and concerns of students. His email is w.ostrowski@westminster.ac.uk.

The Head of Department holds academic responsibility for these and other courses within the Department. The Course Director is responsible to the Dean of Faculty for the smooth operation and development of the course.

Externally

Responsibility for admissions procedures and the overall regulation, monitoring and evaluation of the course rests with the Faculty and the Regent site under the authority of the University. There is a Course Executive responsible for assisting the Course Leader in the day-to-day management of the course. The Course Executive comprises the Course Leader and two other members of the MA team. It is assisted by the module leaders and is responsible for: admissions; approving student programmes of study; tutoring/counselling and pastoral care; co-ordinating marks for the Assessment Board; general management of your course.

Quality management and enhancement

Course management

The Course is located at the Department of Politics and International Relations. The Course is directly managed by a Course Leader. Each module on the course also has a designated Module Leader responsible for the administration and monitoring of its design and delivery.

The course teaching team consists of staff recruited for their knowledge and professional experience in specialised areas. They are drawn from a range of academic and relevant non-academic contexts.

University policy and regulations govern Quality Assurance and Enhancement for the Master program. Underpinning these processes is the concept of peer group evaluation and review.

In line with the policy of the Faculty of Social Sciences and Humanities, our Course Committee forms an important element of the Faculty's quality control processes, as it provides the opportunity to gather student feedback on the quality of course/module delivery, consult on proposed changes, and provide information. This committee plays an equally important role in terms of the quality assurance system because the minutes of the meetings are used in the monitoring exercises conducted by the Quality and Enhancement Committee (QAEC) and also in the periodic course Review held every 5-6 years (Quality Assurance and Enhancement, 2010).

The committee meetings provide meaningful arenas for the discussion of course issues and

student experiences, and represent, therefore, vital source of information by which the teaching team may achieve quality assurance and enhancement. Meetings are attended by academic and support staff, as well as student representatives. One meeting is held each semester. The course director alerts students of forthcoming meetings, and an agenda is circulated in a timely manner to members, including student representatives, via email. (For more information on Course Committees, please see sections 5.1 – 5.4.

Further, a distinguishing characteristic of the British universities is the system of External Examiners who are responsible for monitoring all assessment assignments and moderating assessed work. Following each assessment cycle, the External Examiner reports to our University (please see also section 4.5 of this Handbook).

An annual monitoring report for QAEC (the University's Quality Assurance Enhancement Committee) is prepared by the course director based upon information on the course. The report includes evaluations of external examiner reports; minutes of course committee meetings; feedback from the university student questionnaires and meetings with students.

Course approval, monitoring and review

The course was initially approved by a University Validation Panel in 2015. The panel included internal peers from the University and external subject specialists from academia and industry to ensure the comparability of the course to those offered in other universities and the relevance to employers. Periodic course review helps to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers.

The course is monitored each year by the Faculty to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the outcomes from each Course Committee, evidence of student progression and achievement and the reports from external examiners, to evaluate the effectiveness of the course. The Annual Monitoring Sub-Committee considers the Faculty action plans resulting from this process and the outcomes are reported to the Academic Council, which has overall responsibility for the maintenance of quality and standards in the University.

Student involvement in Quality Assurance and Enhancement

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways. The most formal mechanism for feedback on the course is the Course Committee. Student representatives will be elected to sit on the Committee to represent the views of their peer group in various discussions. The University and the Students' Union work together to provide a full induction to the role of the course committee.

All students are invited to complete a Module Feedback Questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced. The University also has an annual Student Experience Survey, which elicits feedback from students about their course and University experience.

Students meet with review panels when the periodic review of the course is conducted to provide oral feedback on their experience on the course. Student feedback from course committees is part of the Faculty's' quality assurance evidence base.

For more information about this course: Dr Wojciech Ostrowski, MA Course Leader;
Email: w.ostrowski@westminster.ac.uk.

Please note: This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific learning outcomes, content, teaching, learning and assessment methods for each module.

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