

1. Context

The '5' rating in RAE2001 demonstrated that the Law School had developed a research culture capable of producing internationally excellent work. Since 2001 the School has broadened the research base and submits 30 staff in this RAE, compared with 9 in RAE2001. Between 2001 and 2008 ('the period') a high level of external activity is marked by staff holding around £1.3 million in research income, participation in a new cross-institution research Centre on Law, Gender, and Sexuality (funded by the AHRC) and the further development of new and existing Research Centres in the School. During the period, Westminster School of Law research active staff were appointed to senior positions in other Law Schools with high research reputations. This testifies to the vitality of the research environment and effectiveness of our development strategy. Category B staff include:

Furse (submitted in 2001) to SL then Chair, Glasgow

Gersternberg (submitted in 2001) to reader, Leeds

Paterson (submitted in 2001) to reader, Aberdeen

Bantekas (submitted in 2001) to Chair, Brunel

Mackenzie (recruited since 2001) to SL, Keele and Glasgow

Carty (recruited since 2001) to Chair, Aberdeen

Webb (submitted in 2001) to Chair, Warwick and Director, United Kingdom Centre for Legal Education.

Green (submitted in 2001) to Chair, KCL

Auchmuty (not submitted in 2001) to Chair, Reading

Borowski (recruited since 2001) to SL, Birmingham

These have been replaced by colleagues with comparable quality profiles and, in many cases, higher productivity. In the cases of one Professor, **Green**, and two readers, **Borowski** and **Auchmuty**, departure was in Summer 2007. Within a tight timescale we were able to appoint one full reader (**Lambert**), a fractional reader (**Smis**), an SL (**Heidemann**) and a fractional SL (**Foster**) before the census date.

The School of Law continues to be organised into three departments under a Dean, Professor **Boon**, who is formally responsible for research performance and with the Director of the School Research Centre, for research environment, staff development and monitoring of research students. For most of the period since RAE 2001 the Centre Director was **Green**, replaced by **Phillips** in 2007. The Departments of Academic Legal Studies and

Postgraduate Legal Studies are responsible for undergraduate and postgraduate academic programmes, including research degrees. Together, these departments contain 41 staff and it is from these that our entry is drawn. Therefore, the School is submitting approximately three quarters of the staff in the two departments where research is the principal development activity. The third department, Professional Legal Studies, is responsible for vocational courses and contains 16 staff. They contribute valuably to knowledge transfer by sustaining a constant engagement with legal practice and the profession. The main staff development activity is practice orientated, but, in this period, **Abbey, Richards** and **Robson**, published practitioner works in their substantive areas and **Abrams** participated in funded projects.

A number of eminent Visiting Professors, Research and Visiting Fellows contribute to the research culture of the School through research collaborations, invited lectures and other joint projects. Visiting Professors include Professors **Richard Abel** (UCLA), **Pat Carlen** (formerly Bath University), **Jennifer Levin** (formerly University of Wales) and **Michael Mansfield** QC. Visiting Fellows include Professor **Yucel Sayman** (Bilgi University, Istanbul), **Florin Coseraru** (Director, Barclays Capital), **Edmond Curtin** (Managing Director, Legal and Compliance Credit Suisse), **Deltcho Vitchev** (Director, Renaissance Finance International) and **Gautam Bhattacharyya** (Reed Smith Richards Butler).

2. Research Strategy and infrastructure

School management is advised on research strategy and policy by the School Research Committee (SRC), chaired by the School Research Centre Director. The composition of the SRC continues to be that recommended by Professors **Daintith, Taylor and Wheeler** in their report on the research structures and culture of the School (1998). It comprises the Dean of School, the three Heads of Department (**Nash, Duff** and **Robson**), **Flood**, responsible for External Research Liaison and Development, and two readers with research responsibilities (**Banakar**, Research Student Officer and **Phillips**, University Research Committee Representative). The membership has recently been revised to include colleagues responsible for research students, mentoring and research ethics, and to increase departmental representation.

Following RAE2001 the SRC produced a five-year research strategy to take the School to the current RAE. This has been reviewed annually, but retains the founding aims, that the School:

- Perform well across a range of measures of research excellence, particularly the RAE
- Build a broad base of research activity including knowledge transfer
- Increase the resources available to support research
- Assist individuals in achieving research goals where necessary

- Be selective in the use of resources to support research

The means through which the SRC proposed to achieve these aims and to continue to develop research include:

- Recruitment and promotion policies that put a premium on research potential
- Support for staff to conduct research by selective use of teaching remission
- Encouragement to publish at a rate and in formats suitable for entry in the RAE
- A studentship programme ensuring a strong cohort of first class PhD candidates

These objectives have been pursued by ring-fencing research income to build research infrastructure, including supporting individual staff development, appointing a permanent research officer, a professor, a reader, providing research studentships and supporting a seminar series.

The School sought to cement its record in empirical research by funding a full-time research fellow (**Whyte**) to develop fieldwork expertise and participate in projects. **Whyte** has participated in a number of projects, particularly with **Boon**, **Flood** and **Webley**. **Whyte** also supervises research assistants, supports the research of academics by locating materials and provides support to the School Research Committee.

The strategy to increase research active staff included increasing the numbers of professors and readers. In the post-2001 period, **Carty** was appointed professor and **Banakar** appointed to a readership using QR funding. Two senior lectureships were converted to readerships and initially filled by promotions for **Paterson** and **Bantekas**. These posts continued at reader level when these two left and a further two readerships created, the four posts eventually filled by **Chuah**, **Lambert**, **D'Souza** and **Auchmuty** (an internal candidate) after external advertisement. Supplements were made available from QR for internal upgrades to two senior lectureships to readerships, filled by **Phillips** and **Philippopoulos-Mihalopoulos**.

Nicol was appointed to the professorship vacated by **Carty**. **Toddington** was appointed to **Webb's** post, originally a readership but converted to a substantive Chair.

The expansion of research active staff was also assisted by the introduction of a University policy of inviting annual applications for promotion to professor and reader. The procedures are rigorous, including reports from three referees nominated by applicants and three by the University. Under these processes **Banakar** and **Chuah** were promoted to Professorship and **Osborn**, **Webley** and **Borowski** to readerships.

Our determination to increase the quality of research, and the breadth and depth of research leadership, is reflected in the number of senior research staff submitted in this RAE. In RAE 2001, five professors were submitted (**Boon, Flood, Green, Nash, Webb**), and one reader (**Gerstenburg**). This submission includes seven professors and seven readers.

Research qualifications, particularly PhD, research profile and research potential have been major factors in appointments to lectureships and senior lectureships since 2001. Consequently, nearly all staff recruited since 1996 are submitted. Existing staff have been encouraged to gain a PhD and four have done so in this period (**Chuah, Nash, Osborn, Philippopoulos-Mihalopoulos**).

Aside from research appointments and training, a major component of the School's Research Strategy is the grant of teaching remission for research active staff. Remission is recommended by the SRC and implemented by Heads of Department in settling individual timetables. Progress is monitored. At the start of the current RAE period, standard remission was granted against research plans. The majority of HEFCE funded staff and three members of the Department of Professional Legal Studies were granted research remission. Following initial allocations of time, outputs were considered annually and research remission adjusted according to the number and quality of outputs, as assessed by the SRC. Allowances were made for personal circumstances and reasons for allocation decisions and feedback on progress provided.

As the period progressed, allocation decisions were refined and time allowances differentiated. Recruited research active staff received remission based on the same criteria. By the end of the period, researchers achieving the threshold for RAE entry received a standard allocation of hours, while those at a high international level received the same as a reader in the School. Every effort has been made to keep those showing some evidence of research potential on track, particularly if there are work or personal circumstances contributing to a lower output. Only two staff have consistently received remission and not been included and one of these, **Duff**, has contributed to the outputs of submitted staff.

Regarding equal opportunities, the University conducted an impact assessment of research culture in 2006. The consultant's report concluded that there was no '... discrimination with regard to gender, ethnicity, disability, age or grade, in the implementation of the research policies, particularly in the granting of remission from teaching for research.' It commended as 'good practice' the research student supervision, training and monitoring, weekly seminar programme and allocation of funding for conferences and courses.

To assist staff in meeting designated outcomes, the SRC established a system of formal mentoring support, now co-ordinated by **Lambert**, to assist new staff and those designated by the research committee. Mentors are encouraged to assist in the preparation of research design, grant applications, editorial work and advise on placement for publication. The majority of those

mentored during the period are represented in our submission for RAE2008. Three staff mentored during the period, **Auchmuty, Osborn** and **Webley**, graduated to senior research positions, having been members of the School at the time of RAE 2001, but not submitted.

An additional factor supporting the development of the School's research culture has been a concerted effort to link teaching and research. Department Heads actively seek to allocate teaching duties to reflect the research interests of staff. The particular success of this strategy is reflected in the fact that twenty staff in the School met stringent criteria for University allocated research development money rewarding the link between research and teaching.

The Staff Development Policy allocates the main budget to attendance at conferences where staff are presenting their work, sufficient for one international and one domestic conference each year on average. Recipients are required to deliver conference reports for circulation. Teaching Quality Enhancement Funding supports staff development with curriculum outcomes, including for those attending conferences without giving papers. Staff and students have access to other academic libraries in the vicinity of the School under reciprocal and other arrangements, including at the Institute of Advanced Legal Studies. The School encourages staff exchanges with other institutions, the advantages of which include research opportunities and additional research time. Arrangements for staff exchanges exist with Cleveland State University, Ohio and University of Technology, Sydney. During the period since the last RAE, 5 staff visited Cleveland and 7 UTS.

During term time, all research active members of staff and MPhil/PhD candidates attend a weekly research seminar series, a minimum of 20 seminars being held each year since 2001. Papers are presented by outside speakers and by our own staff and research students. A range of consistently engaging speakers (and the incentive of a good lunch) have made this a key mechanism in developing the School's research culture throughout the year. The seminar series provides an effective forum for regular and vibrant interaction between staff and postgraduate students, and across different research interests and networks. Among the many notable professors who have presented in this series are **David Barnhizer, Upendra Baxi, Tony Bradney, Pat Carlen, Roger Cotterrell, Fiona Cownie, Didi Herman, Peter Fitzpatrick, Bert Kritzer, Patrick McAuslan, Chantal Mouffe, Gunter Teubner, William Twining**. International contributors to the seminar series include **Justice Yvonne Mokgoro** of the Constitutional Court of South Africa, **Johan van der Walt**, University of Johannesburg, **Felix Hoyos**, University of Bogota, **Inger-Johanne Sand**, University of Oslo, **Steven Blockmans**, Asser Institute, NL, **Yucel Sayman**, University of Istanbul, **Stephen Tomsen**, Newcastle University, Australia and **Prabha Kotiswaran**, Harvard School of Law.

The final element of the School's Research strategy relates to increasing the number of research students and completions, the aim of which is to enrich the research environment and to build expertise in our areas of interest.

Numbers have expanded since 2001 from a handful to around 20. Completions have also accelerated with a total of 13 in the period, including 8 in 2006-07. Doctoral students are housed in a building with 5 large offices near the School, dedicated to their use. Each full-time student has a desk and computer, and access to printing, telephone and photocopying facilities. A law student representative sits on the University's Research Students Committee.

The School has invested in the quality of its doctoral students by funding PhD studentships (fees plus stipend), at some points in the period supporting up to 6 students. Four of these (**Mujhi, Curry, Lasslett and Wong**) have received ORS awards in the period and the School has made generous international fieldwork grants in recognition of this. The School also offers a studentship under the Berkeley Memorial Studentship, currently held by **Niada**. Studentships carry an obligation of a maximum of 6 hours per week of teaching or research assistance during term time. As a result of this grounding, some students have begun academic careers in the period (**Mujhi**: London Metropolitan, **Sengayen**: Oxford, **Radoslevic**: Greenwich, **Darke**: Portsmouth), including one submitted by us (**Malinauskaite**).

Research degree students have a Director of Studies and a second supervisor whom they meet regularly. Students keep a log of their meetings with supervisors and a skills training log. After review by the supervisory team and Research Director in May-June, progression details are sent to the School Research Committee for the Annual Progress Review, which is monitored by the Research Degrees Sub-Committee of the University Research Committee. The 2006 QAA review of the University's research degree programmes found the processes and standards 'appropriate and satisfactory'.

The University provides annual training for research supervisors in addition to offering a module on 'the role of a supervisor' in the Educational Initiative Centre's Postgraduate Certificate of Education course. Annual training sessions on Research Supervision are also organized specifically for the Law School by the University Research Degrees sub-Committee.

In 2003 the School made a successful application to the AHRC for research degree studentship accreditation and plans to seek similar accreditation from the ESRC.

The School has made major changes to the training and integration of doctoral students in the period. In 2005 **Philippopoulos-Mihalopoulos** was appointed to a newly created position of Director of Doctoral Training and Support. Communication between students, supervisors and the Directors of Research and Doctoral Training has been augmented by use of 'Blackboard', a virtual learning environment. Doctoral Away Days are held annually with the University's School of Social Sciences, Humanities and Languages (SSHL) so that research students at different stages in their PhD trajectory are able to discuss both the substance and form of their research. In 2006-07 two Methodology Days were created for staff to present methodological and

epistemological approaches to research and open up dialogue with and amongst Ph.D. students in the School.

Research students are encouraged to interact with academic staff as peers. Many have actively engaged in the Centre for International Law and Theory. In addition, all doctoral students are encouraged to present their work in the School seminar series and are required to deliver a paper at a major academic conference in their final year. Research students have supported their own projects, initiating a workshop on Gender Violence (with speakers from Redress, Amnesty International and the University of Nottingham), and a theoretical reading group that meets monthly. A list of the areas of expertise of our PhD students is available on the School website. Events are organised regularly with students from the SSHL, to be extended by links with Birkbeck, LSE and Glasgow. Conference funding is available to doctoral students delivering conference papers and occasionally where the subject matter relates directly to the subject of their PhD.

Staff research activity is generally organised around one of 5 Centres; **Capital Punishment Studies**, **Research into the Delivery of Legal Services**, **Law Society and Popular Culture**, **Law, Gender and Sexuality** and **International Law and Theory**. These are formal entities, sometimes with a director, staff and an external profile supporting research, publication and academic exchanges at both a national and an international level. They also serve as an alternative forum, more specialized than the School, through which to organise seminars, workshops and conferences, and to access funding, providing a focus for relationships and collaborations with research users. Two have had particular support from the School in the period, the Centre for Capital Punishment Studies, which had 3 research assistants at the height of its activities, and the Centre for Law, Gender and Sexuality, which has had administrative support and seminar facilities. A brief outline of the activities of the Centres follows:

The Centre for Law, Gender and Sexuality is a joint venture of the Universities of Kent, Keele and Westminster, funded by the AHRC, together with contributions from the host institutions, over 5 years. The Centre aims to initiate and facilitate work analysing the relationship between law, gender and sexuality through the use of humanities methodologies (philosophical, historical, doctrinal, literary and cultural). It was led by **Auchmuty** and, since her departure, by **Samuels**, both assisted by **Phillips** and **Chrysostallis** and others. The Centre is organised around 3 research clusters: governance and regulation, healthcare and bioethics, and cultural studies. These organise annual workshops and conferences as well as initiating and supporting individual and joint publications. Collaborative work has produced eight official documents in response to Governmental calls for consultation on questions of legal reform (submitted to, eg. the Home Office, the FCO, the DCA, the DTI, and the Office for Criminal Justice Reform). A major feature of the Centre's work is its visiting scholar programme, under which we have received academic visitors from the Universities of British Columbia, Delhi, Helsinki, Sydney, Western Ontario, and Babson College as well as from Harvard, Columbia, and Massachusetts University in the USA.

The Centre also has a programme for visiting practitioners and activists, within which Westminster has hosted annual lectures, seminars and workshops. The annual lecture has been presented by **Kendall Thomas**, Nash Professor of Law (Centre for the Study of Law and Culture) Columbia University, USA - "If There Is Such a Thing: Race, Sex, and the Politics of Enjoyment in the Killing State" (2005), **Wendy Brown**, Professor of Political Science, UC Berkeley, USA "American Nightmare: Neoconservatism, Neoliberalism, and De-democratization" (2006) and **Lois McNay**, reader in Politics at Oxford University, "The Trouble with Recognition" (2007).

AHRC events have included the **ESRC Two-Day Theory and Practice Workshop: Sex in Criminal Justice** (2005) for groups and academics whose work intersected around sexual offences; **Encountering Human Rights: Gender/Sexuality, Activism and the Promise of the Law** (2007) and a two day conference with the Legal Action Group, funded by the *Modern Law Review*. Key speakers included Justice **Yvonne Mokgoro** (Constitutional Court of South Africa), Professor **Zillah Eisenstein** (Ithaca College, USA), **Pragna Patel** (Southall Black Sisters and Women Against Fundamentalism), **Gwen Brodsky** and **Shelagh Day** (Poverty and Human Rights Centre, Canada). Workshops in 2007 included "Liquid lives, wholesome selves: Change, legal ritual and autobiographical narrative" and "Revisiting 'The Material': New directions in Gender, Sexuality, and Law Studies".

The Centre for Capital Punishment Studies (CCPS) was formed in 1993 and provides a forum for research and debate on the death penalty between governments, practitioners, and academics. The CCPS has maintained a programme of lectures, seminars and conferences and was, in this RAE period, the recipient of significant funding (£650,000) from the European Commission. It is consulted by the FCO and other Governments and international NGOs and most of the countries that have removed the death penalty in the past decade. An internship programme supports the transfer of knowledge between students, practitioners, and academics. Since 2001 the Centre has devoted considerably more resources to in-house research and external publishing, reflected in the addition of **Hodgkinson** to the School RAE2008 submission. During this period, the Centre hosted the **International Conference: Managing Effective Alternatives to Capital Punishment**, chaired by Baroness **Vivien Stern**, which attracted delegates from Nigeria, Japan, Bahamas, South Africa and Taiwan.

The Centre for Research into the Delivery of Legal Services is, historically, the focus of one of the School's strongest areas of empirical research and the largest grouping (currently **Abrams, Bacquet, Banakar, Boon, Duff, Earle, Flood, Webley, Whyte**). It specialises in socio-legal exploration of issues relating to the legal profession, access to justice, dispute resolution, globalization, legal ethics and legal education. Funded projects in this RAE period include the final stage of the Law Society longitudinal Cohort Study and follow up research with qualified solicitors (UKCLE), on women solicitors (Law Society), "Court-Based Civil Mediation Schemes" and "International Legal Aid" (DCA), "Regulating Mediation" (DTI), "Barristers' Clerks" (Nuffield Foundation), "Training Contracts Grants Scheme" (LSC) and

“Case Management and Judicial Integrity” (Utrecht University and the Dutch Council of Judiciary). Members regularly attend meetings of the Working Group for the Comparative Study of Legal Professions (a sub-group of the Research Committee for the Sociology of Law, ISA). This generates international collaborations such as **Boon’s** contribution to **Sarat** and **Scheingold’s** second cause lawyer volume. **Banakar** is chair of the Working Group for Socio-Legal Methodology within the RCSL.

Members were prominent in the **Socio-Legal Studies Association One Day Conference: New Ethical Challenges for Socio-Legal Researchers** (2004), where speakers and panellists included **Rosemary Jay** (Masons and former Chief Advisor to the Data Protection Registrar), **Boon, Flood** and **Webb** (Westminster) with **Brian Fielding** (De Montfort), **Ray Lee** (Royal Holloway), **Judith Sidaway** (Department of Constitutional Affairs) and Professors **Davis** (Bristol) and **Dingwall** (Nottingham). More detail appears in the papers, summaries, and presentations from the conference placed on the SLSA website at <http://www.kent.ac.uk/nslsa/content/view/166/139/>

The Centre for the Study of Law, Society and Popular Culture covers the fields of sport, film, media and music, engaging in a range of research and knowledge transfer activity. **Greenfield** and **Osborn** are responsible for editing the *Entertainment and Sports Law Journal* and the Routledge book series *Studies in Law, Society and Popular Culture* and have participated in multi disciplinary research on licensing laws and on international collaboration on the perceptions of lawyers by students that includes North and South America and several European countries. A Masters in European Sport in collaboration with the Universities of Malmo, Sweden and the Norwegian University of Science and Technology (NTNU) has been validated and Erasmus Mundus accreditation is being applied for by the consortium. **Osborn** was appointed Adjunct Professor in Sport Science with Specialization in Sport Institutions’ Norms and Regulations, Department of Sociology and Political Science NTNU, 2007. He is Chair of the Working Group in Law and Popular Culture, a sub-group of the Research Committee for the Sociology of Law and has an Onati workshop grant for a seminar on Law and Popular Culture in May 2008. **Osborn** is also Member of Governing Committee and Editorial Board *Onati Journal for the Sociology of Law* and he and Greenfield are Members of Governing Board of ‘Justice et Image’ International Research Network. **Foster** participated in the Master European en Management des Organisations Sportves programme co-ordinated by CIES for FIFA covering European Sports Policy and Law.

The Centre for International Law and Theory picked up the reins of **The Centre for International Law**, established by Carty and Bantekas with seed funding provided by the SRC. Now led by **Philippopoulos-Mihalopoulos** and **Chryssostalis**, and launched with a guest lecture by **Gunter Teubner**, followed by two one-day conferences featuring external speakers attracting and large external audiences, ‘War and Gender’ organised by a research student (**Nadj**) and ‘Securing Humanity’ organised by an early career academic (**McClellan**). The centre aims to bring together the strands of international law, governance, human rights law, and legal theory (**Banakar**,

D'Souza, Lambert, McClean, Nash, Nicol, Phillips, Roscini, Samuels, Tanaka, Toddington), as reflected in the revised title. The Centre has an ambitious programme to raise funding, produce a series of dedicated working papers and host conferences. This aim will be furthered by the recruitment of **Lambert** who has received grants from the British Academy and the Nuffield Foundation in this period. In the meantime, **Banakar** has an Onati workshop grant for a seminar on *The New Rights Discourse* as part of the activities of this centre.

Staff collaborate outside of the activities of Centres, holding seminars and reading groups, and there are emerging clusters of activity in Corporate, Commercial and Financial Law (**Burbidge, Chuah, Flood, Heidemann, Malinauskaite, Tanega**) and Legal Theory (**Banakar, Chrysostalis, Philippopoulos-Mihalopoulos, Toddington**).

The School hosted the annual conference of the Critical Legal Studies Association *Apertures* (2004), organised by **Philippopoulos-Mihalopoulos**, assisted by numerous staff and students. Cross-institutional collaboration on a book about cities (see **Philippopoulos-Mihalopoulos, Law and the City** 2007) emerged from a reading group focussing on mainstream, post-structuralist and postmodern approaches and debates within jurisprudence in the Legal Theory cluster.

3. External profile

Grants and knowledge transfer

As set out in RA4, thirteen different members of the School held research grants or consultancies totalling approximately £1.3 million in this period (**Auchmuty, Boon, Flood, Green, Lambert, Lazowski, Mackenzie, Nash, Paterson, Webley, Webb, Yarrow** and **Hodgkinson**). **Smis** has held several grants, worth over 300,000 euro in total, at Vrije Universiteit Brussel and **D'Souza** held a grant at Waikato to investigate women's experiences of protection orders (NZ\$64,000 from the Ministry of Women's Affairs, 2005).

Funded research and the high esteem in which the School is held has been the platform for significant professional, governmental and sector links and knowledge transfer activity. Since the last RAE **Boon's** work on the legal profession led to keynote addresses at the UKCLE Vocational Teachers' Forum (2002) Bar Vocational Conference (2004) and panel membership at the Law Society Annual Conferences (Ethics, 2003; Pro Bono, 2004). Arising from the Nuffield Foundation funded research on *pro bono publico* he was consulted by the Attorney General's Pro Bono Committee. With **Webb**, he was consultant to The Law Society consultation on legal education and training (2002) and was then appointed to the Law Society Training Framework Review Group and the Bar Vocational Course Review Group, making a substantial contribution to policy on compulsory legal education and professional entry. He has also been Chair of the Bar Vocational Course Board and vice-chair of the Bar Standards Board Monitoring Committee and Education and Training Committee. He has been commissioned, with **Webb**,

to write on English legal education for the *Journal of Legal Education* in the USA.

As a founding member of the Foreign Secretary's Death Penalty Panel, **Hodgkinson** acted as the Foreign Secretary's representative on death penalty missions to Taiwan, Nigeria, South Korea, Nigeria, Taiwan, Vietnam and Japan. He is an adviser on death penalty issues to the Council of Europe and was awarded an OBE for his work (2006). **Nash** is the EU expert on a range of Council of Europe projects supporting the implementation of human rights standards and prison reform in Turkey. Arising from this work, she was commissioned to draft the Council of Europe Training for Trainers manual on European human rights standards, and was the UK consultant for the human rights manual prepared by the Turkish Human Rights Presidency for distribution to human rights boards. She is a regular contributor to the Practitioner section of the *New Law Journal* and is a visiting professor at Baheceshir University, Istanbul. **Lambert** was commissioned by the Council of Europe to write a monograph on *The Position of Aliens in relation to the European Convention on Human Rights* (2001, now in its third edition). She acted for the Council of Europe as Legal Advisor to the Governments of Montenegro (2005) and Ukraine (2003) and training government officials on human rights issues (Council of Europe and UNHCR Joint Seminar, Serbia-Montenegro, 2004). She gave the keynote address at the International Association of Refugee Law Judges, European Conference (Edinburgh, 2004).

Lazowski was the Midterm expert in an EU financed judicial training project in Estonia (2004-2006) evaluated by the European Commission as one of the best performing EU financed projects in Central and Eastern Europe. **Phillips** is the Vice-Chair of the Britain-Zimbabwe Society, and since 2004 a founding trustee of FOTAC (Friends of Treatment Action Campaign in South Africa, who regularly serve as *amicus curiae* in the South African Constitutional Court). He is called between 6 to 10 times a year to be an expert witness for British Courts and Tribunals assessing claims for asylum by Zimbabweans. **Smis** led a project financed by the Flemish Inter University Council Development Cooperation to publish a treaty series for the Democratic Republic of Congo. **Flood** was Consultant to the Carter Review of Legal Aid Procurement, DCA (2006). He is also international adviser to the research project "Large Law Firms and Ethical Structures" at the University of Melbourne (2007-11) and to the research project "The Mutations of Access to Law and Justice in the European Union: The Case Study of Family Law in Portugal" at the Centro de Estudos Sociais, Universidade de Coimbra, Portugal, 2007-09.

Webley was keynote speaker at a number of events show-casing her research, including the mediation research with **Abrams** at the 2005 Conference on Litigation Funding and Procedure, Centre for Socio-Legal Studies, University of Oxford. **Webley** was external consultant on the report *Access to Justice and Legal Needs – A project to identify legal needs, pathways and barriers for disadvantaged people in NSW Quantitative Legal Needs Survey - Bega Valley (Pilot)* (Sydney: Law & Justice Foundation of

NSW, 2003) and gave keynote addresses on the topic at Melbourne (Victoria Law Foundation) and Sydney (Law Foundation of New South Wales & Australian National Pro Bono Centre) in 2004. She was also consultant on the Australian Pro Bono Manual for the Victoria Law Foundation and the Australian National Pro Bono Resource Centre (2004). **Philippopoulos-Mihalopoulos** is an honorary fellow at the Centre for European Constitutionalization at the University of Copenhagen and was keynote speaker at its Conference on Law and European Integration (2006). He was research fellow at the Centre for Politics, Management and Philosophy, Copenhagen Business School, Copenhagen, April-July 2006.

Burbidge is a member of a panel of experts attached to the Centre de Recherche sur le Droit des Affaires (CREDA), the research arm of the Paris Chamber of Commerce. Together with professors from the Sorbonne, Heidelberg, Leuven, La Sapienza (Rome) and Amsterdam. The panel has collaborated on a project to improve the efficiency of courts and tribunals dealing with economic matters (*Quelles juridictions économiques en Europe?* 2007). In 2005 he was invited by the French employers association MEDEF to express the UK position on “class actions” at a conference on this subject. He has also spoken on the UK’s system of corporate governance at the British embassy Paris (February 2006). **Tanega** is Chair of the Corporate Finance Law Centre, Mayfair, London (2006) and Director of Renaissance Finance International Ltd. He is Senior Legal Consultant to the International Financial Corporation, World Bank Group, Moscow (2007).

Roberts established an Innocence Project, in collaboration with the chambers of **Michael Mansfield QC**, to bring cases to the attention of the Criminal Cases Review Commission for referral to the Court of Appeal and was consultant to JUSTICE on the OCJR consultation *Quashing Convictions: Report of a Review by the Home Secretary, Lord Chancellor and Attorney General* (2006).

Esteem and collaborations

High regard for the School’s empirical research is reflected in membership of national and international disciplinary groups. **Banakar** and **Osborn** serve on the Governing Body of the International Institute for the Sociology of Law, Oñati, Spain. **Banakar** is also Treasurer of the Institute and Secretary of the Board of the Research Committee on the Sociology of Law. **Boon**, **Flood** and **Webley** are members of the Working Group for the Comparative Study of Legal Professions (a sub-group of the international Research Committee for the Sociology of Law). Many have served on the executive committee of the Socio-Legal Studies Association (SLSA) in the period (**Auchmuty**, **Boon**, **Flood**, **Webb**, **Webley**). **Flood** and **Webb** were secretaries to the committee and **Boon** chair of the Research Ethics sub-committee. **Smis** is secretary of the Belgian Branch of the International Law Association (ILA) and a member of the ILA International Committee on Rights of Indigenous Peoples.

There are individual markers of esteem. **Banakar** is a member of the College of Reviewers for Canada Research Chairs. **Flood** has been a research

assessor in the AHRC's Peer Review College since 2004 and as an Expert Assessor of International Standing for the Australian Research Council since 2002. Since 2004 he has been an Expert Evaluator for the International Association for the Promotion of Co-operation with Scientists from the New Independent States of the Former Soviet Union (INTAS). **Boon** was nominated to the Law Panel for RAE 2008 by the Association of Law Teachers, the Society of Legal Scholars and the SLSA. Other indicators of esteem include the fact that **Nicol** gave a Current Legal Problems lecture on 'Britain's trans-national constitution', **Roscini** held the DAAD Fellowship at the Max-Planck-Institut, Heidelberg (2002) and **Chryssostalis** has been awarded the Stanley J. Seeger Visiting Research Fellow in Hellenic Studies Fellowship at Princeton, (2008). **Tanaka** was awarded a postdoctoral research fellowship at the Marine Law and Ocean Policy Centre, Martin Ryan Institute, NUI, Galway (2002-05) and **Lazowski** won first prize for his monograph on EU law, awarded by the Foundation for Promotion of European Law, Warsaw (2003).

Esteem is reflected in editorship of prestigious refereed journals. **Toddington** is founding editor of the *Journal of Law and Communications* and **Greenfield** and **Osborn** founding editors of the *Entertainment and Sports Law Journal*. **Chuah** is editor for the *Encyclopaedia of Banking Law*, *Journal of International Maritime Law*, *International Company and Commercial Law Review*, *International Trade Law and Regulation* and the *Finance & Credit Law*, and *Shipping and Trade Law*. **Smis** is editor-in-chief of *Human Rights & International Legal Discourse* and **Banakar** is Associate Editor of the *Journal of Law and Society* and *Mobility and Norm Change*. **Nash** is on the editorial board of the *International Criminal Law Journal* and *Criminal Law Journal*, **Nicol** a member of the editorial committee of *Public Law* and **Lazowski** contributing editor of *European Current Law*.

Research is a platform for prestigious collaborations and international work. **D' Souza** is a founding member of the Indian Ocean Research Group as well as the International Water History Association. She has given many seminars and lectures in New Zealand and India, including the Valedictory Address at KC College, Mumbai (2005), and a lecture series on "Gender and Imperialism" organised by the "March 8 Organisations (Iran and Afghanistan)" and "Campaign for Abolition of all Misogynic Gender Based legislation & Islamic Punitive Laws in Iran" in Frankfurt, Mainz, Cologne, Dusseldorf and The Hague (March 2006). **Flood** was the UK Academic Co-convenor, New York/London Colloquium (Columbia Law School, NYU Law School, Imperial College Management School & Westminster Law School) on Issues Facing Lawyers in a Global Economy since 2000. He is part of the ongoing A4 research project, "New Forms of Legal Certainty in Globalized Exchange Processes", since 2003, on the "Changing Nature of the State" at the Institution for the Study of the Transformation of the State at Bremen University, funded by the German Science Foundation, where he is visiting professor. He is visiting professor at the University of Miami School of Law and a member of the Editorial Advisory Board for the *Encyclopedia of Law and Society*.

Banakar was visiting professor at the Oñati's Master's programme (2005-06) and Associate Researcher at the Centre for Socio-Legal Studies, University of Oxford (2002-05), **Lazowski** had a number of visiting fellowships at European universities (Warsaw; Tartu, Estonia; Brussels) and **Toddington** was visiting fellow in Law and Communications at the University of Poitiers. **Lambert** worked on a collaborative project with Professor **Guy Goodwin-Gill** (All Souls, Oxford) as co-leader, on the Use of Foreign Law by the Judiciaries in Refugee Law Cases. This led to a pan-European Workshop in the School in January 2008, gathering all the contributors, and in a co-edited volume. **Smis**, with **Jonathan Holslag**, **Gustaaf Geeraerts** and **Jan Gorus**, reported to the Development Committee of the European Parliament on China's resources and energy policy in Sub-Saharan Africa (2007).

From 2003-06, **Roscini** collaborated with colleagues at the Universities of Verona and Perugia as a Member of the joint research project funded by the Italian Government on 'Immunities in International Law'. **Olsen** and **Toddington's** legal theory was the subject of a special IVR session in Lund (2003) and the interest raised, particularly in Scandinavian Law Schools re-interpreting Fuller and Selznick, led to the book *Architectures of Justice* (Ashgate 2007) and Toddington's collaboration with University of Copenhagen's funded research programme into Contemporary Legal Culture. **Burbidge** was visiting professor at the Universities of Bogota, Colombia and Bordeaux, France.

There is evidence of the international impact of our work. For example, **D'Souza** was referee for a research funding proposal for the National Science Foundation, USA (May 2003). **Webley** was National Reporter for England and Wales to the European Commission (2000-2002) on Legality & Feasibility of the Creation, Maintenance and Use of a European Criminal Record (European Falcone Project 2000/FAL/168). **Lambert's** article on the EU Asylum Qualification Directive was selected as key reading for the seminar organized by the International Association of Refugee Law Judges, the UK Immigration Law Practitioners' Association, and the Home Office, to discuss implementation of this EU Directive (London 2006). It was also used as the starting point for the United Nations High Commissioner for Refugees (London)'s drafting of their policy in this area. Her article on the conceptualization of 'persecution' by the House of Lords has been cited by the High Court of Australia (*MIMA vs Respondent S152*, 21 April 2004, per McHugh J, paras.53 and 55). **Lambert** was also invited to take part in a Hearing at the Parliamentary Assembly of the Council of Europe (2007), which is preparing a report on the detention of asylum-seekers and irregular migrants in Europe. **Roscini's** article 'Targeting and Air Warfare' was cited several times by the Supreme Court of Israel in *The Public Committee Against Torture in Israel v. Israel* (HCJ769/02). **Chuah's** article 'The Factual Matrix in the Construction of Commercial Contracts' was cited by the Californian Bankruptcy Court in *Re Centura Software Corp., Mbrane Incorporated, Raima etc. (Case 01-32164) (24 July 2002)*. **Nicol** was consulted by the Conservative Party on their plans to change the system of human rights protection. **Boon** and **Nash** were consulted by the Canadian Centre of

Intelligence and Security Studies, which is preparing a report on Special Advocates for the Federal Court of Canada.

4. Arrangements for assuring the sustainability of Research

The School's research strategy is essentially the same as it was before 2001, when we had no research resource, and so is sustainable longer term except in regard to research posts and studentships currently paid from QR. Building research capacity and profile is key to the strategic aim of developing Masters programmes and research degrees. Numbers of postgraduate students have increased from 60 at the time of the last RAE to almost 200. We currently offer LLM's in International Law, International Commercial Law, Corporate Finance Law, Dispute Prevention and Resolution, International Commercial Dispute Resolution, and Entertainment Law. From 2008 we will also offer MA European Sport: Law, Culture and Governance and LLM European Union Law. The SRC anticipates change in the research environment post RAE2008 and has on its agenda strategic responsive adjustments. In particular we will place even greater emphasis on obtaining research grants and other external support.