

# Module Catalogue

## Social Sciences

### Undergraduate Exchange 2021/2

#### Semester 1

Module Code	Module Name	Level	Semester	UK Credit Value	Credit Equivalency
<b>Criminology</b>					
4CRIM002W	Justice and Human Rights	4	Semester 1	20	US Credits 4 / ECTS credits 10*
4CRIM006W	Researching Crime and Justice I	4	Semester 1	20	US Credits 4 / ECTS credits 10*
5CRIM002W	Globalisation, Crime and Control	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5CRIM003W	Race, Crime and Justice	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5CRIM004W	Gender, Crime and Justice	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5CRIM006W	Forensic Criminal Psychology	5	Semester 1	20	US Credits 4 / ECTS credits 10*
6CRIM007W	Issues in State Crime	6	Semester 1	20	US Credits 4 / ECTS credits 10*
<b>Politics and International Relations</b>					
4PIRS003W	Dilemmas of International Development	4	Semester 1	20	US Credits 4 / ECTS credits 10*

4PIRS009W	Introduction to International Relations	4	Semester 1	20	US Credits 4 / ECTS credits 10*
4PIRS010W	Political Ideas in Action	4	Semester 1	20	US Credits 4 / ECTS credits 10*
5PIRS001W	Nationalism and the State in the Global South	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5PIRS005W	Geopolitics	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5PIRS006W	International Political Economy	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5PIRS008W	Governance in Europe	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5PIRS017W	Theorising Politics and International Relations	5	Semester 1	20	US Credits 4 / ECTS credits 10*
6PIRS003W	Contested Sovereignty: Territory, Borders and Resistance	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6PIRS007W	Equality, Justice and Citizenship	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6PIRS009W	Gender and Politics	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6PIRS011W	Policy and Practice	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6PIRS013W	Postcolonial Politics and International Relations	6	Semester 1	20	US Credits 4 / ECTS credits 10*

6PIRS016W	Security and the Surveillance State	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6PIRS017W	The Politics of Protest: Social and Political Movements Today	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6PIRS018W	Special Topic in Politics and International Relations	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6PIRS019W	Energy and Development in the Middle East and Central Asia	6	Semester 1	20	US Credits 4 / ECTS credits 10*
<b>Psychology</b>					
4PSYC001W	Social Psychology	4	Semester 1	20	US Credits 4 / ECTS credits 10*
4PSYC002W	Cognitive Psychology	4	Semester 1	20	US Credits 4 / ECTS credits 10*
4PSYC006W	Individual Differences	4	Semester 1	20	US Credits 4 / ECTS credits 10*
5PSYC001W	Data Analysis for Psychology	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5PSYC004W	Self and Society: Applications from Social and Developmental Psychology	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5PSYC008W	Systems Neuroscience	5	Semester 1	20	US Credits 4 / ECTS credits 10*
6PSYC003W	Occupational and Work Psychology	6	Semester 1	20	US Credits 4 / ECTS credits 10*
			Semester		US Credits 4 /

6PSYC008W	Clinical Psychology	6	1	20	ECTS credits 10*
6PSYC011W	Music and the Mind	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6PSYC013W	Psychology of Education	6	Semester 1	20	US Credits 4 / ECTS credits 10*
<b>Sociology</b>					
4SOCL001W	Thinking Sociologically	4	Semester 1	20	US Credits 4 / ECTS credits 10*
4SOCL006W	Introducing Media and Cultural Studies	4	Semester 1	20	US Credits 4 / ECTS credits 10*
5SOCL001W	Modern Social Theory	5	Semester 1	20	US Credits 4 / ECTS credits 10*
5SOCL006W	Emotional Life	5	Semester 1	20	US Credits 4 / ECTS credits 10*
6SOCL002W	Contemporary Social Theory	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6SOCL004W	Making Bodies: Gender, Culture, Science	6	Semester 1	20	US Credits 4 / ECTS credits 10*
6SOCL011W	Gender, Education and Identity	6	Semester 1	20	US Credits 4 / ECTS credits 10*

\* All transcripts are issued in UK credits. Please note the recommendation of a 4 US credit value equivalency is provided as guidance. Final credit values for all modules for US students are decided by your home institution and will be dependent on its credit transfer policies.

# Criminology

## Justice and Human Rights

**Module Code: 4CRIM002W**

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

Critical examination of major institutions of justice; roles played Parliament in producing criminal law to the roles played by the police, prosecution, probation and prison service in law enforcement and punishment; roles of courts in adjudicating, sentencing and rectifying miscarriages of justice. Particular attention paid to the consequences of British membership of the Council of Europe and the European Convention on Human Rights.

**Assessment:** Coursework (50%), Examination - closed book (50%)

\*All transcripts are issued in UK credits.

## Researching Crime and Justice I

**Module Code: 4CRIM006W**

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module is an introduction to criminological research methods, with an emphasis on practical 'hands on' criminological research. It provides core knowledge and skills in primary research methods. In groups, students will design, conduct, analyse a survey and an ethnographic observation. The knowledge and skills will build research knowledge through hands-on experience of doing primary research and will be an invaluable foundation for the level 5 methods module and the level 6 dissertation.

**Assessment:** Coursework (30%), Examination - open book (70%)

\*All transcripts are issued in UK credits.

## Globalisation, Crime and Control

**Module Code: 5CRIM002W**

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

International trends in crime and justice, and relationship to globalisation and its implications for the discipline of criminology; case studies of national and transnational crime and justice, including urban crime and policing in the favelas of Rio de Janeiro, the 'cocaine trail' from Latin to North America, to the perils faced by African migrants being smuggled across borders into 'fortress Europe'

**Assessment:** Coursework (50%), Essay (50%)

\*All transcripts are issued in UK credits.

## Race, Crime and Justice

**Module Code: 5CRIM003W**

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

Critical examination of racial differences in criminal justice practice; possible explanations from perspectives of criminological theory; socio-legal accounts of criminal justice process, social policy and critical race theory. External guest speakers help to inform students about current developments.

**Assessment:** Coursework (50%), Coursework (50%)

\*All transcripts are issued in UK credits.

## Gender, Crime and Justice

**Module Code: 5CRIM004W**

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

designed to encourage students to critically reflect on the contribution of feminist theories to criminology; to understand the significance of gender in understanding crime, victimisation and criminal justice; and to analyse the role of the law, criminal justice and discourses about crime in the reproduction of gender relationships; considers current social policy in this area and consider issues of gender in an international context.

**Assessment:** Essay (50%), Examination - closed book (50%)

\*All transcripts are issued in UK credits.

## Forensic Criminal Psychology

**Module Code: 5CRIM006W**

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

concerned with psychological aspects of the criminal justice process; aligned with investigative and criminological psychology: applying psychological theory to criminal investigation and understanding psychological problems associated with criminal behaviour; exploration and critical engagement with range of topics in forensic criminal psychology and approaches to criminal/offender profiling.

**Assessment:** Portfolio (10%), Coursework (55%), Presentation Group (35%)

\*All transcripts are issued in UK credits.

## Issues in State Crime

**Module Code: 6CRIM007W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

State a 'protector' against or perpetrator of crime? Informed by critical criminological theoretical perspectives, module interrogates such issues and explores the extent to which state formations engage in or facilitate crime; nature of state crime and human rights violations via range of contemporary case studies: poses question whether harms committed by states are more serious and widespread consequences than 'everyday crime'.

**Assessment:** Portfolio (10%), Coursework (25%), Essay (65%)

\*All transcripts are issued in UK credits.

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# Politics and International Relations

## Dilemmas of International Development

**Module Code: 4PIRS003W**

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module provides an in-depth introduction to the multi-disciplinary field of development studies. It introduces

students to key debates in development theory and to the history of development policy and practice. The course encourages students to think critically about what development is, about how it is carried out and what it can achieve. We will explore the 'grand' development theories and approaches such as modernisation, dependency, neo-liberalism and alternatives. The module gives students the opportunity to consider the role of these approaches in assisting or hindering progress in a globalised world, whether in terms of distribution of wealth, political change or human rights; and further to assess the relevance of various development policies to the everyday lives of people living in the global south.

**Assessment:** Coursework (25%), Presentation Group (25%), Essay (50%)

\*All transcripts are issued in UK credits.

## Introduction to International Relations

**Module Code: 4PIRS009W**

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module introduces students to both the issues and phenomena covered by International Relations and the concepts, tools and skills needed to study contemporary global politics. The module examines core concepts of international relations (International Society, Sovereignty, Anarchy, Power, the State, and Legitimacy) as well as addressing enduring problems in global politics (war, co-operation, capitalism, hierarchies of power and privilege, justice and human rights). The module also considers the post-Cold War context and evaluates narratives of the rise and fall of a liberal world order.

**Assessment:** Portfolio (30%), Essay (50%), Coursework (20%)

\*All transcripts are issued in UK credits.

## Political Ideas in Action

**Module Code: 4PIRS010W**

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

In politics, the most used concepts (such as freedom, equality, power, democracy) are the most contested. Hence, the very meaning of political concepts is the subject of political dispute. What, for example does it mean to be equal? What does it mean to be free? What role, if any, does the state have in judging these ideals or in helping us to achieve them? In Political Ideas in Action, we explore a range of possible answers to these questions as given by political thinkers and actors today and in the past. In doing so, the module facilitates the development of your critical thinking skills and judgement. The module demonstrates and teaches methods of constructing political and academic arguments through an examination of the historical foundations of liberal democracy, the competing ideologies that operate within and sometimes against it, and the ways in which political power is allocated, won and lost.

**Assessment:** Portfolio (30%), Coursework (20%), Essay (50%)

\*All transcripts are issued in UK credits.

## Nationalism and the State in the Global South

**Module Code: 5PIRS001W**

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module re-examines the concepts, debates and issues of state and nationalism through case studies from the Global South. Rather than teaching the 'unique' culture, history of regions different from the West the purpose of the module is to critically reflect on how their experience of some of the most vexing political problems of our times

forces us to re-think received knowledge from mainstream political theory and IR. Each lecture/seminar will be led by an expert on the regions under examination. At the end of this module students should be able to explain political debates, concepts, themes by drawing on case studies from the Global South. Thus, embellishing their theoretical knowledge with the strong empirical foundation in the complex, multi-faceted and dynamic context of the Global South.

**Assessment:** Portfolio (50%), Essay (50%)

\*All transcripts are issued in UK credits.

## Geopolitics

**Module Code:** 5PIRS005W

**Level 5**

**Semester 1**

**Location:** Regent

**UK Credit Value:** 20

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module introduces and explores the concept of Geopolitics and examines its significance for understanding the contemporary international order. The relationship between geography and politics has been a central concern for scholars of International Relations, and this module explores the geopolitical dimensions of International Relations through historical, political and geographical perspectives. It surveys the geopolitics which underpins contemporary dominant power structures, including those at the heart of the (post-) liberal international order, and those which frame the 'war on terror'. It considers the conceptual assumptions behind geopolitics and explores critical geopolitics as a way of dismantling dominant representations of people, place and space.

**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)

\*All transcripts are issued in UK credits.

## International Political Economy

**Module Code:** 5PIRS006W

**Level 5**

**Semester 1**

**Location:** Regent

**UK Credit Value:** 20

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

International Political Economy (IPE) is the study of political and economic interaction, involving a multiplicity of actors, across borders in world affairs. It looks at international political economy through a set of concepts and issues. The module offers a critical overview of major perspectives in political economy and employs them to evaluate certain policies and institutions, nationally and internationally.

**Assessment:** Coursework (40%), Essay (60%)

\*All transcripts are issued in UK credits.

## Governance in Europe

**Module Code:** 5PIRS008W

**Level 5**

**Semester 1**

**Location:** Regent

**UK Credit Value:** 20

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

The module offers a thematic introduction to governance practices in European countries and the European Union (EU). It covers constitutional and institutional resources of governance in a multi-level Europe and explores the executive, legislative and judiciary powers; elections and electoral behaviour; interest representation, and new governance challenges. The module is placed in a contemporary context and developments of topical relevance are explored, including EU enlargement, the rise of populism, economic governance; and relations between Europe and the wider world.

**Assessment:** Presentation Group (50%), Essay (50%)

\*All transcripts are issued in UK credits.



## Theorising Politics and International Relations

**Module Code: 5PIRS017W**

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

Through the study of a selection of classical texts and exploration of contemporary approaches to the study of politics and international relations, this module offers students the chance to enrich their disciplinary knowledge and understanding. By exploring the points of contact and departure between political thought and theories of international relations students gain an understanding of the diversity of theory and its role as a key source of innovation.

**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)

\*All transcripts are issued in UK credits.

## Contested Sovereignty: Territory, Borders and Resistance

**Module Code: 6PIRS003W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

Sovereignty is a core principle that structures international relations, both as a discipline and as a field of study. Sovereignty however, remains contested in how it is enacted in a postcolonial and globalized world. Significant transnational issues shape sovereignty, such as neocolonial relations, global finance, and counterinsurgencies. Sovereignty is distributed unevenly and hierarchically, and many sub-state nations struggle for representation, justice and recognition. Through an exploration of a range of case studies this module provides students with a critical understanding of sovereignty. We will explore communities that straddle various territories, such as the Kurds, we will explore how border communities shape state security politics, such as the Uyghurs and struggles over land and recognition in settler-colonial spaces, such as Palestine and Canada. This module provides students with a global and decolonial understanding of sovereignty, as a principle that has always been contested and enacted unevenly in international relations.

**Assessment:** Essay (40%), Presentation (60%)

\*All transcripts are issued in UK credits.

## Equality, Justice and Citizenship

**Module Code: 6PIRS007W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

The module introduces students to contemporary debates in political theory. It focuses on justice, equality and citizenship – the three key concepts of current theorising – and it traces their intellectual trajectory. At the same time, the module explores the application of the concepts in the domestic and international realms and it assesses their continuing relevance.

**Assessment:** Portfolio (100%)

\*All transcripts are issued in UK credits.

## Gender and Politics

**Module Code: 6PIRS009W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /**

## ECTS credits 10\*

In this module students examine political, societal, cultural and economic beliefs and practices at both the domestic and international levels through the lenses of gender, sexuality, and intersectionality, and through feminist critique. The module brings into sharp focus the problems of discrimination, marginalisation and exclusion based on gender and sexuality. Knowledge of gender relations is used to deepen student understanding of wider political, cultural, economic and social processes, practices, and power relations at national and international levels.

**Assessment:** Portfolio (10%), Presentation (30%), Essay (60%)

\*All transcripts are issued in UK credits.

## Policy and Practice

**Module Code:** 6PIRS011W

**Level 6**

**Semester 1**

**Location:** Regent

**UK Credit Value:** 20

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

The module offers an overview of policy processes from agenda setting, through implementation to evaluation. Informed by a wide range of theoretical and conceptual approaches to governance and policymaking (e.g. positivist versus post-positivist perspectives, new institutionalism, public choice theory, elitism, pluralism, Marxism etc.), the module focuses on the challenges of policymaking in a real-world setting, largely in the UK and European Union. The module draws on a range of policy areas including social, environmental, security and development policy. (The selection may vary from year to year according to contemporary relevance and the availability of study material. Together, they will illustrate the parameters of and tensions involved in every stage of the policy process.) Students specialise and complete the module assessments in one of these areas. The module incorporates professional skills training in policy research, which will be particularly useful for students interested in policy- related work in governmental, non-governmental and private sector organisations.

**Assessment:** Coursework (25%), Coursework (75%)

\*All transcripts are issued in UK credits.

## Postcolonial Politics and International Relations

**Module Code:** 6PIRS013W

**Level 6**

**Semester 1**

**Location:** Regent

**UK Credit Value:** 20

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

The module will offer students an advanced engagement with postcolonial perspectives to the study of politics at local, national, regional, international and global levels. How have various thinkers from different parts of the world sought to question the eurocentrism of the dominant theories and concepts in Politics and in International Relations? What are the various ways in which we can understand the pluralist, asymmetrical and inconsistent experiences of different cultures, societies, and polities in contemporary post-colonial times? Does postcolonial theory offer different ways of looking at the core concepts of politics – say, nationalism and democracy - relevant for the majority world? What does postcolonial politics actually imply? Key concepts and issues of politics and IR will be examined from different critical perspectives while highlighting the structuring role of ideas and practices of imperialism, colonialism, orientalism and resistance.

**Assessment:** Presentation Group (25%), Coursework (25%), Essay (50%)

\*All transcripts are issued in UK credits.

## Security and the Surveillance State

**Module Code:** 6PIRS016W

**Level 6**

**Semester 1**

**Location:** Regent

**UK Credit Value:** 20

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

Security and surveillance represent an increasingly important aspect of western governance, to the extent that western democracies are now sometimes characterised as 'surveillance states'. Through the lens of 'internal' security, this module addresses the changing relationship between state and society in contemporary politics. It applies new concepts of security, state and society to contemporary case studies of key themes. These will vary from year to year according to contemporary relevance and the availability of resources. Examples may include: counter-terrorism and approaches to radicalisation; cyber-security and governance; the policing of border control; social and individual perceptions of risk, etc. Drawing on varied literatures including internal security, civil society and behavioural psychology and sociology, the module offers an opportunity for students to reflect on the nature of legitimacy, control and freedoms under conditions of globalisation and electronic communication.

**Assessment:** Film/Video (50%), Essay (50%)

\*All transcripts are issued in UK credits.

## The Politics of Protest: Social and Political Movements Today

**Module Code: 6PIRS017W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

Social and political movements – the main, even only, way that many people 'do' politics – are established features of contemporary societies. They bring new ideas into public discourse and challenge the practices of governments and states. The module analyses a representative sample of contemporary movements, in the developed world and in other regions; studies the wide range of factors, national and transnational, shaping movement birth, development and decline; and evaluates the main theories used in social movement scholarship.

**Assessment:** Essay (40%), Essay (60%)

\*All transcripts are issued in UK credits.

## Special Topic in Politics and International Relations

**Module Code: 6PIRS018W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module provides a platform for students to work with academic staff in exploring key themes, theories and thinkers, and/or contemporary issues in Politics, International Relations and/or Development Studies. The content of the module will vary from year to year, although the module will broadly allow students to either approach a key theme in the discipline (e.g. violence, justice, war), working as part of a small team alongside academic staff with expertise in the field. Students will engage in independent and original research, under close supervision by staff and in small, mutually-supportive teams. All members of the team will work towards the project's output, which may take a variety of forms (such as a workshop, published report, database or online resource). Findings will be presented by the team in a public setting.

**Assessment:** Coursework (100%)

\*All transcripts are issued in UK credits.

## Energy and Development in the Middle East and Central Asia

**Module Code: 6PIRS019W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /**

## ECTS credits 10\*

This module concentrates on the politics of development, mainly, in the Middle East and partially Central Asia, investigating the extent to which these regions have been structured by international and global political economy as opposed to domestic factors. The module examines major debates and issues in state formation, political regimes, economy and society, particularly considering the legacies of imperialism and the impacts of neoliberalism on the regional dynamics of development. It investigates the politics of key national resources such as oil and food and their implications for state, politics, economy and society. We look at the main political forms and forces, including the authoritarian 'rentier' state, pressures for democratisation and liberalisation, and the rise of political Islam. The final part of the module focuses on conflict, intervention, and popular struggle, reflecting on perspectives on future development in the region.

**Assessment:** Presentation Group (25%), Coursework (25%), Essay (50%)

\*All transcripts are issued in UK credits.

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# Psychology

## Social Psychology

**Module Code:** 4PSYC001W

**Level 4**

**Semester 1**

**Location:** Cavendish

**UK Credit Value:** 20

**Equivalent Credit Value:** US Credits 4 /  
ECTS credits 10\*

This module provides a broad introduction to social psychology and the study of how individuals think, feel, and behave in a social context. Topics include an introduction to the nature of social existence, social perception, social influence and social relationships. Students will be taught how to conduct interviews and will collect data suitable for content and thematic analysis in other modules. Students will be introduced to the ethics of research and the module will be the home for the departmental research participation scheme.

**Assessment:** Essay (50%), Examination - closed book (50%)

\*All transcripts are issued in UK credits.

## Cognitive Psychology

**Module Code:** 4PSYC002W

**Level 4**

**Semester 1**

**Location:** Cavendish

**UK Credit Value:** 20

**Equivalent Credit Value:** US Credits 4 /  
ECTS credits 10\*

The study of "thinking" and how people process the world around them and interact with it forms a core topic in psychology, namely cognition. This module provides students with a broad overview of the key themes in Cognitive Psychology, including memory, attention, sensation and perception (including object recognition, imagery), learning theory, language and problem solving. Teaching will include both formal lectures and hands on activities to provide insight into how research into cognition is carried out.

**Assessment:** Coursework (50%), Portfolio (50%)

\*All transcripts are issued in UK credits.

## Individual Differences

**Module Code:** 4PSYC006W

**Level 4**

**Semester 1**

**Location:** Cavendish

**UK Credit Value:** 20

**Equivalent Credit Value:** US Credits 4 /  
ECTS credits 10\*

Considers topics in the field of psychological individual differences, e.g. personality, psychological testing, intelligence, cognitive style, emotion, motivation, mood, mental health, gender and ethnicity. There is a focus on topics, models and issues currently seen as well supported by empirical evidence, important in the field, and for applied practice. Teaching and learning methods include lectures, practical workshops, seminars and independent study.

**Assessment:** Coursework (50%), Examination - closed book (50%)

\*All transcripts are issued in UK credits.

## Data Analysis for Psychology

**Module Code: 5PSYC001W**

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

***Pre-requisite: 4PSYC005W Introduction to Psychological Research Methods or equivalent***

Students taking this module will develop their competence in collecting and coding qualitative data by acquiring interviewing skills and by developing their skill in coding transcript data. They will also develop skills in designing, analysing, and interpreting the results of experiments with more than two conditions, and survey designs involving multiple predictors.

**Assessment:** Portfolio (40%), Examination - closed book (60%)

\*All transcripts are issued in UK credits.

## Self and Society: Applications from Social and Developmental Psychology

**Module Code: 5PSYC004W**

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

***4PSYC001W Social Psychology; 4PSYC004W Developmental Psychology;  
and 5PSYC001W Data Analysis for Psychology or equivalent***

This module will develop an understanding of aspects of self and society as addressed from social and developmental psychology perspectives. Key theoretical ideas will be considered in conjunction with how research is addressing contemporary societal issues. Students will also conduct a research report using qualitative methods and analysis.

**Assessment:** Coursework (50%), Examination - Seen (50%)

\*All transcripts are issued in UK credits.

## Systems Neuroscience

**Module Code: 5PSYC008W**

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

***Pre-requisite: 4PSYC003W Biological Psychology or equivalent***

The first part of this module examines the general principles of neuronal communication at a more detailed level than when initially encountered in Biological Psychology. This knowledge is then related to the brain's ability to adapt, to learn and to commit to memory and also to the complex circuits involved in specific sensory functions, such as vision and audition. Plasticity is a theme that runs throughout the module and we also consider the role of genetics in neuroscience

**Assessment:** Presentation Group (50%), Examination - closed book (50%)

\*All transcripts are issued in UK credits.

## Occupational and Work Psychology

**Module Code: 6PSYC003W**

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

***Pre-requisite: 4PSYC001W Social Psychology and 4PSYC006W Individual Differences or equivalent***

What do organizations want from their employees and what do employees want from the organizations in which they work? How do we ensure the right fit between organizations and their employees? This module looks at the individual in the workplace, the way people work in teams, how they are led and what motivates them. In doing so, the module explores the principles by which psychology is applied to theory and practice in the workplace. The module also focusses on employability, that is, what is employability and what skill sets do employers seek from graduates? Students on this module will be taught how to decipher job adverts, apply for jobs, write up CV's, how to answer interview questions and how to present oneself.

**Assessment:** Coursework (100%)

\*All transcripts are issued in UK credits.

## Clinical Psychology

**Module Code: 6PSYC008W**

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

***Pre-req: 5PSYC002W Brain, Mind & Behaviour or 1PSY502 Psychobiology & Clinical Neuroscience or equiv***

Focusing on the theory and practice of clinical psychology, a critical approach is taken towards the diagnosis and classification of mental illness, current aetiological theories and a range of clinical interventions used by clinical psychologist and other mental health professionals. Psychological disorders and conditions considered include: depression, suicidal behaviour, the psychoses, personality disorders, eating disorders, dissociative disorders and anxiety.

**Assessment:** Coursework (40%), Coursework (60%)

\*All transcripts are issued in UK credits.

## Music and the Mind

**Module Code: 6PSYC011W**

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

***Pre-requisite: 4PSYC002W Cognitive Psychology OR musical training (at discretion of Module Leader)***

With emphasis on cognitive theories, this module examines music in relation to the concept of mind. It includes an overview of auditory psychophysics and considers how cultural, social and neurological factors influence musical development. Links between music and perception, memory, emotion, language and creativity are also explored, providing students with a solid understanding of the cognitive mechanisms underlying musical production and appreciation. The module also considers the broad role that music plays in society and health.

**Assessment:** Presentation Group (30%), Coursework (20%), In-Class Test/Assignment exam conditions (50%)

\*All transcripts are issued in UK credits.

## Psychology of Education

**Module Code: 6PSYC013W**

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

***Pre-requisite: 4PSYC004W Developmental Psychology and Research Methods experience or equivalent***

This module aims to explore how psychological theory and research has been applied to teaching and learning in formal settings from pre-school to university. Key topics include: Theories of teaching and learning, assessment, schooling, literacy, inclusion, bullying, motivation, educational neuroscience and critical pedagogy. The module will address how the work of educational psychologists, speech and language therapists and teachers is informed by empirical research.

**Assessment:** Coursework (40%), Examination - closed book (60%)

\*All transcripts are issued in UK credits.

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# Sociology

## Thinking Sociologically

**Module Code: 4SOCL001W**

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module is an introduction to how classical sociological theory has explained social structures and divisions in society. The work of Marx, Durkheim and Weber is introduced to explain the transition from traditional to modern society. Drawing on key features of contemporary society the module also questions and critiques the classical theorists' applicability to 21st century global society.

**Assessment:** Essay (50%), In-Class Test/Assignment exam conditions (50%)

\*All transcripts are issued in UK credits.

## Introducing Media and Cultural Studies

**Module Code: 4SOCL006W**

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module provides an introduction to the study of media and culture, and demonstrates how important they are to an understanding of contemporary society. The module introduces key concepts and applies these to the analysis of a variety of cultural texts, from films and TV to magazines and social media. We apply the insights that can be derived from a range of different critical approaches, and place an emphasis on developing the practice of critical interpretation.

**Assessment:** Portfolio (100%)

\*All transcripts are issued in UK credits.

## Modern Social Theory

**Module Code: 5SOCL001W**

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module explores the development of social theorising in the 20th Century. It considers the continuities and discontinuities in social theorising in the context of rapid social change and it is concerned with the exploring how the core concepts of classical theory have been adapted, reworked or discarded in response to changing times.

Theories including Western Marxism, the Frankfurt School, symbolic interactionism and feminism will be studied.

**Assessment:** In-Class Test/Assignment exam conditions (50%), Examination - Seen (50%)

\*All transcripts are issued in UK credits.

## Emotional Life

**Module Code: 5SOCL006W**

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

Emotions are not just a private matter. This module explores the centrality of emotions to interpersonal and social life such as love and anger. It examines theories which challenge our assumptions that emotions are solely psychological cognitive states. It will offer alternative models which make the case that emotions emerge out of the social relations in which they are experienced.

**Assessment:** Essay (60%), Coursework (40%)

\*All transcripts are issued in UK credits.

## Contemporary Social Theory

**Module Code: 6SOCL002W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

This module is an exploration in contemporary social theory. It introduces poststructuralist perspectives, and engages with an eclectic range of sociological theories and debates that provide new and exciting ways of thinking about life in the twenty-first century. Students are shown how theories can be used to explore, explain and understand contemporary social issues, problems or concerns.

**Assessment:** Coursework (10%), Essay (90%)

\*All transcripts are issued in UK credits.

## Making Bodies: Gender, Culture, Science

**Module Code: 6SOCL004W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

As human beings our experience of the world is fundamentally embodied – lived in, through and as bodies. This module explores how those bodies are ‘made’ culturally, and how some become more socially powerful than others. In particular it problematizes dominant scientific/medical discourses, and examines the centrality of gender, race, class and sexuality in debates about the body and identity. Sociological, feminist and queer theories of embodiment are discussed via a range of topics such as medicalization, reproduction, body modification, health, drag, transgender, disability and obesity

**Assessment:** Coursework (40%), Essay (60%)

\*All transcripts are issued in UK credits.

## Gender, Education and Identity

**Module Code: 6SOCL011W**

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 /  
ECTS credits 10\***

Education shapes pupil identities through the structure, policies, curriculum, culture and psycho-social dynamics of schooling. Using gender as the lens, and an intersectional analysis to evaluate other differences e.g., class,



ethnicity, religion, sexuality and disability, this module examines identity work at school. Students will employ autobiographical methods to evaluate how they negotiated their educational identities at school.

**Assessment:** Essay (100%)

\*All transcripts are issued in UK credits.