

Handbook of Academic Regulations Schedule of Changes 2026/27

SECTION	PREVIOUS REGULATION	REVISED REGULATION FOR 2025	NEW REGULATION FOR 2025/26	DESCRIPTION OF CHANGE/UPDATE
Section 1 Introduction	n/a	n/a	n/a	n/a
Section 2 Statues and Principles	Annex 1: Awards for validation and conferment by the university	n/a	n/a	New award of Bachelor of Business Administration (BBA) added following approval by Teaching Committee and Academic Council.
Section 3 Admissions Regulations for Taught Courses	n/a	n/a	n/a	n/a
Section 4 Recognition of Prior Learning (RPL)	n/a	n/a	n/a	n/a
Section 5 General Regulations.	n/a	n/a	n/a	n/a
Section 6 Coursework Assessment	n/a	n/a	n/a	n/a
Section 6 Coursework Assessment Guidance: Student Responsibilities	n/a	n/a	n/a	n/a
Section 7 Examinations: regulations for students, staff and invigilators	7.8 Examinations for standard full and part-time courses will be scheduled in the mornings and afternoons during the examination period. In exceptional circumstances, examinations may have to run in the evening and will commence no later than 6pm.	7.8 Examinations for standard full and part-time courses will be scheduled to commence at either 10am, 2pm or 6pm, with the exception of individual examination arrangements which may run outside of these times.	n/a	Amendment has been made to align with the new academic calendar from 2026.

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Section 7 Examinations: regulations for students, staff and invigilators	n/a	n/a	7.10 Examinations may be conducted either as computer-based assessments or as hand-written examinations, as specified in the module handbook.	New regulation has been added to reflect the use of computer-based examinations.
Section 7 Examinations: regulations for students, staff and invigilators	7.12 Students may not read the question paper, write in their answer books or write notes until the invigilator announces that they may do so.	7.13 Students may not read the question paper, commence writing / typing answers write in their answer books or write notes until the invigilator announces that they may do so.	n/a	Regulation updated to reflect the use of computer-based examinations.
Section 7 Examinations: regulations for students, staff and invigilators	7.18 Students can be admitted up to 30 minutes after the start of the examination. No extra time will be allowed to a student who arrives later than the start time of the examination. No student may leave the examination during the first 30 minutes, or the last 15 minutes of the examination, other than on the instructions of an invigilator in exceptional circumstances. Students must cease writing after the invigilator has announced the end of the examination and must remain seated until the scripts have been collected and counted by an invigilator, and they are	7.19 Students can be admitted up to 30 minutes after the start of the examination. No extra time will be allowed to a student who arrives later than the start time of the examination. No student may leave the examination during the first 30 minutes, or the last 15 minutes of the examination, other than on the instructions of an invigilator in exceptional circumstances. Students must cease writing after the invigilator has announced the end of the examination and must remain seated until the scripts have been collected and counted by an	n/a	Regulation updated to reflect the use of computer-based examinations.

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	advised that they can leave.	invigilator, and they are advised that they can leave.		
Section 7 Examinations: regulations for students, staff and invigilators	7.22 No student shall communicate or attempt to communicate with another student in the examination room or cause any disturbance to other students. Students are prohibited from bringing or using any electronic devices or devices that would enable communication during the examination such as mobile phones, smart watches, laptops etc. Any student found contravening these regulations will be dealt with according to University's procedures governing Academic Misconduct (see Section 10 Academic Misconduct Regulations).	7.23 No student shall communicate or attempt to communicate with another student either in the examination room, online or outside of the examination room when they have been permitted to leave for a rest break. No student shall cause any disturbance to other students. cause any disturbance to other students. 7.24 Students cannot use are prohibited from bringing or using any electronic devices or devices that would enable communication during the examination such as mobile phones, smart watches, headphones, laptops etc. unless permitted as part of a Reasonable Adjustment. Any student found contravening these regulations will be dealt with according to University's procedures governing Academic Misconduct (see Section 10 Academic Misconduct Regulations).		Regulation 7.22 has been separated and additions made to reflect the use of computer based examinations.

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Section 7 Examinations: regulations for students, staff and invigilators	7.30 When an examination has been abandoned, the Campus Registry Manager or nominee shall liaise with the Head of College or nominee; examiner(s) for the subjects concerned; the Course Leader; Module Leader and the Chair of the College Teaching Committee or equivalent. The group shall constitute a sub-committee of the Progression and Award Board acting with delegated authority. The board shall determine whether to: a) accept the examination answer booklets (if any) as the full result of the examination; b) accept the examination answer booklets (if any) as part of the results and to set an appropriate additional assessment; c) void the examination and set a further question paper; or d) where appropriate, under the course assessment regulations, discount the examination and determine the results for students based on the	7.32 When an examination has been abandoned, the Campus Registry Manager or nominee shall liaise with the Head of College or nominee; examiner(s) for the subjects concerned; the Course Leader; Module Leader and the Chair of the College Teaching Committee or equivalent. The group shall constitute a sub-committee of the Progression and Award Board acting with delegated authority. The board shall determine whether to: a) accept the exam answers completed by students booklets (if any) as the full result of the examination; b) accept the exam answers completed by students booklets (if any) as part of the results and to set an appropriate additional assessment; c) void the examination and set a further question paper; or d) where appropriate, under the course assessment regulations, discount the examination and	n/a	Regulation updated to reflect the use of computer-based examinations.

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	remainder of their assessed work.	determine the results for students based on the remainder of their assessed work.		
Section 8 Individual examination and assessment arrangements	The University is mindful of its responsibilities under the Equality Act 2010 and its need to make reasonable adjustments to appropriately accommodate the learning support requirements of disabled students and students with long term conditions. Please contact the Student Centre for further information and advice.	The University is mindful of its responsibilities under the Equality Act 2010 and its need to make reasonable adjustments to appropriately accommodate the learning support requirements of disabled students and students with long term conditions. The University promotes inclusive assessment design to minimise the need for individual adjustments where possible. Please contact the Student Centre for further information and advice.	n/a	Additions made to reflect Inclusive Practice.
Section 8 Individual examination and assessment arrangements	8.1 Individual arrangements for examinations or assessments may be made for disabled students or students with long-term conditions, which would affect their ability to undertake the proposed	8.1 Individual arrangements for examinations and assessments may be made for students whose physical, mental, sensory, cognitive, or long-term health-related needs have a substantial impact on their ability to undertake assessment	n/a	Amended to reflect current definitions and practice.

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	examination or assessment. For the purposes of these regulations, long term will be defined as a condition or disability that on the basis of documentary evidence, can reasonably be expected to last beyond the semester to which the claim refers	under standard conditions, in line with the University's duties under the Equality Act 2010. Adjustments are determined on the basis of functional impact and agreed through Disability Learning Support.		
Section 8 Individual examination and assessment arrangements	8.2 Individual arrangements may include: a) additional time for an examination or coursework (see 8.13); b) the availability of sheltered facilities, such as a room for individual students, or a separate room with other students also requiring additional time; c) the completion of work other than in handwriting; d) the provision of the question paper in an alternative form or an alternative mode of assessment; e) the use of tape, Braille or other facilities, or the employment of an amanuensis and/or reader.	8.2 Individual arrangements may include: a) additional time for an examination or coursework; (see 8.13); b) the availability of sheltered facilities, such as an individual room for individual students; or a separate room with other students also requiring additional time; c) the completion of work other than in handwriting; d) the provision of the question paper in an alternative form or an alternative mode of assessment; e) the use of tape, Braille or other facilities, or the employment of an	n/a	Amended to reflect current definitions and practice.

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		amanuensis scribe and/or reader.		
Section 8 Individual examination and assessment arrangements	8.3 The purpose of an individual arrangement shall be to compensate for the restrictions imposed by the disability or long term condition, without impairing the validity of the assessment/examination and without giving unfair advantage relative to other students.	8.3 The purpose of an individual arrangement shall be to compensate for the restrictions imposed by the disability or long term condition , without impairing the validity of the assessment/examination and without giving unfair advantage relative to other students.	n/a	Amended to reflect current definitions and practice.
Section 8 Individual examination and assessment arrangements	8.4 Students with a disability, or long term condition must register with Disability Learning Support so that their needs can be assessed and appropriate arrangements made in plenty of time for any individual arrangements for exams and other assessments.	8.4 Students with a disability or long term condition must register with Disability Learning Support so that their needs can be assessed and appropriate arrangements made in plenty of time for any individual arrangements for exams examinations and other assessments.	n/a	Amended to reflect current definitions and practice
Section 8 Individual examination and assessment arrangements	8.5 Students seeking individual arrangements for assessments must do so in accordance with the procedures and deadlines	8.5 Students seeking individual arrangements for assessments must do so in accordance with the procedures and deadlines determined annually by the	n/a	Amended to reflect current definitions and practice.

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	determined annually by the University ¹ . The relevant Disability Advisor will determine the appropriate arrangements to be made based on the medical or diagnostic evidence submitted.	University ¹ . Where appropriate, interim or provisional arrangements may be implemented based on functional impact and professional judgement. Further or more personalised adjustments may be implemented where supporting documentation is available.		
Section 8 Individual examination and assessment arrangements	8.6 This information is documented on the student's Reasonable Adjustment Form and communicated to appropriate colleagues in order for the required arrangements to be made. 8.7 A copy of the Reasonable Adjustment Form is available to the student, Course Leader, Module Leader and Disability Tutor via the Student Record System.	8.6 This information is documented on the student's Reasonable Adjustment Form is accessible via the Student Records System and communicated to appropriate colleagues in order for the required arrangements to be made.	n/a	

¹ Procedures for making individual arrangements for assessments can be accessed on the [Individual Exam Arrangements page](#) or by contacting the [Student Centre](#)

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Section 8 Individual examination and assessment arrangements	8.8 The University will coordinate the employment of support workers e.g. amanuenses, readers, sign language interpreters.	8.7 The University will coordinate the employment of support workers e.g. amanuenses scribe, readers, sign language interpreters.	n/a	
Section 8 Individual examination and assessment arrangements	8.14 Students with SpLDs may undertake their written examinations with an additional time allowance in a separate room with other students' who also require additional time, or dependant on the recommendations made on their diagnostic assessment, undertake the exam on a computer or in an individual room where a reader/scribe is required. 8.15 The examination answer booklets of students with SpLDs will be identified with a sticker to alert markers to the need to consult the marker's guidelines. 8.16 Students with SpLDs are permitted to use a personal tinted overlay where required in	8.8 Students with SpLDs are permitted to use a personal tinted overlay where required in examinations and in-class tests. It is the student's responsibility to provide this. 8.9 Where specific marking guidelines are to be used when assessing student's work, this will be identified to alert markers.	n/a	A specific section on SpLD no longer required. Regulation 8.15 and 8.16 have been retained and re listed as regulations 8.8 and 8.9.

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	examinations and in-class tests. It is the student's responsibility to provide this.			
Section 8 Individual examination and assessment arrangements	8.17 Students are expected to sit their onsite examinations as scheduled at the University of Westminster. The University may exceptionally permit students to sit for examinations outside the UK, in cases where: a) an overseas student who has completed their course is required to complete a deferral or referral examination in order to graduate; or b) a student is required to undertake a period of residence abroad as part of their course (or on an approved student exchange) and this period of residence coincides with the University examination period. See Section 19	8.15 Students are expected to sit their onsite examinations as scheduled at the University of Westminster. The University may exceptionally permit students to sit for examinations outside the UK, in cases where: a) an overseas student who has completed their course is required to complete a deferral or referral examination in order to graduate; or b) a student is required to undertake a period of residence abroad as part of their course (or on an approved student exchange) and this period of residence coincides with the University examination period. See Section 19 Framework for study abroad and exchange students. c) Global conflict prevents the student from returning to the UK to	n/a	Regulation has been updated to include reference to global conflicts as a reason to permit examinations abroad.

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	Framework for study abroad and exchange students.	complete their examination.		
Section 9 Viva voce examinations	n/a	n/a	n/a	n/a
Section 10 Academic Misconduct	10.45 If, during an examination, an invigilator believes that a student has engaged in academic misconduct they shall normally inform the student and endorse the student's answer book with details of the alleged misconduct, the time the alleged misconduct was identified, and with their name. Any prohibited material will be removed and retained. The student shall then be permitted to continue, in a new answer book. A written report of the incident shall be made on the exam incident report form which must be submitted to the Campus Registry at the end of the exam. The Campus Registry should notify the Module Leader of the incident. A copy of the student's exam script, the incident report form, and any confiscated material should be submitted within 5 working days to the	10.45 If, during an examination, an invigilator believes that a student has engaged in academic misconduct they shall normally inform the student and endorse the student's answer book with details of the alleged misconduct, the time the alleged misconduct was identified, and with their name. Any prohibited material will be removed and retained. The student shall then be permitted to continue, in a new answer book. Where it is suspected that misconduct has taken place during using a university computer or personal device, the university may check the student's activity log. A written report of the incident shall be made on the exam incident report form which must be submitted to the Campus Registry at the end of the exam. The Campus Registry should notify the Module Leader of the	n/a	Regulation updated to reflect the use of computer-based examinations / In Class Tests

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	Academic Standards Manager.	incident. A copy of the student's exam script, the incident report form, and any confiscated material should be submitted within 5 working days to the Academic Standards Manager.		
Section 10 Academic Misconduct	10.60 The membership of an Academic Misconduct Panel Hearing shall be as follows: a) Head of College, or nominee from a College other than that in which the student is/was studying (Chair); b) Two members of academic staff, who are not known to, or have not at any time taught, the student concerned; and c) A student member, nominated by the Students' Union, who is not known to the Student and who has had no prior involvement in the case.	10.60 The membership of an Academic Misconduct Panel Hearing shall be as follows: a) Head of College, or nominee from a College other than that in which the student is/was studying (Chair); b) Two members of academic staff, who are not known to, or have not currently teaching at any time taught the student concerned; and c) A student member, nominated by the Students' Union, who is not known to the Student and who has had no prior involvement in the case.	n/a	In recognition of the increased flexibility of student progression, including course transfers and progression to postgraduate study within the same subject area, it is acknowledged that panel members may have had prior teaching involvement with a student. Such prior involvement shall not, in itself, preclude a member of staff from serving on a panel. However, to ensure impartiality, any member of staff who is part of the student's current teaching team must not be appointed to the panel.
Section 11 Mitigating Circumstances	11.32 Where evidence is not presented in English, it is the student's responsibility to have it independently translated by	11.32 Where evidence is not presented in English, it will be translated using Copilot to ensure its authenticity. If the university is unable to translate the evidence in the	n/a	Given the costs involved in acquiring accredited translations and that AI can be used to provide translations, the Assessment, Progress and

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	an accredited translator, prior to submission.	format provided, it will become the student's responsibility to have it it is the student's responsibility to have it independently translated by an accredited translator and pay for any associated costs , prior to submission.		Award Business group have proposed that Registries would translate documents using copilot, however if the document cannot be translated, students would be required to provide an accredited translation.
Section 12 Marking, moderation and external scrutiny	12.25 In the case of ephemeral assessments (i.e. those assessments of which there is no permanent record, such as presentations, oral exams, critiques, performances etc.), the assessment level moderation shall take the form of an internal moderator sitting in on the assessment, observing the sample sizes as stated at 12.17 above.	12.25 In the case of ephemeral assessments (i.e. those assessments of which there is no permanent record, such as presentations, oral exams, critiques, performances etc.), the assessment level moderation shall take the form of an internal moderator sitting in on the assessment, observing the sample sizes as stated at 12.87 above.	n/a	Correction to referenced regulation.
Section 12 Marking, moderation and external scrutiny	12.26 In the case of ephemeral assessment, regulation 12.18 does not apply.	12.26 In the case of ephemeral assessment, regulation 12.19 does not apply.	n/a	Correction to referenced regulation.
Section 13 The determination of results - the role of examiners	n/a	n/a	n/a	n/a
Section 14 The operation of Assessment Boards	n/a	n/a	n/a	n/a

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Section 15 Publication of results	n/a	n/a	n/a	n/a
Section 16 Academic Appeals	n/a	n/a	16.17 'Friend' is defined as a currently registered student of the University, a sabbatical officer of the University of Westminster Students' Union, or member of University staff.	Definition of a friend has been added to align with other student casework procedures and regulations.
Section 16 Academic Appeals	16.41 Where it is determined, either by the Academic Standards Manager or, following a request for a review by the Deputy Registrar (Quality and Standards) that the appeal shall progress to Stage 2, the Academic Standards Manager will investigate all of the relevant issues detailed in the appeal. The Academic Standards Manager will normally complete this investigation within 20 working days of receipt of the appeal, or within 20 working days of the conclusion of the review of the Deputy Registrar (Quality and Standards).	16.41 Where it is determined, either by the Academic Standards Manager or, following a request for a review by the Deputy Registrar (Quality and Standards) that the appeal shall progress to Stage 2. the Academic Standards Manager will investigate all of the relevant issues detailed in the appeal. The Academic Standards Manager will normally complete this investigation within 20 working days of receipt of the appeal, or within 20 working days of the conclusion of the review of the Deputy Registrar (Quality and Standards).	n/a	Removal of text that has been duplicated from other parts of the regulations.
Section 17 Undergraduate Framework	2.5 Table 1 The national system of levels and awards as it applies to the University	n/a	n/a	New award of Bachelor of Business Administration (BBA) added following approval by Teaching

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				Committee and Academic Council.
Section 17 Undergraduate Framework	3.1.5 The standard module size shall be 20 credits. However, modules of 40, 60, 80, 100 or 120 credits may be permitted, subject to approval at validation. In the case of Polylang, 10 credit modules shall be permitted for incoming exchange/study abroad students only.	3.1.5 The standard module size shall be 20 credits. However, modules of 40, 60, 80, 100 or 120 credits may be permitted, subject to approval at validation or as part of the modification process . In the case of Polylang, 10 credit modules shall be permitted for incoming exchange/study abroad students only.	n/a	Updated to reflect current practice.
Section 17 Undergraduate Framework	3.2.3 Table 4 – Course Structures	n/a	n/a	New award of Bachelor of Business Administration (BBA) added following approval by Teaching Committee and Academic Council.
Section 17 Undergraduate Framework	Table 5 - Maximum periods of enrolment	n/a	n/a	New award of Bachelor of Business Administration (BBA) added following approval by Teaching Committee and Academic Council.

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Section 17 Undergraduate Framework	3.7.1 Any student who is fully enrolled and absent from their studies without authorisation or good reason for a period of at least two weeks (10 consecutive working course days or more), including non-attendance of timetabled on-site classes, may be deemed to have withdrawn from their course and, at the discretion of the Deputy Registrar (Student Administration), or nominee may, provided that notice and an opportunity for the student to make representations has been given, have their enrolment terminated.	3.7.1 Any student who is fully enrolled and who is reported as absent from their studies without authorisation or good reason for a period of at least two weeks (10 consecutive working course days or more), including non-attendance of timetabled on-site classes, may be deemed to have withdrawn from their course and, at the discretion of the Deputy Registrar (Student Administration), or nominee may, provided that notice and an opportunity for the student to make representations has been given, have their enrolment terminated. The date of the withdrawal will be backdated to the last date of attendance.	n/a	Updated to reflect current practice.
Section 17 Undergraduate Framework	Guidance: Student Responsibilities – Engagement & Withdrawal a) Students are expected to engage fully with their studies. Such engagement includes regular attendance.	Guidance: Student Responsibilities – Engagement & Withdrawal a) Students are expected to engage fully with their studies. Such engagement includes regular attendance.	n/a	Updated to reflect current practice.

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	b) Students who are unable to attend due to illness, or other good cause, should notify their Campus Registry at the earliest opportunity. c) Students who are absent from their course for 10 consecutive working days without authorisation or without notifying the Campus Registry risk being deemed to have withdrawn for their studies and consequently having their enrolment terminated. d) Students who wish to withdraw should notify the University in accordance with published procedure and should consult their Campus Registry in the first instance. e) Students who are withdrawn by the University or who choose to withdraw should make themselves aware of any financial implications, including liability for the payment of tuition fees and other costs. Further details can be found in the University's Financial Regulations, or through seeking advice from the Student and Academic Services department.	b) Students who are unable to attend a class due to illness, or other good cause, should record this in the Attendance Monitoring System. However, if a student will be absent for a longer period, they should notify their Course Leader and/or Personal Tutor and the Student Centre. notify their Campus Registry at the earliest opportunity. c) Students who are absent from their course for 10 consecutive working days without authorisation or without notifying the Campus Registry risk being deemed to have withdrawn for their studies and consequently having their enrolment terminated. d) Students who wish to withdraw should notify the University in accordance with published procedure and should consult their Campus Registry in the first instance.		

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		e) Students who are withdrawn by the University or who choose to withdraw should make themselves aware of any financial implications, including liability for the payment of tuition fees and other costs. Further details can be found in the University's Financial Regulations <u>the Student Fees and Other Charges Policy</u> , or through seeking advice from the Student and Academic Services department.		
Section 17 Undergraduate Framework	6.2 Where a student has been excluded on academic grounds; i. there shall be no further opportunity for re-admission or re-enrolment on to the same course; ii. there shall be no automatic right to transfer to another course at the University of Westminster. Excluded students will be required to submit a new application for admissions as per the published procedure; iii. any recommendation from the Progression and Award Board to transfer to	6.2 Where a student has been excluded on academic grounds; i. there shall be no further opportunity for re-admission or re-enrolment on to the same course; ii. there shall be no automatic right to transfer to another course at the University of Westminster. Excluded students will be required to submit a new application for admissions as per the published procedure. <u>Students who have been excluded on academic grounds shall not be permitted to apply for</u>	n/a	Updated to reflect current practice.

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	another course where an exit award is specified in the Programme Specification will not require a new application for admission.	admission to any course that utilises the same modules (whether core or optional) as the course from which they were excluded. iii. any recommendation from the Progression and Award Board to transfer to another course where an exit award is specified in the Programme Specification will not require a new application for admission.		
Section 17 Undergraduate Framework	n/a	n/a	7.1.3 Apprentices on both integrated and non-integrated standards must meet the Gateway requirements specified within the Apprenticeship Standard's Assessment Plan prior to progressing to End Point Assessment (EPA). 7.1.4 In addition to meeting the Gateway requirements, apprentices must satisfy any further requirements set out in the University's End Point Assessment Plan to be eligible for progression to EPA. Progression to EPA can only occur once the University has confirmed	Regulations added to reflect current practice for apprenticeship awards.

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			that: a) all Gateway requirements have been met in accordance with the national Assessment Plan; and b) all necessary requirements in the University EPA Plan have been fulfilled.	
Section 18 Postgraduate Framework	18.15 The standard credit size would normally be multiples of 20. However other sizes may be permitted, subject to approval at validation.	18.15 The standard module size shall be 20 credits. However, modules of 40, 60, 80 or 100 may be permitted subject to approval at validation or as part of the modification process.	n/a	Amended to reflect current practice in line with the Undergraduate Framework.
Section 18 Postgraduate Framework	18.47 Any student who is fully enrolled and absent from their studies without authorisation or good reason for a period of at least two weeks (10 consecutive working course days or more), including non-attendance of timetabled on-site classes, may be deemed to have withdrawn from their course and, at the discretion of the Deputy Registrar (Student Administration), or nominee may, provided that notice and an opportunity for the	18.47 Any student who is fully enrolled and who is reported as absent from their studies without authorisation or good reason for a period of at least two weeks (10 consecutive working course days or more), including non-attendance of timetabled on-site classes, may be deemed to have withdrawn from their course and, at the discretion of the Deputy Registrar (Student Administration), may, provided that notice and an opportunity for the student to make representations has	n/a	Updated to reflect current practice.

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	student to make representations has been given, have their enrolment terminated.	been given, have their enrolment terminated. The date of the withdrawal will be backdated to the last date of attendance.		
Section 18 Postgraduate Framework	Guidance: Student Responsibilities – Engagement & Withdrawal a) Students are expected to engage fully with their studies. Such engagement includes regular attendance. b) Students who are unable to attend due to illness, or other good cause, should notify their Campus Registry at the earliest opportunity. c) Students who are absent from their course for 10 consecutive working days without authorisation or without notifying the Campus Registry risk being deemed to have withdrawn for their studies and consequently having their enrolment terminated. d) Students who wish to withdraw should notify the University in accordance with published procedure and should consult their Campus Registry in the first instance.	Guidance: Student Responsibilities – Engagement & Withdrawal f) Students are expected to engage fully with their studies. Such engagement includes regular attendance. g) Students who are unable to attend a class due to illness, or other good cause, should record this in the Attendance Monitoring System. However, if a student will be absent for a longer period, they should notify their Course Leader and/or Personal Tutor and the Student Centre. notify their Campus Registry at the earliest opportunity.	n/a	Updated to reflect current practice.

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	e) Students who are withdrawn by the University or who choose to withdraw should make themselves aware of any financial implications, including liability for the payment of tuition fees and other costs. Further details can be found in the University's Financial Regulations, or through seeking advice from the Student and Academic Services department.	h) Students who are absent from their course for 10 consecutive working days without authorisation or without notifying the Campus Registry risk being deemed to have withdrawn for their studies and consequently having their enrolment terminated. i) Students who wish to withdraw should notify the University in accordance with published procedure and should consult their Campus Registry in the first instance. j) Students who are withdrawn by the University or who choose to withdraw should make themselves aware of any financial implications, including liability for the payment of tuition fees and other costs. Further details can be found in the University's Financial Regulations <u>the Student Fees and Other Charges Policy</u>, or through seeking advice from the Student and Academic Services department.		

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Section 18 Postgraduate Framework	18.120 Where a student has been excluded on academic grounds; i. there shall be no further opportunity for re-admission or re-enrolment on to the same course; ii. there shall be no automatic right to transfer to another course at the University of Westminster. Excluded students will be required to submit a new application for admissions as per the published procedure; iii. any recommendation from the Progression and Award Board to transfer to another course where an exit award is specified in the Programme Specification will not require a new application for admission.	18.120 Where a student has been excluded on academic grounds; i. there shall be no further opportunity for re-admission or re-enrolment on to the same course; ii. there shall be no automatic right to transfer to another course at the University of Westminster. Excluded students will be required to submit a new application for admissions as per the published procedure. Students who have been excluded on academic grounds shall not be permitted to apply for admission to any course that utilises the same modules (whether core or optional) as the course from which they were excluded. iii. any recommendation from the Progression and Award Board to transfer to another course where an exit award is specified in the Programme Specification will not require a new application for admission.	n/a	Updated to reflect current practice.
Section 18 Postgraduate Framework	18.124 Module marks at Levels 6 shall not	18.124 Module marks at Levels 6 shall not contribute to the degree classification	n/a	Amended to reflect current practice.

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SECTION	PREVIOUS REGULATION	REVISED REGULATION FOR 2025	NEW REGULATION FOR 2025/26	DESCRIPTION OF CHANGE/UPDATE
	contribute to the degree classification	except for the awards for Postgraduate Certificate (PgCert) or Postgraduate Diploma (PgDip).		
Section 19 Framework for study abroad and exchange students	n/a	n/a	n/a	n/a
Section 20 Regulations for the conferment of awards	n/a	n/a	n/a	n/a
Section 21 Definitions	n/a	n/a	n/a	n/a
Appendix A Undergraduate Award Requirements Pre-2010/11	n/a	n/a	n/a	n/a
Appendix B Undergraduate Award Requirements – Pre-2017/18	n/a	n/a	n/a	n/a
Appendix C Outcome classification descriptions for Bachelor Awards	n/a	n/a	n/a	n/a