## Module Catalogue Social Sciences Undergraduate Exchange 2024/5 Semester 2

| **Module Code** | **Module Name** | **Level** | **Semester** | **UK Credit Value** | **Credit Equivalency** |
| --- | --- | --- | --- | --- | --- |
| **Criminology** | | | | | |
| 4CRIM003W | [Controversies in Criminal Justice](#4CRIM003W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4CRIM004W | [Psychology and Crime](#4CRIM004W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4CRIM005W | [Crime and the London Underworld](#4CRIM005W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5CRIM001W | [Radical Criminology](#5CRIM001W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5CRIM005W | [Youth, Crime and Justice](#5CRIM005W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM003W | [Punishment and Modern Society](#6CRIM003W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM005W | [Psychology, Crime and the Popular Imagination](#6CRIM005W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6CRIM009W | [Immigration, Borders and (In)Justice](#6CRIM009W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| **Politics and International Relations** | | | | | |
| 4PIRS001W | [British Politics](#4PIRS001W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS002W | [Democracy in Crisis](#4PIRS002W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS004W | [Global Governance and Development](#4PIRS004W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS007W | [The Politics of Migration](#4PIRS007W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PIRS008W | [Critical Perspectives on Global Politics](#4PIRS008W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS003W | [The Politics of Killing](#5PIRS003W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS007W | [Global Security](#5PIRS007W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS011W | [Rethinking Development](#5PIRS011W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PIRS014W | [Power and the State](#5PIRS014W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS002W | [American Power in a Multi-Polar World](#6PIRS002W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS006W | [Ethics Morality and World Order(s)](#6PIRS006W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS008W | [Foreign Policy and Diplomacy in a Changing World](#6PIRS008W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS010W | [Humanitarian Intervention and International Relations](#6PIRS010W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS011W | [Policy and Practice](#6PIRS011W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PIRS024W | [Learning from NGOs in an International Context](#6PIRS024W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| **Psychology** | | | | | |
| 4PSYC001W | [Social Psychology](#4PSYC001W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PSYC004W | [Developmental Psychology](#4PSYC004W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4PSYC008W | [Introduction to Biological and Cognitive Psychology](#4PSYC008W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC004W | [Self and Society](#5PSYC004W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC010W | [Psychological Research in Practice](#5PSYC010W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC012W | [Understanding Psychological Diversity](#5PSYC012W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC016W | [Humanistic approaches in psychotherapy](#5PSYC016W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC017W | [Psychodynamic and Cognitive Behavioural Approaches to Therapy](#5PSYC017W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC019W | [Further Social and Developmental Psychology](#5PSYC019W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5PSYC026W | [Diverse and Alternative Approaches to Psychotherapy](#5PSYC026W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC004W | [Cognitive Disorders](#6PSYC004W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC005W | [Psychology of Counselling and Psychotherapy](#6PSYC005W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC006W | [Health Psychology](#6PSYC006W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC016W | [Sexology](#6PSYC016W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC018W | [Political Psychology](#6PSYC018W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6PSYC021W | [Consciousness](#6PSYC021W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| **Sociology** | | | | | |
| 4SOCL002W | [Identity and Society](#4SOCL002W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4SOCL003W | [London Explored](#4SOCL003W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4SOCL004W | [Understanding Race](#4SOCL004W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 4SOCL007W | [Gender and Sexuality Studies](#4SOCL007W) | 4 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5SOCL002W | [Education Now](#5SOCL002W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5SOCL011W | [Food, Taste and Consumption](#5SOCL011W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 5SOCL014W | [Childhood Youth and Society](#5SOCL014W) | 5 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL005W | [Social Movements, Media and Society](#6SOCL005W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL007W | [Making the News](#6SOCL007W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |
| 6SOCL009W | [The Cultural Politics of Race](#6SOCL009W) | 6 | Semester 2 | 20 | US Credits 4 / ECTS credits 10\* |

\* All transcripts are issued in UK credits. Please note the recommendation of a 4 US credit value equivalency is provided as guidance. Final credit values for all modules for US students are decided by your home institution and will be dependent on its credit transfer policies.

## Criminology

### Controversies in Criminal Justice

[**Module Code: 4CRIM003W**](#4CRIM003W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Criminal justice policies and practices are shaped by competing political and social values surrounding notions of justice and human rights; module explores and debates efficacy of some of most contentious issues in criminal justice, including police stop and search, victims’ rights, child imprisonment, prisoner resettlement, human trafficking and the global ‘war on terror’.  
**Assessment:** Presentation Group (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Psychology and Crime

[**Module Code: 4CRIM004W**](#4CRIM004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Society’s fascination with the ‘criminal mind’ is apparent in popular television programs depicting fictionalised criminal psychologist ‘at work’; psychology’s contribution to understanding of nature and management of crime; provides a basic introduction to the ‘psychology of crime’, introducing key concepts/theories that have developed psychological understanding of crime.  
**Assessment:** Multiple-Choice Question Test (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Crime and the London Underworld

[**Module Code: 4CRIM005W**](#4CRIM005W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

London and its criminal areas from the earliest times; changing nature of London criminal ‘underworld’ from modernity to late modernity; . Notorious criminal families as well as colourful underworld characters will be explored. Finally, the emergence of specialised law enforcement agencies to deal with this newly discovered threat will also be considered.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Radical Criminology

[**Module Code: 5CRIM001W**](#5CRIM001W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module explores contemporary debates in radical criminological theory from the 1960’s to date. By considering radical perspectives (including labelling, feminist, abolitionist and late modern theories) students will critically analyse contemporary criminological theories and apply theoretical argument to current issues concerning crime and its control.  
**Assessment:** Essay (20%), Essay (80%)  
\*All transcripts are issued in UK credits.

### Youth, Crime and Justice

[**Module Code: 5CRIM005W**](#5CRIM005W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

perceptions of young people and the ‘crime problem’ in late modern societies; offers a critical perspective on the construction of youth crime and State responses to it; examines understandings of ‘youth’ as a social problem and the relationship between social exclusion and young people’s offending and experiences of victimisation; critical examination of development of responses to young people’s offending.  
**Assessment:** Essay (50%), Portfolio (50%)  
\*All transcripts are issued in UK credits.

### Punishment and Modern Society

[**Module Code: 6CRIM003W**](#6CRIM003W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Increasing levels of punishment in global society; harshness of prison regimes and community-based punishments; examines nature and critiques of contemporary penal punishment; considers present-day trends and forms of punishment in detail in UK and elsewhere; particular reference to the worldwide importance placed on the use of imprisonment.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Psychology, Crime and the Popular Imagination

[**Module Code: 6CRIM005W**](#6CRIM005W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Considers ways in which psychological theories have developed understandings of criminal behaviour and explores influential role of these theories on informing criminal justice policy, crime reduction/prevention initiatives and strategies. Students will evaluate psychology’s contribution to study of crime, and consider the arguably contentious role that it plays in this field.  
**Assessment:** Coursework (35%), Essay (65%)  
\*All transcripts are issued in UK credits.

### Immigration, Borders and (In)Justice

[**Module Code: 6CRIM009W**](#6CRIM009W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Media portrayals of immigrants as criminals ignore discrimination within the criminal justice system, as well as wider issues of social exclusion. This module examines immigrants’ relationship with the criminal justice system. It also introduces students to the criminological study of the immigration control system, including immigration offences, detention and deportation. It ends by examining the impact of anti-terrorism powers on immigrant communities.  
**Assessment:** Presentation (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

## Politics and International Relations

### British Politics

[**Module Code: 4PIRS001W**](#4PIRS001W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module examines the constitutional and institutional dynamics of contemporary British politics within and beyond Westminster and Whitehall. It provides a critical analysis of these dynamics in relation to contemporary political debates and events; new patterns of political allegiance and participation; and the movement from government to governance.  
**Assessment:** Portfolio (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Democracy in Crisis

[**Module Code: 4PIRS002W**](#4PIRS002W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module introduces students to the contested idea and practice of democracy. At the end of the twentieth century, it appeared that democracy was well on the way to achieving universal consent; but recently we have witnessed significant challenges to this trend across the globe. This module investigates the nature of these very different challenges to democracy, whether the rise of anti-politics in advanced industrial nations or the failures of the Arab Spring to replace autocratic with democratic regimes.  
**Assessment:** Portfolio (10%), Coursework Group Practical (40%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Global Governance and Development

[**Module Code: 4PIRS004W**](#4PIRS004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The notion of global governance has evolved over time as the role of the state as a sovereign actor has been challenged by global and regional integration, the growing influence of non-state actors (such as IFIs, MNCs and NGOs), as well as growing national fragmentation. Global governance implies a need to govern, make decisions and act collectively given the rise in global challenges, such as war, injustice, poverty, development, crime, terrorism, and environmental degradation. As such, the module highlights the important political economy element of global governance and further explores the challenges of, and opportunities for a more inclusive and effective global governance system. The study of global governance is highly relevant to all as ‘citizens of the world’.  
**Assessment:** Presentation (25%), Coursework (25%), Essay (50%)  
\*All transcripts are issued in UK credits.

### The Politics of Migration

[**Module Code: 4PIRS007W**](#4PIRS007W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The political importance of migration has increased sharply in recent decades. The module – which focuses on Europe but has a strong comparative global element – studies the entire migration process and the many factors shaping it: domestic pressures (social, economic, political) in sending states; globalization processes; the policies of host states and regions; the active role of migrants themselves. The module also evaluates the main theories used in migration scholarship.  
**Assessment:** In-Class Test/Assignment exam conditions (25%), In-Class Test/Assignment exam conditions (25%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Critical Perspectives on Global Politics

[**Module Code: 4PIRS008W**](#4PIRS008W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module introduces students to a range of core critical theories, concepts and perspectives in the study of International Relations and global politics. The module examines what it means to be a ‘critical’ scholar in the field, and the ways in which dominant modes of thinking can work to privilege certain global actors and structures. It will address enduring problems in global politics, such as capitalism, hierarchies of power and privilege (past and current), justice v. order, and the politics of human rights and intervention.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

### The Politics of Killing

[**Module Code: 5PIRS003W**](#5PIRS003W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Under what circumstances is killing lawful and permissible? This module considers the politics of killing and the response of the Westphalian state system to ‘life and death’ matters within diverse political settings. The module examines how killing has been an important part of state-making practices and the ways in which territorial conceptions of sovereignty have established war-making as an integral part of the modernising narrative of nations and nationalism. The module will explore the ethics of killing at a national and international level, analysing the moral case and reality of Just and Un-Just Wars, as well as focusing on the individual act of killing (and dying) for the state in war. Changing forms of killing during war from genocide, terrorism and drone strikes will be conceptualized. The social conditions that enable war and state killing will also be explored – militarization in popular culture and society will be discussed, along with the possibilities, prospects and history of contesting war and state killing. The course will focus on multiple national contexts in contemporary and historical terms.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Global Security

[**Module Code: 5PIRS007W**](#5PIRS007W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module introduces the study of concepts and practices of global security. The module encourages students to think beyond the traditional divide between international and domestic politics by considering global security as it plays out along a continuum of global and local spaces. Far from being exclusive to sovereign states, security concerns and aspirations have become global just as the practices of humanitarian intervention they inspire. At the same time, today more than ever, these are sustained by local practices and reflected in the very fabric of our everyday experience. The module will thus look at contemporary security at the level of the international, the global and the local.  
**Assessment:** Portfolio (10%), Coursework (40%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Rethinking Development

[**Module Code: 5PIRS011W**](#5PIRS011W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module focuses on the thinking, concepts and methodologies that influence development practice in the 21st century, and particularly following the global financial crisis in 2008. In doing so, students examine the ideologies and global institutions that shape political economies in the global south and elsewhere, including the politics of growth and aid. We analyse the ways in which countries and regions are incorporated into the world economy, how this has affected their economies, politics and society, and how they respond to these influences. We will assess past and current prospects of industrialisation, manufacturing and agriculture, with a particular focus on political ecology and the politics of food, labour and natural resources.  
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Power and the State

[**Module Code: 5PIRS014W**](#5PIRS014W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module explores the different ways in which advanced industrial states exercise power to achieve collective outcomes. In so doing it explicitly engages with current debates about the loss of state capacities and powers in the twenty-first century. The module assesses critically classic and contemporary theories of how power is exercised by state institutions, engaging with practical examples from across different policy areas.  
**Assessment:** Portfolio (10%), Essay (50%), Essay (40%)  
\*All transcripts are issued in UK credits.

### American Power in a Multi-Polar World

[**Module Code: 6PIRS002W**](#6PIRS002W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module seeks to explain the formulation and implementation of US foreign policy. The module examines and applies a range of relevant traditional as well as critical approaches, such as institutionalism, realism, strategic-relational approach and discourse analysis, to the analysis of US foreign policy and policy-making in order to throw light on the role of the United States in international affairs.  
**Assessment:** Presentation Group (25%), Project (75%)  
\*All transcripts are issued in UK credits.

### Ethics Morality and World Order(s)

[**Module Code: 6PIRS006W**](#6PIRS006W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module considers the international dimensions of ethics and how these can be understood through contemporary developments in global politics. It examines how ethical judgements are critical to our understanding of international politics and considers the ways in which ethical frameworks involve important questions of political judgement at the local, national and global level. The emphasis is on the practical dimensions of ethical judgement in international relations, including questions of political violence, terrorism, climate change and international environmental politics, war and peace, LGBT politics, gender violence, globalisation and global inequality. Students will work both individually and collaboratively in examining the tensions between ‘order’ and ‘justice’ within the global space(s) of world politics.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Foreign Policy and Diplomacy in a Changing World

[**Module Code: 6PIRS008W**](#6PIRS008W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module examines continuity and change in foreign policy making and diplomatic theory and practice in a world characterised by simultaneous processes of integration and fragmentation. It evaluates state and non -state actor external policies and assesses the diplomatic strategies and negotiation techniques they employ. The module focuses on agency: the formulation of foreign policy and the adoption and employment of diplomatic tools and instruments and negotiation techniques in pursuit of security, prosperity, environmental and humanitarian objectives. It considers the possibility of a sustainable diplomacy and foreign policy.  
**Assessment:** Coursework (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

### Humanitarian Intervention and International Relations

[**Module Code: 6PIRS010W**](#6PIRS010W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

“Humanitarian intervention” is an issue of unique importance which continues to be one of the dominant controversies of our time. Key events in the post-Cold War era, from the 1994 genocide in Rwanda to the 2011 intervention in Libya, have generated often highly divisive debate regarding the right and responsibility of the international community to “save strangers”. This module will examine the history of humanitarian intervention, its moral and philosophical basis and the primary sources of contestation such as its legal status, the question of legitimate authority, and the balance between order and justice.  
**Assessment:** Coursework (40%), Essay (60%)  
\*All transcripts are issued in UK credits.

### Policy and Practice

[**Module Code: 6PIRS011W**](#6PIRS011W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module offers an overview of policy processes from agenda setting, through implementation to evaluation. Informed by a wide range of theoretical and conceptual approaches to governance and policymaking (e.g. positivist versus post-positivist perspectives, new institutionalism, public choice theory, elitism, pluralism, Marxism etc.), the module focuses on the challenges of policymaking in a real-world setting, largely in the UK and European Union. The module draws on a range of policy areas including social, environmental, security and development policy. (The selection may vary from year to year according to contemporary relevance and the availability of study material. Together, they will illustrate the parameters of and tensions involved in every stage of the policy process.) Students specialise and complete the module assessments in one of these areas. The module incorporates professional skills training in policy research, which will be particularly useful for students interested in policy- Version: December 2019 related work in governmental, non-governmental and private sector organisations.  
**Assessment:** Coursework (25%), Coursework (50%), Coursework (25%)  
\*All transcripts are issued in UK credits.

### Learning from NGOs in an International Context

[**Module Code: 6PIRS024W**](#6PIRS024W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

International Development is the theory and practice of making society fairer, more inclusive and sustainable. Within this ambitious agenda, NGOs or non governmental organisations play an important role as global civil society and political actors, mediating between communities on one hand and states and international organisations on the other hand. In this module we study how to approach NGOs as important political and developmental actors, using theories of development, international relations and politics. We deal with concepts, issues and debates on how relevant (or not) NGOs are for dealing with contemporary challenges ranging from climate change to refugee rights and international aid and foreign policy. We also, learn what it means to work for an NGO, inspiring the next generation of professionals, i.e. “you” to see how you can make a real impact in the world. This module consists of weekly lectures, seminars and a virtual field trip when we get to meet NGOs working on refugee rights and humanitarian action.

**Assessment:** Essay (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

## Psychology

### Social Psychology

[**Module Code: 4PSYC001W**](#4PSYC001W_return)

**Level 4**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides a broad introduction to social psychology and the study of how individuals think, feel, and behave in a social context. Topics include an introduction to the nature of social existence, social perception, social influence and social relationships. Students will be taught how to conduct interviews and will collect data suitable for content and thematic analysis in other modules. Students will be introduced to the ethics of research and the module will be the home for the departmental research participation scheme.  
**Assessment:** Essay (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Developmental Psychology

[**Module Code: 4PSYC004W**](#4PSYC004W_return)

**Level 4**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides a broad based, contemporary view of developmental Psychology taking a lifespan approach. It explores key topics such as attachment, language development and aging. The module includes the interacting contributions of biology and the environment to the developing person, and their social context throughout the lifespan.  
**Assessment:** Multiple-Choice Question Test (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Introduction to Biological and Cognitive Psychology

[**Module Code: 4PSYC008W**](#4PSYC008W_return)

**Level 4**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Provides a broad introduction to core areas within the domains of biological psychology and cognitive psychology. This module focusses on key historical and contemporary issues, theories, empirical research and approaches central to the role of biological and cognitive approaches to human behaviour. Students will gain a preliminary appreciation of the interaction between human biology and cognition and will be equipped with transferable academic skills in preparation for more in-depth study at level 5 and beyond. Students will be taught how to conduct repeated measures and independent groups design experiments and will collect data suitable for analysis, reinforcing knowledge acquired in the level 4 module Introduction to Psychological and Criminological Research Methods.

**Assessment:** Portfolio (50%), Presentation Group (50%)  
\*All transcripts are issued in UK credits.

### Self and Society

[**Module Code: 5PSYC004W**](#5PSYC004W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course;***  
***knowledge of qualitative methods and analysis***  
This module will develop an understanding of aspects of self and society as addressed from social and developmental psychology perspectives. Key theoretical ideas will be considered in conjunction with how research is addressing contemporary societal issues. Students will also conduct a research report using qualitative methods and analysis.  
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Psychological Research in Practice

[**Module Code: 5PSYC010W**](#5PSYC010W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module is offers students an opportunity to gain an understanding about the how Psychological research shapes the world around us and how it makes a difference in real world contexts. The module provides examples of staff journeys into research, why and they became academics, and the difference their research has made in the real world. This module uses the psychological research being carried out in the Department of Psychology at the University of Westminster as a context within which to develop students’ understanding of key research activities such as planning research, research funding, impact, and knowledge exchange.  
**Assessment:** Presentation Group (40%), Coursework (60%)  
\*All transcripts are issued in UK credits.

### Understanding Psychological Diversity

[**Module Code: 5PSYC012W**](#5PSYC012W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisites: Evidence of having taken an Introduction to Psychology course;***  
***knowledge of multiple regression methods and analysis***  
This module focuses on understanding psychological differences from multiple perspectives and the value of diversity in the global context. It examines the two-way relationship between biological and social factors in human development. It also explores how differences between individuals, and between groups of people, are often socially constructed, resulting in prejudice and discrimination.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### Humanistic approaches in psychotherapy

[**Module Code: 5PSYC016W**](#5PSYC016W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course;***  
***knowledge of qualitative methods and analysis***  
This module provides coverage of various approaches under the broad rubric of humanistic counselling and psychotherapy. It relates to a number of areas covered at level 4, including individual differences, developmental psychology, and qualitative methods covered on the research methods module. The various humanistic approaches to therapy include person-centred therapy, existential therapy, Gestalt therapy, and transpersonal therapy. Students will explore a range of concepts and principles that bind these approaches, such as self-development and self-actualisation, human givens of existence, and a holistic framework. The relationship between theory and practice will be illustrated through practical exercises, and observing videos of therapeutic sessions.   
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Psychodynamic and Cognitive Behavioural Approaches to Therapy

[**Module Code: 5PSYC017W**](#5PSYC017W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
The module emphasis is on introducing students to the theory and practice of two major psychotherapy approaches: psychodynamic psychotherapy and cognitive behaviour therapy (CBT). These approaches will be explored through applying them to personal experiences and case study material. The module builds upon many of the core areas covered at level 4, including individual differences, cognitive psychology, developmental psychology, biological psychology, and research methods. The first half of the module gives an overview of the history and development of psychodynamic psychotherapy. Some core clinical ideas and assumptions will be explored through literature and case studies. In addition, the module aims to enable students to use their own personal experiences to understand the literature and thereby to cultivate reflective practice and make sense of ideas presented. The second half of the module provides coverage to CBT, including it’s theoretical development , therapeutic principles, and some of the techniques and skills used. Students will have the opportunity to observe CBT in action through videos, and will also be able to practice some of the techniques.   
**Assessment:** Coursework (60%), Coursework Practical (40%)  
\*All transcripts are issued in UK credits.

### Further Social and Developmental Psychology

[**Module Code: 5PSYC019W**](#5PSYC019W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre- requisite: Evidence of having taken an Introduction to Psychology course***

This module will further develop an understanding of aspects of social and developmental psychology by extending the core knowledge of social/developmental psychology acquired at level 4 within the context and perspective of crime and criminal behaviour.?

**Assessment:** Coursework (60%), Coursework (40%)  
\*All transcripts are issued in UK credits.

### Diverse and Alternative Approaches to Psychotherapy

[**Module Code: 5PSYC026W**](#5PSYC026W_return)

**Level 5**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course;***  
***dis-requisite: 5PSYC003W: Mechanisms of Mind Body Therapies***  
The module provides an in-depth understanding of diverse approaches to supporting wellbeing in individuals and the community, which differ from mainstream Western approaches. Examples of such approaches include: yoga, hypnosis, community psychology and African psychology. We will explore what these different interventions and approaches are and evaluate how they can bring about positive outcomes in specific conditions, groups and populations. We will also engage with contemporary debates in the field, including considering the cultural context of approaches.   
**Assessment:** Coursework (60%), Presentation Group (40%)  
\*All transcripts are issued in UK credits.

### Cognitive Disorders

[**Module Code: 6PSYC004W**](#6PSYC004W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an introduction cognitive and biological psychology course***  
Much of what is known about cognition has come from studying what happens when it goes wrong.This module aims to provide students with a deeper understanding of the relationship between cognition and cortical function, using the effects of cortical lesions as an indicator of brain organisation and localisation of function.Disorders examined will include those of memory, perception, thinking, and language, and the neuropsychological lesions underlying them.  
**Assessment:** Coursework Group (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Psychology of Counselling and Psychotherapy

[**Module Code: 6PSYC005W**](#6PSYC005W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
The primary aims of this module are to facilitate students’ understanding of some of the key counselling and psychotherapeutic theories and frameworks and to enable students to evaluate the various approaches in terms of the available research evidence along with current debates about the nature of psychotherapy and psychotherapy related research. This module does not prepare students to become Counselling Psychologists but will give students a sound basis for understanding and identifying the further study and training required to become a Counselling Psychologist.  
**Assessment:** Coursework (30%), Essay (70%)  
\*All transcripts are issued in UK credits.

### Health Psychology

[**Module Code: 6PSYC006W**](#6PSYC006W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module considers the interdisciplinary and applied nature of health psychology, exploring biological, psychological and socio-cultural determinants of health and illness. Topics include approaches to health and illness behaviour, management of long-term conditions, health-care communication, psychoneuromimmunology and wellbeing. Emphasis is given to an evidence and practice-based approach.  
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Sexology

[**Module Code: 6PSYC016W**](#6PSYC016W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
This module is focused on how issues concerned with sex may impact on people's lives. There will be an emphasis on integrating the dimension of sexualities. We will explore the meaning of sex as part of the human condition and the development of relationship with one’s personhood. Students will have the opportunity to explore theory and application of sex therapy through concepts such as the bio-psycho-social model, the therapeutic alliance, clinical case studies and various therapeutic modalities.  
**Assessment:** Coursework Group (100%)  
\*All transcripts are issued in UK credits.

### Political Psychology

[**Module Code: 6PSYC018W**](#6PSYC018W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an Introduction to Psychology course***  
Why does someone who wants to see change, engage in prosocial behaviour and activism whilst someone else engage in terrorist acts? Why do certain groups engage in conflict and others find a peaceful way to resolve their differences? Why does a person or a group believe and act based on fake news and others don’t? The module will discuss these questions through the principles of applied Political Psychology. In doing so, students will be introduced to the theory, concepts and applications of Political Psychology explaining how we co-construct our shared representations of reality, the role of power asymmetries and political action. Theoretical perspectives such as critical psychology and social constructionism as well as concepts such as social representations and social identity will be presented as frames of reference for our discussion. Contemporary issues such as the recent pandemic, Climate change, the “Me too” and “Black Lives Matter” movements will be used as examples.   
**Assessment:** Project (80%), Coursework (20%)  
\*All transcripts are issued in UK credits.

### Consciousness

[**Module Code: 6PSYC021W**](#6PSYC021W_return)

**Level 6**

**Semester 2**

**Location: Cavendish**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

***Pre-requisite: Evidence of having taken an introduction cognitive and biological psychology course***  
This interdisciplinary module lies at the heart of what psychology is about, i.e. what it means to be a (conscious) human being. You will investigate the subject of consciousness from different angles, including evolution/development, neuroscience, embodied cognition, attention, language, Artificial Intelligence, clinical psychology, philosophy. Using your acquired knowledge from the first 2 years, you will be encouraged to make links between the main module topics, assess how they interact, debate what it means to be conscious, and critically evaluate the concept of self-consciousness and its relation to attention and the binding problem. You will do this both from a third and first person (phenomenological) perspective (partly through the use of thought experiments). This will include tackling some philosophical issues such as free will vs determinism, mind vs machine, as well as altered states of consciousness (e.g. dreams, hypnosis, vegetative state, mindfulness meditation, psychedelic drugs), and the perception of time.   
**Assessment:** Portfolio (60%), Coursework (40%)  
\*All transcripts are issued in UK credits.

## Sociology

### Identity and Society

[**Module Code: 4SOCL002W**](#4SOCL002W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides a critical vocabulary for exploring and understanding the relationship between the self and society. It introduces classic and contemporary accounts of identity and critically explores sociological accounts of identity and its formation.  
**Assessment:** Coursework (50%), Essay (50%)  
\*All transcripts are issued in UK credits.

### London Explored

[**Module Code: 4SOCL003W**](#4SOCL003W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

The module uses London as a context to explore sociological theory and to assess and conduct quantitative research in relation to the city. Students are introduced to the themes of the nightmare/utopic/cosmopolitan/global city and use these to write an individual literature review in preparation for designing and conducting a group research project on an aspect of contemporary London life.  
**Assessment:** Coursework (50%), Coursework (50%)  
\*All transcripts are issued in UK credits.

### Understanding Race

[**Module Code: 4SOCL004W**](#4SOCL004W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides an introduction to contemporary debates in the sociology of race. Each week is organised around a key concept, challenging ‘common sense’ ideas about racial difference, ethnicity and culture. Exploring the significance of race in the organisation of social and cultural life, this module assumes no prior knowledge of the topic, and provides an excellent foundation for the further study of race at levels 5 and 6. This module includes an external visit such as a walking tour of ‘black London’ led by a professional tour guide.  
**Assessment:** Essay (30%), Coursework (70%)  
\*All transcripts are issued in UK credits.

### Gender and Sexuality Studies

[**Module Code: 4SOCL007W**](#4SOCL007W_return)

**Level 4**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module provides an introduction to gender and sexuality studies via feminist, queer and intersectional social thought. The first part of the module sets out the interconnections between sex, gender and sexuality, critiques of essentialism and ethnocentrism, and questions of privilege and inequality. The rest of the module explores a range of contemporary topics in gender, sexuality and LGBTQ studies including gender-based and sexual violence, masculinities, bodies and cultural representations.  
**Assessment:** Essay (30%), Essay (70%)  
\*All transcripts are issued in UK credits.

### Education Now

[**Module Code: 5SOCL002W**](#5SOCL002W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module makes sense of current controversies in education by evaluating the role of education and government prescriptions for its future, through analysis of policy and practice. Students will write a report on an educational issue such as sex education, social exclusion, faith schools or bullying.  
**Assessment:** Coursework (30%), Coursework (70%)  
\*All transcripts are issued in UK credits.

### Food, Taste and Consumption

[**Module Code: 5SOCL011W**](#5SOCL011W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module focuses on the study of food, taste and consumption. Based primarily in sociological thinking, it will explore how the experience of taste is not limited to our own sensual likes and dislikes, but deeply embedded in class, history, patterns of migration/ tourism and culture. It will also focus on the ‘experience economy’ of the dining and eating scene in London - from fine dining to fusion ‘global’ cuisine and the rise of farmers’ markets and food festivals. The module includes fieldtrips.  
**Assessment:** Coursework (30%), Essay (70%)  
\*All transcripts are issued in UK credits.

### Childhood Youth and Society

[**Module Code: 5SOCL014W**](#5SOCL014W_return)

**Level 5**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module explores how childhood and youth are understood and experienced in contemporary societies. Critical perspectives on childhood development, risk, family relationships, digital lives, youth culture, identity and place, and generational justice will be examined. The module has a strong policy focus and will be of particular interest to those planning a future working with children or young people.  
**Assessment:** Coursework (40%), Coursework (60%)  
\*All transcripts are issued in UK credits.

### Social Movements, Media and Society

[**Module Code: 6SOCL005W**](#6SOCL005W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module introduces key theoretical debates in political sociology around activism, protests and social movements. Particular attention is given to the impact of globalization and new media technologies on protest movements; and to how such movements operate in the public sphere. The module also explores a range of historical and contemporary examples of protest events and social movements.  
**Assessment:** Coursework (10%), Essay (90%)  
\*All transcripts are issued in UK credits.

### Making the News

[**Module Code: 6SOCL007W**](#6SOCL007W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

This module examines the processes of the production and dissemination of news in contemporary societies. The main focus is on assessing the consequences of the concentration of media ownership and whether new media offers a viable alternative to monopolised media production. Based on case studies, the module analyses how news is produced, both linguistically and institutionally, the politics of citizenship and the need for a rigorous public realm.  
**Assessment:** Coursework (30%), Project (70%)  
\*All transcripts are issued in UK credits.

### The Cultural Politics of Race

[**Module Code: 6SOCL009W**](#6SOCL009W_return)

**Level 6**

**Semester 2**

**Location: Regent**

**UK Credit Value: 20**

**Equivalent Credit Value: US Credits 4 / ECTS credits 10\***

Critically engaged with ongoing debates and designed to illuminate and validate students’ personal experiences, this module explores the cultural politics of race. From the issue of representation in the media and cultural industries to controversies about ‘cultural appropriation’ and ‘colourism’ to debates about racism and digital technology, this module considers the production and contestation of racial meanings in contemporary culture.  
**Assessment:** Coursework (30%), Essay (70%)  
\*All transcripts are issued in UK credits.