



Programme Symposium

The Law School of the Future

Date: Tuesday 8 September 2026

Location: Westminster Law School, University of Westminster, 4–12 Little Titchfield Street, London W1W 7BY (on-site and online)

9:30-10:00	Registration			
10:00–11:15	Welcome & Opening Keynote (Portland Hall) Professor Alex Nicholson, University of Leeds, UK What if our assessments no longer drive learning? <i>A manifesto for the law school of the future</i>			
11:15-12:30	Parallel Session 1			
	Track A, room B.01	Track B, room B.02	Track C, room B.03	Track D, room B.12
	Chair: Daniela Muth, University of Westminster	Chair: Danilo Mandic, University of Westminster	Chair: Sylvie Bacquet, University of Westminster	Chair: Daniela Gandorfer, University of Westminster
11:15–11:35	<i>Beyond Legal Writing: Towards a Framework for Assessing Generative AI in Legal Education Based on Educational Goals</i> , Anna Pivaty & Marnix Snel, Radboud University, The Netherlands	<i>Creative Assessment and the Future Lawyer</i> , Marie Hadley, University of Newcastle, Australia	<i>Beyond Blame: Designing a Culture of Resilience and Learning from Error in Legal Education</i> , Charles Ho Wang Mak, University of Bristol, UK	<i>Shortcutting the Law: Can Generative AI Undermine the Development of Legal Competence in the UK?</i> , Utkarsh Leo, University of Lancashire, UK
11:35–11:55	<i>AI Literacy in Legal Education in England and Wales: A Case Study of Enactment, Power and Possibilities for Re-imagining Law's Engagement with AI</i> ,	<i>Promoting Alternative Assessments in Law Schools: A Case Study from the University of Strathclyde</i> , Douglas Jack & Roddy Cairns, University of Strathclyde, UK	<i>Big Brother is Watching: Attendance monitoring as a tool for identifying students in need of support</i> , Donna Jeays, University of Nottingham, UK	<i>Generative AI in Legal Education: A Critical Analysis of Adoption, Risks, and Pedagogical Implications</i> , Wendy Akpareva, York St John University, UK

	Vanesa Serafini, Institute of Education - University College London, UK			
11:55–12:15	Technology, Legal Education and Access to Justice: A Multi-Jurisdictional Study , Ben Robinson Turner, Cardiff University and IALS University of London, UK	Rethinking Legal Education in the Age of Generative AI: Competence, Ethics, and the Future of the “Human Lawyer” , Ismail Youssef Attia, Swiss Institute of Comparative Law, Switzerland	Resilience by Design: Futureproofing the Law Curriculum via a Holistic Blueprint for Law Programmes , Laura Hughes-Gerber & Noel McGuirk, Lancaster University & Ulster University, UK	The Law School in an Age of Information and Fluent Prose on Tap , Lyubomira Gramcheva & Vesco Paskalev, Independent Researcher, UK
12:15–12:30	Q&A	Q&A	Q&A	Q&A
12:30–13:15	 Lunch Break			
13:15 – 14:30	Parallel Session 2			
	Track A, room B.01	Track B, room B.02	Track C, room B.03	Track D, room B.12
	Chair: Miracle Chinwenmeri Uche, University of Westminster	Chair: Guy Osborn, University of Westminster	Chair: Catherine Pedamon University of Westminster	Chair: Giammarco Rao, University of Westminster
13:15–13:35	Of Rules and Algorithms: A Case for Contextualising the Law School , Lucy Barnes & Alexander Lambert, University of East Anglia, UK	Performance and Partnership: Reimagining Legal Education through Interdisciplinary Collaboration (law and drama) , Lloyd Gash, King's College London, UK	How can we teach Legal Writing in the Age of Generative AI? , Emma Louise Douglas, Swansea University, UK	Teaching Future Lawyers Beyond Litigation: The Need for ADR Education , Julia Szwieć, Cracow University of Economics, Institute of Law, Poland
13:35–13:55	The Formation of Grounded Jurists in the Law School of the Future , Nicole Kornet, Maastricht University, The Netherlands	Widening participation in legal education: from access to belonging , Alannah McPhee, University of Strathclyde, UK	I asked chat GPT to write a title and all I got was a semi-colon: Embedding Generative A.I practice and practical elements in Core Legal Education Topics , Liam Sunner, Queen's University Belfast, UK	Algorithmic Justice or Algorithmic Injustice? Procedural Fairness Challenges in AI-Generated Arbitral Awards and Their Enforcement under the New York Convention , Benzir Ahmed Joy, University of Greater Manchester, UK
13:55–14:15	Who Teaches the AI Lawyer: Reimagining Legal Education for the AI Age , Chinelo Aroh, Anglia Ruskin University London, UK	Creating a Disciplinary Home: Designing a Constructively Aligned Law and Criminology Curriculum for Belonging, Confidence and Skills Development , Matthew Hall, University of the West of England, UK	Authentic Assessments at Law Schools in Generative Artificial Intelligence , Zubair Abbasi, Royal Holloway University of London, UK	Training tomorrow's lawyers for a brave new world – understanding the future of AI in legal practice , Clare Harman Clark, University of Westminster (guest lecturer) and

				Senior Counsel (Knowledge) at Winston Taylor, UK
14:15 – 14:30	Q&A	Q&A	Q&A	
14:30 – 15:45	Parallel Session 3			
	Track A, room B.01 Chair: Pamela Abrams, University of Westminster	Track B, room B.02 Chair: Marco Longobardo, University of Westminster	Track C, room B.03 Chair: Lughaidh Kerin, University of Westminster	Track D, room B.12 Chair: Emma Topham, University of Westminster
14:30 – 14:50	<i>Harnessing learner AI adoption to combat exclusion in legal education</i> , Nabeala Fiaz & Kathryn Dutton, College of Legal Practice, UK	<i>From AI Misconduct to AI Literacy: Reframing Legal Education for the Law School of the Future</i> , Alan Ma, Birmingham City University, UK	<i>Preserving 'Context' in the Future Law School</i> , Michael Randall & Roddy Cairns, University of Strathclyde, UK	<i>AI as a Freirean Tool for Decolonising the Higher Education Curriculum: A Qualitative Case Study in Law</i> , Jade Kouletakis, Abertay University, UK
14:50 – 15:10	<i>Finding a Voice: Participatory Belonging in Tutorials in the AI-Era</i> , Emily Finch, University of Surrey, UK	<i>Unpacking the realities of Legal Skills education by exploring variation in student experience through phenomenography</i> , Elaine Walsh, Technological University of the Shannon, Ireland	<i>Preparing the Next Generation of Legal Professionals: Place, Partnership, and Employability in Legal Education</i> , Emma Harbron & Anne Lodge, Teesside University, UK	<i>Yes, AI, no AI or how much AI? - Use of AI, and its implications for design of Law Curriculum and Student Learning</i> , Kalpana Tyagi, Maastricht University, The Netherlands
15:10 – 15:30	<i>We Own Our Words' Positive Practices to Address Academic Incivility: Developing Resilience Skills in Law</i> , Wannette Van Eg Dom -Tuintra & Bryony Gilbert, The Open University, UK	<i>AI and the Development of Critical Thinking Skills in Law Students: A Scoping Review</i> , Lisa Kidger, University of London, UK	<i>Helping Nextgen Lawyers be More Jazz</i> , Karen Watton, Queen Mary University of London, UK	<i>Automating Inequality: What AI in Reproductive Medicine Teaches Us About Teaching AI Ethics in Law</i> , Chelsie Lim, William College, Bath Spa University Partnership, UK
15:30 – 15:45	Q&A	Q&A	Q&A	
15:45 – 16:00	☕ Coffee Break			
16:00 – 17:15	Parallel Session 4			
	Track A, room B.01 Chair: Veronika Shleina, University of Westminster	Track B, room B.02 Chair: Ioannis Glinavos, University of Westminster	Track C, room B.03 Chair: Uchechukwu Oluwatosin Ani Bagot-Sealey, University of Westminster	Track D, room B.12 Chair: Steve Greenfield, University of Westminster
16:00 – 16:20	<i>Schema Formation in Legal Education and Graduate Readiness</i> , Antony Starza-Allen and Marton	<i>Clients & Courtrooms: Using Tabletop Role-Playing Games to Teach Legal Skills</i> , Steve Montagu-Cairns, Craig Newbery-Jones &	<i>If AI Drafts the Documents, What Do We Teach? Preparing Students to Critically Design and Evaluate</i>	<i>Assessment Learning Outcomes for Law in an AI World</i> , Susan Blake, City St George's, University of London, UK

	Ribary, University of Surrey & Royal Holloway University of London, UK	Joshua Warburton, University of Leeds & Birmingham City University, UK	Legal Technology , Sarah Stephens, University of Sussex, UK	
16:20-16:40	<i>AI in the Law School of the Future: Connecting Empirical Student Insights with Practical Pedagogy</i> Sophia De Arez Cintra & Eleni Magklasi, King's College London, UK,	<i>Designing the AI Client: Exploring the use of Bespoke Chatbots in the Classroom</i> , Jenny Logan, Alex Allan & Filipa Tavares Moreira, Royal Holloway University of London, UK	<i>Jurisdictional Design and Normative Infrastructures: The Law School After Sovereignty</i> , Daniela Gandorfer, University of Westminster, UK	<i>AI Ethics and Safety Office: A Model for Law Schools of the Future</i> , Shanya Ruhela & Pratiksha Ashok, Tilburg University, The Netherlands
16:40-17:00	<i>Employability and UK Undergraduate University Law Schools</i> , Anthony Bradney, Keele University, UK	<i>'Mirror, Mirror on the Wall who is the Fairest of the All.' Cracking the Reflection: Using Adversarial Prompt Engineering and Validation to Teach Ethical AI Usage to Law Students</i> , Angela Burns, Arden University, UK	<i>Beyond AI Literacy: An Adaptive Framework for Legal Education for the Agentic Era</i> , Ilias Kapsis, City St George's, University of London, UK	<i>What's the point of a Law degree? Law teachers' search for meaning in the age of AI</i> , Stella Coyle, Diane Blenkiron & Eve Lakin, Keele University, UK
17:00 – 17:15	Q&A	Q&A	Q&A	Q&A
17.15-19.00	Drinks & Networking Reception (room LG.08)			

