## Module Catalogue Social Sciences Undergraduate Exchange 2024/5 Semester 1

| **Module Code** | **Module Name** | **Level** | **Semester** | **UK Credit Value** | **Credit Equivalency** |
| --- | --- | --- | --- | --- | --- |
| **Criminology** | | | | | |
| 4CRIM002W | [Justice and Human Rights](#4CRIM002W) | 4 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5CRIM002W | [Globalisation, Crime and Control](#5CRIM002W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5CRIM003W | [Race, Power & Criminal Justice](#5CRIM003W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5CRIM004W | [Gender, Crime and Justice](#5CRIM004W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5CRIM006W | [Forensic Criminal Psychology](#5CRIM006W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM006W | [Media and Crime](#6CRIM006W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM007W | [Issues in State Crime](#6CRIM007W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM015W | [Critical Policing](#6CRIM015W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| **Politics and International Relations** | | | | | |
| 4PIRS003W | [Dilemmas of International Development](#4PIRS003W) | 4 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS009W | [Introduction to International Relations](#4PIRS009W) | 4 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS010W | [Political Ideas in Action](#4PIRS010W) | 4 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS005W | [Geopolitics](#5PIRS005W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS006W | [International Political Economy](#5PIRS006W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS008W | [Governance in Europe](#5PIRS008W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS017W | [Theorising Politics and International Relations](#5PIRS017W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS003W | [Contested Sovereignty: Territory, Borders and Resistance](#6PIRS003W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS007W | [Equality, Justice and Citizenship](#6PIRS007W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS013W | [Postcolonial Politics and International Relations](#6PIRS013W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS016W | [Security and the Surveillance State](#6PIRS016W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS017W | [The Politics of Protest: Social and Political Movements Today](#6PIRS017W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS019W | [Politics and Development in the Middle East](#6PIRS019W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| **Psychology** | | | | | |
| 4PSYC002W | [Cognitive Psychology](#4PSYC002W) | 4 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PSYC006W | [Individual Differences](#4PSYC006W) | 4 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PSYC007W | [Introduction to Social and Developmental Psychology](#4PSYC007W) | 4 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC003W | [Mechanisms of Mind-Body Therapies](#5PSYC003W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC008W | [Systems Neuroscience](#5PSYC008W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC015W | [Counselling Skills and Practice](#5PSYC015W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC022W | [Further Biopsychology and Cognition](#5PSYC022W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC003W | [Occupational and Work Psychology](#6PSYC003W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC007W | [Forensic Psychology](#6PSYC007W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC008W | [Clinical Psychology](#6PSYC008W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC013W | [Psychology of Education](#6PSYC013W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| **Sociology** | | | | | |
| 4SOCL001W | [Thinking Sociologically](#4SOCL001W) | 4 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5SOCL001W | [Modern Social Theory](#5SOCL001W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 5SOCL006W | [Emotional Life](#5SOCL006W) | 5 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL002W | [Contemporary Social Theory](#6SOCL002W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL003W | [Families, Intimacies and Personal Life](#6SOCL003W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL011W | [Gender, Education and Identity](#6SOCL011W) | 6 | Semester 1 | 20 | US Credits 4 / ECTS credits 10\* |

\* All transcripts are issued in UK credits. Please note the recommendation of a 4 US credit value equivalency is provided as guidance. Final credit values for all modules for US students are decided by your home institution and will be dependent on its credit transfer policies.

## Criminology

### Justice and Human Rights

[**Module Code: 4CRIM002W**](#4CRIM002W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Critical examination of major institutions of justice; roles played Parliament in producing criminal law to the roles played by the police, prosecution, probation and prison service in law enforcement and punishment; roles of courts in adjudicating, sentencing and rectifying miscarriages of justice. Particular attention paid to the consequences of British membership of the Council of Europe and the European Convention on Human Rights.  
**Assessment:** Coursework (50%), Presentation Group (50%)  
\*All transcripts are issued in UK credits.

### Globalisation, Crime and Control

[**Module Code: 5CRIM002W**](#5CRIM002W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

International trends in crime and justice, and relationship to globalisation and its implications for the discipline of criminology; case studies of national and transnational crime and justice, including urban crime and policing in the favelas of Rio de Janeiro, the ‘cocaine trail’ from Latin to North America, to the perils faced by African migrants being smuggled across borders into ‘fortress Europe’  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Race, Power & Criminal Justice

[**Module Code: 5CRIM003W**](#5CRIM003W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides a critical examination of how race and racism shape criminal justice practices, policies and procedures; possible explanations from perspectives of theories of race and racism; criminological theory; sociological concepts; historical analyses; socio-legal accounts of criminal justice process; social policy work. External guest speakers help to inform students about current developments in areas of race, racism, criminal justice and anti-racist resistance. Assessments will develop key employability skills, in relation to written and verbal communication, presentation of information, managing workloads and planning and organising.  
**Assessment:** Presentation (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Gender, Crime and Justice

[**Module Code: 5CRIM004W**](#5CRIM004W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

designed to encourage students to critically reflect on the contribution of feminist theories to criminology; to understand the significance of gender in understanding crime, victimisation and criminal justice; and to analyse the role of the law, criminal justice and discourses about crime in the reproduction of gender relationships; considers current social policy in this area and consider issues of gender in an international context.  
**Assessment:** Essay (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Forensic Criminal Psychology

[**Module Code: 5CRIM006W**](#5CRIM006W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

concerned with psychological aspects of the criminal justice process; aligned with investigative and criminological psychology: applying psychological theory to criminal investigation and understanding psychological problems associated with criminal behaviour; exploration and critical engagement with range of topics in forensic criminal psychology and approaches to criminal/offender profiling.  
**Assessment:** Coursework (55%), Presentation Group (45%)  
\*All transcripts are issued in UK credits.

### Media and Crime

[**Module Code: 6CRIM006W**](#6CRIM006W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The relationship between the media and crime is a topic of lively debate and research. This module provides a critical exploration of the field and offers students the opportunity to study media representations of crime, criminality and criminal justice across a range of media forms; from newspaper crime reports and television news to reality crime television, film, television drama, literature and video games and websites.  
**Assessment:** Presentation (50%), Artefacts and practical designs (50%)  
\*All transcripts are issued in UK credits.

### Issues in State Crime

[**Module Code: 6CRIM007W**](#6CRIM007W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

State a ‘protector’ against or perpetrator of crime? Informed by critical criminological theoretical perspectives, module interrogates such issues and explores the extent to which state formations engage in or facilitate crime; nature of state crime and human rights violations via range of contemporary case studies: poses question whether harms committed by states are more serious and widespread consequences than ‘everyday crime’.  
**Assessment:** Portfolio (10%), Coursework (90%)  
\*All transcripts are issued in UK credits.

### Critical Policing

[**Module Code: 6CRIM015W**](#6CRIM015W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

During the past 30 years our understanding of the police and policing has undergone major transformations.Critical policing introduces students to the critical issues confronting policing today.This course offers an insight into contemporary policing in England and Wales together with an appreciation of policing in other jurisdictions, including America and Northern Ireland. Underlying such discussions is a critical focus on protection through a critical appreciation of the police function and role.  
**Assessment:** Coursework (20%), Coursework (80%)  
\*All transcripts are issued in UK credits.

## Politics and International Relations

### Dilemmas of International Development

[**Module Code: 4PIRS003W**](#4PIRS003W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides an in-depth introduction to the multi-disciplinary field of development studies. It introduces students to key debates in development theory and to the history of development policy and practice. The course encourages students to think critically about what development is, about how it is carried out and what it can achieve. We will explore the ‘grand’ development theories and approaches such as modernisation, dependency, neo-liberalism and alternatives. The module gives students the opportunity to consider the role of these approaches in assisting or hindering progress in a globalised world, whether in terms of distribution of wealth, political change or human rights; and further to assess the relevance of various development policies to the everyday lives of people living in the global south.  
**Assessment:** Coursework (25%), Presentation Group (25%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Introduction to International Relations

[**Module Code: 4PIRS009W**](#4PIRS009W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module introduces students to both the issues and phenomena covered by International Relations and the concepts, tools and skills needed to study contemporary global politics. The module examines core concepts of international relations (International Society, Sovereignty, Anarchy, Power, the State, and Legitimacy) as well as addressing enduring problems in global politics (war, co-operation, capitalism, hierarchies of power and privilege, justice and human rights). The module also considers the post-Cold War context and evaluates narratives of the rise and fall of a liberal world order.  
**Assessment:** Portfolio (30%), Essay (50%), Coursework (20%)  
\*All transcripts are issued in UK credits.

### Political Ideas in Action

[**Module Code: 4PIRS010W**](#4PIRS010W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

In politics, the most used concepts (such as freedom, equality, power, democracy) are the most contested. Hence, the very meaning of political concepts is the subject of political dispute. What, for example does it mean to be equal? What does it mean to be free? What role, if any, does the state have in judging these ideals or in helping us to achieve them? In Political Ideas in Action, we explore a range of possible answers to these questions as given by political thinkers and actors today and in the past. In doing so, the module facilitates the development of your critical thinking skills and judgement. The module demonstrates and teaches methods of constructing political and academic arguments through an examination of the historical foundations of liberal democracy, the competing ideologies that operate within and sometimes against it, and the ways in which political power is allocated, won and lost.  
**Assessment:** Portfolio (40%), Essay (10%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Geopolitics

[**Module Code: 5PIRS005W**](#5PIRS005W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module introduces and explores the concept of Geopolitics and examines its significance for understanding the contemporary international order. The relationship between geography and politics has been a central concern for scholars of International Relations, and this module explores the geopolitical dimensions of International Relations through historical, political and geographical perspectives. It surveys the geopolitics which underpins contemporary dominant power structures, including those at the heart of the (post-) liberal international order, and those which frame the ‘war on terror’. It considers the conceptual assumptions behind geopolitics and explores critical geopolitics as a way of dismantling dominant representations of people, place and space.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

### International Political Economy

[**Module Code: 5PIRS006W**](#5PIRS006W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

International Political Economy (IPE) is the study of political and economic interaction, involving a multiplicity of actors, across borders in world affairs. It looks at international political economy through a set of concepts and issues. The module offers a critical overview of major perspectives in political economy and employs them to evaluate certain policies and institutions, nationally and internationally.  
**Assessment:** Coursework (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

### Governance in Europe

[**Module Code: 5PIRS008W**](#5PIRS008W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module offers a thematic introduction to governance practices in European countries and the European Union (EU). It covers constitutional and institutional resources of governance in a multi-level Europe and explores the executive, legislative and judiciary powers; elections and electoral behaviour; interest representation, and new governance challenges. The module is placed in a contemporary context and developments of topical relevance are explored, including EU enlargement, the rise of populism, economic governance; and relations between Europe and the wider world.  
**Assessment:** Presentation Group (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Theorising Politics and International Relations

[**Module Code: 5PIRS017W**](#5PIRS017W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Through the study of a selection of classical texts and exploration of contemporary approaches to the study of politics and international relations, this module offers students the chance to enrich their disciplinary knowledge and understanding. By exploring the points of contact and departure between political thought and theories of international relations students gain an understanding of the diversity of theory and its role as a key source of innovation.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Contested Sovereignty: Territory, Borders and Resistance

[**Module Code: 6PIRS003W**](#6PIRS003W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Sovereignty is a core principle that structures international relations, both as a discipline and as a field of study. Sovereignty however, remains contested in how it is enacted in a postcolonial and globalized world. Significant transnational issues shape sovereignty, such as neocolonial relations, global finance, and counterinsurgencies. Sovereignty is distributed unevenly and hierarchically, and many sub-state nations struggle for representation, justice and recognition. Through an exploration of a range of case studies this module provides students with a critical understanding of sovereignty. We will explore communities that straddle various territories, such as the Kurds, we will explore how border communities shape state security politics, such as the Uyghurs and struggles over land and recognition in settler-colonial spaces, such as Palestine and Canada. This module provides students with a global and decolonial understanding of sovereignty, as a principle that has always been contested and enacted unevenly in international relations.  
**Assessment:** Essay (40%), Coursework (60%)  
\*All transcripts are issued in UK credits.

### Equality, Justice and Citizenship

[**Module Code: 6PIRS007W**](#6PIRS007W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module introduces students to contemporary debates in political theory. It focuses on justice, equality and citizenship – the three key concepts of current theorising – and it traces their intellectual trajectory. At the same time, the module explores the application of the concepts in the domestic and international realms and it assesses their continuing relevance.  
**Assessment:** Portfolio (100%)  
\*All transcripts are issued in UK credits.

### Postcolonial Politics and International Relations

[**Module Code: 6PIRS013W**](#6PIRS013W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module will offer students an advanced engagement with postcolonial perspectives to the study of politics at local, national, regional, international and global levels. How have various thinkers from different parts of the world sought to question the eurocentrism of the dominant theories and concepts in Politics and in International Relations? What are the various ways in which we can understand the pluralist, asymmetrical and inconsistent experiences of different cultures, societies, and polities in contemporary post-colonial times? Does postcolonial theory offer different ways of looking at the core concepts of politics – say, nationalism and democracy - relevant for the majority world? What does postcolonial politics actually imply? Key concepts and issues of politics and IR will be examined from different critical perspectives while highlighting the structuring role of ideas and practices of imperialism, colonialism, orientalism and resistance.  
**Assessment:** Presentation Group (25%), Coursework (25%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Security and the Surveillance State

[**Module Code: 6PIRS016W**](#6PIRS016W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Security and surveillance represent an increasingly important aspect of western governance, to the extent that western democracies are now sometimes characterised as ‘surveillance states’. Through the lens of ‘internal’ security, this module addresses the changing relationship between state and society in contemporary politics. It applies new concepts of security, state and society to contemporary case studies of key themes. These will vary from year to year according to contemporary relevance and the availability of resources. Examples may include: counter-terrorism and approaches to radicalisation; cyber-security and governance; the policing of border control; social and individual perceptions of risk, etc. Drawing on varied literatures including internal security, civil society and behavioural psychology and sociology, the module offers an opportunity for students to reflect on the nature of legitimacy, control and freedoms under conditions of globalisation and electronic communication.  
**Assessment:** Coursework Group Practical (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### The Politics of Protest: Social and Political Movements Today

[**Module Code: 6PIRS017W**](#6PIRS017W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Social and political movements – the main, even only, way that many people ‘do’ politics – are established features of contemporary societies. They bring new ideas into public discourse and challenge the practices of governments and states. The module analyses a representative sample of contemporary movements, in the developed world and in other regions; studies the wide range of factors, national and transnational, shaping movement birth, development and decline; and evaluates the main theories used in social movement scholarship.  
**Assessment:** Essay (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

### Politics and Development in the Middle East

[**Module Code: 6PIRS019W**](#6PIRS019W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module concentrates on the politics of development, mainly, in the Middle East and partially Central Asia, investigating the extent to which these regions have been structured by international and global political economy as opposed to domestic factors. The module examines major debates and issues in state formation, political regimes, economy and society, particularly considering the legacies of imperialism and the impacts of neoliberalism on the regional dynamics of development. It investigates the politics of key national resources such as oil and food and their implications for state, politics, economy and society. We look at the main political forms and forces, including the authoritarian ‘rentier’ state, pressures for democratisation and liberalisation, and the rise of political Islam. The final part of the module focuses on conflict, intervention, and popular struggle, reflecting on perspectives on future development in the region.  
**Assessment:** Portfolio (25%), Presentation (25%), Essay (50%)  
\*All transcripts are issued in UK credits.

## Psychology

### Cognitive Psychology

[**Module Code: 4PSYC002W**](#4PSYC002W_return)

**Level 4**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The study of “thinking” and how people process the world around them and interact with it forms a core topic in psychology, namely cognition.This module provides students with a broad overview of the key themes in Cognitive Psychology, including memory, attention, sensation and perception (including object recognition, imagery), learning theory, language and problem solving. Teaching will include both formal lectures and hands on activities to provide insight into how research into cognition is carried out.  
**Assessment:** Portfolio (50%), Coursework Group (50%)  
\*All transcripts are issued in UK credits.

### Individual Differences

[**Module Code: 4PSYC006W**](#4PSYC006W_return)

**Level 4**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Considers topics in the field of psychological individual differences, e.g. personality, psychological testing, intelligence, cognitive style, emotion, motivation, mood, mental health, gender and ethnicity. There is a focus on topics, models and issues currently seen as well supported by empirical evidence, important in the field, and for applied practice. Teaching and learning methods include lectures, practical workshops, seminars and independent study.  
**Assessment:** Portfolio (50%), Presentation (30%), Multiple-Choice Question Test (20%)  
\*All transcripts are issued in UK credits.

### Introduction to Social and Developmental Psychology

[**Module Code: 4PSYC007W**](#4PSYC007W_return)

**Level 4**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides an introduction to core areas in the domains of social  and developmental psychology. This module focusses on key historical and contemporary issues, theories, empirical research and approaches central to social and developmental psychology. Students will gain a preliminary appreciation of social and developmental theories of human behaviour and students will be equipped with transferable academic skills in preparation for more in-depth study at level 5 and beyond.   
**Assessment:** Essay (60%), Oral (40%)  
\*All transcripts are issued in UK credits.

### Mechanisms of Mind-Body Therapies

[**Module Code: 5PSYC003W**](#5PSYC003W_return)

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
The module provides an in depth understanding of the cognitive and neuronal mechanisms that underlie a range of mind-body therapeutic interventions, e.g. mindfulness, focusing, yoga, cognitive behavioural therapy, neurofeedback. We will use an evidence-based approach to explain and evaluate how the connection between mind and brain can be modulated to bring about positive outcomes in specific conditions, groups and populations.While this will include a historical context and the traditional therapeutic application of these interventions, we will also explore the breadth of ways in which they can be applied to other populations and settings, for example in schools, or for creative artists.  
**Assessment:** Coursework (60%), Presentation - submissions only (40%)  
\*All transcripts are issued in UK credits.

### Systems Neuroscience

[**Module Code: 5PSYC008W**](#5PSYC008W_return)

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an introduction cognitive and biological psychology course***  
The first part of this module examines the general principles of neuronal communication at a more detailed level than when initially encountered in Biological Psychology. This knowledge is then related to the brain’s ability to adapt, to learn and to commit to memory and also to the complex circuits involved in specific sensory functions, such as vision and audition. Plasticity is a theme that runs throughout the module and we also consider the role of genetics in neuroscience  
**Assessment:** Presentation (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Counselling Skills and Practice

[**Module Code: 5PSYC015W**](#5PSYC015W_return)

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module introduces the development and practice of counselling skills and personal reflection, which are at the heart of therapeutic work. As such, there is an emphasis on experiential and practice-based activities. The module builds upon a number of areas covered at level 4, including qualitative research methods, social psychology, and individual differences. There is also a reflective-teaching component, whereby the conceptual issues around counselling skills and reflection are discussed, so that students can apply them in practice. Students are also encouraged to reflect on their personal and professional development and document their learning in a reflective diary.  
**Assessment:** Coursework (50%), Practical Work (50%)  
\*All transcripts are issued in UK credits.

### Further Biopsychology and Cognition

[**Module Code: 5PSYC022W**](#5PSYC022W_return)

**Level 5**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module advances knowledge acquired at level 4 related to biological and cognitive psychology. Students will develop a more advanced appreciation of the interaction between human biology and cognition, with particular reference to the role of biological and cognitive factors in the aetiology of antisocial and criminal behaviour. Students have the opportunity to engage with the key biological and cognitive orientated explanations of offending. They will consider and critically evaluate the key theoretical frameworks and methodological paradigms utilised to determine the biological and cognitive correlates of crime. Key areas addressed in the biological correlates of crime include, brain structure and functioning, genetics, and brain chemistry. In relation to cognition and crime, key areas include intelligence, cognitive and emotional regulation (self-control, impulsivity & decision-making), and personality. Students will also explore the complex, reciprocally influential interactions between an individual’s biology, psychology, and their social environment.  
**Assessment:** Presentation - submissions only (50%), Portfolio (50%)  
\*All transcripts are issued in UK credits.

### Occupational and Work Psychology

[**Module Code: 6PSYC003W**](#6PSYC003W_return)

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
What do organizations want from their employees and what do employees want from the organizations in which they work? How do we ensure the right fit between organizations and their employees? This module looks at the individual in the workplace, the way people work in teams, how they are led and what motivates them. In doing so, the module explores the principles by which psychology is applied to theory and practice in the workplace. The module also focusses on employability, that is, what is employability and what skill sets do employers seek from graduates? Students on this module will be taught how to decipher job adverts, apply for jobs, write up CV’s, how to answer interview questions and how to present oneself.  
**Assessment:** Coursework Group (100%)  
\*All transcripts are issued in UK credits.

### Forensic Psychology

[**Module Code: 6PSYC007W**](#6PSYC007W_return)

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module investigates the nature and scope of Forensic Psychology.Areas covered include the following: psychological theories of crime; eyewitness memory and testimony; police interviewing techniques; juries and group decision making; theories relating to and the treatment of sex offenders, violent offenders and vulnerable offenders, and the risk of suicide in prison and on probation.  
**Assessment:** Presentation - submissions only (100%)  
\*All transcripts are issued in UK credits.

### Clinical Psychology

[**Module Code: 6PSYC008W**](#6PSYC008W_return)

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
Focusing on the theory and practice of clinical psychology, a critical approach is taken towards the diagnosis and classification of mental illness, current aetiological theories and a range of clinical interventions used by clinical psychologist and other mental health professionals.Psychological disorders and conditions considered include: depression, suicidal behaviour, the psychoses, personality disorders, eating disorders, dissociative disorders and anxiety.  
**Assessment:** Coursework (40%), Coursework (60%)  
\*All transcripts are issued in UK credits.

### Psychology of Education

[**Module Code: 6PSYC013W**](#6PSYC013W_return)

**Level 6**

**Semester 1**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module aims to explore how psychological theory and research has been applied to teaching and learning in formal settings from pre-school to university.Key topics include: Theories of teaching and learning, assessment, schooling, literacy, inclusion, bullying, motivation, educational neuroscience and critical pedagogy. The module will address how the work of educational psychologists, speech and language therapists and teachers is informed by empirical research.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

## Sociology

### Thinking Sociologically

[**Module Code: 4SOCL001W**](#4SOCL001W_return)

**Level 4**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module is an introduction to how classical sociological theory has explained social structures and divisions in society. The work of Marx, Durkheim and Weber is introduced to explain the transition from traditional to modern society. Drawing on key features of contemporary society the module also questions and critiques the classical theorists’ applicability to 21st century global society.  
**Assessment:** Essay (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Modern Social Theory

[**Module Code: 5SOCL001W**](#5SOCL001W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module explores the development of social theorising in the 20th Century. It considers the continuities and discontinuities in social theorising in the context of rapid social change and it is concerned with the exploring how the core concepts of classical theory have been adapted, reworked or discarded in response to changing times. Theories including Western Marxism, the Frankfurt School, symbolic interactionism and feminism will be studied.  
**Assessment:** Coursework (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

### Emotional Life

[**Module Code: 5SOCL006W**](#5SOCL006W_return)

**Level 5**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Emotions are not just a private matter. This module explores the centrality of emotions to interpersonal and social life such as love and anger. It examines theories which challenge our assumptions that emotions are solely psychological cognitive states. It will offer alternative models which make the case that emotions emerge out of the social relations in which they are experienced.  
**Assessment:** Essay (60%), Coursework (40%)  
\*All transcripts are issued in UK credits.

### Contemporary Social Theory

[**Module Code: 6SOCL002W**](#6SOCL002W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module is an exploration in contemporary social theory. It introduces poststructuralist perspectives, and engages with an eclectic range of sociological theories and debates that provide new and exciting ways of thinking about life in the twenty-first century. Students are shown how theories can be used to explore, explain and understand contemporary social issues, problems or concerns.  
**Assessment:** Coursework (5%), Essay (95%)  
\*All transcripts are issued in UK credits.

### Families, Intimacies and Personal Life

[**Module Code: 6SOCL003W**](#6SOCL003W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module examines families and intimate life, drawing on the latest research in family studies in the UK and North America. It explores the concepts of family practices (the ‘doing’ of family), intimacy (the emotional quality of families and personal relationships) and issues in family policy and intervention. It examines the diversity of family, parenting and personal relationship practices, as well as anthropological and queer approaches to families and intimacy.  
**Assessment:** Coursework (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

### Gender, Education and Identity

[**Module Code: 6SOCL011W**](#6SOCL011W_return)

**Level 6**

**Semester 1**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Education shapes pupil identities through the structure, policies, curriculum, culture and psycho-social dynamics of schooling. Using gender as the lens, and an intersectional analysis to evaluate other differences e.g., class, ethnicity, religion, sexuality and disability, this module examines identity work at school. Students will employ autobiographical methods to evaluate how they negotiated their educational identities at school.  
**Assessment:** Essay (100%)  
\*All transcripts are issued in UK credits.