

## Course record information

<b>Name and level of final award</b>	<ul style="list-style-type: none"> <li>• Bachelor of Arts with Honours - International Relations and Development</li> <li>• Bachelor of Arts with Honours - International Relations and Development with International Experience</li> <li>• Bachelor of Arts with Honours - International Relations and Development with Professional Experience</li> </ul> <p>The award is Bologna FQ-EHEA first cycle degree or diploma compatible</p>
<b>Name and level of intermediate awards</b>	<ul style="list-style-type: none"> <li>• Bachelor of Arts (BA) - International Relations and Development</li> <li>• Diploma of Higher Education (Dip HE) - International Relations and Development</li> <li>• Certificate of Higher Education (CertHE) - International Relations and Development</li> </ul>
<b>Awarding body/institution</b>	University of Westminster
<b>Teaching institution</b>	University of Westminster
<b>Status of awarding body/institution</b>	Recognised Body
<b>Location of delivery</b>	Primary: Central London
<b>Language of delivery and assessment</b>	English
<b>QAA subject benchmarking group(s)</b>	<a href="#">Politics and International Relations</a>
<b>Professional statutory or regulatory body</b>	
<b>Westminster course title, mode of attendance and standard length</b>	<ul style="list-style-type: none"> <li>• BA International Relations and Development FT, Full-time, September start - 3 years standard length with an optional year abroad or placement</li> </ul>
<b>Valid for cohorts</b>	From 2026/7

## Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/study/undergraduate/how-to-apply>

## Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

<https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning>

## Aims of the programme

The BA International Relations and Development degree programme explores the changing frontiers of global order and their impact on states, citizens and communities in the developing world. This exciting course allows you to understand questions of inequality, sustainability, and political economy through a comparative lens. We explore diverse regions, cultures, and territories, examining how key political, economic, and social policies shape the lives of states and societies. You will analyse the distribution of power at the global, regional, and national levels and consider how these are linked to diverse historical, political and cultural forces which impact upon the Global South. Focusing on the changing configurations of power, privilege, and identity in world politics, we empower our students to critically explore questions of governance, democracy, diversity and human rights in a post-colonial world.

International Relations and Development is a dynamic field of study concerned with examining the political, social and economic transformations that make an impact on our world. Our focus on international development is unique, with a comprehensive range of modules that are linked to opportunities that only studying in cosmopolitan London can offer. We use our London location as a base for exploring the rest of the world. We have a longstanding tradition of innovative research and high-quality, research-engaged teaching. Being in the political heart of London, we regularly invite leading intellectuals, policy-makers, officials and political activists to our well-established series of workshops, seminars, public lectures and conferences.

We aim to inspire our students to make a difference to the world and communities in which they live. We do this through our internationally focused curriculum, which gives you a solid foundation from which to explore contemporary issues in international development and global politics. The course provides a structured exploration of politics and development issues in the extremely diverse world of the Global South as well as its interplay with the richer, industrialised Global North. You will be offered the opportunity to focus on different world regions including the Middle East, Asia and Africa. In examining these regions you study the broader patterns of under-development, especially as they relate to colonialism, neo-liberal economics, and financial markets.

More substantially, we consider the inbuilt assumptions of 'development' and tackle vital questions concerning sustainability in all its dimensions. We encourage students to test key concepts of international development that are linked to trade, finance, markets and development aid.

The BA International Relations and Development degree is concerned with exploring the challenges of developing and developed states in the global political economy. This is achieved through close attention to the cultural, legal, and global contexts of international development and global politics. As part of this process, we engage students with discourses of global responsibility and encourage graduate attributes that establish Westminster distinctiveness (employability, internationalisation, sustainability) at the heart of the learning experience.

Our teaching programme is structured to support your transition to higher education, with our first year designed to immerse you in the key concepts, issues and major themes in Politics, International Relations and Development. In the second year you will be encouraged to think about the operation of the international economic system through an in-depth overview of global political economy. You will explore the contemporary challenges to developing states in the context of the world market and explore the origins of capitalism through detailed case studies in different regional settings. More significantly, you will be encouraged to think about the impact of global economic forces on individual states, territories and regions in world politics. In your third year, you will examine new approaches to global governance, and envisage possibilities for development in times of crisis, by engaging in strategic thinking about global, planetary and fairer futures.

The International Relations and Development programme at the University of Westminster incorporates a strong commitment to students' personal and professional development. We aim to create competent, confident graduates with a competitive advantage in today's employment market. In addition to the compulsory element of work-based learning, you will have the opportunity of a Professional Experience year between your second and final years. Throughout the programme, our focus on skills development accompanies a rigorous academic approach to learning. Personal and professional skills are actively developed through in-class training delivered by the learning and teaching teams and expert guests; a variety of innovative authentic assessments; departmental events and away-days; and field trips, where possible. Our central London location gives us access to sites of government, specialist resources, museums and places of interest, and we maintain excellent links to employers.

Graduates in International Relations and Development go on to develop careers in various sectors, including: the Civil Service; NGOs; international organisations such as the EU or UN; policy and research; teaching; and journalism.

Our students join us from all over the world to explore future opportunities as well as challenges of global politics. We offer well-established international exchanges, including studying abroad for a semester or a full year.

## Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

The BA International Relations and Development degree course aims to create graduates who are leaders in professional life, globally engaged and lifelong learners. A focus on careers is built-in to each level of the course, including into core modules. You will have the opportunity to further build your professional profile via a range of additional workshops, modules, and our optional Professional Experience year. We have strong ties with international partners and key employers, who provide placement opportunities and contribute to careers events.

Students who take the Professional Experience year will register for the "Politics and International Relations Professional Experience Year" module. Upon successful completion of the module you will be awarded 120 additional credits and qualify for your chosen degree "with Professional Experience". The marks and credits of the year are not exchangeable with Westminster credits and do not count towards the final degree classification.

### **LEADERS IN PROFESSIONAL LIFE**

Graduates from International Relations and Development will acquire knowledge, both as academic researchers and as individuals with an informed and global outlook. This knowledge encompasses a broad and diverse range of scholarly perspectives and actively engages with the contemporary agenda. Graduates leave with a commitment to the continuation of knowledge, appreciating its intrinsic value and as a tool within professional life.

### **GLOBALLY ENGAGED**

Studying in a diverse, creative and challenging environment allows students to leave the University of Westminster with a critical outlook. By working alongside scholars who are leaders in the field, our inclusive and dynamic research culture encourages a global outlook.

### **RESOURCEFUL AND ADAPTABLE**

Our graduates gain the attributes of ambitious and confident thinking, enabling innovation and achievements. Leadership qualities are evident in the diversity of pathways graduates take. Self-discipline allows graduates to attain professional standing and exercise their initiative. Graduates in International Relations and Development are adaptable and are able to respond to the new challenges faced within economic, social and global political life. □

### **International Opportunities**

Graduates with international experience are particularly valued by employers. Students on this course have the opportunity to spend one semester abroad in their second year or one year abroad in their third year. You may take a work or volunteering placement, both of which provide valuable opportunities to boost your employability and ground your studies in an experiential setting. You may also undertake a study placement at one of our international university partners (the exact list is subject to change). You can also undertake a combination of both study and work. A one-year period of residence abroad enhances your language skills and contributes experiences and contacts that can be valuable in your career. It also encourages intercultural awareness and capability, qualities of self-reliance and other generic skills which further enable you to become mobile and transnational citizens.

Students choosing to take the Year Abroad will register for the two 'Global Politics Year Abroad' modules, one in Semester 1 and one in Semester 2. Upon successful completion of these modules you will be awarded 120 additional credits and qualify for your chosen degree 'with International Experience'. The marks and credits of the year abroad are not exchangeable with Westminster credits and do not count towards the final degree classification.

## What will you be expected to achieve?

Learning outcomes are statements of what successful students have achieved as a result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)
- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)
- Cognitive Skills, are learning outcomes that help build a conceptual understanding that is necessary to devise and sustain arguments, and/or to solve problems and comment on research.

**Level 4 course learning outcomes:** upon completion of Level 4 you will be able to:

- L4.1 An ability to identify the primary characteristics of International Relations and Development as a scholarly discipline, informed by key theories and political concepts, in the context of cognate disciplines. ( KU )
- L4.2 Knowledge and understanding of the politics, economies, societies and history of developing regions within the world. ( KU )
- L4.3 An understanding of the basic issues, concepts and theories relevant to the interdisciplinary study of development ( KU )
- L4.4 Sensitivity to the role of political culture and power in shaping our perceptions of political order within International Relations and Development, understood through different regional, theoretical and cultural frameworks ( KU )
- L4.5 Appreciation of the value of critical thinking for assessing concepts and theories in International Relations and Development. ( KU )
- L4.6 Awareness of the importance of information literacy and library skills for studying and researching at university. ( PPP )
- L4.7 An ability to take responsibility for your studies and professional development, especially as it relates to personal development planning (PDP) within a digitally networked world. ( PPP )
- L4.8 A successful transition to the demands and expectations of university-level study. ( PPP )
- L4.9 The ability to develop and sustain well-justified arguments through a range of media including writing, public speaking, and visual presentations ( GA )

**Level 5 course learning outcomes:** upon completion of Level 5 you will be able to:

- L5.1 A critical understanding of theories pertaining to International Relations, Development Studies and cognate disciplines and their relationship to the global system. ( KU )
- L5.2 A critical understanding of policies and practices of international development ( KU )
- L5.3 An awareness of the key traditions in international political economy and development and their implications for developing countries. ( KU )
- L5.4 An understanding of the growth and emergence of new regional powers. ( KU )
- L5.5 An appreciation of the regional dynamics of development and their implications for countries in the Middle East, Africa and Asia. ( KU )
- L5.6 An understanding of the role of social science methodologies and political research skills in the research process, including the ability to use communication and information technology for the retrieval and presentation of information. ( GA )
- L5.7 An awareness of the burden of responsibility in documenting continuity and change within (global) politics, especially as it relates to questions of violence, gender, race, nation and statehood. ( GA )
- L5.8 An ability to locate, organise and successfully complete a form of work-based learning in an appropriate organisational setting. ( PPP )
- L5.9 Develop the skills to work collaboratively as well as individually in a learning and research environment. ( GA )

**Additional Year course learning outcomes:** upon completion of Additional Year you will be able to:

- L5.10 An understanding of the demands and opportunities of working and/or studying in an international context. (

PPP )

- L5.11 The ability to apply theories, concepts and research skills related to the field to the cultural and political context(s) of the society within which the experience takes place. ( KU )
- L5.12 A good understanding of the qualities and skills needed for successful performance in the workplace. ( PPP )
- L5.13 A critical awareness and evaluation of the career pathways that your degree prepares you for. ( PPP )
- L5.14 The ability to work collaboratively and confidently in a professional context. ( KU GA )

**Level 6 course learning outcomes:** upon completion of Level 6 you will be able to:

- L6.1 An ability to identify and critically assess the contribution of theoretical perspectives with respect to future challenges of international politics and development. ( KU )
- L6.2 An understanding of the ethical dimensions in International Relations and Development ( KU )
- L6.3 Advanced knowledge of themes and issues related to global governance in a rapidly changing world. ( KU )
- L6.4 A command of a substantial body of empirical, theoretical and practical knowledge about development and international politics and an ability to clearly articulate this knowledge in both written and spoken form. ( KU )
- L6.5 A systematic understanding of the strategic thinking involved in developing policies for global, planetary and more sustainable futures. ( KU )
- L6.6 An understanding of the responsibilities of global citizenship, especially as it relates to conceptions of sustainable development, civic responsibility and global engagement through cross-cultural and cross-national perspectives. ( GA )
- L6.7 An appropriate range of analytical and professionally relevant skills to facilitate access to employment or further study and an awareness of the potential opportunities open to graduates of social science disciplines ( KTS )
- L6.8 An ability to conduct their own political research, whether qualitative or quantitative, informed by appropriate research methodologies and theoretical frameworks. ( KTS )
- L6.9 An ability to reflect on individual performance and respond to constructive criticism, evidenced by engagement with feedback and guidance as part of a resilient learning culture fostered throughout the degree ( PPP KTS )

## How will you learn?

### Learning methods

The BA International Relations and Development is designed to place student discovery at the heart of the curriculum. Our learning environment is structured to enable you to think independently and imaginatively about social, political and international problems. Our active learning sessions are less about the transmission of 'facts' and more about evaluating the very logic of political discourse at the local, national and global level. For this reason, we have nurtured a learning environment that provides rich opportunities for thinking about key concepts, issues and problems beyond the formal classroom environment. We like our students to own the classroom and this is reflected in the fact that we have adopted a model of learning which values student-enquiry as the primary focus on all our modules.

Students on BA International Relations and Development will be encouraged to take responsibility for their academic and professional choices throughout their studies. Each undergraduate module will offer a different experience of learning, with academic staff designing the teaching activities to suit the particular Learning Outcomes of each subject rather than following a standardised formula. By the end of your course, you will be equipped to take responsibility for your lifelong learning and future professional development.

Each module on the undergraduate programme has its own characteristic teaching and learning features that are appropriate to the particular subject matter (e.g. small group work, problem-based tutorials, review sessions, workshops, symposia, debates, Q&A sessions, document analysis sessions, structured role-plays). The School of Social Sciences seeks to encourage both staff and peer-led activities where students learn from one another within a co-operative and intellectually exciting atmosphere. We want our students to take intellectual risks, based on their informed judgments concerning International Relations and Development and their desire to dissect the underlying principles at work in the broader arena of international politics. Although many of our undergraduate modules include formal lectures (including many from scholars, partners and leaders beyond the University), the emphasis throughout is on learning through interactive group work in seminars, tutorials, workshops and symposiums. Many of our modules are designed to establish authentic learning tasks and we model many of our learning activities on 'real world' approaches.

Our approach to learning and teaching enables students to develop a series of Key Transferable Skills that will benefit

them in their future professional life. Our teaching philosophy is oriented to developing student capacity to work independently as well as in groups, to enable students to make use of a full range of resources and techniques in developing graduate level skills. Students are thus encouraged to evaluate their own development and performance in a supportive and constructive learning environment.

## Teaching methods

A number of environments and experiences are offered to students on the BA International Relations and Development, including:

**Lectures:** *Lectures involve presentations by academic staff, policy-makers and/or external speakers. Many lectures involve an interactive and/or 'blended learning' element and we encourage students to participate fully in lectures, either by responding to questions or posing their own questions.*

**Seminars:** *Seminars are informal teaching/discussion sessions in smaller groups and involve greater interaction with the lecturer and with small peer groups.*

**Tutorials:** *In a tutorial students meet with their tutor either individually or as a part of a small group. Tutorials provide an opportunity to discuss problems and issues and make informal presentations.*

**Workshops:** *Many modules will offer interactive workshops that allow students to explore a topic, theme or subject through their own knowledge and informed analysis of a problem.*

**Symposiums:** *Allow students to present an authoritative position in relation to a topic, theme or subject. Students are asked to take an active lead in planning a symposium and key transferable skills are developed (e.g. communication, time management, planning).*

**Reading groups:** *Provide students with the opportunity to respond and interact with a set text or reading. These semi-structured discussions are an excellent opportunity for students to evaluate key ideas, texts and concepts.*

**Role-plays and political simulations:** *Offer students the opportunity to apply theory to practice. Students are encouraged to explore key ideas, themes, and concepts through games and simulations.*

**Fieldtrips:** *Students may undertake fieldwork or visit relevant international organisations or research establishments as part of their studies, where possible.*

**International exchanges:** *Students will be able to take part in international exchanges through our study abroad programme.*

**Internships and work placements:** *With an internship or work placement students can gain credit by developing their professional experience.*

## Assessment methods

The BA International Relations and Development degree offers a variety of assessment methods that aim to develop graduates who are open to critical thinking, effective at communication, independent and reasoned in professional life, and ethical in their global outlook. We foster these attributes via a range of authentic assessments, which module real-world tasks. This strategy is strongly linked to policy tasks, research skills and the development of 'job-ready' skills alongside traditional academic ones.

By varying assessment activities we motivate students with an increasingly diverse range of experiences, learning styles and competencies. We have adopted a mixture of assessment types in an attempt to reduce over-assessment and ensure that students develop a broader range of skills for professional success than would be transferred by traditional assessment methods alone.

Our external examiners frequently comment on how successful and innovative our portfolio of course assessments are. We have developed our assessment framework to ensure that learning outcomes are 'joined up' to reflect the importance of formative and summative approaches. Our assessment strategy aims at consolidating breadth in knowledge and depth of analytical understanding, as students progress through levels 4-6 of the programme.

As a result of our focus on authentic assessment and on tasks which encourages reflection on students' learning process, the course is well placed to respond to the challenges and opportunities posed by Artificial Intelligence, and especially Large Language Models (LLMs). Many of our assessments replicate the challenges of practical engagement and teamwork in the workplace, or else focus on the processes of research and analysis in ways which centre students' own reflections, experiences, and critical engagement with data and sources.

Our students would typically be exposed to the following forms of assessment:

- Policy Reports
- Individual and Group Presentations
- Recorded Podcasts
- Debates
- Project Work
- Critical Reflections
- Journals and logbooks
- Dissertations
- Professional Reports
- Book and article reviews
- Posters
- Campaign proposals
- Learning Portfolios
- Essays

We have made a conscious effort to standardise assessment within the programme and benchmarked our assessment strategy. As a result of this, each 20-credit module will contain similar assessment expectations and students are informed of the typical time and effort expectations for completing coursework

Graduate Attribute	Evident in Course Outcomes
Critical and creative thinker	L4.1, L4.3, L4.4, L4.5, L4.9, L5.1, L5.11, L5.2, L5.4, L5.6, L5.7, L5.9, L6.1, L6.3, L6.5, L6.8, L6.9
Literate and effective communicator	L4.6, L4.9, L5.6, L5.9, L6.4, L6.8
Entrepreneurial	L4.7, L4.8, L5.10, L5.12, L5.13, L5.14, L5.8, L6.7, L6.9
Global in outlook and engaged in communities	L4.1, L4.2, L4.3, L4.5, L5.10, L5.3, L5.4, L5.5, L6.2, L6.3, L6.5, L6.6
Socially, ethically and environmentally aware	L4.2, L4.4, L5.11, L5.3, L5.7, L6.2, L6.5, L6.6

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives:** are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated, you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level, for example, where you must choose one of two specific modules.

## Modules

### Level 4

Award of Certificate of Higher Education available

Module Code	Module Title	Status	UK credit	ECTS
4PIRS020W	Democracy and Development in Asia and Africa	Core	20	10
4PIRS022W	Doing Politics: Participation, Campaigning, and Change	Core	20	10
4PIRS003W	Introduction to Development: Understanding Global Inequalities	Core	20	10
4PIRS009W	Introduction to International Relations	Core	20	10
4PIRS010W	Thinking Politics: Concepts, Ideas and Ideologies	Core	20	10
4PIRS021W	Feminist Political Thought	Option	20	10
4PIRS023W	Governance and Institutions: From the Local to the Global	Option	20	10
4PIRS007W	Labour and Migration in the World Economy	Option	20	10
4PIRS011W	Sites and Spaces of International (dis)order	Option	20	10
		Elective	20	10

### Level 5

Award of Diploma of Higher Education

Module Code	Module Title	Status	UK credit	ECTS
5PIRS006W	Global Political Economy	Core	20	10
5PIRS025W	Political Research and Practice	Core	20	10
5PIRS011W	Rethinking Development and Sustainability	Core	20	10
5PIRS017W	Theorising Politics and International Relations	Core	20	10
5PIRS038W	British Politics: Crisis and Possibilities	Option	20	10
5PIRS039W	Gender, Sexuality and Global Politics	Option	20	10
5PIRS007W	Global Security	Option	20	10
5PIRS008W	Governance in Europe	Option	20	10

Module Code	Module Title	Status	UK credit	ECTS
5PIRS040W	Humanitarian Intervention and International Relations	Option	20	10
5PIRS041W	Mapping Global Change and Decolonial Futures	Option	20	10
5PIRS042W	The Politics of Inclusion / Exclusion	Option	20	10
		Elective	20	10

## Additional Year

Optional Year Abroad available.

The modules below must both be passed to receive your award title "*with International Experience*"

- 5PIRS026W Global Politics Year Abroad 1
- 5PIRS027W Global Politics Year Abroad 2

The module below must be passed to receive the award title "*with Professional Experience*"

- 5PIRS029W Politics and International Relations Professional Experience Year

Module Code	Module Title	Status	UK credit	ECTS
5PIRS026W	Global Politics Year Abroad 1	Option	60	30
5PIRS027W	Global Politics Year Abroad 2	Option	60	30
5PIRS029W	Politics and International Relations Professional Experience Year	Option	120	60

## Level 6

BA available

BA Honours available

Module Code	Module Title	Status	UK credit	ECTS
6PIRS035W	Development Futures	Core	20	10
6PIRS022W	Dissertation	Core	40	20
6PIRS036W	Governing Crisis	Core	20	10
6PIRS002W	American Power in a Multi-Polar World	Option	20	10
6PIRS008W	Foreign Policy and Diplomacy in a Changing World	Option	20	10
6PIRS006W	Justice, Ethics, and World Order(s)	Option	20	10
6PIRS011W	Policy and Practice	Option	20	10
6PIRS019W	Politics and Development in the Middle East	Option	20	10
6PIRS037W	Security, Secrecy and the State: The War on Terror and its Aftermath	Option	20	10
6PIRS003W	Sovereignty, Indigeneity, Resistance	Option	20	10
6PIRS017W	The Politics of Protest: Social and Political Movements Today	Option	20	10
		Elective	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

## Professional body accreditation or other external references

N/A

## Course management

Course Leader: Responsible for day to day running and overall management of the course and development of the curriculum;

Senior Tutor: Coordinates personalised support and provides additional academic support and referrals to other support services in the University (including the Counselling and Mental Health Service)

Head of School: Holds overall responsibility for all courses run by the School of Social Sciences

## Academic regulations

The current Handbook of Academic Regulations is available at [westminster.ac.uk/academic-regulations](https://www.westminster.ac.uk/academic-regulations).

Course specific regulations apply to some courses.

## Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities and additional support available. You will be provided with a Course Handbook, which provides detailed information about the course. Each course has a course leader or equivalent. All students enrolled on a full-time course and part-time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University utilises a Virtual Learning Environment called Blackboard, where students access their course materials and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. In addition to online resources in Blackboard, students can also attend Study Skills workshops and schedule one-to-one appointments. Further information on the Academic Learning Development Centre can be found at [westminster.ac.uk/academic-learning-development](https://www.westminster.ac.uk/academic-learning-development).

Learning support includes our libraries, each of which holds a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services.

## Support Services

The University of Westminster's Student and Academic Services department provides a range of advice and guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

## How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored annually by the College to ensure it is running effectively and that any issues that might affect the student experience have been appropriately addressed. Staff will consider evidence from various sources, including student surveys, student progression and achievement, and reports from external examiners, to evaluate the effectiveness of the course and make necessary changes.

Periodic reviews are also conducted to ensure that the curriculum remains up-to-date and that the skills acquired on the course continue to be relevant to employers. Representative students meet with a panel to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess the course's

performance.

## **How do we act on student feedback?**

Student feedback is important to the University, and student views are taken seriously. Student feedback is collected in various ways.

- Through student engagement activities at the course and module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire for each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be improved.
- Final-year undergraduate students will be asked to complete the National Student Survey, which helps inform the national university league tables. Postgraduate students will be asked to complete the Postgraduate Taught Survey (PTES).

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student may reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2025©

## **Additional Details**