Temporary Modification – Summary for Students

During these unprecedented times due to the global coronavirus pandemic, your wellbeing, health and safety remain our primary concern. We have therefore made some temporary changes to your programme to enable you to continue your studies safely at our University.

We anticipate that these changes will be in place for the 2020/21 academic year. However, if it's possible, we will return courses to their normal operation earlier if UK Government guidance allows.

We feel the changes we are making will benefit you, ensuring you can complete your programme on schedule whist continuing to receive the same high-quality education for the duration of your course.

We do recognise not everyone may feel comfortable with this change and so, in accordance with our Terms and Conditions, we are now giving all continuing students an option to withdraw from your programme without financial penalty. In practice this means you would not re-enrol in September and instead would receive a transcript for the credits you have achieved so far. Alternatively, you could defer your studies until the 2021/22 academic year when we hope to have returned to on campus delivery if Government guidance permits.

We do hope you choose to continue your studies with us at this difficult time for us all. The proposed changes to your course are designed to ensure you will continue to receive the highest quality of education whether this is delivered online or physically distanced on campus or, potentially, a blend of the two.

If you wish to withdraw or defer your studies, you have until the start of teaching week two (28th September 2020) to notify us of your decision without incurring tuition fees. Your Campus Registry will confirm the process for doing this. We do hope though that you will continue your studies and remain with our University community during the year ahead.

Course Name: BSc (Hons) Psychology and Counselling with Foundation

This course has both theoretical and practical elements and to ensure that you can complete your course we have made some changes to the way in which it is delivered to enable you to meet the learning outcomes of your award and complete your studies.

We are expecting that the majority of your course content in semester 1 of 2020/21 will be delivered online and we have made changes to the scheduling of your modules to make that possible, with your wellbeing, health and safety our main concern along with the continued quality of your education.

We will bring you in for face-to-face practical sessions where we are able to and where Government guidance allows. As the guidance evolves we will increase the time you spend on campus in a way that is safe for you. Details will be provided on your timetable and module Blackboard sites.

The tables below set out the changes we have made to individual modules. All other modules will run as outlined in the Course Handbook.

Level 5

5PSYC001W Data Analysis for Psychology (core) – semester 1	20 credits	Practical classes will be taking place onsite, blended with asynchronous and synchronous online learning. Students can expect to attend a 2-hour session, every other week. More details will be provided on your timetable. The closed exam will become an open book examination, delivered as an online timed assessment

5PSYC015W Reflective Practice and Listening Skills (core) – semester 1	20 credits	Students will learn through asynchronous and synchronous activity, involving pre-recorded lectures and live seminar sessions. Discussion boards will also be used to facilitate learning. The reflective portfolio coursework will be submitted electronically. Students will form into online triads in order to practice reflective and listening skills and document their learning in log sheets. The online formative presentations will provide students with an opportunity to share their reflections and learning.
5PSYC016W Humanistic Approaches (core) - semester 2	20 Credits	Students will learn through asynchronous and synchronous activity. The qualitative report will use either hypothetical data or group-gathered data in-class (depending on physical distancing requirements). The exam will increase the choice of questions, from 2 to 6. Students will answer any 2 questions. The exam will become an open book online timed assessment.
5PSYC017W Psychodynamic Approaches and CBT (core) – semester 2	20 Credits	If required for semester 2, students will learn through (predominantly or solely) online interactive lectures and seminars (asynchronous and synchronous). Live discussion 'rooms' and discussion boards will be used to facilitate learning. The reflective case study will become a reflective essay and will need to be submitted electronically. The quantitative report will involve either hypothetical data or data gathered online or onsite, depending on circumstances. The report will need to be submitted electronically.
5PSYC018W Complementary and Alternative Approaches (option) – Semester 2	20 credits	Students will learn through asynchronous and synchronous activity, through online lectures and seminars. Discussion boards will also be used to facilitate learning. The coursework presentation, the Pecha Kucha Presentation, is a group work-based assessment to be presented in Blackboard collaborate with slides submitted electronically. The formative assessment will provide practice presenting in the platform.
5PSYC005W Volunteering and Employability in a Psychological Setting (option) – year long	20 credits	The workshop sessions will take place online, through a combination of asynchronous and synchronous activity. The discussion board will be used to facilitate learning. Depending on the arrangements made by particular work organisations, a number of volunteering opportunities are likely to be carried out online. University guidelines will be followed if placements occur onsite. The reflective portfolio assessment will change to an individual audio-narrated PowerPoint presentation (50%), which will need to be submitted electronically.

5PSYC013W Psychology Placement Year (option) – year long	20 credits	The orientation talk will be replaced with an information file emailed to all students. Individual meetings will be available using Microsoft Teams. Current email communication will continue. Due to Covid 19, alternative arrangements may have to be considered by the University, depending on the placement. University guidelines will be followed.

Level 6

6PSYC001W Project in Psychology (core) – year long	40 credits	Lectures and workshops will be provided online. Supervision will be carried out online and/or per email/phone. The range of research techniques available for students to use, will be constrained by any University guidance in place, relating to face-to-face participant interaction. It is thus possible that remote testing techniques may be required (e.g., online questionnaires / experiments /interviews). The project report assessment will need to be submitted online.
6PSYC014W Professional Issues in a Critical Context (core) – semester 1	20 credits	Students will learn through asynchronous and synchronous activity. Discussion boards will also be used to facilitate learning. The exam will be an online timed assessment in the form of multiple-choice questions, and students will be required to answer all questions.
6PSYC015W Mindfulness in Psychotherapeutic Practice (core) – semester 2	20 credits	If required for semester 2, students will learn through asynchronous and synchronous activity. Discussion boards will also be used to facilitate learning. Coursework 1: a reflective account of mindfulness practice (60%), will be submitted online. Coursework 2: a critical essay on mindfulness (40%), will be submitted online. Depending on the circumstances, the weekly experiential mindfulness sessions will take place online.