## Module CatalogueSocial SciencesUndergraduate Exchange 2025/6Semester 1

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| **Criminology** |
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| 5CRIM002W | [Globalisation, Crime and Control](#5CRIM002W) | 5 | Semester 1 | 20 |
| 5CRIM003W | [Race, Power & Criminal Justice](#5CRIM003W) | 5 | Semester 1 | 20 |
| 5CRIM004W | [Gender, Crime and Justice](#5CRIM004W) | 5 | Semester 1 | 20 |
| 5CRIM006W | [Forensic Criminal Psychology](#5CRIM006W) | 5 | Semester 1 | 20 |
| 6CRIM006W | [Media and Crime](#6CRIM006W) | 6 | Semester 1 | 20 |
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| **Politics and International Relations** |
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| 6PIRS009W | [Gender, Sexuality and Global Politics](#6PIRS009W) | 6 | Semester 1 | 20 |
| 6PIRS013W | [Postcolonial Politics and International Relations](#6PIRS013W) | 6 | Semester 1 | 20 |
| 6PIRS016W | [Security and the Surveillance State](#6PIRS016W) | 6 | Semester 1 | 20 |
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| **Psychology** |
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## Criminology

### Justice and Human Rights

[**Module Code: 4CRIM002W**](#4CRIM002W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Critical examination of major institutions of justice; roles played Parliament in producing criminal law to the roles played by the police, prosecution, probation and prison service in law enforcement and punishment; roles of courts in adjudicating, sentencing and rectifying miscarriages of justice. Particular attention paid to the consequences of British membership of the Council of Europe and the European Convention on Human Rights.
**Assessment:** Coursework (50%), Presentation Group (50%)

### Globalisation, Crime and Control

[**Module Code: 5CRIM002W**](#5CRIM002W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

International trends in crime and justice, and relationship to globalisation and its implications for the discipline of criminology; case studies of national and transnational crime and justice, including urban crime and policing in the favelas of Rio de Janeiro, the ‘cocaine trail’ from Latin to North America, to the perils faced by African migrants being smuggled across borders into ‘fortress Europe’
**Assessment:** Coursework (50%), Essay (50%)

### Race, Power & Criminal Justice

[**Module Code: 5CRIM003W**](#5CRIM003W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module provides a critical examination of how race and racism shape criminal justice practices, policies and procedures; possible explanations from perspectives of theories of race and racism; criminological theory; sociological concepts; historical analyses; socio-legal accounts of criminal justice process; social policy work. External guest speakers help to inform students about current developments in areas of race, racism, criminal justice and anti-racist resistance. Assessments will develop key employability skills, in relation to written and verbal communication, presentation of information, managing workloads and planning and organising.
**Assessment:** Presentation (50%), Coursework (50%)

### Gender, Crime and Justice

[**Module Code: 5CRIM004W**](#5CRIM004W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module is designed to encourage students to critically reflect on the contribution of feminist theories to criminology; to understand the significance of gender in understanding crime, victimisation and criminal justice; and to analyse the role of the law, criminal justice and discourses about crime in the reproduction of gender relationships. It considers current social policy in this area and consider issues of gender in an international context.

**Assessment:** Essay (50%), Coursework (50%)

### Forensic Criminal Psychology

[**Module Code: 5CRIM006W**](#5CRIM006W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Concerned with psychological aspects of the criminal justice process; aligned with investigative and criminological psychology: applying psychological theory to criminal investigation and understanding psychological problems associated with criminal behaviour; exploration and critical engagement with range of topics in forensic criminal psychology and approaches to criminal/offender profiling.

**Assessment:** Coursework (55%), Presentation Group (45%)

### Media and Crime

[**Module Code: 6CRIM006W**](#6CRIM006W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

The relationship between the media and crime is a topic of lively debate and research. This module provides a critical exploration of the field and offers students the opportunity to study media representations of crime, criminality and criminal justice across a range of media forms; from newspaper crime reports and television news to reality crime television, film, television drama, literature and video games and websites.
**Assessment:** Presentation (50%), Artefacts and practical designs (50%)

### Issues in State Crime

[**Module Code: 6CRIM007W**](#6CRIM007W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module explores state and state-corporate crimes. Informed by critical criminological perspectives, the module interrogates issues such as the definition and causes of state and state-corporate crime, culpability in state and state-corporate crimes and the adequacy of responses to state and state-corporate crime. It explores these issues vis-a-vis a series of contemporary and global case studies.
**Assessment:** Portfolio (10%), Coursework (90%)

### Critical Policing

[**Module Code: 6CRIM015W**](#6CRIM015W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

During the past 30 years our understanding of the police and policing has undergone major transformations.Critical policing introduces students to the critical issues confronting policing today.This course offers an insight into contemporary policing in England and Wales together with an appreciation of policing in other jurisdictions, including America and Northern Ireland. Underlying such discussions is a critical focus on protection through a critical appreciation of the police function and role.
**Assessment:** Coursework (20%), Coursework (80%)

## Politics and International Relations

### Dilemmas of International Development

[**Module Code: 4PIRS003W**](#4PIRS003W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module provides an in-depth introduction to the multi-disciplinary field of development studies. It introduces students to key debates in development theory and to the history of development policy and practice. The course encourages students to think critically about what development is, about how it is carried out and what it can achieve. We will explore the ‘grand’ development theories and approaches such as modernisation, dependency, neo-liberalism and alternatives. The module gives students the opportunity to consider the role of these approaches in assisting or hindering progress in a globalised world, whether in terms of distribution of wealth, political change or human rights; and further to assess the relevance of various development policies to the everyday lives of people living in the global south.
**Assessment:** Coursework (25%), Presentation Group (25%), Essay (50%)

### Introduction to International Relations

[**Module Code: 4PIRS009W**](#4PIRS009W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module introduces students to both the issues and phenomena covered by International Relations and the concepts, tools and skills needed to study contemporary global politics. The module examines core concepts of international relations (International Society, Sovereignty, Anarchy, Power, the State, and Legitimacy) as well as addressing enduring problems in global politics (war, co-operation, capitalism, hierarchies of power and privilege, justice and human rights). The module also considers the post-Cold War context and evaluates narratives of the rise and fall of a liberal world order.
**Assessment:** Portfolio (30%), Essay (50%), Coursework (20%)

### Political Ideas in Action

[**Module Code: 4PIRS010W**](#4PIRS010W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

In politics, the most used concepts (such as freedom, equality, power, democracy) are the most contested. Hence, the very meaning of political concepts is the subject of political dispute. What, for example does it mean to be equal? What does it mean to be free? What role, if any, does the state have in judging these ideals or in helping us to achieve them? In Political Ideas in Action, we explore a range of possible answers to these questions as given by political thinkers and actors today and in the past. In doing so, the module facilitates the development of your critical thinking skills and judgement. The module demonstrates and teaches methods of constructing political and academic arguments through an examination of the historical foundations of liberal democracy, the competing ideologies that operate within and sometimes against it, and the ways in which political power is allocated, won and lost.
**Assessment:** Portfolio (40%), Essay (10%), Essay (50%)

### The Politics of Killing

[**Module Code: 5PIRS003W**](#5PIRS003W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Under what circumstances is killing lawful and permissible? This module considers the politics of killing and the response of the Westphalian state system to ‘life and death’ matters within diverse political settings. The module examines how killing has been an important part of state-making practices and the ways in which territorial conceptions of sovereignty have established war-making as an integral part of the modernising narrative of nations and nationalism. The module will explore the ethics of killing at a national and international level, analysing the moral case and reality of Just and Un-Just Wars, as well as focusing on the individual act of killing (and dying) for the state in war. Changing forms of killing during war from genocide, terrorism and drone strikes will be conceptualized. The social conditions that enable war and state killing will also be explored – militarization in popular culture and society will be discussed, along with the possibilities, prospects and history of contesting war and state killing. The course will focus on multiple national contexts in contemporary and historical terms.
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)

### Geopolitics

[**Module Code: 5PIRS005W**](#5PIRS005W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module introduces and explores the concept of Geopolitics and examines its significance for understanding the contemporary international order. The relationship between geography and politics has been a central concern for scholars of International Relations, and this module explores the geopolitical dimensions of International Relations through historical, political and geographical perspectives. It surveys the geopolitics which underpins contemporary dominant power structures, including those at the heart of the (post-) liberal international order, and those which frame the ‘war on terror’. It considers the conceptual assumptions behind geopolitics and explores critical geopolitics as a way of dismantling dominant representations of people, place and space.
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)

### International Political Economy

[**Module Code: 5PIRS006W**](#5PIRS006W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

International Political Economy (IPE) is the study of political and economic interaction, involving a multiplicity of actors, across borders in world affairs. It looks at global political economy through a set of concepts, issues and examples. The module offers a critical overview of major perspectives in political economy and employs them to evaluate policies, institutions (nationally and internationally) and the realities around us. The module addresses inequalities between nations and amongst people and calls into question the sustainability of contemporary patterns of economic development.

**Assessment:** Coursework (40%), Essay (60%)

### Governance in Europe

[**Module Code: 5PIRS008W**](#5PIRS008W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

The module offers a thematic introduction to governance practices in European countries and the European Union (EU). It covers constitutional and institutional resources of governance in a multi-level Europe and explores the executive, legislative and judiciary powers; elections and electoral behaviour; interest representation, and new governance challenges. The module is placed in a contemporary context and developments of topical relevance are explored, including EU enlargement, the rise of populism, economic governance; and relations between Europe and the wider world.
**Assessment:** Presentation Group (50%), Essay (50%)

### Theorising Politics and International Relations

[**Module Code: 5PIRS017W**](#5PIRS017W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Through the study of a selection of classical texts and exploration of contemporary approaches to the study of politics and international relations, this module offers students the chance to enrich their disciplinary knowledge and understanding. By exploring the points of contact and departure between political thought and theories of international relations students gain an understanding of the diversity of theory and its role as a key source of innovation.
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)

### Contested Sovereignty: Territory, Borders and Resistance

[**Module Code: 6PIRS003W**](#6PIRS003W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Sovereignty is a core principle that structures international relations, both as a discipline and as a field of study. Sovereignty however, remains contested in how it is enacted in a postcolonial and globalized world. Significant transnational issues shape sovereignty, such as neocolonial relations, global finance, and counterinsurgencies. Sovereignty is distributed unevenly and hierarchically, and many sub-state nations struggle for representation, justice and recognition. Through an exploration of a range of case studies this module provides students with a critical understanding of sovereignty. We will explore communities that straddle various territories, such as the Kurds, we will explore how border communities shape state security politics, such as the Uyghurs and struggles over land and recognition in settler-colonial spaces, such as Palestine and Canada. This module provides students with a global and decolonial understanding of sovereignty, as a principle that has always been contested and enacted unevenly in international relations.
**Assessment:** Essay (40%), Coursework (60%)

### Equality, Justice and Citizenship

[**Module Code: 6PIRS007W**](#6PIRS007W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

The module introduces students to contemporary debates in political theory. It focuses on justice, equality and citizenship – the three key concepts of current theorising – and it traces their intellectual trajectory. At the same time, the module explores the application of the concepts in the domestic and international realms and it assesses their continuing relevance.
**Assessment:** Portfolio (100%)

### Gender, Sexuality and Global Politics

[**Module Code: 6PIRS009W**](#6PIRS009W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

In this module students examine political, societal, cultural and economic beliefs and practices at both the domestic and international levels through the lenses of gender, sexuality, and intersectionality, and through feminist critique. The module brings into sharp focus the problems of discrimination, marginalisation and exclusion based on gender and sexuality. Knowledge of gender relations is used to deepen student understanding of wider political, cultural, economic and social processes, practices, and power relations at national and international levels.
**Assessment:** Portfolio (10%), Presentation (40%), Essay (50%)

### Postcolonial Politics and International Relations

[**Module Code: 6PIRS013W**](#6PIRS013W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

The module will offer students an advanced engagement with postcolonial perspectives to the study of politics at local, national, regional, international and global levels. How have various thinkers from different parts of the world sought to question the eurocentrism of the dominant theories and concepts in Politics and in International Relations? What are the various ways in which we can understand the pluralist, asymmetrical and inconsistent experiences of different cultures, societies, and polities in contemporary post-colonial times? Does postcolonial theory offer different ways of looking at the core concepts of politics – say, nationalism and democracy - relevant for the majority world? What does postcolonial politics actually imply? Key concepts and issues of politics and IR will be examined from different critical perspectives while highlighting the structuring role of ideas and practices of imperialism, colonialism, orientalism and resistance.
**Assessment:** Presentation Group (25%), Coursework (25%), Essay (50%)

### Security and the Surveillance State

[**Module Code: 6PIRS016W**](#6PIRS016W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Security and surveillance represent an increasingly important aspect of western governance, to the extent that western democracies are now sometimes characterised as ‘surveillance states’. Through the lens of ‘internal’ security, this module addresses the changing relationship between state and society in contemporary politics. It applies new concepts of security, state and society to contemporary case studies of key themes. These will vary from year to year according to contemporary relevance and the availability of resources. Examples may include: counter-terrorism and approaches to radicalisation; cyber-security and governance; the policing of border control; social and individual perceptions of risk, etc. Drawing on varied literatures including internal security, civil society and behavioural psychology and sociology, the module offers an opportunity for students to reflect on the nature of legitimacy, control and freedoms under conditions of globalisation and electronic communication.
**Assessment:** Coursework Group Practical (50%), Essay (50%)

### The Politics of Protest: Social and Political Movements Today

[**Module Code: 6PIRS017W**](#6PIRS017W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Social and political movements – the main, even only, way that many people ‘do’ politics – are established features of contemporary societies. They bring new ideas into public discourse and challenge the practices of governments and states. The module analyses a representative sample of contemporary movements, in the developed world and in other regions; studies the wide range of factors, national and transnational, shaping movement birth, development and decline; and evaluates the main theories used in social movement scholarship.
**Assessment:** Essay (40%), Essay (60%)

## Psychology

### Cognitive Psychology

[**Module Code: 4PSYC002W**](#4PSYC002W_return)

**Level 4**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

The study of “thinking” and how people process the world around them and interact with it forms a core topic in psychology, namely cognition.This module provides students with a broad overview of the key themes in Cognitive Psychology, including memory, attention, sensation and perception (including object recognition, imagery), learning theory, language and problem solving. Teaching will include both formal lectures and hands on activities to provide insight into how research into cognition is carried out.
**Assessment:** Portfolio (50%), Coursework Group (50%)

### Individual Differences

[**Module Code: 4PSYC006W**](#4PSYC006W_return)

**Level 4**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

Considers topics in the field of psychological individual differences, e.g. personality, psychological testing, intelligence, cognitive style, emotion, motivation, mood, mental health, gender and ethnicity. There is a focus on topics, models and issues currently seen as well supported by empirical evidence, important in the field, and for applied practice. Teaching and learning methods include lectures, practical workshops, seminars and independent study.
**Assessment:** Portfolio (50%), Presentation - submissions only (30%), Multiple-Choice Question Test (20%)

### Introduction to Social and Developmental Psychology

[**Module Code: 4PSYC007W**](#4PSYC007W_return)

**Level 4**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

This module provides an introduction to core areas in the domains of social  and developmental psychology. This module focusses on key historical and contemporary issues, theories, empirical research and approaches central to social and developmental psychology. Students will gain a preliminary appreciation of social and developmental theories of human behaviour and students will be equipped with transferable academic skills in preparation for more in-depth study at level 5 and beyond.
**Assessment:** Essay (60%), Oral (40%)

### Mechanisms of Mind-Body Therapies

[**Module Code: 5PSYC003W**](#5PSYC003W_return)

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***
The module provides an in depth understanding of the cognitive and neuronal mechanisms that underlie a range of mind-body therapeutic interventions, e.g. mindfulness, focusing, yoga, cognitive behavioural therapy, neurofeedback. We will use an evidence-based approach to explain and evaluate how the connection between mind and brain can be modulated to bring about positive outcomes in specific conditions, groups and populations.While this will include a historical context and the traditional therapeutic application of these interventions, we will also explore the breadth of ways in which they can be applied to other populations and settings, for example in schools, or for creative artists.
**Assessment:** Coursework (60%), Presentation - submissions only (40%)

### Systems Neuroscience

[**Module Code: 5PSYC008W**](#5PSYC008W_return)

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an introduction cognitive and biological psychology course***
The first part of this module examines the general principles of neuronal communication at a more detailed level than when initially encountered in Biological Psychology. This knowledge is then related to the brain’s ability to adapt, to learn and to commit to memory and also to the complex circuits involved in specific sensory functions, such as vision and audition. Plasticity is a theme that runs throughout the module and we also consider the role of genetics in neuroscience
**Assessment:** Presentation (50%), Coursework (50%)

### Further Biopsychology and Cognition

[**Module Code: 5PSYC022W**](#5PSYC022W_return)

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***
This module advances knowledge acquired at level 4 related to biological and cognitive psychology. Students will develop a more advanced appreciation of the interaction between human biology and cognition, with particular reference to the role of biological and cognitive factors in the aetiology of antisocial and criminal behaviour. Students have the opportunity to engage with the key biological and cognitive orientated explanations of offending. They will consider and critically evaluate the key theoretical frameworks and methodological paradigms utilised to determine the biological and cognitive correlates of crime. Key areas addressed in the biological correlates of crime include, brain structure and functioning, genetics, and brain chemistry. In relation to cognition and crime, key areas include intelligence, cognitive and emotional regulation (self-control, impulsivity & decision-making), and personality. Students will also explore the complex, reciprocally influential interactions between an individual’s biology, psychology, and their social environment.
**Assessment:** Presentation - submissions only (50%), Portfolio (50%)

### Forensic Psychology

[**Module Code: 6PSYC007W**](#6PSYC007W_return)

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***
This module investigates the nature and scope of Forensic Psychology in its broadest sense covering the entire UK criminal justice system processes and practices. Areas covered include psychological theories of crime; eyewitness memory and testimony; police interviewing techniques; psychological theories relating to sexual violence; the treatment of sex offenders and vulnerable offenders; and mental health in prison and probation contexts. Some content will vary from year to year, dependent on the availability of guest speakers.
**Assessment:** Presentation - submissions only (100%)

### Clinical Psychology

[**Module Code: 6PSYC008W**](#6PSYC008W_return)

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***
Focusing on the theory and practice of clinical psychology, a critical approach is taken towards the diagnosis and classification of mental illness, current aetiological theories and a range of clinical interventions used by clinical psychologist and other mental health professionals. Psychological disorders and conditions considered include: depression, suicidal behaviour, the psychoses, personality disorders, eating disorders, dissociative disorders and anxiety.
**Assessment:** Coursework (40%), Coursework (60%)

### Psychology of Education

[**Module Code: 6PSYC013W**](#6PSYC013W_return)

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***

This module aims to explore how psychological theory and research has been applied to teaching and learning in formal settings from pre-school to university. Key topics include: Theories of teaching and learning, assessment, schooling, literacy, inclusion, bullying, motivation, educational neuroscience and critical pedagogy. The module will address how the work of educational psychologists, speech and language therapists and teachers is informed by empirical research.

**Assessment:** Coursework (50%), Essay (50%)

## Sociology

### Thinking Sociologically

[**Module Code: 4SOCL001W**](#4SOCL001W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module is an introduction to how classical sociological theory has explained social structures and divisions in society. The work of Marx, Durkheim and Weber is introduced to explain the transition from traditional to modern society. Drawing on key features of contemporary society the module also questions and critiques the classical theorists’ applicability to 21st century global society.
**Assessment:** Essay (50%), Coursework (50%)

### Social Media, Culture and Society

[**Module Code: 4SOCL006W**](#4SOCL006W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Social media provides us with an accessible and up-to-date point of departure for an exploration of contemporary culture and society. The module introduces key concepts in digital sociology and provides students with tools to analyse a variety of cultural texts and practices. Grounded in students’ own use of social media, we reflect on some of the significant ways in which technology shapes, and is shaped by, everyday life in the twenty-first century.
**Assessment:** Coursework (20%), Portfolio (80%)

### Modern Social Theory

[**Module Code: 5SOCL001W**](#5SOCL001W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module explores the development of social theorising in the C20th, continuities and discontinuities in social theorising and how core concepts of classical theory have been reworked in response to changing times. Theories include the Frankfurt School, Marxism, feminism and postcolonial critiques. Westminster graduate attributes include becoming critical and creative thinkers, literate and effective communicators, global in outlook and socially aware.

**Assessment:** Coursework (40%), Essay (60%)

### Food, Taste and Consumption

[**Module Code: 5SOCL011W**](#5SOCL011W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module focuses on the study of food, taste and consumption. Based primarily in sociological thinking, it will explore how the experience of taste is not limited to our own sensual likes and dislikes, but deeply embedded in class, history, patterns of migration/ tourism and culture. It will also focus on the ‘experience economy’ of the dining and eating scene in London - from fine dining to fusion ‘global’ cuisine and the rise of farmers’ markets and food festivals. The module includes fieldtrips.
**Assessment:** Coursework (30%), Essay (70%)

### Contemporary Social Theory

[**Module Code: 6SOCL002W**](#6SOCL002W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

This module is an exploration in contemporary social theory. It introduces poststructuralist perspectives, and engages with an eclectic range of sociological theories and debates that provide new and exciting ways of thinking about life in the twenty-first century. Students are shown how theories can be used to explore, explain and understand contemporary social issues, problems or concerns.
**Assessment:** Coursework (5%), Essay (95%)

### Making Bodies

[**Module Code: 6SOCL004W**](#6SOCL004W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

As humans our experience of the world is fundamentally embodied; lived in, through and as bodies. This module explores how those bodies are ‘made’ culturally, and how some are imbued with power while others are sites of oppression. The module highlights the centrality of gender, race, class and sexuality in feminist and sociological debates about the body and identity, and focuses on critiques of the Western mind/body dualism. Further topics covered on the module include medicalisation, de/colonised bodies, reproduction, body modification, health, fat bodies, transgender embodiment and disability.
**Assessment:** Coursework (40%), Essay (60%)

### Sociology of Religion

[**Module Code: 6SOCL014W**](#6SOCL014W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

Classical sociologists anticipated the decline of religion whereas contemporary theorists identify ‘desecularization’ or religious revivalism occurring in the C21st. This module takes a global perspective, introducing students to the theories and methods of the sociology of religion, examining the definitions, social origins, historical and contemporary significance of religion at individual, institutional and societal levels.
**Assessment:** Coursework (30%), Essay (70%)