

PROGRAMME SPECIFICATION

Course record information

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| <p>Name and level of final award</p> | <p>BA Modern Languages</p> <p>BA (Hons) Arabic and English Language BA (Hons) Arabic and English Language with International Experience</p> <p>BA (Hons) Arabic and English Literature BA (Hons) Arabic and English Literature with International Experience</p> <p>BA (Hons) Arabic and Global Communication BA (Hons) Arabic and Global Communication with International experience</p> <p>BA (Hons) Arabic and Linguistics BA (Hons) Arabic and Linguistics with International Experience</p> <p>BA (Hons) Arabic and International Business BA (Hons) Arabic and International Business with International Experience</p> <p>BA (Hons) Arabic and International Relations BA (Hons) Arabic and International Relations with International Experience</p> <p>BA (Hons) Chinese and English Language BA (Hons) Chinese and English Language with International Experience</p> <p>BA (Hons) Chinese and English Literature BA (Hons) Chinese and English Literature with International Experience</p> <p>BA (Hons) Chinese and Global Communication BA (Hons) Chinese and Global Communication with</p> |
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| | <p>International Experience</p> <p>BA (Hons) Chinese and Linguistics BA (Hons) Chinese and Linguistics with International Experience</p> <p>BA (Hons) Chinese and International Business BA (Hons) Chinese and International Business with International Experience</p> <p>BA (Hons) Chinese and International Relations BA (Hons) Chinese and International Relations with International Experience</p> <p>BA (Hons) French and English Language BA (Hons) French and English Language with International Experience</p> <p>BA (Hons) French and English Literature BA (Hons) French and English Literature with International Experience</p> <p>BA (Hons) French and Global Communication BA (Hons) French and Global Communication with International Experience</p> <p>BA (Hons) French and Linguistics BA (Hons) French and Linguistics with International Experience</p> <p>BA (Hons) French and International Business BA (Hons) French and International Business with International Experience</p> <p>BA (Hons) French and International Relations BA (Hons) French and International Relations with International Experience</p> <p>BA (Hons) Spanish and English Language BA (Hons) Spanish and English Language with International Experience</p> <p>BA (Hons) Spanish and English Literature BA (Hons) Spanish and English Literature with International Experience</p> |
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| | <p>BA (Hons) Spanish and Global Communication BA (Hons) Spanish and Global Communication with International Experience</p> <p>BA (Hons) Spanish and Linguistics BA (Hons) Spanish and Linguistics with International Experience</p> <p>BA (Hons) Spanish and International Relations BA (Hons) Spanish and International Relations with International Experience</p> <p>BA (Hons) Spanish and International Business BA (Hons) Spanish and International Business with International Experience</p> <p>BA Hons Translation (Spanish) BA Hons Translation (Spanish) with International Experience</p> <p>BA Hons Translation (French) BA Hons Translation (French) with International Experience</p> <p>The above awards are BA degrees that are Bologna FQ-EHEA first cycle degree or diploma compatible.</p> |
| Name and level of intermediate awards | <p>Diploma of Higher Education Certificate of Higher Education These awards are available “with International Experience” where the student is eligible at the point of the award decision.</p> |
| Awarding body/institution | University of Westminster |
| Teaching Institution | University of Westminster |
| Status of awarding body/institution | Recognised Body |
| Location of delivery | Central London |
| Language of delivery and assessment | English and Arabic/Chinese/French/Spanish |
| Mode, length of study and normal starting month | <p>Three or four years full time (with optional year abroad) Six or eight years part time (with optional year abroad)</p> |
| QAA subject benchmarking group(s) | Languages, cultures and societies |
| Professional statutory or regulatory body | Not applicable |
| Date of course validation/Revalidation | November 2018 |
| Date of programme specification approval | January 2019 |

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| Valid for cohorts | 2019/20 |
| Course Leaders | <p>Dr Liz Harvey-Kattou (Language and English Literature/English Language/Linguistics)</p> <p>Dr Federica Mazzara (Language and Global Communication)</p> <p>Dr Paul Kendall (Language and International Relations)</p> <p>Dr Saskia Huc-Hepher (Language and International Business)</p> <p>Dr Elsa Huertas-Barros (Translation)</p> |
| UCAS code and URL | <p>BA (Hons) Arabic and English Language QTH6</p> <p>BA (Hons) Arabic and English Literature QT36</p> <p>BA (Hons) Arabic and Global Communication G101</p> <p>BA (Hons) Arabic and Linguistics TQ61</p> <p>BA (Hons) Arabic and International Business LB10</p> <p>BA (Hons) Arabic and International Relations LTG6</p> <p>BA (Hons) Chinese and English Language TQ13</p> <p>BA (Hons) Chinese and English Literature QT31</p> <p>BA (Hons) Chinese and Global Communication: N46K</p> <p>BA (Hons) Chinese and Linguistics TQ11</p> <p>BA (Hons) Chinese and International Business LB11</p> <p>BA (Hons) Chinese and International Relations LT2C</p> <p>BA (Hons) French and English Language QRH1</p> <p>BA (Hons) French and English Literature QR31</p> <p>BA (Hons) French and Global Communication: H047</p> <p>BA (Hons) French and Linguistics RQ11</p> <p>BA (Hons) French and International Business LB12</p> <p>BA (Hons) French and International Relations LR21</p> <p>BA (Hons) Spanish and English Language QRH4</p> <p>BA (Hons) Spanish and English Literature QR34</p> <p>BA (Hons) Spanish and Global Communication: D0D2</p> <p>BA (Hons) Spanish and Linguistics RQ41</p> <p>BA (Hons) Spanish and International Business LB14</p> <p>BA (Hons) Spanish and International Relations LR24</p> <p>BA (Hons) Translation Studies Spanish QR94</p> <p>BA (Hons) Translation Studies French QR91</p> <p>westminster.ac.uk/courses/undergraduate</p> |
| Westminster course code | <p>BALAN06F (FT); BALAN06P (PT)</p> <p>Language + English Language, Literature, Linguistics, International Relations:</p> |

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| | <p>BALAN01F (FT); BALAN01P (PT) Language + Global Communication</p> <p>BALAN07F (FT); BALAN07P (PT) Translation</p> <p>U09FUAIB (FT); U09PUAIB (PT) Arabic and International Business</p> <p>U09FUCIB (FT); U09FUCIB (PT) Chinese and International Business</p> <p>U09FUCGF (FT); U09PUCGF (PT) French and International Business</p> <p>U09FUSIB (FT); U09PUSIB (PT) Spanish and International Business</p> |
| HECoS code | <p>Arabic and English Language: code 1 101190; code 2 100318</p> <p>Arabic and English Literature: code 1 101190; code 2 100319</p> <p>Arabic and Global Communication: code 1 101190; code 2:100329</p> <p>Arabic and Linguistics: code 1 101190; code 2 100328</p> <p>Arabic and International Business: code 1 101190; code 2 100080</p> <p>Arabic and International Relations: code 1 101190; code 2 100490</p> <p>Chinese and English Language: code 1 101164; code 2 100318</p> <p>Chinese and English Literature: code 1 101164; code 2 100319</p> <p>Chinese and Global Communication: code 1: 101164; code 2: 100329</p> <p>Chinese and Linguistics: code 1 101164; code 2 100328</p> <p>Chinese and International Business: code 1 101164; code 2 100080</p> <p>Chinese and International Relations: code 1 101164; code 2 100490</p> <p>French and English Language: code 1 100322 code 2 100318</p> <p>French and English Literature: code 1 100322; code 2 100319</p> <p>French and Global Communication: code</p> |

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| | <p>1:100322; code 2: 100329</p> <p>French and Linguistics: code 1 100322; code 2 100328</p> <p>French and International Business: code 1 100322; code 2 100080</p> <p>French and International Relations: code 1 100322; code 2 100490</p> <p>Spanish and English Language: code 1 100325; code 2 100318</p> <p>Spanish and English Literature: code 1 100325; code 2 100319</p> <p>Spanish and Global Communication: code 1:100325; code 2: 100329</p> <p>Spanish and Linguistics: code 1 100325; code 2 100328</p> <p>Spanish and International Business: code 1 100325; code 2 100080</p> <p>Spanish and International Relations: code 1 100325; code 2 100490</p> <p>Translation (French) code 1 101130; code 2 100322</p> <p>Translation (Spanish) code 1 101130; code 2 100325</p> |
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Admissions requirements

There are standard minimum [entry requirements](#) for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information.

For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements.

More information can be found here: westminster.ac.uk/courses/undergraduate/how-to-apply

BA Modern Languages Programme

The Modern Languages Programme is a group of courses in which you choose to combine one language with another subject. Each course is a combination of one language (Arabic, Chinese, French or Spanish) and one other subject (English Language, English Literature, Global Communication, Linguistics, International Business, International Relations or Translation*).

The opportunity to study for a year abroad offers you the valuable experience of participating in the academic or professional and cultural life of another country. Successful completion of the three-year course qualifies you for the degree (e.g. BA (Hons) Arabic and International Relations) and if you opt to take the year abroad and successfully complete it your final degree title will have the addition of 'with International Experience' (e.g. BA (Hons) Spanish

and Linguistics with International Experience)

Note * Translation offers French or Spanish as main languages, which you can combine with another language) or Global Communication, depending on your language entry level. For BA Translation (French) native speakers of French will be expected to take core modules in either Arabic, Chinese, Spanish or Global Communication alongside Translation. For BA Translation (Spanish) native speakers of Spanish will be expected to take core modules in either Arabic, Chinese, French or Global Communication alongside Translation.

Aims of the Programme

The courses combine the study of Arabic/Chinese/French/Spanish and another subject. They have been designed to enable you to achieve proficiency in your foreign language, enhance your skills in using English and develop linguistic and cultural knowledge and understanding. It is an opportunity to study languages and cultures in an integrated interdisciplinary way, exploring the connections between them and the broader historical and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills and ability to function linguistically in diverse cultural situations with a focus on professional and cultural skills. You will achieve a thorough knowledge of culture through comparative, cross-cultural and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. Overall, the degrees combine core modules aimed to equip you with key knowledge and skills in the disciplines of your chosen language and other subject, and options that enable you to personalise and contextualise your language study with complementary modules from the fields of English, Linguistics, Communication, International Relations or Business. The options will develop your theoretical knowledge and practical skills in the other subject. These degrees aim to prepare articulate, resourceful, creative and critically aware graduates of languages and cultures, able to function successfully in global environments.

International opportunities

Graduates with international experience and advanced linguistic and cultural competence are particularly valued by employers. Students on these courses have the opportunity to spend one year abroad in their third year. You may work as paid language assistants in a foreign school or undertake a work (or volunteering) placement, both of which provide valuable opportunities to boost your employability while improving language competence. You may also undertake a study placement at one of our university partners in Europe, Canada, China or Latin America, or one of our accredited Arabic language centres in Morocco or Jordan. You can also undertake a combination of both study and work. A one-year period of residence abroad enhances your language skills and contributes experiences and contacts that can be valuable in your career. It also encourages intercultural awareness and capability, qualities of self-reliance and other generic skills which further enable you to become mobile and transnational citizens.

Shorter periods of stay or study in other countries, from a few days up to one semester, are also offered on the courses.

You can see a current list of our partners at

<http://www.westminster.ac.uk/international/international-partnerships/international-partnerships-for-institutions/our-international-partners/exchange-partners>. These arrangements are subject to change.

During the year abroad, you will enrol both at the partner institution and at Westminster. At Westminster, you will register for the two Study Abroad modules, one in Semester 1 and one in Semester 2, and, upon successful completion of these modules, you will be awarded 120 additional credits and qualify for your chosen degree with International Experience.

The marks and credits of the year abroad are not exchangeable with Westminster credits and do not count towards the final degree classification

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement and the learning outcomes broadly fall into four categories:

- The overall **knowledge and understanding** you will gain from your course (KU).
- **Graduate attributes** are characteristics that you will have developed during the duration of your course (GA).
- **Professional and personal practice learning outcomes** are specific skills that you will be expected to have gained on successful completion of the course (PPP).
- **Key transferable skills** that you will be expected to have gained on successful completion of the course (KTS).

You will find the specific learning outcomes for each course in the relevant section.

How will you learn?

Learning takes place in a variety of classroom settings including lectures, tutorials, practical sessions, seminars and workshops through task-based and problem-solving exercises, traditional lecturer-led dissemination of information, and via peer presentations and discussions. Contact time is designed to introduce new concepts, new information, foster analytic skills, and supervise small projects as a springboard for your own, increasingly independent, academic and intellectual development. Independent study is a major element of learning across all modules and involves a range of tasks, such as review of class materials, preparation for assessment and extensive independent reading.

Each module has its own characteristic teaching and learning features that are appropriate to the particular subject matter (e.g. small group work, problem-based tutorials, review sessions, workshops, symposia, debates, Q&A sessions, document analysis sessions, structured role-plays). In some modules, you can expect exposure to professionally relevant simulations and real-work environments. Although many of the modules include formal lectures (including many from scholars, partners and leaders beyond the University), the emphasis throughout is on learning through interactive work in seminars, tutorials and workshops.

In both disciplines of the combined degree much of your learning takes place beyond the contact time, individually and in groups, in the well-resourced and recently refurbished library, at home, and via the on-line learning provision. You are encouraged to work in groups with other students during classes and for further study and revision. This gives you the opportunity to learn from one another and helps you to value the views of others and to learn to give and receive constructive feedback. Materials for guided study, including a wide

range of multi-media and e-resources designed to foster student-centred learning are made available on Blackboard, online or in the library. Languages is a demanding discipline that requires a high level of student engagement and it is important to be aware that the extent to which you will benefit from formal in-class language teaching and workshop discussion and analysis is directly proportionate to the thoroughness of the independent preparation and review work you undertake, individually or through group work, before and after timetabled events.

Learning activities at all levels and in modules of the combined degrees aim to facilitate a high degree of student autonomy and promote the graduate qualities of communicative effectiveness, personal organisation, flexibility, analysis, team-work and originality.

How will you be assessed?

In the combined degrees you will encounter a range of formative and summative assessments which aims to both assess and foster your intellectual and academic development. Each course has a progressive schedule of assessment in which you will experience a wide variety of different forms, each relevant to the material being studied and designed to gradually extend your skills and knowledge through the levels of study.

Assessment helps you build up your knowledge and skills and to link those within and between modules and within and between disciplines, while at the same time developing and reinforcing your independent study initiative. 'Formative' assessment helps you with your learning and prepares you for the 'summative' assessments which count towards your module grade. You may receive written or oral feedback for 'formative' assessment, as appropriate, from peers and lecturers. 'Summative' assessment will receive written or recorded oral feedback explaining the strengths of the work and offering clear advice on how you can improve your work in the future. Both summative and formative assessment tests learning in more than one module or in both disciplines, enabling you to appreciate and apply the full breadth and depth of your knowledge. In the final assessment at Level 6 you will undertake a research project, drawing on the learning acquired over the course of your studies in the two disciplines and demonstrating your interlingual and intercultural understanding and perspective.

The assessment of your chosen language skills is made up of a range of in-class tests, examinations and assignments designed to demonstrate accuracy, range, comprehension, interaction and presentation, as appropriate, in receptive skills (reading and listening), productive skills (writing and speaking), and mediation skills (translation, adaptation and interpreting).

You will experience a wide range of assessment types across your course; these include oral presentations, listening, adaptation tasks, transcription and dictation, grammar tests, summarising, paraphrasing, translation, essays, drafting texts for a particular audience and purpose, interpreting between speakers of languages and computer-based testing. There are task-based assessments, presentations, posters, portfolios, blogs and wikis and some modules also have role-play assignments, but for each assessment you will receive guidance, preparation and feedback enabling you to progress further. The range of assessment has been designed to support the inclusive curriculum by enabling you to experience different learning styles and new types of assignment in a supported way.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinker
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment, experience and employability of our students. Career development skills are embedded in all courses and opportunities for part-time work, placements and work-related learning activities are widely available to you. Staff continue to strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision.

The degree aims to produce graduates who have strong communication and organisational skills, are flexible and adaptable and capable of working collectively and autonomously. The degree combination of disciplinary and interdisciplinary learning will ensure that you graduate with an array of important transferable skills including language competence, cultural insight, the ability to evaluate and apply theory, undertake research and utilise creative and precise analytic capabilities. Engagement in small research projects and the associated ethical issues ensures that students have experience of considering and complying with ethical requirements. The range of cultural competences, critical abilities and language skills gained in the degree will allow you to function with a high degree of linguistic and cultural autonomy and develop the interlingual, intercultural competences and sensitivities associated with an international outlook and global citizenship. This, and the focused development of your employability through career workshops, placements and internships will equip you to choose from the widest range of jobs or further training.

Graduates of the Modern Languages programme have gone into a variety of careers, such as management, law, teaching, journalism, banking, accountancy, marketing, law, teaching, journalism, civil and diplomatic service, development work, translation, interpreting and many more.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations

How will you be supported in your studies?

Course Management

Course Leaders:

Dr Liz Harvey-Kattou (Language and English Literature/English Language/Linguistics)

Dr Federica Mazzara (Language and Global Communication)

Dr Paul Kendall (Language and International Relations)

Dr Saskia Huc-Hepher (Language and International Business)

Dr Elsa Huertas-Barros (Translation)

Head of School of Humanities: Prof. Alexandra Warwick

Each degree has a designated course leader whom you will meet during Orientation Week and who is available for consultation during weekly office hours throughout the year or by appointment. During March of the first and second year, you will have the opportunity to choose your option modules for the following year after consultation with academic staff. Individual modules each have a module leader who is responsible for the smooth running of that module. Module leaders are available during term-time during their office hours or by appointment.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry Office. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. The University uses a Virtual Learning Environment called Blackboard where students access their course materials and can communicate and collaborate with staff and other students. The degrees are part of the undergraduate provision offered by the School of Humanities and students on it are part of the School's vibrant academic community with access to a full programme of extra-curricular seminars and social events. At all levels of your university study you will have a designated personal tutor who will actively support your personal and academic development.

Learning Support

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one-to-one appointments. Further information on the Academic Learning Development Centre can be found at westminster.ac.uk/academic-learning-development.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). You can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. You can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in your College. You can securely connect your own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health

and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at westminster.ac.uk/student-advice. The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at westminster.ac.uk/students-union.

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel in 2015. The panel included internal peers from the University, academic(s) from another university and a representative from industry. This helps to ensure the comparability of the course to those offered in other universities and the relevance to employers.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways and responded to by course and/or module leaders.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Student representatives are elected to expressly represent the views of their peers. Representatives meet regularly with course and module leaders and feedback is responded to on the module or course Blackboard site. The University and the Students' Union work together to provide a full induction to the role of the student representatives.
- There are also School Staff Student Exchange meetings that enable wider discussions across the School. Notes of meetings and actions taken are posted on the course Blackboard site. Student representatives are also represented on key College and University committees.
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced. Results are published on the module Blackboard site 'Your Voice Matters' section, along with the response from the module leader.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables. Responses and

actions appear in annual monitoring.

BA (Hons) Arabic/Chinese/French/Spanish and English Language

Aims of the course

These awards combine the study of Arabic/Chinese/French/Spanish and English Language. They have been designed to enable you to achieve proficiency in your foreign language, enhance your skills in using English and develop linguistic and cultural knowledge and understanding of the two languages of study. It is an opportunity to study languages and cultures in an integrated interdisciplinary way, exploring the connections between them and the broader historical and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills and ability to function linguistically in diverse cultural situations with a focus on professional and cultural skills. You will achieve a thorough knowledge of culture through comparative, cross-cultural and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop your understanding of the English language in terms of the way it is structured, its linguistic diversity in Britain and around the world, the ways in which it varies between different texts, and, at a wider level, the ways in which it reflects and contributes to wider meanings in society. You will have the opportunity to consider the theoretical tools of both language analysis and language research in detail. You will also develop the linguistic resources and strategies and intercultural awareness and flexibility essential for effective communication in professional and globalised environments.

Learning outcomes:

Level 4

Upon successful completion of Level 4 you will be able to demonstrate:

- L4.1 basic factual and conceptual knowledge of target language and culture and an awareness of relevant ideas, contexts and frameworks and the development of a global outlook (KU);
- L4.2 appropriate, literate communication in both spoken and written modes in English and another language (KTS);
- L4.3 competence in the application of knowledge of languages and cultures in a variety of well-defined interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines (KTS);
- L4.4 knowledge of and ability to use theoretical descriptions of the basic components of language structure and usage in spoken and written forms, including the accurate use of terminology (KU);
- L4.5 ability to collect, categorise and critically and creatively analyse ideas and information in a standard format, using correct bibliographic and scholarly conventions (GA);
- L4.6 preparedness to work effectively with others as a member of a group and meet obligations to others in academic contexts (PPP).

Level 5

Upon successful completion of Level 5 you will be able to demonstrate:

- L5.1 detailed factual and conceptual knowledge of language and cultures and of relevant ideas, contexts and frameworks in a global context (KU);
- L5.2 effective and literate communication in English and another language in both spoken and written modes (KTS);
- L5.3 increased competence in the application of knowledge in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines with increasing ability to manage more complex information in English and the target language (KTS);
- L5.4 ability to utilise linguistic theory in the analysis of various genres of literary and non-literary texts from different periods and an understanding of the features of English at different stages of its history (KU);
- L5.5 competent research skills in the collection and analysis of relevant data and texts in English and another language, and the ability to present their critical analysis in written and spoken formats of a suitably academic and professional register with awareness of social and ethical issues (GA);
- L5.6 preparedness to interact effectively within a learning or professional group or team, giving and receiving information and ideas and modifying responses where appropriate while also able to work on your own with limited direction (PPP);

“With International Experience” only

- L5.7 enhanced capacity to work and study independently in another language and cultural environment (PPP).

Level 6

Upon successful completion of Level 6 students will be able to demonstrate:

- L6.1 proficiency in a target language and knowledge and understanding of the target language and culture in its global context (KU);
- L6.2 ability to select and manage information in English and another language, and competently undertake independent and semi-guided research tasks that demonstrates the student’s competency as a literate and effective communicator in written and spoken modes (KTS);
- L6.3 confident and flexible application of knowledge of language and culture in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules (KTS);
- L6.4 an understanding of texts, contexts, and language within a variety of genres, and the discernment of specialized fields of interest in the disciplines of modern languages and English language (KU);
- L6.5 ability to research, demonstrate critical thinking and creativity in both academic and professional contexts, and to understand the wider contexts of social, cultural, and ethical issues pertaining to the disciplines of study (KTS);

L6.6 preparedness to interact effectively within a learning or professional group or team, to recognise, support or be proactive in leadership, and negotiate in a professional or community context and manage conflict (PPP).

Course structure

BA (Hons) Arabic/Chinese/French/Spanish and English Language module choices

This section lists the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year.

| Credit Level 4 | | | | |
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| Module code | Module title | Status | UK credit | ECTS |
| 4ARAB001W (A) 4CHIN001W (C) 4FRNC001W (F) 4SPAN001W (S) | The Arab/Chinese/French/Spanish World and the Word 1 | Core | 20 | 10 |
| 4ARAB002W (A) 4CHIN002W (C) 4FRNC002W (F) 4SPAN002W (S) | The Arab/Chinese/French/Spanish World and the Word 2 | Core | 20 | 10 |
| 4LANS001W | Introduction to the Study of Language and Culture | Core | 20 | 10 |
| 4ENGL002W | Introducing English Language | Core | 20 | 10 |
| 4LANS004W | Intercultural Communication: An Introduction | Option | 20 | 10 |
| 4LANS005W | Objects and Meaning: World Cultures in London Galleries and Museums | Option | 20 | 10 |
| 4ENGL007W | World Varieties of English | Option | 20 | 10 |
| 4ENGL003W | Language and Text | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Certificate of Higher Education available | | | | |
| Credit Level 5 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 5ARAB001W (A) 5CHIN001W (C) 5FRNC001W (F) 5SPAN001W (S) | Expressions of Arabic/Chinese/French/Spanish Culture 1 | Core | 20 | 10 |
| 5ARAB002W (A) 5CHIN002W (C) 5FRNC002W (F) 5SPAN002W (S) | Expressions of Arabic/Chinese/French/Spanish Culture 2 | Core | 20 | 10 |
| 5ENGL002W | Discourse Across Time | Core | 40 | 20 |
| 5LANS008W | Transnational Issues and Local Cultures on Film | Option | 20 | 10 |
| 5LANS005W | Multilingual e-Collaboration: Transposing Current Affairs | Option | 20 | 10 |
| 5LANS001W | Language Power and Institutions: Decoding Dominant Narratives | Option | 20 | 10 |
| 5LANS007W | Culture(s) and Conflict(s): Representations of War Conflict and Revolution across World Cultures | Option | 20 | 10 |

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| 5ENGL004W | Language and Literary Style | Option | 20 | 10 |
| 5LING003W | Child Language Acquisition | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Diploma of Higher Education | | | | |
| Optional Year Abroad Available | | | | |
| The below modules must both be passed in order to receive your award title “with International Experience” | | | | |
| 5LANS003W | Languages Year Abroad (semester 1) | Option | 20 | 10 |
| 5LANS004W | Languages Year Abroad (semester 2) | Option | 20 | 10 |
| Credit Level 6 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 6ARAB001W (A) 6CHIN001W (C) 6FRNC001W (F) SPAN001W (S) | Themes in Arabic/Chinese/French/Spanish Studies | Core | 20 | 10 |
| 6LANS001W | Dissertation/Professional Project | Core | 20 | 10 |
| 6LANS006W | People and Things on the Move: Identity Place and Memory in and across Diasporic Spaces | Option | 20 | 10 |
| 6LANS004W | Gender Matters: Femininities, Masculinities and Trans-Cultural Practice | Option | 20 | 10 |
| 6LANS008W | Multilingualism | Option | 20 | 10 |
| 6LANS007W | Developing Career Competences | Option | 20 | 10 |
| 6LANS003W | Narrating the Other: Politics and Literature | Option | 20 | 10 |
| 6ENGL002W | Studies in Literary Language | Option | 20 | 10 |
| 6LING001W | Language Contact and Change | Option | 20 | 10 |
| 6ENGL003W | Language and Power | Option | 20 | 10 |
| 6LING003W | Applied Language Studies | Option | 20 | 10 |
| 6LING002W | Language Form | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of BA available | | | | |
| Award of BA Honours available | | | | |

Please note: Not all option modules will necessarily be available in any one year.

BA (Hons) Arabic/Chinese/French/Spanish and English Literature

Aims of the course

These awards combine the study of Arabic/Chinese/French Spanish and English Literature. They have been designed to enable you to achieve competence in your foreign language, enhance your skills in using English and develop your knowledge and understanding of literary and cultural studies. You will consider the wider historical and political contexts in which cultural and literary works have been produced and received and relate the works both to intellectual history and to work in other arts and media, such as architecture and the visual arts. You will also have the opportunity to consider the theoretical tools of textual, cultural and literary analysis in detail. This is an opportunity to study languages and cultures in an integrated way, exploring the connections between them and the broader social, historical and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills and ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of language, literature and culture through comparative, cross-cultural and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources and strategies and intercultural awareness and flexibility essential for effective communication in professional and globalised environments. Overall, the course aims to prepare articulate, discerning and critically aware scholars of language, literature and culture.

Learning Outcomes

Level 4

Upon successful completion of Level 4 you will be able to demonstrate:

- L4.1 basic factual and conceptual knowledge of target language and culture and an awareness of relevant ideas, contexts and frameworks and the development of a global outlook (KU);
- L4.2 appropriate, literate communication in both spoken and written modes in English and another language (KTS);
- L4.3 competence in the application of knowledge of languages and cultures in a variety of well-defined interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines (KTS);
- L4.4 recognition of the characteristics of different literary forms and genres and their social and historical contexts as well as pertinent theory surrounding them (KU);
- L4.5 ability to collect, categorise and critically and creatively analyse ideas and information in a standard format, using correct bibliographic and scholarly conventions (GA);
- L4.6 preparedness to work effectively with others as a member of a group and meet obligations to others in academic contexts (PPP).

Level 5

Upon successful completion of Level 5 you will be able to demonstrate:

L5.1 detailed factual and conceptual knowledge of language and cultures and of relevant ideas, contexts and frameworks in a global context (KU);

L5.2 effective and literate communication in English and another language in both spoken and written modes (KTS);

L5.3 increased competence in the application of knowledge in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines with increasing ability to manage more complex information in English and the target language (KTS);

L5.4 increased ability to understand the significance of different literary forms and detailed knowledge of principal genres and historical periods (KU);

L5.5 competent research skills in the collection and analysis of relevant data and texts in English and another language, and the ability to present their critical analysis in written and spoken formats of a suitably academic and professional register with awareness of social and ethical issues (GA);

L5.6 preparedness to interact effectively within a learning or professional group or team, giving and receiving information and ideas and modifying responses where appropriate while also able to work on your own with limited direction (PPP);

“With International Experience” only

L5.7 enhanced capacity to work and study independently in another language and cultural environment (PPP).

Level 6

Upon successful completion of Level 6 students will be able to demonstrate:

L6.1 proficiency in a target language and knowledge and understanding of the target language and culture in its global context (KU);

L6.2 ability to select and manage information in English and another language, and competently undertake independent and semi-guided research tasks that demonstrates the student’s competency as a literate and effective communicator in written and spoken modes (KTS);

L6.3 confident and flexible application of knowledge of language and culture in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules (KTS);

L6.4 a comprehensive understanding of relevant ideas, contexts and frameworks of literature and culture, taking into account their place in the world and their societal and ethical implications (KU);

L6.5 ability to research, demonstrate critical thinking and creativity in both academic and professional contexts, and to understand the wider contexts of social, cultural, and ethical issues pertaining to the disciplines of study (GA);

L6.6 preparedness to interact effectively within a learning or professional group or team, to recognise, support or be proactive in leadership, and negotiate in a professional or

community context and manage conflict (PPP).

Course structure

BA (Hons) Arabic/Chinese/French/Spanish and English Literature module choices

This section lists the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year.

| Credit Level 4 | | | | |
|--|--|----------|-----------|------|
| Module code | Module title | Status | UK credit | ECTS |
| 4ARAB001W (A) 4CHIN001W (C) 4FRNC001W (F) 4SPAN001W (S) | The Arab/Chinese/French/Spanish World and the Word 1 | Core | 20 | 10 |
| 4ARAB002W (A) 4CHIN002W (C) 4FRNC002W (F) 4SPAN002W (S) | The Arab/Chinese/French/Spanish World and the Word 2 | Core | 20 | 10 |
| 4LANS001W | Introduction to the Study of Language and Culture | Core | 20 | 10 |
| 4ELIT003W | What is Literature? | Core | 40 | 20 |
| 4LANS004W | Intercultural Communication: An Introduction | Option | 20 | 10 |
| 4LANS005W | Objects and Meaning: World Cultures in London Galleries and Museums | Option | 20 | 10 |
| 4ELIT004W | Keywords for Literary Studies | Option | 20 | 10 |
| 4ELIT005W | Shakespeare and Performance | Option | 20 | 10 |
| 4ELIT006W | Poetry and Politics | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Certificate of Higher Education available | | | | |
| Credit Level 5 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 5ARAB001W (A) 5CHIN001W (C) 5FRNC001W (F) 5SPAN001W (S) | Expressions of Arabic/Chinese/French/Spanish Culture 1 | Core | 20 | 10 |
| 5ARAB002W (A) 5CHIN002W (C) 5FRNC002W (F) 5SPAN002W (S) | Expressions of Arabic/Chinese/French/Spanish Culture 2 | Core | 20 | 10 |
| 5ELIT011W | The Novel | Alt.Core | 20 | 10 |
| 5ELIT009W | Romanticisms | Alt.Core | 20 | 10 |
| 5ELIT010W | The Victorian World | Alt.Core | 20 | 10 |
| 5LANS008W | Transnational Issues and Local Cultures on Film | Option | 20 | 10 |
| 5LANS005W | Multilingual e-Collaboration: Transposing Current Affairs | Option | 20 | 10 |
| 5LANS001W | Language Power and Institutions: Decoding Dominant Narratives | Option | 20 | 10 |
| 5LANS007W | Culture(s) and Conflict(s): Representations of War Conflict and Revolution across World Cultures | Option | 20 | 10 |

| | | | | |
|---|---|---------------|------------------|-------------|
| 5ELIT005W | Writing Revolutions | Option | 20 | 10 |
| 5ELIT007W | Making Memory: Culture History and Representation | Option | 20 | 10 |
| 5ELIT008W | Monsters | Option | 20 | 10 |
| | Electives | Elective | 20 | 10 |
| Award of Diploma of Higher Education | | | | |
| Optional Year Abroad Available | | | | |
| The below modules must both be passed in order to receive your award title “with International Experience” | | | | |
| 5LANS003W | Languages Year Abroad (semester 1) | Option | 20 | 10 |
| 5LANS004W | Languages Year Abroad (semester 2) | Option | 20 | 10 |
| Credit Level 6 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 6ARAB001W (A) 6CHIN001W (C) 6FRNC001W (F) SPAN001W (S) | Themes in Arabic/Chinese/French/Spanish Studies | Core | 20 | 10 |
| 6LANS001W | Dissertation/Professional Project | Core | 20 | 10 |
| 6LANS007W | Developing Career Competences | Option | 20 | 10 |
| 6LANS004W | Gender Matters: Femininities, Masculinities and Trans-Cultural Practice | Option | 20 | 10 |
| 6LANS008W | Multilingualism | Option | 20 | 10 |
| 6LANS006W | People and things on the move: Identity place and memory in and across diasporic spaces | Option | 20 | 10 |
| 6LANS003W | Narrating the Other: Politics and Literature | Option | 20 | 10 |
| 6ELIT009W | The Modernist World | Option | 20 | 20 |
| 6ELIT003W | Tragedy: Ancient to Modern | Option | 20 | 10 |
| 6ELIT004W | Fiction after 1950 | Option | 20 | 10 |
| 6ELIT005W | Issues in Culture | Option | 20 | 10 |
| 6ELIT011W | Reading the Present | Option | 20 | 10 |
| 6ELIT007W | Special Topic | Option | 20 | 10 |
| 6ELIT010W | Sexualities in Literature and Culture | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of BA available | | | | |
| Award of BA Honours available | | | | |

Please note: Not all option modules will necessarily be available in any one year.

BA (Hons) Arabic/Chinese/French/Spanish and Global Communication

Aims of the course

These courses have been designed to develop your understanding and knowledge of a chosen language and global communication. The courses aim to enable you to develop a high level of language competence in oral and written communication, proficiency in language transfer skills and ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will develop the linguistic resources and strategies and intercultural awareness and flexibility essential for effective communication in professional and globalised environments.

Learning Outcomes

Level 4

Upon successful completion of Level 4 you will be able to demonstrate:

L4.1 basic factual and conceptual knowledge of target language and culture and an awareness of relevant ideas, contexts and frameworks and the development of a global outlook (KU);

L.4.2 appropriate, literate communication in both spoken and written modes in English and another language (KTS);

L4.3 competence in the application of knowledge of languages and cultures in a variety of well-defined interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines (KTS);

L4.4 factual and conceptual knowledge of language, culture and intercultural communication theories and a recognition of the characteristics of language, communication and its global significance (KU);

L4.5 ability to collect, categorise and critically and creatively analyse ideas and information in a standard format, using correct bibliographic and scholarly conventions (GA);

L4.6 preparedness to work effectively with others as a member of a group and meet obligations to others in academic contexts (PPP).

Level 5

Upon successful completion of Level 5 you will be able to demonstrate:

L5.1 detailed factual and conceptual knowledge of language and cultures and of relevant ideas, contexts and frameworks in a global context (KU);

L5.2 effective and literate communication in English and another language in both spoken and written modes (KTS);

L.5 3 increased competence in the application of knowledge in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines with increasing ability to manage more complex information in English and the

target language (KTS);

L5.4 detailed knowledge of the ideas, contexts and framework pertaining to intercultural and global communication including discourse analysis, interpersonal, and intercultural communication (KU);

L5.5 competent research skills in the collection and analysis of relevant data and texts in English and another language, and the ability to present their critical analysis in written and spoken formats of a suitably academic and professional register with awareness of social and ethical issues (GA);

L5.6 preparedness to interact effectively within a learning or professional group or team, giving and receiving information and ideas and modifying responses where appropriate while also able to work on your own with limited direction (PPP);

“With International Experience” only

L5.7 enhanced capacity to work and study independently in another language and cultural environment (PPP).

Level 6

Upon successful completion of Level 6 students will be able to demonstrate:

L6.1 proficiency in a target language and knowledge and understanding of the target language and culture in its global context (KU);

L6.2 ability to select and manage information in English and another language, and competently undertake independent and semi-guided research tasks that demonstrates the student’s competency as a literate and effective communicator in written and spoken modes (KTS);

L6.3 confident and flexible application of knowledge of language and culture in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules (KTS);

L6.4 comprehensive and detailed knowledge of the issues surrounding languages and cultures, especially with regards to intercultural and global communication and critical analysis, and how these skills are utilised in the professional world (KU);

L6.5 ability to research, demonstrate critical thinking and creativity in both academic and professional contexts, and to understand the wider contexts of social, cultural, and ethical issues pertaining to the disciplines of study (GA);

L6.6 preparedness to interact effectively within a learning or professional group or team, to recognise, support or be proactive in leadership, and negotiate in a professional or community context and manage conflict (PPP).

BA Arabic/Chinese/French/Spanish and Global Communication module choices

This section lists the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year.

| Credit Level 4 | | | | |
|---|---|---------------|------------------|-------------|
| Module code | Module title | Status | UK credit | ECTS |
| 4ARAB001W 4CHIN001W 4FRNC001W 4SPAN001W | The Arabic/Chinese/French/Spanish World and the Word 1 | Core | 20 | 10 |
| 4ARAB002W 4CHIN002W 4FRNC002W 4SPAN002W | The Arabic/Chinese/French/Spanish World and the Word 2 | Core | 20 | 10 |
| 4LANS001W | Introduction to the Study of Language and Culture | Core | 20 | 10 |
| 4LANS003W | Interpersonal Global Communication: Concepts and Strategies | Core | 20 | 10 |
| 4LANS004W | Intercultural Communication: An Introduction | Core | 20 | 10 |
| 4LANS005W | Objects and Meaning: World Cultures in London Galleries and Museums | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Certificate of Higher Education available | | | | |
| Credit Level 5 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 5ARAB001W 5CHIN001W 5FRNC001W 5SPAN001W | Expressions of Arabic/Chinese/French/Spanish Culture 1 | Core | 20 | 10 |
| 5ARAB002W 5CHIN002W 5FRNC002W 5SPAN002W | Expressions of Arabic/Chinese/French/Spanish Culture 2 | Core | 20 | 10 |
| 5LANS006W | Complex Narratives: Representation, Meaning and Identity | Core | 20 | 10 |
| 5LANS001W | Language, Power and Institutions: Decoding Dominant Narratives | Core | 20 | 10 |
| 5LANS008W | Transnational Issues and Local Cultures on Film | Option | 20 | 10 |
| 5LANS005W | Multilingual e-Collaboration: Transposing Current Affairs through | Option | 20 | 10 |
| 5LANS007W | Culture(s) and Conflict(s): Representations of War, Conflict and Revolution across World Cultures | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Diploma of Higher Education | | | | |
| Optional Year Abroad Available | | | | |
| The below modules must both be passed in order to receive your award title “with International Experience” | | | | |

| | | | | |
|------------------|---|---------------|-----------|-----------|
| 5LANS003W | Languages Year Abroad (semester 1) | Option | 20 | 10 |
| 5LANS004W | Languages Year Abroad (semester 2) | Option | 20 | 10 |

| Credit Level 6 | | | | |
|--|--|---------------|------------------|-------------|
| Module code | Module title | Status | UK credit | ECTS |
| 6ARAB001W 6CHIN001W 6FRNC001W 6SPAN001W | Themes in Contemporary Arabic/Chinese/French and Francophone/Hispanic Studies | Core | 20 | 10 |
| 6LANS002W | Professionalising Global Communication | Core | 20 | 10 |
| 6LANS001W | BA Dissertation/Professional Project | Core | 20 | 10 |
| 6LANS006W | People and Things on the Move: Identity, place and memory in and across diasporic spaces | Option | 20 | 10 |
| 6LANS004W | Gender Matters: Femininities, Masculinities and Trans-Cultural Practice | Option | 20 | 10 |
| 6LANS008W | Multilingualism | Option | 20 | 10 |
| 6LANS007W | Developing Career Competences | Option | 20 | 10 |
| 6LANS003W | Narrating the Other: Politics and Literature | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of BA available | | | | |
| Award of BA Honours available | | | | |

Please note: Not all option modules will necessarily be available in any one year.

BA (Hons) Arabic/Chinese/French/Spanish and Linguistics

Aims of the course

These awards combine the study of Arabic/Chinese/French/Spanish and Linguistics. They are designed to enable you to achieve proficiency in your foreign language, enhance your skills in using English and develop knowledge and understanding of the structure, functions, varieties and usages of language in an integrated and interdisciplinary way, exploring the connections and differences between languages, as well as the broader social, historical and cross-cultural contexts that shape and change them. You will study the formal features of language, such as syntax, production of meaning, articulation in phonetics and phonology and the acquisition, social and political uses of language.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills and ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources and strategies and intercultural awareness and flexibility essential for effective communication in professional and globalised environments.

Learning Outcomes

Level 4

Upon successful completion of Level 4 you will be able to demonstrate:

L4.1 basic factual and conceptual knowledge of target language and culture and an awareness of relevant ideas, contexts and frameworks and the development of a global outlook (KU);

L.4.2 appropriate, literate communication in both spoken and written modes in English and another language (KTS);

L4.3 competence in the application of knowledge of languages and cultures in a variety of well-defined interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines (KTS);

L4.4 critical appreciation of the relevance of languages and linguistics to the professional and wider world and the ability to describe language using appropriate terminology and critical thinking (KU);

L4.5 ability to collect, categorise and critically and creatively analyse ideas and information in a standard format, using correct bibliographic and scholarly conventions (GA);

L4.6 preparedness to work effectively with others as a member of a group and meet obligations to others in academic contexts (PPP).

Level 5

Upon successful completion of Level 5 you will be able to demonstrate:

L5.1 detailed factual and conceptual knowledge of language and cultures and of relevant ideas, contexts and frameworks in a global context (KU);

L5.2 effective and literate communication in English and another language in both spoken and written modes (KTS);

L5.3 increased competence in the application of knowledge in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines with increasing ability to manage more complex information in English and the target language (KTS);

L5.4 ability use theories of discourse, phonology and syntax, and to analyse a range of linguistic information and place it in its real world or professional context (KU);

L5.5 competent research skills in the collection and analysis of relevant data and texts in English and another language, and the ability to present their critical analysis in written and spoken formats of a suitably academic and professional register with awareness of social and ethical issues (GA);

L5.6 preparedness to interact effectively within a learning or professional group or team, giving and receiving information and ideas and modifying responses where appropriate while also able to work on your own with limited direction (PPP);

“With International Experience” only

L5.7 enhanced capacity to work and study independently in another language and cultural environment (PPP).

Level 6

Upon successful completion of Level 6 students will be able to demonstrate:

L6.1 proficiency in a target language and knowledge and understanding of the target language and culture in its global context (KU);

L6.2 ability to select and manage information in English and another language, and competently undertake independent and semi-guided research tasks that demonstrates the student's competency as a literate and effective communicator in written and spoken modes (KTS);

L6.3 confident and flexible application of knowledge of language and culture in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules (KTS);

L6.4 an understanding of critical debates in linguistics and languages with an increased level of the discernment of specialized fields of interest in the disciplines of modern languages and linguistics (KU);

L6.5 ability to research, demonstrate critical thinking and creativity in both academic and professional contexts, and to understand the wider contexts of social, cultural, and ethical issues pertaining to the disciplines of study (GA);

L6.6 preparedness to interact effectively within a learning or professional group or team, to recognise, support or be proactive in leadership, and negotiate in a professional or community context and manage conflict (PPP).

Course structure

BA Arabic/Chinese/French/Spanish and Linguistics module choices

This section lists the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year.

| Credit Level 4 | | | | |
|---|--|---------------|------------------|-------------|
| Module code | Module title | Status | UK credit | ECTS |
| 4ARAB001W (A) 4CHIN001W (C) 4FRNC001W (F) 4SPAN001W (S) | The Arab/Chinese/French/Spanish World and the Word 1 | Core | 20 | 10 |
| 4ARAB002W (A) 4CHIN002W (C) 4FRNC002W (F) 4SPAN002W (S) | The Arab/Chinese/French/Spanish World and the Word 2 | Core | 20 | 10 |
| 4LANS001W | Introduction to the Study of Language and Culture | Core | 20 | 10 |
| 4LING001W | Exploring Language | Core | 40 | 20 |
| 4LANS004W | Intercultural Communication: An Introduction | Option | 20 | 10 |
| 4LANS005W | Objects and Meaning: World Cultures in London Galleries and Museums | Option | 20 | 10 |
| 4ENGL007W | World Varieties of English | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Certificate of Higher Education available | | | | |
| Credit Level 5 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 5ARAB001W (A) 5CHIN001W (C) 5FRNC001W (F) 5SPAN001W (S) | Expressions of Arabic/Chinese/French/Spanish Culture 1 | Core | 20 | 10 |
| 5ARAB002W (A) 5CHIN002W (C) 5FRNC002W (F) 5SPAN002W (S) | Expressions of Arabic/Chinese/French/Spanish Culture 2 | Core | 20 | 10 |
| 5LING002W | Language Structure and Meaning | Core | 40 | 20 |
| 5LANS008W | Transnational Issues and Local Cultures on Film | Option | 20 | 10 |
| 5LANS005W | Multilingual e-Collaboration: Transposing Current Affairs | Option | 20 | 10 |
| 5LANS001W | Language Power and Institutions: Decoding Dominant Narratives | Option | 20 | 10 |
| 5LANS007W | Culture(s) and Conflict(s): Representations of War Conflict and Revolution across World Cultures | Option | 20 | 10 |
| 5ENGL004W | Language and Literary Style | Option | 20 | 10 |
| 5LING003W | Child Language Acquisition | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Diploma of Higher Education | | | | |
| Optional Year Abroad Available | | | | |
| The below modules must both be passed in order to receive your award title “with International Experience” | | | | |
| 5LANS003W | Languages Year Abroad (semester 1) | Option | 20 | 10 |

| | | | | |
|---|--|---------------|------------------|-------------|
| 5LANS004W | Languages Year Abroad (semester 2) | Option | 20 | 10 |
| Credit Level 6 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 6ARAB001W (A) 6CHIN001W (C) 6FRNC001W (F) SPAN001W (S) | Themes in Arabic/Chinese/French/Spanish Studies | Core | 20 | 10 |
| 6LANS001W | Dissertation/Professional Project | Core | 20 | 10 |
| 6LANS006W | People and things on the move: Identity, place and memory in and across diasporic spaces | Option | 20 | 10 |
| 6LANS004W | Gender Matters: Femininities, Masculinities and Trans-Cultural Practice | Option | 20 | 10 |
| 6LANS008W | Multilingualism | Option | 20 | 10 |
| 6LANS007W | Developing Career Competences | Option | 20 | 10 |
| 6LANS003W | Narrating the Other: Politics and Literature | Option | 20 | 10 |
| 6ENGL002W | Studies in Literary Language | Option | 20 | 10 |
| 6LING001W | Language Contact and Change | Option | 20 | 10 |
| 6ENGL003W | Language and Power | Option | 20 | 10 |
| 6LING002W | Language Form | Option | 20 | 10 |
| | Elective | Option | 20 | 10 |
| Award of BA available | | | | |
| Award of BA Honours available | | | | |

Please note: Not all option modules will necessarily be available in any one year.

BA (Hons) Arabic/Chinese/French/Spanish and International Business

Aims of the course

The BA (Hons) Arabic/Chinese/French/Spanish and International Business aims to produce graduates with the knowledge, skills and experience that will enable them to become practising professionals and function effectively in an international work environment either in the UK or abroad. The course provides you with an opportunity to study language, culture and international business in an integrated way, exploring the connections between them and the broader economic, financial and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills and ability to function linguistically in diverse professional and business situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources and strategies and intercultural awareness and flexibility essential for effective communication in professional and globalised environments, enabling you to contribute proactively to private, public or 'third' sector 'businesses and organisations, and to the wider communities within which businesses operate.

Learning Outcomes

Level 4

Upon successful completion of level 4 you will be able to demonstrate:

L4.1 basic factual and conceptual knowledge of target language and culture and an awareness of relevant ideas, contexts and frameworks and the development of a global outlook (KU);

L4.2 appropriate, literate communication in both spoken and written modes in English and another language (KTS);

L4.3 competence in the application of knowledge of languages and cultures in a variety of well-defined interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines (KTS);

L4.4 awareness of cultural differences within business organisations and their environments and an understanding of the impact of these differences on ethical constraints and dilemmas in relation to personal and national beliefs and values (KU);

L4.5 ability to collect, categorise and critically and creatively analyse ideas and information in a standard format, using correct bibliographic and scholarly conventions (GA);

L4.6 preparedness to work effectively with others as a member of a group and meet obligations to others in academic contexts (PPP).

Level 5

Upon completion of level 5 you will be able to demonstrate:

L5.1 detailed factual and conceptual knowledge of language and cultures and of relevant ideas, contexts and frameworks in a global context (KU);

L5.2 effective and literate communication in English and another language in both spoken and written modes (KTS);

L5.3 increased competence in the application of knowledge in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines with increasing ability to manage more complex information in English and the target language (KTS);

5.4 ability to select and apply major business theories and models with effective evaluation of the impact on business of the international social environment in relation to ethical and cultural perspectives (KU);

L5.5 competent research skills in the collection and analysis of relevant data and texts in English and another language, and the ability to present their critical analysis in written and spoken formats of a suitably academic and professional register with awareness of social and ethical issues (GA);

L5.6 preparedness to interact effectively within a learning or professional group or team, giving and receiving information and ideas and modifying responses where appropriate while also able to work on your own with limited direction (PPP);

“With International Experience” only

L5.7 enhanced capacity to work and study independently in another language and cultural environment (PPP).

Level 6

Upon successful completion of level 6 you will be able to demonstrate:

L6.1 proficiency in a target language and knowledge and understanding of the target language and culture in its global context (KU);

L6.2 ability to select and manage information in English and another language, and competently undertake independent and semi-guided research tasks that demonstrates the student’s competency as a literate and effective communicator in written and spoken modes (KTS);

L6.3 confident and flexible application of knowledge of language and culture in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules (KTS);

L6.4 advanced ability to critically examine and evaluate contemporary business organisations and models by applying theoretical frameworks and practice in an international context (KU);

L6.5 ability to research, demonstrate critical thinking and creativity in both academic and professional contexts, and to understand the wider contexts of social, cultural, and ethical issues pertaining to the disciplines of study (GA);

L6.6 preparedness to interact effectively within a learning or professional group or team, to recognise, support or be proactive in leadership, and negotiate in a professional or community context and manage conflict (PPP).

Course structure

This section shows the core and option modules available as part of the course and their credit value. Full-time undergraduate students study 120 credits per year.

| Credit Level 4 | | | | |
|--|---|---------------|------------------|-------------|
| Module code | Module title | Status | UK credit | ECTS |
| 4ARAB001W (A) 4CHIN001W (C) 4FRNC001W (F) 4SPAN001W (S) | The A/C/F/S World and the Word 1 | Core | 20 | 10 |
| 4ARAB002W (A) 4CHIN002W (C) 4FRNC002W (F) 4SPAN002W (S) | The A/C/F/S World and the Word 2 | Core | 20 | 10 |
| 4LANS001W | Introduction to the Study of Language and Culture | Core | 20 | 10 |
| 4MARK002W | Marketing for International Business | Core | 20 | 10 |
| 4BUSS008W | Global Business Environment | Core | 20 | 10 |
| 4LANS004W | Intercultural Communication- an Introduction | Option | 20 | 10 |
| 4LANS005W | Objects and Meaning: World Cultures in London Galleries and Museums | Option | 20 | 10 |
| 4BDIN002W | Communication for Global Business | Option | 20 | 10 |
| 4ACCN006W | Foundations of Accounting and Finance | Option | 20 | 10 |
| | WBS Option | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Certificate of Higher Education available | | | | |
| Credit Level 5 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 5ARAB001W (A) 5CHIN001W (C) 5FRNC001W (F) 5SPAN001W (S) | Expressions of A/C/F/S Culture 1 | Core | 20 | 10 |
| 5ARAB002W (A) 5CHIN002W (C) 5FRNC002W (F) 5SPAN002W (S) | Expressions of A/C/F/S Culture 2 | Core | 20 | 10 |
| 5BUSS003W | International Business Practice | Core | 20 | 10 |
| 5HURM011W | Organisational Behaviour | Core | 20 | 10 |
| 5LANS008W | Transnational Issues and Local Cultures on Film | Option | 20 | 10 |
| 5LANS005W | Multilingual e-Collaboration: Transposing Current Affairs | Option | 20 | 10 |
| 5LANS001W | Language Power and Institutions: Decoding Dominant Narratives | Option | 20 | 10 |
| 5LANS007W | Culture(s) and Conflict(s): Representations of War, Conflict and Revolution across World Cultures | Option | 20 | 10 |
| 5FNCE006W | International Financial Analysis | Option | 20 | 10 |
| 5BUCL004W | International Business Law | Option | 20 | 10 |
| 5EBUS001W | Digital Business | Option | 20 | 10 |
| | WBS Option | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |

| Award of Diploma of Higher Education available | | | | |
|---|--|---------------|------------------|-------------|
| Optional Year Abroad Available | | | | |
| The below modules must both be passed in order to receive your award title “with International Experience” | | | | |
| 5LANS003W | Languages Year Abroad (semester 1) | Option | 20 | 10 |
| 5LANS004W | Languages Year Abroad (semester 2) | Option | 20 | 10 |
| Credit Level 6 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 6ARAB001W (A) 6CHIN001W (C) 6FRNC001W (F) 6SPAN001W (S) | Themes in Arabic/Chinese/French/Spanish Studies | Core | 20 | 10 |
| 6LANS001W | Dissertation/Professional Project | Core | 20 | 10 |
| 6MNST008W | Strategic Perspectives | Core | 20 | 10 |
| 6HURM009W | Comparative International Management | Core | 20 | 10 |
| 6LANS006W | People and things on the move: Identity, Place and Memory in and across Diasporic Spaces | Option | 20 | 10 |
| 6LANS004W | Gender Matters: Femininities, Masculinities and Trans-Cultural Practice | Option | 20 | 10 |
| 6LANS008W | Multilingualism | Option | 20 | 10 |
| 6LANS007W | Developing Career Competences | Option | 20 | 10 |
| 6LANS003W | Narrating the Other: Politics and Literature | Option | 20 | 10 |
| 6ECON009W | International Economy | Option | 20 | 10 |
| 6PJM001W | International Project Management | Option | 20 | 10 |
| 6FNCE005W | International Financial Management | Option | 20 | 10 |
| 6MARK014W | Global Marketing Management | Option | 20 | 10 |
| | WBS Option | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of BA available | | | | |
| Award of BA Honours available | | | | |

Please note: Not all option modules will necessarily be available in any one year.

BA (Hons) Arabic/Chinese/French/Spanish and International Relations

Aims of the course

These awards combine the study of Arabic/Chinese/French/Spanish and International Relations. They have been designed to enable you to achieve competence in your foreign language and critical understanding of culture and politics from the perspective of the changing dynamics of global order in world politics. It is an opportunity to study language, culture and international relations in an integrated way, exploring the connections between them and the broader geo-political and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills and ability to function linguistically in diverse cultural situations. You will develop the linguistic resources and strategies and intercultural awareness and flexibility essential for effective communication in professional and globalised environments. You will achieve a thorough knowledge of culture through comparative, cross-cultural and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also explore the challenges of traditional and emerging geopolitics within contemporary international relations, focusing on the changing configurations of power, privilege and identity in world politics and the exploration of questions of governance, democracy and human rights in a post-colonial world.

Learning Outcomes

Level 4

Upon successful completion of Level 4 you will be able to demonstrate:

L4.1 basic factual and conceptual knowledge of target language and culture and an awareness of relevant ideas, contexts and frameworks and the development of a global outlook (KU);

L4.2 appropriate, literate communication in both spoken and written modes in English and another language (KTS);

L4.3 competence in the application of knowledge of languages and cultures in a variety of well-defined interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines (KTS);

L4.4 ability to identify the primary characteristics of international relations as a scholarly discipline, informed by key theories and political concepts (KU);

L4.5 ability to collect, categorise and critically and creatively analyse ideas and information in a standard format, using correct bibliographic and scholarly conventions (GA);

L4.6 preparedness to work effectively with others as a member of a group and meet obligations to others in academic contexts (PPP).

Level 5

Upon successful completion of Level 5 you will be able to demonstrate:

L5.1 detailed factual and conceptual knowledge of language and cultures and of relevant

ideas, contexts and frameworks in a global context (KU);

L5.2 effective and literate communication in English and another language in both spoken and written modes (KTS);

L5.3 increased competence in the application of knowledge in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules in both disciplines with increasing ability to manage more complex information in English and the target language (KTS);

L5.4 awareness of the key traditions in international political theory and an ability to differentiate between specific thinkers and debates within the various IR traditions (KU);

L5.5 competent research skills in the collection and analysis of relevant data and texts in English and another language, and the ability to present their critical analysis in written and spoken formats of a suitably academic and professional register with awareness of social and ethical issues (GA);

L5.6 preparedness to interact effectively within a learning or professional group or team, giving and receiving information and ideas and modifying responses where appropriate while also able to work on your own with limited direction (PPP);

“With International Experience” only

L5.7 enhanced capacity to work and study independently in another language and cultural environment (PPP).

Level 6

Upon successful completion of Level 6 you will demonstrate:

L6.1 proficiency in a target language and knowledge and understanding of the target language and culture in its global context (KU);

L6.2 ability to select and manage information in English and another language, and competently undertake independent and semi-guided research tasks that demonstrates the student’s competency as a literate and effective communicator in written and spoken modes (KTS);

L6.3 confident and flexible application of knowledge of language and culture in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules (KTS);

L6.4 advanced ability to draw on learning in languages, cultures, politics and international relations, and to think creatively about the applied dimensions of the combined disciplines (KU);

L6.5 ability to research, demonstrate critical thinking and creativity in both academic and professional contexts, and to understand the wider contexts of social, cultural, and ethical issues pertaining to the disciplines of study (GA);

L6.6 preparedness to interact effectively within a learning or professional group or team, to recognise, support or be proactive in leadership, and negotiate in a professional or community context and manage conflict (PPP).

Course structure

BA (Hons) Arabic/Chinese/French/Spanish and International Relations

This section lists the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year.

| Credit Level 4 | | | | |
|--|--|---------------|------------------|-------------|
| Module code | Module title | Status | UK credit | ECTS |
| 4ARAB001W (A) 4CHIN001W (C) 4FRNC001W (F) 4SPAN001W (S) | The Arab/Chinese/French/Spanish World and the Word 1 | Core | 20 | 10 |
| 4ARAB002W (A) 4CHIN002W (C) 4FRNC002W (F) 4SPAN002W (S) | The Arab/Chinese/French/Spanish World and the Word 2 | Core | 20 | 10 |
| 4LANS001W | Introduction to the Study of Language and Culture | Core | 20 | 10 |
| 4PIRS009W | Introduction to International Relations | Core | 20 | 10 |
| 4PIRS008W | Critical Perspectives on Global Politics | Core | 20 | 10 |
| 4LANS004W | Intercultural Communication: An Introduction | Option | 20 | 10 |
| 4LANS005W | Objects and Meaning: World Cultures in London Galleries and Museums | Option | 20 | 10 |
| 4PIRS002W | Democracy in Crisis | Option | 20 | 10 |
| 4PIRS004W | Global Governance and Development | Option | 20 | 10 |
| 4PIRS007W | The Politics of Migration | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of Certificate of Higher Education available | | | | |
| Credit Level 5 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 5ARAB001W (A) 5CHIN001W (C) 5FRNC001W (F) 5SPAN001W (S) | Expressions of Arabic/Chinese/French/Spanish Culture 1 | Core | 20 | 10 |
| 5ARAB002W (A) 5CHIN002W (C) 5FRNC002W (F) 5SPAN002W (S) | Expressions of Arabic/Chinese/French/Spanish Culture 2 | Core | 20 | 10 |
| 5PIRS017W | Theorising Politics and International Relations | Core | 20 | 10 |
| 5PIRS007W | Global Security | Core | 20 | 10 |
| 5LANS008W | Transnational Issues and Local Cultures on Film | Option | 20 | 10 |
| 5LANS005W | Multilingual e-Collaboration: Transposing Current Affairs | Option | 20 | 10 |
| 5LANS001W | Language Power and Institutions: Decoding Dominant Narratives | Option | 20 | 10 |
| 5LANS007W | Culture(s) and Conflict(s): Representations of War Conflict and Revolution across World Cultures | Option | 20 | 10 |

| | | | | |
|--|---|----------|----|----|
| 5PIRS005W | Geopolitics | Option | 20 | 10 |
| 5PIRS010W | Middle East Politics | Option | 20 | 10 |
| 5PIRS001W | Nationalism and the State in the Global South | Option | 20 | 10 |
| 5PIRS006W | International Political Economy | Option | 20 | 10 |
| 5PIRS008W | Governance in Europe | Option | 20 | 10 |
| 5PIRS003W | The Politics of Killing | | | |
| | Elective | Elective | 20 | 10 |
| Award of Diploma of Higher Education or Foundation Degree available | | | | |

| | | | | |
|---|---|---------------|------------------|-------------|
| Optional Year Abroad Available | | | | |
| The below modules must both be passed in order to receive your award title “with International Experience” | | | | |
| 5LANS003W | Languages Year Abroad (semester 1) | Option | 20 | 10 |
| 5LANS004W | Languages Year Abroad (semester 2) | Option | 20 | 10 |
| Credit Level 6 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 6ARAB001W (A) 6CHIN001W (C) 6FRNC001W (F) SPAN001W (S) | Themes in Arabic/Chinese/French/Spanish Studies | Core | 20 | 10 |
| 6LANS001W | Dissertation | Core | 20 | 10 |
| 6PIRS013W | Postcolonial Politics and International Relations | Core | 20 | 10 |
| 6LANS006W | People and things on the move: Identity place and memory in and across diasporic spaces | Option | 20 | 10 |
| 6LANS004W | Gender Matters: Femininities, Masculinities and Trans-Cultural Practice | Option | 20 | 10 |
| 6LANS008W | Multilingualism | Option | 20 | 10 |
| 6LANS007W | Developing Career Competences | Option | 20 | 10 |
| 6LANS003W | Narrating the Other: Politics and Literature | Option | 20 | 10 |
| 6PIRS006W | Ethics, Morality and World Order(s) | Option | 20 | 10 |
| 6PIRS002W | American Power in a Multipolar World | Option | 20 | 10 |
| 6PIRS008W | Foreign Policy and Diplomacy in a Changing World | Option | 20 | 10 |
| 6PIRS019W | Energy and Development in the Middle East and Central Asia | Option | 20 | 10 |
| 6PIRS010W | Humanitarian Intervention and International Relations | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of BA available | | | | |
| Award of BA Honours available | | | | |

Please note: Not all option modules will necessarily be available in any one year.

BA Hons Translation (Spanish) / BA Hons Translation (French)

Aims of the course

The courses are focused on the professional contexts of language mediation and level of linguistic competence. They aim to enable students to acquire knowledge of language structure, register, textuality and discourse by the application of linguistic concepts to practically-orientated translation tasks. You will be equipped with critical self-reflection, intercultural awareness, understanding and competence appropriate to the level of linguistic and cultural competence of aspiring translators. Assessment particularly is designed to reflect real-world tasks, so you will experience professionally-orientated training in the generic and specific skills, knowledge and competencies which will allow you subsequently to develop a career as a professional translator.

Learning Outcomes

Level 4 course learning outcomes

Upon successful completion of Level 4 you will be able to demonstrate:

L4.1 basic factual and conceptual knowledge of target language and culture and an awareness of relevant ideas, contexts and frameworks and the development of a global outlook (KU);

L4.2 appropriate, literate communication in both spoken and written modes in English and another language (KTS);

L4.3 competence in the application of knowledge of languages and cultures in a variety of well- defined interlingual, intercultural and interdisciplinary contexts and between and across modules (KTS);

L4.4 factual and conceptual knowledge of the main theories underpinning linguistic mediation and intercultural communication and a recognition of the characteristics of language, communication and its global significance (KU);

L4.5 ability to collect, categorise and critically and creatively analyse ideas and information in a standard format, using correct bibliographic and scholarly conventions (GA);

L4.6 preparedness to work effectively with others as a member of a group and meet obligations to others in academic contexts (PPP).

Level 5 course learning outcomes

Upon successful completion of Level 5 you will be able to demonstrate:

L5.1 detailed factual and conceptual knowledge of language and cultures and of relevant ideas, contexts and frameworks in a global context (KU);

L5.2 effective and literate communication in English and another language in both spoken and written modes (KTS);

L5.3 increased competence in the application of knowledge in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules with increasing ability to manage more complex information in English and the target language (KTS);

L5.4 detailed knowledge of the ideas, contexts and framework pertaining to translation,

intercultural and global communication including sociolinguistics, discourse analysis,

interpersonal, and intercultural communication (KU);

L5.5 competent research skills in the collection and analysis of relevant data and texts in English and another language, and the ability to present their critical analysis in written and spoken formats of a suitably academic and professional register with awareness of social and ethical issues (GA);

L5.6 preparedness to interact effectively within a learning or professional group or team, giving and receiving information and ideas and modifying responses where appropriate while also able to work on your own with limited direction (PPP);

“With International Experience” only

L5.7 enhanced capacity to work and study independently in another language and cultural environment (PPP).

Level 6 course learning outcomes

Upon successful completion of level 6 you will be able to demonstrate:

L6.1 proficiency in a target language and knowledge and understanding of the target language and culture in its global context (KU);

L6.2 ability to select and manage information in English and another language, and competently undertake independent and semi-guided research tasks that demonstrates the student’s competency as a literate and effective communicator in written and spoken modes (KTS);

L6.3 confident and flexible application of knowledge of language and culture in a variety of interlingual, intercultural and interdisciplinary contexts and between and across modules (KTS);

L6.4 comprehensive and detailed knowledge of the issues surrounding languages, cultures and translation practice, especially with regards to intercultural and global communication and critical analysis, and how these skills are utilised in the professional world (KU);

L6.5 ability to research, demonstrate critical thinking and creativity in both academic and professional contexts, and to understand the wider contexts of social, cultural, and ethical issues pertaining to the discipline of study (GA);

L6.6 preparedness to interact effectively within a learning or professional group or team, to recognise, support or be proactive in leadership, and negotiate in a professional or community context and manage conflict (PPP).

Course structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year.

Students can take **either** the **yellow** or the **light blue** alternative core modules as their complementary study to translation, depending upon the language entry level.

Students who are native speakers of a language will not be permitted to do that language for the modules listed in yellow. All students will be expected to use the language of the degree e.g. French or Spanish through assessment in the Translation modules.

| Credit Level 4 | | | | |
|--|--|---------------|------------------|-------------|
| Module code | Module title | Status | UK credit | ECTS |
| 4TRSL001W | Introduction to Translation 1 | Core | 20 | 10 |
| 4TRSL002W | Introduction to Translation 2 | Core | 20 | 10 |
| 4LANS001W | Introduction to the Study of Language and Culture | Core | 20 | 10 |
| 4ARAB001W (A) 4CHIN001W (C) 4FRNC001W (F) 4SPAN001W (S) | The Arab/Chinese/French/Spanish World and the Word 1 | Core | 20 | 10 |
| 4ARAB002W (A) 4CHIN002W (C) 4FRNC002W (F) 4SPAN002W (S) | The Arab/Chinese/French/Spanish World and the Word 2 | Core | 20 | 10 |
| OR | | | | |
| 4LANS003W | Interpersonal Global Communication: Concepts and Strategies | Core | 20 | 10 |
| 4LANS004W | Intercultural Communication: an Introduction | Core | 20 | 10 |
| 4LANS005W | Objects and Meaning: World Cultures in London Galleries and Museums | Option | 20 | 10 |
| | Electives | Elective | 20 | 10 |
| Award of Certificate of Higher Education available | | | | |
| Credit Level 5 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 5TRSL001W | Building Translation Competence 1 | Core | 20 | 10 |
| 5TRSL002W | Building Translation Competence 2 | Core | 20 | 10 |
| 5ARAB001W (A) 5CHIN001W (C) 5FRNC001W (F) 5SPAN001W (S) | Expressions of A/C/F/S Culture 1 | Core | 20 | 10 |
| 5ARAB002W (A) 5CHIN002W (C) 5FRNC002W (F) 5SPAN002W (S) | Expressions of A/C/F/S Culture 2 | Core | 20 | 10 |
| OR | | | | |
| 5LANS006W | Complex Narratives: Representation, Meaning and Identity | Core | 20 | 10 |
| 5LANS001W | Language Power and Institutions: Decoding Dominant Narratives | Core | 20 | 10 |
| 5LANS005W | Multilingual e-Collaboration: Transposing Current Affairs | Option | 20 | 10 |
| 5LANS008W | Transnational Issues and Local Cultures on Film | Option | 20 | 10 |
| 5LANS007W | Culture(s) and Conflict(s): Representations of War Conflict and Revolution across World Cultures | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |

| | | | | |
|---|--|---------------|------------------|-------------|
| Award of Diploma of Higher Education available | | | | |
| Optional Year Abroad Available | | | | |
| The below modules must both be passed in order to receive your award title “with International Experience” | | | | |
| 5LANS003W | Languages Year Abroad (S1) | Option | 20 | 10 |
| 5LANS004W | Languages Year Abroad (S2) | Option | 20 | 10 |
| Credit Level 6 | | | | |
| Module code | Module title | Status | UK credit | ECTS |
| 6TRSL001W | Towards Professional Translation 1 | Core | 20 | 10 |
| 6TRSL002W | Towards Professional Translation 2 | Core | 20 | 10 |
| 6TRSL003W | Translation Project | Core | 20 | 10 |
| 6ARAB001W (A) 6CHIN001W (C) 6FRNC001W (F) 6SPAN001W (S) | Themes in Arabic/Chinese/French/Hispanic Studies | Core | 20 | 10 |
| OR | | | | |
| 6LANS002W | Professionalising Global Communication | Core | 20 | 10 |
| 6LANS006W | People and things on the move: Identity, place and memory in and across diasporic spaces | Option | 20 | 10 |
| 6LANS004W | Gender Matters: Femininities, Masculinities and Trans-Cultural Practice | Option | 20 | 10 |
| 6LANS008W | Multilingualism | Option | 20 | 10 |
| 6LANS007W | Developing Career Competences | Option | 20 | 10 |
| 6LANS003W | Narrating the Other: Politics and Literature | Option | 20 | 10 |
| | Elective | Elective | 20 | 10 |
| Award of BA available | | | | |
| Award of BA Honours available | | | | |

Please note: Not all option modules will necessarily be available in any one year.

Please note: This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific learning outcomes, content, teaching, learning and assessment methods for each module.

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