UNIVERSITY OF
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PROGRAMME SPECIFICATION

Course record information

Name and level of final award	**BSc (Hons) Building Engineering** The BSc Building Engineering is a BSc degree that is Bologna FQ-EHEA first cycle degree or diploma compatible.
Name and level of intermediate awards	BSc Construction Studies Diploma of Higher Education Construction Studies Certificate of Higher Education Construction Studies
Awarding body/institution	University of Westminster
Teaching Institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Marylebone Campus
Language of delivery and assessment	English
Mode, length of study and normal starting month	Three years full time, Five years part time day, September start.
QAA subject benchmarking group(s)	Construction Property and Surveying
Professional statutory or regulatory body	Chartered Association of Building Engineers CABE Chartered Institute of Building CIOB
Date of course validation/Revalidation	October 2016
Date of programme specification approval	November 2018
Valid for cohorts	e.g. 2018/19 level 4,5 and 6
Course Leader	Nicholas Vosper
UCAS code and URL	westminster.ac.uk/courses/undergraduate
Westminster course code	BSPOC02F (FT) BSPOC02P (PT)
HECoS code	100151 (Construction Management)

Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information.

For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements.

More information can be found here: westminster.ac.uk/courses/undergraduate/how-to-apply.

Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information: westminster.ac.uk/recognition-of-prior-certified-learning.

Core Themes

The central aim of the teaching and learning strategy is to promote the development and delivery of a sustainable built environment to meet the needs of clients both nationally and internationally. The principles of construction technology, professional practice, ethics, health and safety and CDM are fundamental to the delivery of the built environment and are covered at each level in the programme.

The use of digital practice is increasing in construction and will affect working practices, decision making and efficiency in project delivery. Digital practice is covered throughout the programme to equip the students with the appropriate skill set to meet the new challenges in the construction industry.

These core values are set to equip graduates from the Construction Studies Programme with the appropriate skills to achieve their career aspirations.

Aims of the Course

The purpose of the course is to provide students with a comprehensive and professionally oriented higher education experience in Building Engineering.

Building Engineering is primarily concerned with the application of science and technology to the creation and maintenance of a sustainable built environment. Building Engineers have specialist skills and knowledge relating to the technologies of building, structural stability, fire safety, and the statutory control of building works.

In fulfilling this purpose the course aims to:

- Provide students with knowledge and understanding of the context, core concepts and theories relevant to Building Engineering in the design, creation and maintenance of a sustainable built environment.
- Reflects the aim of the Professional Body
- Develop transferable skills which students will be able to apply both within an academic context and in their professional careers.
- Develop cognitive skills which students will be able to apply in reaching professional judgements, solving problems and making decisions.

- Develop practical and technical skills relevant to Building Engineering, which students will be able to apply in their professional careers.
- Foster an environment in which learning experiences are shared by students on various parallel construction-related courses, thereby promoting the inter-disciplinary nature of the construction industry.
- Encourage self-motivation and independent thought, such that graduates will be confident in challenging established working practices and responding to the future needs of the construction industry and its associated professions.
- Promote a culture of intellectual enquiry such that graduates will recognise the importance of lifelong learning for both personal and professional development.
- Integrates current practice in terms of Building Information Management and Modelling, The Government's Construction Strategy and Collaboration and Integration

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall **knowledge and understanding** you will gain from your course (KU).
- **Graduate attributes** are characteristics that you will have developed during the duration of your course (GA).
- **Professional and personal practice learning outcomes** are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- **Key transferable skills** that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 course learning outcomes:

You will act with limited autonomy, under direction or supervision, within defined guidelines. You will be able to take responsibility for the nature and quality of outputs and operates in a range of varied but predictable contexts that require the use of a specified range of techniques and information sources. You will be able to identify principles and concepts underlying theoretical frameworks and begin to identify personal strengths and weaknesses

Upon completion of level 4 you will be able to:

L4.1 Recognise the responsibility which all construction disciplines have in designing, creating and maintaining a sustainable built environment **(KU KTS)**

L4.2 Demonstrate a broad knowledge and understanding of the principles that underpin the study of construction, specifically in relation to simple building forms. This knowledge base will comprise key theories and concepts of building design, building science, construction technology, site surveying and data analysis. **(KU KTS)**

L4.3 Demonstrate a broad knowledge and understanding of the main procedures associated with the procurement, design and construction of simple building projects. **(KU GA)**

L4.4 Recognise the need to consider health, safety and welfare issues at all stages of construction projects from inception through to the management of completed buildings. **(KU KTS)**

L4.5 Demonstrate an awareness of the context in which the construction industry and its associated professions operate, including social, economic, legal and cultural influences. **(KU GA)**

L4.6 Collect numerical data from observations, surveys, measuring equipment and published sources, record the data accurately, manipulate the data using

established principles, and present the findings using standard classifications. **(KU KTS)**

L4.7 Experience practical application of theoretical concepts in a laboratory environment by conducting tests on a variety of materials. **(KU KTS)**

L4.8 Undertake simple research tasks with guidance, to collect and categorise ideas and information which are presented in a standard format. **(GA KTS)**

L4.9 Communicate in a clear and concise manner by producing material in an appropriate format, with sources acknowledged and referenced. **(GA PPP)**

L4.10 Use appropriate information technology applications to enter, edit and save data, including text, images, numerical and graphical data. **(GA KTS)**

Level 5 course learning outcomes:

You will take actions with limited guidance and a reasonable degree of autonomy to achieve personal and/or group outcomes and/or outputs. You will be able to operate in situations of varying complexity and predictability requiring the application of a wide range of techniques and information sources. You will gain a detailed knowledge of well-established theories and concepts. You will be able to demonstrate an awareness of different ideas, contexts and frameworks and recognise those areas where the knowledge base is most/least secure. You will be able to identify, analyse and communicate principles and concepts recognising competing perspectives

Upon completion of level 5 you will be able to:

L5.1 Explain and evaluate the established concepts, theories and principles of the technology and environmental design of multi-storey and wide-span buildings and their services, including structural form and construction materials. **(KU GA)**

L5.2 Critically review management practice in a construction context, the ethical demands of sustainable development and the implications of design on the wider community. **(KU KTS)**

L5.3 Analyse and evaluate construction site production management, and the centrality of health and safety in the design, planning and construction of buildings. **(KU KTS)**

L5.4 Review critically the ability to design and test models of structural parts in a laboratory environment. **(KU KTS)**

L5.5 Analyse and evaluate a detailed knowledge of the legal and International environment within which design and construction takes place, and the legal principles which govern relationships within the construction industry. These include an understanding of personal responsibility in the context of the codes of conduct and ethics of the profession. **(KU KTSA)**

L5.6 Explain and evaluate the concepts, theories and principles underlying the financial management of construction contracts. **(KU)**

L5.7 Demonstrate a detailed knowledge of macro and micro economic theory as it pertains to the construction industry, and the relationship between the construction industry and the economy. **(KU GA)**

L5.8 Interact effectively within a group, identify targets in consultation with others within a group, and establish responsibilities and working arrangements. **(GA PPP)**

L5.9 Critically review alternative methods for obtaining data, decide on appropriate data collection techniques, undertake data collection, interpret data, carry out calculations as necessary, and present findings. **(GA KTS)**

L5.10 Analyse key elements of problems, investigate problems using a range of methods, and evaluate potential solutions against agreed criteria. **(GA KTS)**

Level 6 course learning outcomes:
You will take action with a significate degree of autonomy with minimal supervision or direction, within agreed guidelines taking responsibility for accessing support and accepting accountability for determining and achieving personal and/or group outcomes. You will gain a systematic understanding of the knowledge base and its inter-relationship with other fields of study. You will demonstrate an in depth understanding of some specialist areas in depth. You will be able to operate in complex and unpredictable contexts, requiring selection and application from a range of largely standard techniques and information sources. You will be able to work with ideas at a level of abstraction, arguing from competing perspectives. You will be able to identify the possibility of new concepts within existing knowledge frameworks and approaches

Upon completion of Level 6 you will be able to:

- L6.1 Demonstrate systematic understanding and knowledge of the contractual environment within which design and construction takes place and the contractual arrangements under which projects are carried out. **(KU KTS)**
- L6.2 Develop a systematic knowledge and understanding of the technology of building defects and the factors affecting building performance. **(KU GA)**
- L6.3 Demonstrate a systematic knowledge and understanding of the philosophy and practice associated with works to existing buildings. **(KU GA)**
- L6.4 Demonstrate a critical knowledge and understanding of the technological aspects of the building design and production process, structural design, use of performance-based design codes, installation of services and fire safety. **(KU KTS)**
- L6.5 Evaluate management skills, techniques, and cost management systems, procurement strategies and project management techniques. to successfully deliver a project from inception to engagement, whilst meeting the requirements of constraints within the project. **(KU GA)**
- L6.6 Demonstrate the ability to obtain and analyse data from, and follow construction process from an ongoing construction project to develop solutions. **(KU KTS)**
- L6.7 Develop a systematic knowledge of the current Health and Safety codes applicable to the construction process with a realisation of the changing nature and development of Health and Safety.**(KU KTS)**
- L6.8 Develop, maintain and encourage constructive working relationships within a group. Take on a leadership role and resolve conflict through negotiation. **(GA PPP)**
- L6.9 Develop the ability to make and sustain arguments, make judgements and propose solutions based upon complex ideas and concepts in a wide range of formats with a coherent style and structure. **(GA KTS)**
- L6.10 Evaluate effectiveness of own time management and task management maintain flexibility in planning. Identify potential causes of stress and act to minimise their impact. **(GA KTS)**

How will you learn?

You will be taught by full time academics and visiting lecturers all of whom have industry experience and professional qualifications. The construction studies programme offers a common first year to all its students so that students can interact with those studying different pathways and gain some knowledge of the work of all the professionals working in the construction industry. In furtherance of that aim, each year students from all the different pathways will work on projects that bring together all aspects of the course using an Enquiry Based Blended Learning approach. The course content will be delivered through a combination of contact sessions and online resources, which will introduce and develop themes that relate to the core subject. The delivery of the module will be broken down into

key elements that have discrete tasks. Each of the tasks will be performed through independent study to develop critical thinking skills of analysis, synthesis and assimilation. At each stage of this process the outcomes of the task will be reviewed and formative feedback will be given to ensure clarity and comprehension.

Workshops will develop the themes discussed in lectures, tutorials and independent study to build upon and develop key aspects of the subject; this is a catalyst for innovative approaches in formulating responses and determining solutions to particular tasks. An element of distant learning in parts of the informatics requirements will enhance the Blended Learning approach.

The rationale for this forms the production of innovative solutions to problems that are set throughout the course. The complexity of these problems will increase and each level of the course thus promoting a proactive learning environment. The aim of this is to promote autonomous learning and greater responsibility to equip students with the appropriate skill set to take up employment within their chosen career path.

How will you be assessed?

The course offers a variety of assessment to students, which aim to allow students to demonstrate their understanding and interpretation of core learning material and develop their intellectual ability within the context of an assessment. There will be formative assessment in all modules, which provides feedback to students as to whether they need to modify their approach to improve their performance. The function of formative assessment is to give feedback on your progress throughout the module.

A number of modules will have assessment based upon an integrative project that is core at each level of the course. These assessments allow the modules to be contextualised within the full range of learning at each level. The integrated project provides synoptic assessment and synoptic learning. The synoptic assessments are identified in the module descriptors and module handbooks. The themes of the integrated projects are:

- Level 4 Simple Construction
- Level 5 Industrial & Commercial Construction
- Level 6 Refurbishment & Maintenance

A variety of assessment methods are used. Some modules are assessed through a combination of examination and coursework and others by coursework only.

Examinations Open and Closed Book: These will comprise of tasks based on a problem or argument, which requires knowledge of the subject and the reference material as appropriate. This is in line with the overarching assessment strategy. These can written, multiple choice or combination of both.

Essays: These will be discrete elements of assessment based on a problem or scenario relating to the management of the built environment, technology or design. These will require investigation and research into a specific area and the formulation of an objective conclusion, which is supported by appropriate referencing.

Projects: These will be based on a scenario that relates directly to a construction related situation and will require an objective solution to the problem that has been set.

Presentations / Crits: these will in the form of a group presentation or on an individual basis that address concepts of a particular scenario. These will also include a question and answer element.

In-Class Tests: Will comprise of tasks based on a problem or argument which requires knowledge of the subject and the reference material as appropriate, this is in line with the overarching assessment strategy. These can be written, multiple choice or combination of both.

Portfolios: Some assessments are based upon the production of a number of individual elements of work which collectively develop a solution to a particular problem or situation. The portfolios will include some or all of the following: artefact, models, drawing or posters.

Debates: Group debates will be conducted around a particular topic or subject area. A proposition will be offered and defended within the group context.

The programme has been designed to combine a number of modules to produce an integrated assignment across each level of the programme. The assessment for the integrated assignment will be embedded in each individual module that forms a part of the overarching integrated assignment. This is known as synoptic learning and has been designed to contextualise module learning across each level.

Employment and further study opportunities

Today's organisations need graduates with both good degrees and skills relevant for the workplace, i.e., employability skills. The course develops a wide range of employability skills. These are contextualised through an understanding of the construction process, the specification of building work and the identification and correction of faults in existing buildings. The integrated approach that the course offers a broad knowledge and understanding of other disciplines within the built environment. In practice you will be engaged with other disciplines to deliver a project and these theories and principles are embedded in this course. These employability skills are defined in the principles of graduate attributes.

The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses
- Opportunities for part-time work, placements and work-related learning activities are widely available to students
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision
- Staff are provided with up-to-date data on labour market trends and employers' requirements which will inform the service delivered to students.

Graduates from this course have secured attractive positions with contractors, consultancies, commercial companies, local authorities, housing associations and many other types of organisations.

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

The principles of Graduate Attributes are interwoven throughout the programme in both course content and delivery. The way in which Graduate Attributes are incorporated in the programme is as follows:

- Global in outlook and engaged in communities
    - Provides students with knowledge and understanding of the context, core concepts and theories relevant to Construction in the design, creation and maintenance of a sustainable built environment. Focusing principally on UK construction but including an international perspective.
    - Promotes a culture of intellectual enquiry such that graduates will recognise the importance of lifelong learning for both personal and professional development to become resilient professional leaders and engaged global citizens.
- Literate and effective communicator
    - Develops transferable skills which students will be able to apply both within an academic context and in their professional careers.
- Entrepreneurial
    - Develops cognitive skills which students will be able to apply in reaching professional judgements, solving problems and making decisions.
    - Develops practical and technical skills relevant to construction, which students will be able to apply in an entrepreneurial and creative way in their professional careers.
- Social, ethically and environmentally aware
    - Fosters an environment in which learning experiences are shared by students on various parallel construction-related courses there by promoting good quality communication and the inter-disciplinary nature of the construction industry.
- Critical and creative thinkers
    - Encourages self-motivation and independent thought, such that graduates will be confident in challenging established working practices and responding to the future needs of the construction industry and its associated profess

Course structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Credit Level 4 Full Time				
Module code	**Module title**	**Status**	**UK credit**	**ECTS**
4BUIL004W	Construction Technology and Services (Technology 2)	Core	20	10
4BUIL006W	Building Science and Structures (Technology 1)	Core	20	10
4BUIL007W	Graduate Attributes & Digital Literacy (Design 1)	Core	20	10
4CNMN001W	Introduction to the Built Environment (Management 1)	Core	20	10
4PJMN001W	Project, Commercial and Organisational Environment (Management 2)	Core	20	10
4BUIL002W	Design Principles (Design 2)	Core	20	10
Award of Certificate of Higher Education available				

Credit Level 5 Full Time				
Module code	**Module title**	**Status**	**UK credit**	**ECTS**
5BUIL001W	Fabric and Performance (Technology 3)	Core	20	10
5BUIL003W	Structural Principles (Technology 4)	Core	20	10
5PJMN001W	Project Procurement, Management and Law (Management 3)	Core	20	10
5CNMN001W	Construction Project Based Learning (Management 4)	Core	20	10
5BUIL006W	Graduate Attributes & Digital Practice (Design 3)	Core	20	10
5CNMN003W	Building Surveying Practice (Technology 5)	Core	20	20
Award of Diploma of Higher Education or Foundation Degree available				
Credit Level 6 Full Time				
Module code	**Module title**	**Status**	**UK credit**	**ECTS**
6BUIL003W	Construction Technology & Innovation (Technology 6)	Core	20	10
6BUIL005W	Building Pathology (Technology 9)	Core	20	10
6CNMN001W	Professional Practice (Management 7)	Core	20	10
6BUIL001W	Design Project & Fire Safety (Design 6)	Core	20	10
6CNMN002W	Construction Management (Management 8)	Core	20	10
6CNMN004W	Dissertation:	Core	20	10
Award BSc Honours available.				

Part-Time Pathways

1. Part-time Undergraduate students study paters are as follows:
2. Year 1: 60 credits at Level 4
3. Year 2: 60 credits at Level 4
4. Year 3: 80 credits at Level 5
5. Year 4: 40 credits at Level 5 and 40 Credits at Level 6
6. Year 4: 80 credits at Level 6

Credit Level 4 Part-time Year 1 Total Credits 60				
Module code	**Module title**	**Status**	**UK credit**	**ECTS**
4BUIL007W	Graduate Attributes & Digital Literacy (Design 1)	Core	20	10
4BUIL006W	Building Science and Structures (Technology 1)	Core	20	10
4CNMN001W	Introduction to the Built Environment (Management 1)	Core	20	10

Credit Level 4 Part-time Year 2 Total Credits 60				
Module code	**Module title**	**Status**	**UK credit**	**ECTS**
4BUIL002W	Design Principles (Design 2)	Core	20	10
4BUIL004W	Construction Technology and Services (Technology 2)	Core	20	10
4PJMN001W	Project, Commercial and Organisational Environment (Management 2)	Core	20	10
Award of Certificate of Higher Education available				

Credit Level 5 Year 3 Total Credits 80				
Module code	**Module title**	**Status**	**UK credit**	**ECTS**
5BUIL001W	Fabric and Performance (Technology 3)	Core	20	10
5BUIL006W	Graduate Attributes & Digital Practice (Design 3)	Core	20	10
5CNMN003W	Building Surveying Practice (Technology 5)	Core	20	10
5BUIL003W	Structural Principles (Technology 4)	Core	20	10

Credit Level 5 Year 4 Credits 40 Credit Level 6 Year 4 Credits 40 Total Credits at Level Year 4 80				
Module code	**Module title**	**Status**	**UK credit**	**ECTS**
5PJMN001W	Project Procurement, Management and Law (Management 3)	Core	20	10
5CNMN001W	Construction Project Based Learning (Management 4)	Core	20	10
6BUIL005W	Building Pathology (Technology 9)	Core	20	10
6BUIL003W	Construction Technology & Innovation (Technology 6)	Core	20	10
Award of Diploma of Higher Education or Foundation Degree available				

Credit Level 6 Total Credits at level year 4 80				
Module code	**Module title**	**Status**	**UK credit**	**ECTS**
6CNMN001W	Professional Practice (Management 7)	Core	20	10
6BUIL001W	Design Project & Fire Safety (Design 6)	Core	20	10
6CNMN002W	Construction Management (Management 8)	Core	20	10
6CNMN004W	Dissertation	Core	20	10
Award BSc Honours available.				

Professional Body Accreditation or other external references

The BSc (Hons) Building Engineering is accredited by the Chartered Association of Building Engineers (CABE) and the Chartered Institute of Building (CIOB) and the As such, graduates from the course can progress directly towards full professional qualification with the CIOB and the CABE. This professional accreditation can be helpful to graduates in securing employment, as many employers require their staff to be professionally qualified.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations.

How will you be supported in your studies

Course Management

The BSc (Hons) Building Engineering course is one of five pathways in the Construction Studies Programme, which is managed by a Programme Leader. Additionally there is a course leader specifically for the Building Engineering pathway. The Construction Studies Programme is located within the Department of Property & Construction, one of four departments in the Faculty of Architecture and the Built Environment, at the Marylebone site.

Nicholas Vosper (N.Vosper@westminster.ac.uk) is the Course Leader for the Undergraduate Construction Studies Programme

Jane Wright (wrightj@westminster.ac.uk) Head of School of Applied Management and holds responsibility for all courses in the School.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at westminster.ac.uk/blackboard.

Learning Support

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at westminster.ac.uk/academic-learning-development.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students[1] can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at westminster.ac.uk/student-advice. The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at westminster.ac.uk/students-union.

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel in **2011.** The panel included internal peers from the University, academic(s) from another university and a representative from industry. This helps to ensure the comparability of the course to those offered in other universities and the relevance to employers.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Student representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the student representatives.

- There are also School Staff Student Exchange meetings that enable wider discussions across the School. Student representatives are also represented on key College and University committees.

- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.

- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.