## Module Catalogue Social Sciences Undergraduate Exchange 2025/6 Semester 2

| **Module Code** | **Module Name** | **Level** | **Semester** | **UK Credit Value** |
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| 4CRIM005W | [Crime and the London Underworld](#4CRIM005W) | 4 | Semester 2 | 20 |
| 5CRIM001W | [Radical Criminology](#5CRIM001W) | 5 | Semester 2 | 20 |
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| 6CRIM003W | [Punishment and Modern Society](#6CRIM003W) | 6 | Semester 2 | 20 |
| 6CRIM005W | [Psychology, Crime and the Popular Imagination](#6CRIM005W) | 6 | Semester 2 | 20 |
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| **Politics and International Relations** | | | | |
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| 6PIRS006W | [Ethics Morality and World Order(s)](#6PIRS006W) | 6 | Semester 2 | 20 |
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| 6PIRS010W | [Humanitarian Intervention and International Relations](#6PIRS010W) | 6 | Semester 2 | 20 |
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| 5SOCL002W | [Education Now](#5SOCL002W) | 5 | Semester 2 | 20 |
| 5SOCL006W | [Emotional Life](#5SOCL006W) | 5 | Semester 2 | 20 |
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| 6SOCL007W | [Making the News](#6SOCL007W) | 6 | Semester 2 | 20 |
| 6SOCL009W | [The Cultural Politics of Race](#6SOCL009W) | 6 | Semester 2 | 20 |

## Criminology

### Controversies in Criminal Justice

[**Module Code: 4CRIM003W**](#4CRIM003W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

Criminal justice policies and practices are shaped by competing political and social values surrounding notions of justice and human rights; module explores and debates efficacy of some of most contentious issues in criminal justice, including police stop and search, victims’ rights, child imprisonment, prisoner resettlement, human trafficking and the global ‘war on terror’.  
**Assessment:** Presentation Group (50%), Coursework (50%)

### Psychology and Crime

[**Module Code: 4CRIM004W**](#4CRIM004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

Society’s fascination with the ‘criminal mind’ is apparent in popular television programs depicting fictionalised criminal psychologist ‘at work’; psychology’s contribution to understanding of nature and management of crime; provides a basic introduction to the ‘psychology of crime’, introducing key concepts/theories that have developed psychological understanding of crime.  
**Assessment:** Multiple-Choice Question Test (50%), Essay (50%)

### Crime and the London Underworld

[**Module Code: 4CRIM005W**](#4CRIM005W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

How much do we actually know about London's criminal underworld?  Crime and the London Underworld considers the complex, diverse and widespread nature of crime as an unremarkable everyday feature of modern urban life.  The module focuses on London, in particular the East End of London, from the earliest times and goes on to explore the changing nature of London's criminal ‘underworld’ from modernity to late modernity.  Notorious criminal families such as the Krays as well as other colourful underworld characters will be explored. Finally, the emergence of specialised law enforcement agencies to deal with this newly discovered threat will also be considered.   
**Assessment:** Coursework (50%), Essay (50%)

### Radical Criminology

[**Module Code: 5CRIM001W**](#5CRIM001W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module explores contemporary debates in radical criminological theory from the 1960’s to date. By considering radical perspectives (including labelling, feminist, abolitionist and late modern theories) students will critically analyse contemporary criminological theories and apply theoretical argument to current issues concerning crime and its control.  
**Assessment:** Essay (20%), Essay (80%)

### Youth, Crime and Justice

[**Module Code: 5CRIM005W**](#5CRIM005W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

perceptions of young people and the ‘crime problem’ in late modern societies; offers a critical perspective on the construction of youth crime and State responses to it; examines understandings of ‘youth’ as a social problem and the relationship between social exclusion and young people’s offending and experiences of victimisation; critical examination of development of responses to young people’s offending.  
**Assessment:** Essay (50%), Portfolio (50%)

### Punishment and Modern Society

[**Module Code: 6CRIM003W**](#6CRIM003W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

Increasing levels of punishment in global society; harshness of prison regimes and community-based punishments; examines nature and critiques of contemporary penal punishment; considers present-day trends and forms of punishment in detail in UK and elsewhere; particular reference to the worldwide importance placed on the use of imprisonment.  
**Assessment:** Coursework (50%), Essay (50%)

### Psychology, Crime and the Popular Imagination

[**Module Code: 6CRIM005W**](#6CRIM005W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

Considers ways in which psychological theories have developed understandings of criminal behaviour and explores influential role of these theories on informing criminal justice policy, crime reduction/prevention initiatives and strategies. Students will evaluate psychology’s contribution to study of crime, and consider the arguably contentious role that it plays in this field.  
**Assessment:** Coursework (35%), Essay (65%)

### Immigration, Borders and (In)Justice

[**Module Code: 6CRIM009W**](#6CRIM009W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

Migrants are often portrayed in the media and in political discourse as criminals, queue-jumpers or even 'invaders'. However, these claims ignore issues of discrimination within the criminal justice system - and, more widely, the criminalising and marginalising impact of state policy on migrant individuals and communities. This module will equip students with the tools to critically analyse migrants' relationship with the immigration and criminal justice systems. It will also introduce students to the criminological study of borders and border control (border criminology) focusing on the criminalisation of migration ('crimmigration' studies) as well as the broader system of migration control, including detention and deportation. The module ends with a discussion of the impact of anti-terrorism powers on migrant communities.   
**Assessment:** Presentation Group (50%), Personal Development Plan (10%), Coursework (40%)

## Politics and International Relations

### British Politics

[**Module Code: 4PIRS001W**](#4PIRS001W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module examines contemporary British politics' constitutional and institutional dynamics within and beyond Westminster and Whitehall. It critically analyses these dynamics in relation to contemporary political debates and events, new patterns of political allegiance and participation, and the movement from government to governance.    
**Assessment:** Portfolio (50%), Essay (50%)

### Democracy in Crisis

[**Module Code: 4PIRS002W**](#4PIRS002W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module introduces students to the contested idea and practice of democracy. At the end of the twentieth century, it appeared that democracy was well on the way to achieving universal consent; but recently we have witnessed significant challenges to this trend across the globe. This module investigates the nature of these very different challenges to democracy, whether the rise of anti-politics in advanced industrial nations or the failures of the Arab Spring to replace autocratic with democratic regimes.  
**Assessment:** Portfolio (10%), Coursework Group Practical (40%), Coursework (50%)

### Global Governance and Development

[**Module Code: 4PIRS004W**](#4PIRS004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

The role of the state as a sovereign actor has been transformed by global and regional integration and the growing influence of non-state actors (such as international financial institutions, multi-national corporations and non-governmental organisations), while there is also a rise in national fragmentation. Global governance implies a need to govern, make decisions and act collectively to address contemporary challenges such as war and conflict, injustice, migration and refugees, poverty, financial crises, crime, and environmental degradation. As such, the module highlights the important political economy elements of global governance and development and further explores the opportunities for, and constraints on, a more inclusive and effective global governance system. The study of global governance is highly relevant to all as ‘citizens of the world’.   
**Assessment:** Presentation (25%), Coursework (25%), Essay (50%)

### The Politics of Migration

[**Module Code: 4PIRS007W**](#4PIRS007W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

The political importance of migration has increased sharply in recent decades. The module – which focuses on Europe but has a strong comparative global element – studies the entire migration process and the many factors shaping it: domestic pressures (social, economic, political) in sending states; globalization processes; the policies of host states and regions; the active role of migrants themselves. The module also evaluates the main theories used in migration scholarship.  
**Assessment:** In-Class Test/Assignment exam conditions (25%), In-Class Test/Assignment exam conditions (25%), Essay (50%)

### Critical Perspectives on Global Politics

[**Module Code: 4PIRS008W**](#4PIRS008W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module introduces students to a range of core critical theories, concepts and perspectives in the study of International Relations and global politics. The module examines what it means to be a ‘critical’ scholar in the field, and the ways in which dominant modes of thinking can work to privilege certain global actors and structures. It will address enduring problems in global politics, such as capitalism, hierarchies of power and privilege (past and current), justice v. order, and the politics of human rights and intervention.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)

### Global Security

[**Module Code: 5PIRS007W**](#5PIRS007W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

The module introduces the study of concepts and practices of global security. The module encourages students to think beyond the traditional divide between international and domestic politics by considering global security as it plays out along a continuum of global and local spaces. Far from being exclusive to sovereign states, security concerns and aspirations have become global just as the practices of humanitarian intervention they inspire. At the same time, today more than ever, these are sustained by local practices and reflected in the very fabric of our everyday experience. The module will thus look at contemporary security at the level of the international, the global and the local.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)

### Rethinking Development

[**Module Code: 5PIRS011W**](#5PIRS011W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module focuses on the thinking, concepts and methodologies that influence development practice in the 21st century, and particularly following the global financial crisis in 2008. In doing so, students examine the ideologies and global institutions that shape political economies in the global south and elsewhere, including the politics of growth and aid. We analyse the ways in which countries and regions are incorporated into the world economy, how this has affected their economies, politics and society, and how they respond to these influences. We will assess past and current prospects of industrialisation, manufacturing and agriculture, with a particular focus on political ecology and the politics of food, labour and natural resources.  
**Assessment:** Coursework (50%), Coursework (50%)

### Power and the State

[**Module Code: 5PIRS014W**](#5PIRS014W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module explores the different ways in which advanced industrial states exercise power to achieve collective outcomes. In so doing it explicitly engages with current debates about the loss of state capacities and powers in the twenty-first century. The module assesses critically classic and contemporary theories of how power is exercised by state institutions, engaging with practical examples from across different policy areas.   
**Assessment:** Portfolio (10%), Essay (50%), Essay (40%)

### American Power in a Multi-Polar World

[**Module Code: 6PIRS002W**](#6PIRS002W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module seeks to explain the formulation and implementation of US foreign policy. The module examines and applies a range of relevant traditional as well as critical approaches, such as institutionalism, realism, strategic-relational approach and discourse analysis, to the analysis of US foreign policy and policy-making in order to throw light on the role of the United States in international affairs.  
**Assessment:** Presentation Group (25%), Project (75%)

### Ethics Morality and World Order(s)

[**Module Code: 6PIRS006W**](#6PIRS006W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module considers the international dimensions of ethics and how these can be understood through contemporary developments in global politics. It examines how ethical judgements are critical to our understanding of international politics and considers the ways in which ethical frameworks involve important questions of political judgement at the local, national and global level. The emphasis is on the practical dimensions of ethical judgement in international relations, including questions of political violence, terrorism, climate change and international environmental politics, war and peace, LGBT politics, gender violence, globalisation and global inequality. Students will work both individually and collaboratively in examining the tensions between ‘order’ and ‘justice’ within the global space(s) of world politics.  
**Assessment:** Coursework (50%), Essay (50%)

### Foreign Policy and Diplomacy in a Changing World

[**Module Code: 6PIRS008W**](#6PIRS008W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

The module examines continuity and change in foreign policy making and diplomatic theory and practice in a world characterised by simultaneous processes of integration and fragmentation. It evaluates state and non -state actor external policies and assesses the diplomatic strategies and negotiation techniques they employ. The module focuses on agency: the formulation of foreign policy and the adoption and employment of diplomatic tools and instruments and negotiation techniques in pursuit of security, prosperity, environmental and humanitarian objectives. It considers the possibility of a sustainable diplomacy and foreign policy.  
**Assessment:** Coursework (40%), Essay (60%)

### Humanitarian Intervention and International Relations

[**Module Code: 6PIRS010W**](#6PIRS010W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

“Humanitarian intervention” is an issue of unique importance which continues to be one of the dominant controversies of our time. Key events in the post-Cold War era, from the 1994 genocide in Rwanda to the 2011 intervention in Libya, have generated often highly divisive debate regarding the right and responsibility of the international community to “save strangers”. This module will examine the history of humanitarian intervention, its moral and philosophical basis and the primary sources of contestation such as its legal status, the question of legitimate authority, and the balance between order and justice.  
**Assessment:** Coursework (40%), Essay (60%)

### Policy and Practice

[**Module Code: 6PIRS011W**](#6PIRS011W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

The module offers an overview of policy processes from agenda setting, through implementation to evaluation. Informed by a wide range of theoretical and conceptual approaches to governance and policymaking (e.g. positivist versus post-positivist perspectives, new institutionalism, public choice theory, elitism, pluralism, Marxism etc.), the module focuses on the challenges of policymaking in a real-world setting, largely in the UK and European Union. The module draws on a range of policy areas including social, environmental, security and development policy. (The selection may vary from year to year according to contemporary relevance and the availability of study material. Together, they will illustrate the parameters of and tensions involved in every stage of the policy process.) Students specialise and complete the module assessments in one of these areas. The module incorporates professional skills training in policy research, which will be particularly useful for students interested in policy-related work in governmental, non-governmental and private sector organisations.  
**Assessment:** Coursework (25%), Coursework (50%), Coursework (25%)

### Learning from NGOs in an International Context

[**Module Code: 6PIRS024W**](#6PIRS024W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

International Development is the theory and practice of making society fairer, more inclusive and sustainable. Within this ambitious agenda, NGOs or non governmental organisations play an important role as global civil society and political actors, mediating between communities on one hand and states and international organisations on the other hand. In this module we study how to approach NGOs as important political and developmental actors, using theories of development, international relations and politics. We deal with concepts, issues and debates on how relevant (or not) NGOs are for dealing with contemporary challenges ranging from climate change to refugee rights and international aid and foreign policy. We also, learn what it means to work for an NGO, inspiring the next generation of professionals, i.e. “you” to see how you can make a real impact in the world. This module consists of weekly lectures, seminars and a virtual field trip when we get to meet NGOs working on refugee rights and humanitarian action.

**Assessment:** Essay (50%), Coursework (50%)

## Psychology

### Social Psychology

[**Module Code: 4PSYC001W**](#4PSYC001W_return)

**Level 4**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

This module provides a broad introduction to social psychology and the study of how individuals think, feel, and behave in a social context. Specific topics include an introduction to social perception (including the self-concept; elements of social perception, and; stereotypes, prejudice, and discrimination). Students will also learn about the impact of social influence (including conformity and obedience; attitudes and persuasion, and; group influence) and social relationships (attraction and close relationships; helping behaviour, and; aggression). As part of this module, students will also develop their academic essay-writing skills.

**Assessment:** Essay (50%), Essay (50%)

### Developmental Psychology

[**Module Code: 4PSYC004W**](#4PSYC004W_return)

**Level 4**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

This module provides a broad based, contemporary view of developmental Psychology taking a lifespan approach. It explores key topics such as attachment, language development and aging. The module includes the interacting contributions of biology and the environment to the developing person, and their social context throughout the lifespan.

**Assessment:** Multiple-Choice Question Test (50%), Coursework (50%)

### Introduction to Biological and Cognitive Psychology

[**Module Code: 4PSYC008W**](#4PSYC008W_return)

**Level 4**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

Provides a broad introduction to core areas within the domains of biological psychology and cognitive psychology. This module focusses on key historical and contemporary issues, theories, empirical research and approaches central to the role of biological and cognitive approaches to human behaviour. Students will gain a preliminary appreciation of the interaction between human biology and cognition and will be equipped with transferable academic skills in preparation for more in-depth study at level 5 and beyond. Students will be taught how to conduct repeated measures and independent groups design experiments and will collect data suitable for analysis, reinforcing knowledge acquired in the level 4 module Introduction to Psychological and Criminological Research Methods.

**Assessment:** Portfolio (50%), Presentation Group (50%)

### Self and Society

[**Module Code: 5PSYC004W**](#5PSYC004W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course;***  
***knowledge of qualitative methods and analysis***  
This module will develop an understanding of aspects of self and society as addressed from social and developmental psychology perspectives. Key theoretical ideas will be considered in conjunction with how research is addressing contemporary societal issues. Students will also conduct a research report using qualitative methods and analysis.  
**Assessment:** Coursework (50%), Coursework (50%)

### Psychological Research in Practice

[**Module Code: 5PSYC010W**](#5PSYC010W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module is offers students an opportunity to gain an understanding about the how Psychological research shapes the world around us and how it makes a difference in real world contexts. The module provides examples of staff journeys into research, why and they became academics, and the difference their research has made in the real world. This module uses the psychological research being carried out in the Department of Psychology at the University of Westminster as a context within which to develop students’ understanding of key research activities such as planning research, research funding, impact, and knowledge exchange.  
**Assessment:** Presentation Group (40%), Coursework (60%)

### Understanding Psychological Diversity

[**Module Code: 5PSYC012W**](#5PSYC012W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisites: Evidence of having taken an Introduction to Psychology course;***  
***knowledge of multiple regression methods and analysis***  
This module focusses on understanding psychological differences from multiple perspectives and the value of diversity in the global context. It examines the two-way relationship between biological and social factors in human development. It also explores how differences between individuals, and between groups of people, are largely socially constructed, resulting in prejudice and discrimination.   
**Assessment:** Coursework (50%), Essay (50%)

### Humanistic approaches in psychotherapy

[**Module Code: 5PSYC016W**](#5PSYC016W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course;***  
***knowledge of qualitative methods and analysis***  
This module provides coverage of various approaches under the broad rubric of humanistic counselling and psychotherapy. It relates to a number of areas covered at level 4, including individual differences, developmental psychology, and qualitative methods covered on the research methods module. The various humanistic approaches to therapy include person-centred therapy, existential therapy, Gestalt therapy, and transpersonal therapy. Students will explore a range of concepts and principles that bind these approaches, such as self-development and self-actualisation, human givens of existence, and a holistic framework. The relationship between theory and practice will be illustrated through practical exercises, and observing videos of therapeutic sessions.   
**Assessment:** Coursework (50%), Coursework (50%)

### Further Social and Developmental Psychology

[**Module Code: 5PSYC019W**](#5PSYC019W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre- requisite: Evidence of having taken an Introduction to Psychology course***

This module will further develop an understanding of aspects of social and developmental psychology by extending the core knowledge of social/developmental psychology acquired at level 4 within the context and perspective of crime and criminal behaviour.?

**Assessment:** Coursework (60%), Coursework (40%)

### Diverse and Alternative Approaches to Psychotherapy

[**Module Code: 5PSYC026W**](#5PSYC026W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course;***  
***dis-requisite: 5PSYC003W: Mechanisms of Mind Body Therapies***  
The module provides an in-depth understanding of diverse approaches to supporting wellbeing in individuals and the community, which differ from mainstream Western approaches. Examples of such approaches include: yoga, hypnosis, community psychology and African psychology. We will explore what these different interventions and approaches are and evaluate how they can bring about positive outcomes in specific conditions, groups and populations. We will also engage with contemporary debates in the field, including considering the cultural context of approaches.   
**Assessment:** Coursework (60%), Presentation Group (40%)

### Occupational and Work Psychology

[**Module Code: 6PSYC003W**](#6PSYC003W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***

What do organizations want from their employees and what do employees want from the organizations in which they work? How do we ensure the right fit between organizations and their employees? This module looks at the individual in the workplace, the way people work in teams, how they are led and what motivates them. In doing so, the module explores the principles by which psychology is applied to employability, theory and practice in the workplace.

**Assessment:** Coursework Group (100%)

### Cognitive Disorders

[**Module Code: 6PSYC004W**](#6PSYC004W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an introduction cognitive and biological psychology course***  
What happens when a part of the brain doesn’t develop properly or becomes damaged by infection or injury? This module explores a range of conditions caused by brain lesions, asking how people’s lives are transformed by them, how we assess them and how we treat them. Disorders examined will include those of memory, perception, thinking and language and the neuropsychological lesions underlying them.   
**Assessment:** Coursework Group (50%), Coursework (50%)

### Psychology of Counselling and Psychotherapy

[**Module Code: 6PSYC005W**](#6PSYC005W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
The primary aims of this module are to facilitate students’ understanding of some of the key counselling and psychotherapeutic theories and frameworks and to enable students to evaluate the various approaches in terms of the available research evidence along with current debates about the nature of psychotherapy and psychotherapy related research. This module does not prepare students to become practising clinicians (e.g., Counselling/Clinical Psychologists, Counsellors, Psychotherapists) but will give students a sound basis for understanding and identifying the further study and training required for such professional trainings.   
**Assessment:** Essay (40%), Essay (60%)

### Health Psychology

[**Module Code: 6PSYC006W**](#6PSYC006W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***

This module considers the interdisciplinary and applied nature of health psychology, exploring biological, psychological and socio-cultural determinants of health and illness. Topics include approaches to health and illness behaviour, management of long-term conditions, health-care communication, stress and wellbeing. Emphasis is given to an evidence and practice-based approach.

**Assessment:** Coursework (50%), Coursework (50%)

### Sexology

[**Module Code: 6PSYC016W**](#6PSYC016W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module is focused on how issues concerned with sex may impact on people's lives. There will be an emphasis on integrating the dimension of sexualities. We will explore the meaning of sex as part of the human condition and the development of relationship with one’s personhood. Students will have the opportunity to explore theory and application of sex therapy through concepts such as the bio-psycho-social model, the therapeutic alliance, clinical case studies and various therapeutic modalities.  
**Assessment:** Coursework Group (100%)

### Consciousness

[**Module Code: 6PSYC021W**](#6PSYC021W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an introduction cognitive and biological psychology course***  
This interdisciplinary module lies at the heart of what psychology is about, i.e. what it means to be a (conscious) human being. You will investigate the subject of consciousness from different angles, including evolution/development, neuroscience, embodied cognition, attention, language, Artificial Intelligence, clinical psychology, philosophy. Using your acquired knowledge from the first 2 years, you will be encouraged to make links between the main module topics, assess how they interact, debate what it means to be conscious, and critically evaluate the concept of self-consciousness and its relation to attention and the binding problem. You will do this both from a third and first person (phenomenological) perspective (partly through the use of thought experiments). This will include tackling some philosophical issues such as free will vs determinism, mind vs machine, as well as altered states of consciousness (e.g. dreams, hypnosis, vegetative state, mindfulness meditation, psychedelic drugs), and the perception of time.   
**Assessment:** Portfolio (60%), Coursework (40%)

## Sociology

### Identity and Society

[**Module Code: 4SOCL002W**](#4SOCL002W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module provides a critical vocabulary for exploring and understanding the relationship between the self and society. It introduces classic and contemporary accounts of identity and critically explores sociological accounts of identity and its formation.  
**Assessment:** Coursework (50%), Essay (50%)

### London Explored

[**Module Code: 4SOCL003W**](#4SOCL003W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

London Explored takes the city as a context to explore the urban sociology literature and to undertake a research project on London which culminates in an individual project proposal. Students choose a topic of interest and write an individual literature review, and then formulate a research question and develop a quantitative research project proposal which explores their research question.   
**Assessment:** Coursework (50%), Coursework (50%)

### Understanding Race

[**Module Code: 4SOCL004W**](#4SOCL004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module provides an introduction to contemporary debates in the sociology of race. Each week is organised around a key concept, challenging ‘common sense’ ideas about racial difference, ethnicity and culture. Exploring the significance of race in the organisation of social and cultural life, this module assumes no prior knowledge of the topic, and provides an excellent foundation for the further study of race at levels 5 and 6. This module includes an external visit such as a walking tour of ‘black London’ led by a professional tour guide.  
**Assessment:** Essay (30%), Coursework (70%)

### Gender and Sexuality Studies

[**Module Code: 4SOCL007W**](#4SOCL007W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module provides an introduction to gender and sexuality studies via feminist, queer and intersectional social thought. The first part of the module sets out the interconnections between sex, gender and sexuality, critiques of essentialism and ethnocentrism, and questions of privilege and inequality. The rest of the module explores a range of contemporary topics in gender, sexuality and LGBTQ studies including gender-based and sexual violence, masculinities, bodies and cultural representations.  
**Assessment:** Essay (30%), Essay (70%)

### Education Now

[**Module Code: 5SOCL002W**](#5SOCL002W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module makes sense of current controversies in education by evaluating the role of education and government prescriptions for its future, through analysis of policy and practice. Students will write a report on an educational issue such as sex education, social exclusion, faith schools or bullying.  
**Assessment:** Coursework (30%), Coursework (70%)

### Emotional Life

[**Module Code: 5SOCL006W**](#5SOCL006W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

Emotions are not just a private matter. This module explores the centrality of emotions to interpersonal and social life such as love and anger. It examines theories which challenge our assumptions that emotions are solely psychological cognitive states. It will offer alternative models which make the case that emotions emerge out of the social relations in which they are experienced.  
**Assessment:** Presentation - submissions only (40%), Essay (60%)

### Families, Intimacies and Personal Life

[**Module Code: 6SOCL003W**](#6SOCL003W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

The module examines families and intimate life, drawing on the latest research in family studies in the UK and North America. It explores the concepts of family practices (the ‘doing’ of family), intimacy (the emotional quality of families and personal relationships) and issues in family policy and intervention. It examines the diversity of family, parenting and personal relationship practices, as well as anthropological and queer approaches to families and intimacy.  
**Assessment:** Coursework (40%), Essay (60%)

### Making the News

[**Module Code: 6SOCL007W**](#6SOCL007W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

This module examines the processes of the production and dissemination of news in contemporary societies. The main focus is on assessing the consequences of the concentration of media ownership and whether new media offers a viable alternative to monopolised media production. Based on case studies, the module analyses how news is produced, both linguistically and institutionally, the politics of citizenship and the need for a rigorous public realm.  
**Assessment:** Coursework (30%), Project (70%)

### The Cultural Politics of Race

[**Module Code: 6SOCL009W**](#6SOCL009W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

Critically engaged with ongoing debates and designed to illuminate and validate students’ personal experiences, this module explores the cultural politics of race. From the issue of representation in the media and cultural industries to controversies about ‘cultural appropriation’ and ‘colourism’ to debates about racism and digital technology, this module considers the production and contestation of racial meanings in contemporary culture.  
**Assessment:** Coursework (30%), Essay (70%)