   

**Programme Symposium**

***The Role of AI in Legal Education – Preparing the Next Generation of Lawyers***

**Date:** Thursday 11th September 2025

**Location:** Westminster Law School, University of Westminster, 4–12 Little Titchfield Street, London W1W 7BY (on-site and online)

|  |  |
| --- | --- |
|  |  |
| 9:00-9.30 | Registration |
| 09:30– 10:30 | **Welcome & Opening Keynote (Portland Hall)**Professor Lisa Webley, Chair in Legal Education and Research, University of Birmingham, UK**Reflections on the Legal Profession, the Rule of Law and AI** |
| 10.30-11.45 | **Parallel Session 1** |
|  | Track A, room B.01Chair: Filippo Marchetti, University of Westminster  | Track B, room B.02Chair: Uchechukwu Oluwatosin Ani Bagot-Sealey, University of Westminster  | Track C, room B.03Chair: Ioannis Glinavos, University of Westminster |
| 10:30– 10:50 | ***Deploying AI Traffic Light System for Assessments at the University of Leicester,*** Pascale Lorber & Shahab Saqib, University of Leicester & University of Birmingham, UK | ***Law & Technology Literacies,*** Ann Thanaraj, Teesside University, UK | ***Practical experiments in AI innovation for Legal Education,*** Andy Unger & Lucia Otoyo, London South Bank University, UK  |
| 10:50– 11:10 | ***Redesigning Legal Education in the Age of AI: Practice-Based Insights from Interdisciplinary Teaching,*** Sevda Bora Çinar, Akdeniz University, Turkey | ***Legal assessment in a world of generative AI: A programme level response,*** Verona Ní Drisceoil, University of Sussex, UK | ***What is AI? Towards a Non-Technical Conceptualization of AI for Students of the Humanities,*** Krishan Deo Singh Chauhan, Koomar Bihangam Choudhuyry & Gargi Vashisht, Jindal Global University, India |
| 11:10– 11:30 | ***Enhancing AI Literacy Through Assessment: a case study in legal education,*** Jennifer Graham, Liverpool John Moores University, UK | ***Could Generative AI be a catalyst Law Schools need?,*** Susan Blake, City St George's, University of London, UK | ***Essay 2.0: Reimagining essay writing for the era of generative AI,*** Despoina Farmaki &  Ilias Kapsis, City St George's, University of London, UK |
| 11:30– 11:45 | Q&A | Q&A | Q&A |
| 11:45– 12:00 | ☕️ **Coffee Break** |
| 12:00 – 13:15 | **Parallel Session 2** |
|  | Track A, room B.01Chair: Elizabeth Mavropoulou, University of Westminster | Track B, room B.02Chair: Emma Topham, University of Westminster  | Track C, room B.03Chair: Giammarco Rao, University of Westminster  |
| 12:00– 12:20 | ***Plugging students into the future: Fostering critical digital literacies in law schools,*** Emma Jones, University of Sheffield, UK | ***Teaching Legal Theory: the Role and Implications of AI,*** Amir Pichhadze &Jacob Pichhadze, York University, UK | ***AI (Artificial Intellgence) v. AI (Academic Integrity): Embedding Restorative Practices as a Preventative Approach to 'Infringement’,*** Steve Greenfield, University of Westminster, UK |
| 12:20– 12:40 | ***Augmented Learning: Integrating Generative AI into Legal Education Through Assessment Design,*** Zubair Abbasi, Royal Holloway University of London, UK | ***Reclaiming Academic Purpose: AI Integration to Combat Faculty Fatigue in Indian Legal Education,*** Sangeetha Sriraam, Central University of Tamil Nadu, India | ***Between Prompt and Principle: Reframing Student Use of Generative AI in Legal Education through the L.E.G.A.L Framework,*** Chloe Haden, Arden University, UK |
| 12:40– 13:00 | ***Artificial Intelligence and the Emotional Foundations of Legal Education,*** Murtaza Mohiqi, University of Agder, Norway | ***The Harder Truth: AI doesn’t perpetuate HE inauthenticity, it demolishes it,*** Stephen Pethick, University of Kent, UK | ***Bias in AI Representations: Race, Gender, and Ethical Challenges,*** Nayiri Keshishi, University of Surrey, UK |
| 13:00 – 13:15 | Q&A | Q&A | Q&A |
| 13:15 – 14:00 | 🍽 **Lunch Break** |
| 14:00 – 15:15 | **Parallel Session 3** |
|  | Track A, room B.01Chair: Giannis Keramidas, University of Westminster  | Track B, room B.02Chair: Lughaidh Kerin, University of Westminster  | Track C, room B.03Chair: Daniela Gandorfer, University of Westminster  |
| 14:00 – 14:20 | ***AI Literacy Meets Reflective Practice Pedagogy: Equipping Law Students for an Algorithmic Future***, Sharry Aiken & Andrea Speltz, Queen’s University, Canada | ***Bridging the Justice Gap: Educating Law Students on AI Literacy,*** Francine Ryan & Liz Hardie, The Open University, UK | ***Co-Creating Legal AI: No-Code Tools for Real-World Legal Output,*** Samuel Dahan, Queen’s University, Canada |
| 14:20 – 14:40 | ***The Force of Human Insight: Guiding Students in the Age of Generative AI,*** Nicholas Mouttotos, University of Bremen, Germany | ***Simulating Legal Practice with Custom GPTs: Enhancing Legal Education through AI-driven Scenarios,*** Adam Nicholls, University of Exeter, UK | ***From Interdict to Interplay: Teaching Digital Epistemic Responsibility Through Modal Language Awareness,*** Susan Tanner, University of Louisville, US |
| 14:40 – 15:00 | ***Pause, Probe, Proceed: The CARE‑VSR Matrix for Critical Lawtech,*** Kryss Macleod, Manchester Metropolitan University, UK | **“*GenAIded”? A case study of Human-AI collaboration for instructional and learning design in a legal education context,*** Danon Pritchard, City St George's, University of London | ***Natural Language Processing and Legal Interpretation,*** Morton Thorton, University of Kent, UK |
| 15:00 – 15:15 | Q&A | Q&A | Q&A |
| 15:15 – 15:30 | ☕️ **Short Break** |
| 15:30-16:30 | **Roundtable Discussion: The Impact of AI and Technology on Law, Legal Education, and the Legal Profession (Portland Hall)*** Professor Paul Maharg, Manchester Metropolitan University, UK
* Professor Samuel Dahan, Queen’s University, Canada
* Professor Alex Nicholson, University of Leeds, UK
* Professor James Faulconbridge, Lancaster University, UK
* Professor Joan Loughrey, Queen’s University Belfast, UK
 |
| 16:30-17:30 | **Closing Keynote (Portland Hall)**Professor Luke Mason, University of Westminster, UK ***Legal Thinking as a Technology During Technological Change: Old Modalities and New Modes*** |
| 17.30-19.00 | **Drinks & Networking Reception** |

   