

CAREER DEVELOPMENT CENTRE STUDENT AFFAIRS ANNUAL REPORT 2015-16

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UNIVERSITY OF
THE RIGHT
DIRECTION
WESTMINSTER[®]



MISSION

We are committed to increasing the employability of our students and graduates and to enhance the reputation of the University of Westminster in the wider business community in line with the Westminster 2020 Vision.

AIMS

- We aspire to enable our students to achieve and sustain meaningful employment, both whilst studying and after graduation, empowering them to effectively manage their careers.
- To provide a well-informed, professional consultancy service which promotes close partnerships between the University and regional, national and international employers.
- Enhance student and graduate employability by working in partnership with academic staff and other appropriate stakeholders, working towards achieving an overall graduate employability level of 70% by 2020.
- Build on the reputation of the University as a centre for continuing professional development and as a preferred source of graduate recruitment.

OBJECTIVES

- To provide a comprehensive and accessible information, advice and guidance service.
- Encourage students to make early use of these facilities, and thereby to increase motivation and aid retention.
- Integrate careers education, career management skills programmes and work-related learning/placements into the curriculum.
- Liaise actively with employers to provide a range of opportunities both before and after graduation, including part-time work, work experience, placements and graduate opportunities.
- Strengthen links with employers and support their business needs by facilitating access to a skilled and diverse student and graduate workforce.
- Facilitate our students becoming highly employable graduates acting as global citizens.

Achievements and staff development	2
Headline statistics	3
New initiatives	10
Key performance indicators for employability	11
Client feedback	12

ACHIEVEMENTS AND STAFF DEVELOPMENT IN 2015-16

STAFF ACHIEVEMENTS

National Undergraduate Employability (NUE) Awards:
Finalists for 2016 in the category
'Most improved commitment to Employability'



Inspiring Teaching, Inspiring Learning:

All team nomination
in recognition of
achievements
in Teaching and
Supporting Learning

Elishba Zachariah
for Student
Enterprise support

Elise Sherman
for coordinating
the University
of Westminster
Associates
in Schools

STAFF DEVELOPMENT AND TRAINING

★ NVQ Level 5
in Management

★ PRINCE2
Foundation
and Practitioner
qualification

★ Professional
Diploma in Digital
Marketing

★ CIEH level 2
award in Health
and Safety in the
Workplace

★ Level 7
Certificate in
Professional Business
and Enterprise
Coaching Services

★ Post Graduate
Diploma in
Careers Education,
Information and
Guidance in HE

★ Future
Leaders
Programme

★ Springboard
Women's
Development
Programme

★ Aurora
(Leadership
Development
programme for
Women in Higher
Education)

CONFERENCES ATTENDED

AGCAS Conferences:
HE Careers Professionals,
Heads of Services,
Skills Award.

Other Conferences:
PlaceNet, ASET,
Springboard,
CareerHub Spotlight,
Abintegro Client Forum.



MEMBERSHIP OF PROFESSIONAL BODIES



AGCAS
Association of
Graduate Careers
Advisory Services



AGR
Association of
Graduate Recruiters



ASET
The Work Based
and Placement
Learning Association



PlaceNet
Placements in
Industry Network



Psychometric Forum

HEADLINE STATISTICS

PLACEMENTS

Over the last academic year, we expanded our placements staff to cover every faculty. Each faculty now has a dedicated Placement Officer and Placement Administrator who are based on site. The staff are centrally managed but working from the faculty to make links with academic departments and support the delivery of placement provision across all courses. The teams have been working hard this year to implement a quality framework that adheres to the recommendations of Chapter B10 of the QAA Quality Code, in addition to building capacity across all subject areas.

1555

students across the university took part in a work placement

WESTMINSTER BUSINESS SCHOOL (Business Experience Team)

237

students in work placements

This year, we launched the WBS PG Summer Internship which has now become part of a new accredited module, *Professional Experience in the Business Context*, with over 70 students placed in an 8-week internship. We have also just released our new WBS Employers Guide to Employability Programmes. 53 students are due to complete their undergraduate placement year in industry.

The undergraduate placement year is a good opportunity for University students to get a good understanding of the workplace as well as potential career direction.

NATASHA MUNRO
SENIOR ACCOUNTANT, NHS ENGLAND –
SPECIALISED COMMISSIONING FINANCE

WESTMINSTER SCHOOL OF MEDIA, ARTS AND DESIGN

520

students in work placements

2015–16 has been an eventful one, with a successful Creative Careers Fair, through to increased participation of work placement schemes throughout the Faculty.

Aleksandra was fantastic and produced excellent work. She was very keen, attentive and helped to move projects forward. She had a good level of training from University and was keen to get a foot in the industry. We were so pleased with Aleksandra that we offered her another internship this summer which she finished last week.

WORK READY GRADUATES

FACULTY OF SOCIAL SCIENCES AND HUMANITIES (including Westminster Law School)

325

students in work placements

The SSH team has carried out over 60 one-to-one appointments with students, delivered seven class presentations on seeking work placements, registered 48 students during drop-in sessions, promoted over 100 vacancies directly to SSH students, managed six employer vacancies recruiting SSH students, supported two careers fairs, inviting over 30 organisations across sectors to promote opportunities directly to SSH students and launched a new SSH Placements website.

Bianca has started today and has settled in really well and I think she is enjoying it! We also have Lesley starting tomorrow. I wanted to say thank you for advertising the post and for passing applicants details on to me.

WOODTHORP COMMS ON SUCCESSFULLY FILLING TWO OF THEIR PR INTERNSHIP ROLES

HEADLINE STATISTICS

FACULTY OF SCIENCE AND TECHNOLOGY

191

students in work placements

2015–16 was a fantastic and productive year for the FST Work Placement Team: we held over 300 one-to-one placement appointments, totalling more than 100 hours of support and advertised over 135 sandwich placements. We also hosted a range of employability focused events including the FST Volunteering Fair, the Computer Science and Engineering Careers Fair, the FST Professional Day and various practitioner-led workshops. All events received positive feedback from staff and students and increased student engagement.

[He] is by far the most imaginative and resourceful of our University Placement Students.
IBM

FACULTY OF ARCHITECTURE AND THE BUILD ENVIRONMENT

268

students in work placements

Within ABE, we have introduced quality standards to ensure all accredited modules are QAA Chapter B10 compliant and sourced new opportunities, adding over 180 new work experience positions to Engage. We have also introduced new initiatives, such as the Architecture Summer Projects scheme, sourcing paid summer internships in Architecture practices that are exclusive for the University of Westminster, and successfully placing nine students in these roles.

The student was enthusiastic and focused. He took pride in the work he was doing and made sure he had interpreted the client's wishes correctly. He made a positive contribution to the office through his collaboration with other members. We were sufficiently impressed with the student's work ethic and ability to offer him a part one placement after his graduation.

ANNE DIXON
GREEN TEA ARCHITECTS

SANTANDER UNIVERSITIES SME INTERNSHIP AND WORK PLACEMENT PROGRAMME:

150

students registered on the portal

This initiative offers summer internships for all subject areas as part of the Santander Universities Internships and Work Placement programme. Over 150 students have registered on the portal and over 25 vacancies have been advertised within small - and medium-sized enterprises. To date, 14 students have been placed and the project is ongoing.

25

vacancies advertised

14

students placed on the project with recruitment ongoing over the summer

We liked the flexibility of either taking the intern for 3 months' full-time or 6 months' part-time. I would definitely hire an intern again.
START-UP EVENTS APP COMPANY HOUSAR, WHO OFFERED THE STUDENT A FULL-TIME ROLE ON COMPLETION OF THE INTERNSHIP

EMPLOYER LIAISON

During the academic year 2015–16, the Career Development Centre organised fourteen successful on-campus skills and careers fairs for over 4,000 Westminster students with over 250 key industry figures in attendance. This achievement is a team effort as everyone was involved. It also highlights cross-university collaboration with academic departments.

We held events across different sites, including the Science and Technology Volunteering Fair at Cavendish, expanded from last year's Psychology Fair. Brand new for this year was the Skills and Part - Time Jobs Fair at Marylebone, which had over 27 exhibitors and 1,800 students attending. We held a Languages Careers Fair at Regent Street, a Property and Construction Careers Fair at Marylebone in addition to a speed networking event and Tourism panel, and a Business Careers Fair and Panel at Marylebone, which was expanded to include graduate roles and an alumni panel. Another new event this year was the Social, Public and Education Careers Fair at Regent Street, which was included based on feedback received from the SSH Student Forum. Another hugely successful Computer Science and Engineering Careers Fair took place at Cavendish, and replacing the Law Careers Fair, the Legal Skills Academy ran throughout the year. In Semester two, we also ran the Creative Careers Fair at Harrow, and new for this year, Westminster Insights – Careers in Politics & International Relations at Regent Street.

HEADLINE STATISTICS

EMPLOYER LIAISON (cont)

Visiting industry professionals attending the fairs included representatives from big industry names such as Apple, Deloitte Real Estate, British Airways, Bloomberg, Network Rail, Lloyds Banking Group, the NHS, Sky, Teach First, Warner Bros, and many more.

Ludovica Ludovici, a second year LLB Law student who attended the Skills and Part-time Jobs Fair, said: "The fair gives us really good opportunities and there's a variety of options where we can get paid experience. I would recommend this to all first year students. You totally don't want to miss it! I really look forward to getting accepted to the jobs I applied to."



FAIRS



4000+
students attended our on-campus skills and careers fairs

EMPLOYABILITY MONTH

New for this year, the Career Development Centre collaborated with the Students' Union and the Alumni Team to put on a whole month of activities for students during February. These included:

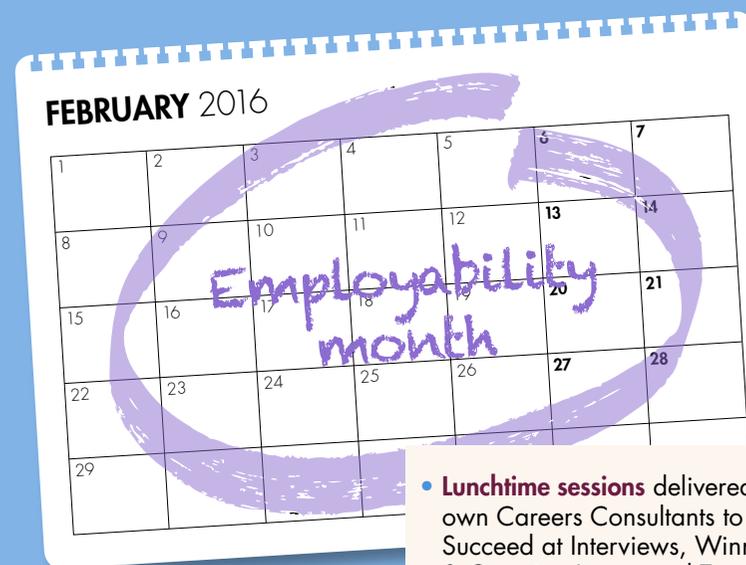
- **Small Companies, Big Jobs** – two careers fairs in collaboration with NACUE (National Association of College and University Entrepreneurs) for small- and medium-sized enterprises at Cavendish and Marylebone attracted 34 start-ups and 165 student bookings.

There was a big spread of diversity, but in there were some very good candidates. We will most probably give someone a 3-month internship, if not a full-time position.

FOUNDER OF KWICKSCREEN

- **HACKminster** – a two day event held at Cavendish with 22 students was a collaborative project delivered by NACUE and The Rain Gods, supported by Circle Health and Capital Enterprise. This initiative enabled students to develop core skills such as pitching, problem-solving, creativity, teamwork, task-led research and decision making. The event saw the development of seven business concepts.

A WHOLE MONTH OF CAREER-FOCUSED ACTIVITIES



- **Lunchtime sessions** delivered by our own Careers Consultants to cover: Succeed at Interviews, Winning CVs & Covering Letters and Top Job Seeking Strategies with over 300 student bookings.

- **Get good at networking** – organised and delivered by the Students' Union throughout Employability Month on all sites.

- **Alumni panel and drinks reception** – organised by the Students' Union and Alumni Team throughout Employability month on all sites with 20 speakers and over 300 student bookings.

It was incredibly impressive that each team diligently formulated ideas that were different, yet all held value in tackling either of the challenges set. And it was great to see what could be accomplished in under 24 hours.

GRACE SINGH
GRADUATE CONSULTANT OF CIRCLE HEALTH

HEADLINE STATISTICS

TALENT BANK

This is the University of Westminster's dedicated recruitment agency and helps students and recent graduates find employment on and off campus whilst assisting employers with the recruitment process. Since August 2015:

- 745 students took part in the scheme.
- Approximately 837 students applied to join the Talent Bank, 343 attended 3-hour long assessment days. Feedback was provided to every unsuccessful student via email on the quality of their application or CV, giving them top tips and referring them back to the CDC services.
- 1645 job applications received, 567 interviews conducted, 330 positions (235 internal, 95 external) were filled.

745

students took part in the Talent Bank scheme

VOLUNTEERING

Information and advice for students

Freshers' week at the beginning of the year saw 678 of our students engage with the service registering their interest in volunteering and agreeing to join our weekly mailing list. A further 3500 students opted to use our weekly volunteering update mailing list through online platform Engage. Of those, 408 students received further support through one-to-ones, email and a dedicated blog.

Liaising with third-sector partners

- A total of 504 volunteering and voluntary work vacancies were uploaded on Engage covering a range of subjects and interests of our students and engaging over 145 different charities in the process.
- We had two additional volunteering fairs – one in support of 100 psychology students in October 2015 and another to mark this year's Volunteering week/Employability month in February 2016. A total of 38 different charities visited our campuses and spoke to 378 students in total.

- Additional support was provided for opportunities from the charity Team Up who offered work experience placements for 17 Westminster students and for FST Student Science Club – which involved five students supporting school children to develop apps over a course of 14 Saturdays.

Support for internal volunteering

- 40 students recruited to take part in events organised by the Students' Union.
- 34 students recruited to take part in the Green Impact campaign at the University.
- 20 students recruited to take part in events organised by the Career Development Centre.

Additional support for students

We held a special event at Regent Street, in support of a student's social enterprise idea – an arts and culture exhibition from Syria.

New initiative for this year

In addition to the Volunteering blog, which also promotes one-off opportunities, this year we have added a new online calendar that displays opportunities by date and so far, we have had 189 different opportunities displayed and shared with students.

NUMBER OF STUDENTS VOLUNTEERING BY FACULTY



HEADLINE STATISTICS

INTERNATIONAL STUDENTS

We arrange a series of visa workshops for international students in Semesters one and two, which cover advice on the Tier 1 Entrepreneurship visa, the Tier 2 and the Tier 5 visas. These workshops are very popular with over 300 international students attending. We also reached over 500 international students through the Welcome Programme with information about Tier 1.

VISA WORKSHOPS

300+

international students attended



The Tier 1 Graduate Entrepreneur Scheme is being delivered through the Career Development Centre in collaboration with Student Advice, Admissions and a panel of experts who assess the final short list of candidates. We currently have seven international students who have been endorsed. This route is open to non-EEA graduates who have an outstanding business idea which they are seeking to develop in the UK. Successful applicants will initially be granted leave to remain in the UK for 12 months which may be extended for a further 12 months if satisfactory progress has been made.

The Tier 5 Government Authorised Exchange programme allows graduates and postgraduates from countries outside the EEA to gain experience of working in the UK for up to two years. We have successfully assisted ten Westminster international graduates to find work through this scheme, putting us at joint second position in the country for numbers of international graduates working in the UK on Tier 5.

UNIVERSITY OF WESTMINSTER ASSOCIATES IN SCHOOLS

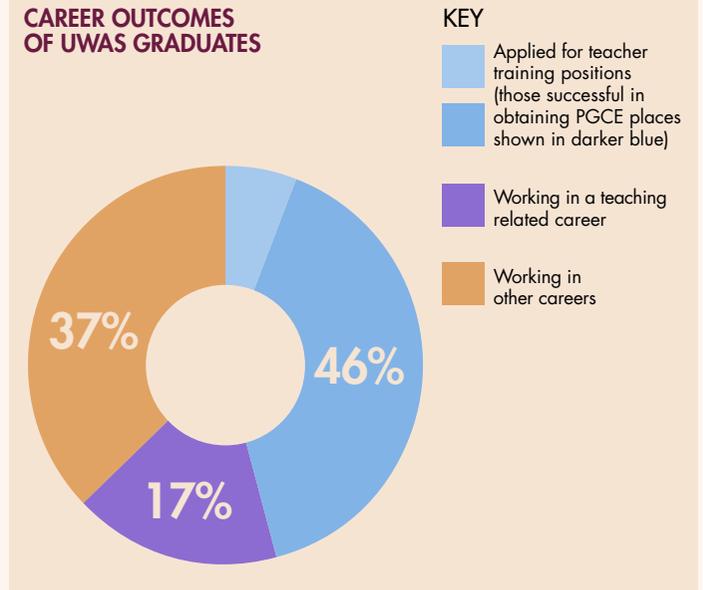
UWAS is the employability initiative which assists students into teaching careers. Students with the potential to complete teacher training are selected, trained and provided with DBS checks before volunteering as teaching assistants in London schools.

During 2015–16, 108 students were recruited and prepared for school placements. 93 students were placed in 47 schools.

UWAS consolidated its primary school pilot with 24 primary placements this year. Most secondary schools ask volunteers to assist with students aged 11–16, so we are delighted that the City of Westminster College have now joined the scheme and offered three placements this year.

The new Placement teams introduced 18 students who undertook school placements for their work experience modules.

CAREER OUTCOMES OF UWAS GRADUATES



Our annual survey of career outcomes shows that 46% participants applied for teacher training of whom 40% were successful in obtaining PGCE places. 17% found work in a teaching related career, while 37% chose other careers. Almost all alumni find work in graduate roles or enter other post-graduate study.

We provide about 50 character references per year for alumni who are applying for a PGCE, other postgraduate courses and a variety of jobs.

103

students recruited and prepared for school placements during 2015–16

HEADLINE STATISTICS

MENTORING

274 students matched to business mentors across three schemes, designed to widen the aspirations and enhance the personal effectiveness of students. With the help of their mentors as role models, students will build a solid foundation of skills from which to launch a variety of successful careers.

National Mentoring Consortium

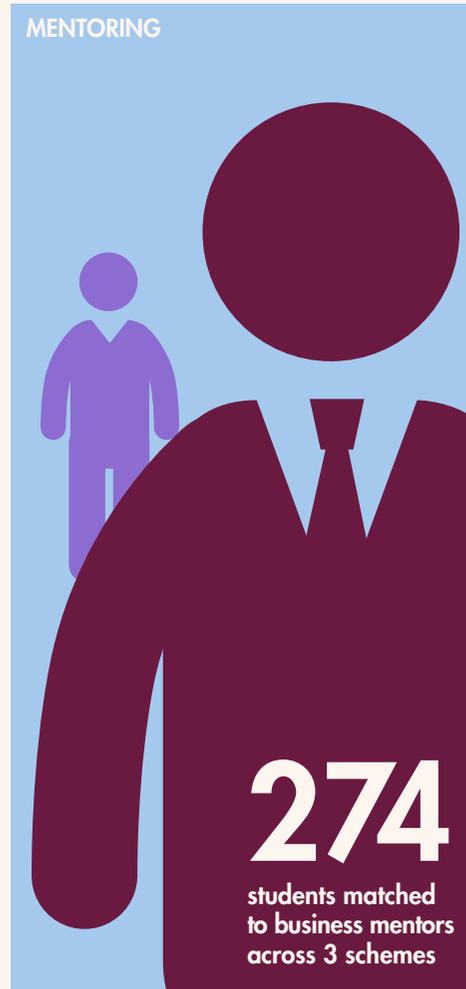
Undergraduate Ethnic Minority Scheme
This is for undergraduate students who come from a Black, Asian or Minority Ethnic background. As positive action under the Equalities Act (2010), it aims to promote equality and diversity in graduate recruitment. 43 students were matched to mentors in industry.

Career Development Centre Scheme

This scheme is open to all students from any course both undergraduate and postgraduate. 148 students were matched to mentors in various professions.

Postgraduate/MBA International Mentoring Programme

This scheme matches Business School postgraduate students to mentors in Marketing, Finance, HR and other specialist fields. 83 students were on the programme in 2015–16.



SKILLS ACADEMY

A record 560 students and recent alumni attended Skills Academy 2016, an annual series of seminars organised by the Career Development Centre to boost employability, help students to kick-start their career and give them a head start on the graduate market.

Skills Academy 2016 took place between 31 May and 7 June and featured 32 seminars and workshops covering a wide range of topics and skills development including CVs, job interview techniques, leadership skills, innovation, creative thinking, LinkedIn and managing your online brand, commercial awareness, public speaking, IT training, communication and body language, self-awareness, mindfulness, entrepreneurship, mock assessments and workshops for international students.

A mix of internal and external industry professionals and speakers, including Goldman Sachs, IBM, Teach First, The Wellcome Trust, the Chartered Institute of Management Accountants (CIMA), Production Base, Stabb Commercial Ltd, Jump Training & Development, Comp-A-Tent and EmployAbility offered students a professional and informative perspective throughout the two weeks.

BIG BUSINESS IDEAS COMPETITION

Held in collaboration with the National Association of College and University Entrepreneurs (NACUE), this competition saw 28 applications from both individuals and groups over a four week period, which concluded with a successful event on 8 June. On the day, 20 applicants of a total of 53 attendees were given a stand to pitch their business idea. Participants were given the opportunity to network with staff, students and external invitees and cast their votes for their favourite ideas. Seven concepts received funding to turn their ideas into reality. In addition, they now have access to NACUE's individual services to support the development of their ideas. The finalist has been fast tracked through to NACUE's Varsity Pitch Competition in October 2016 with the opportunity to win up to £10,000.

SOCIAL MEDIA



2194

likes on
Facebook



1444

followers
on Twitter

HEADLINE STATISTICS

SERVICES TO FACULTIES

During 2015–16, the Career Development Centre delivered the following appointments and workshops for students:

KEY

-  Quick query appointments
-  Career guidance appointments
-  One-to-one placement appointments
-  Customised careers and placements workshops
-  E-advice queries
-  Group interview/ CV sessions for placements

ARCHITECTURE AND THE BUILT ENVIRONMENT

Careers Consultant: Iram Sial
Work Placement Officer: Christine Zarb

-  146
-  67
-  67
-  21
-  13

MEDIA, ARTS AND DESIGN

Careers Consultant: Elishba Zachariah
Work Placement Officer: Sarah Bryan

-  104
-  221
-  279
-  16
-  26

SCIENCE AND TECHNOLOGY

Careers Consultants: John McMenamin (Computing),
 Vanessa Amliwala (Psychology),
 Stephen Cole (Life Sciences)

Work Placement Officer: Hanna Gnanaseharam

-  308
-  181
-  321
-  18
-  29

SOCIAL SCIENCES AND HUMANITIES

Careers Consultants: John McMenamin,
 Frances Gow (Languages),
 Stephen Cole (Law)

Work Placement Officer: Elizabeth Batchelor

-  284
-  197
-  68
-  13
-  31

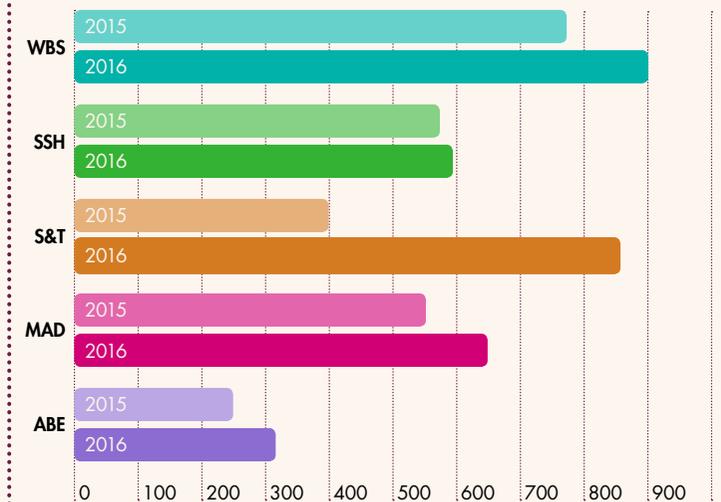
WESTMINSTER BUSINESS SCHOOL

Careers Consultants: Louise Bamford,
 Vanessa Amliwala (MBA)

Work Placement Officer: Bonita Danso

-  413
-  255
-  160
-  28
-  45
-  40

APPOINTMENTS AND WORKSHOPS – BREAKDOWN BY FACULTY



Doctoral Research Students

Louise Bamford has worked closely with the Graduate School to provide specific careers support for doctoral researchers. This includes tailored careers workshops within the doctoral researcher development programme, including careers sessions for both intakes of year 1 researchers on 'The broader career applications of research', a session for year 2 researchers to examine 'Is your career on track?', and for year 3 researchers 'the career-wise researcher' to help them prepare for a competitive job market.

She has also delivered 23 individual one-to-one guidance appointments (face-to-face, telephone and Skype) as well as online careers information.

ENGAGE

One year on from the introduction of the Engage system, we are delighted to report that **overall student engagement with our services has improved by 16%**. Students now recognise Engage as the place to go to book appointments, events, ask questions and search for jobs and careers resources. We are set to implement a roll out of the system to other services across the University including; Libraries, Learning Support and Disability Services.

If you have not yet viewed the system, you can **log in here**, using your staff username and password.

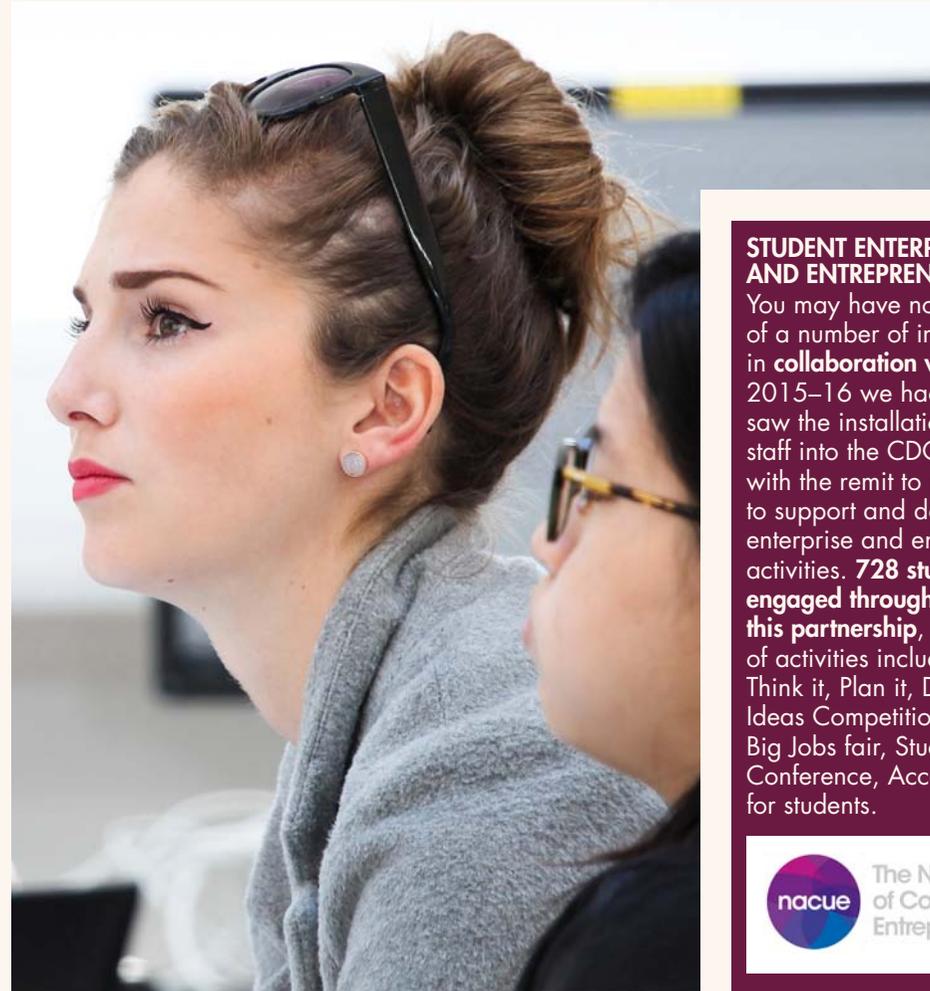


SPRINT

New for 2016, **we are teaming up with Organisational Development and Wellbeing to deliver the Sprint Women's Development Programme**. This programme has been pioneered by the universities of Oxford and Cambridge in order to enable women to make the most of career opportunities available to them. It is designed to give our students the following results:

- Improved employability
- Increased self-esteem and confidence
- Active engagement in their studies and careers
- Focused goals and aspirations
- Improved self-marketing and presentation
- Developed networks across the University and with our sponsoring organisations.

We are running our first programme in September 2016 for a group of 30 undergraduate women with endorsement from IBM and NACUE.



STUDENT ENTERPRISE AND ENTREPRENEURSHIP

You may have noticed the integration of a number of initiatives this year in **collaboration with NACUE**. In 2015–16 we had an agreement that saw the installation of a member of staff into the CDC team from NACUE, with the remit to provide services to support and develop student enterprise and entrepreneurship activities. **728 students were actively engaged throughout the duration of this partnership**, which ran a variety of activities including: HACKminster, Think it, Plan it, Do it, Big Business Ideas Competition, Small Companies Big Jobs fair, Student Enterprise Conference, Access to NACUE Talent for students.



The National Association
of College & University
Entrepreneurs

KEY PERFORMANCE INDICATORS FOR EMPLOYABILITY

Our priority in the Career Development Centre will be to develop our current initiatives to improve graduate employability, expanding our services in the Placements Team, Student Enterprise and Employer Engagement.

Destinations of Leavers from HE (DLHE) 2014–15*

UNIVERSITY'S HESA EMPLOYMENT PERFORMANCE INDICATOR

94.3%

A rise of 4.4% compared to last year and the highest result since 2007–8.

PROPORTION OF ALL GRADUATES IN WORK AND/OR FURTHER STUDY

86%

The highest level since 2007–8.

LEAVERS IN PROFESSIONAL/MANAGERIAL LEVEL EMPLOYMENT

69.7%

Improved for all graduates.

UNEMPLOYMENT

5.4%

At its lowest level since 2007–8.

The following are indicators of the growth in our services over the past year:

TALENT BANK

121

more part-time paid opportunities for students on campus and with external employers.



EMPLOYER LIAISON

250

employers on campus and over 4,000 students attending careers fairs.

PLACEMENTS

1555

students out on work placements.

STUDENT ENTERPRISE

728

students involved in enterprise and entrepreneurship activities.

APPOINTMENTS AND WORKSHOPS

3309

students seen by CDC staff in one-to-one and group sessions.

* Please note that the administration of the DLHE project is now managed by the Planning Department.

CLIENT FEEDBACK

"Westminster Academy is proud to have been part of the University of Westminster's Associates in Schools (UWAS) scheme since it began. Through their time and dedication, the UWAS volunteers contribute more than they can imagine. The impact it has on a WA student to receive this extra attention, be exposed to the world of university, to be valued by someone external to the Academy and to be given the guidance from someone who was recently in their shoes cannot be underestimated. All of this contributes to the success of our personalised programmes of study for each individual student, which has resulted in increased attainment and outstanding preparation for the future."

SALLY PITT, PR MANAGER AND VOLUNTEER COORDINATOR, WESTMINSTER ACADEMY

"The NMC mentoring scheme has equipped me not only for a successful legal career but for future challenges along the way, by enhancing my legal drafting skills, job applications and interview techniques."

IBRAHIM WARNE, LLB EUROPEAN LEGAL STUDIES

"The mentoring program has been one of the richest and unique experiences I've had at the University of Westminster. I had the opportunity to learn how the marketing and communication industry works in London. My mentor pushed me to reach my potential and taught me how to approach potential employers."

MARIA ARBELAEZ
MA MARKETING COMMUNICATIONS

"Undergraduate placements offer students a fantastic insight into the work place, providing first hand commercial experience, skills enablement and the opportunity to build valuable networks. Amber was an enthusiastic, dedicated and valued member of the team over the last year."

NUALA MORRIS, SALES MANAGEMENT SUPPORT, IBM SOFTWARE SEGMENT

"I would highly recommend Talentbank to start-ups as I think it provides a great opportunity for students to bring their studies to life and is a simple way for a business to secure talent with the most up-to-date digital skills."

ALLISON WIGHTMAN FROM CONNECTID

"I strongly believe that Talent Bank has contributed to my professional success giving me the chance to occupy various positions within the University of Westminster before entering the business world. The Talent Bank facilitated the communication between my current employer and me, making the application process easier and faster."

TALENT BANK STUDENT

"The Career Development Centre has been very useful for me in my process for a graduate scheme. It is great and valuable that you offer mock interviews and I appreciate the service. I believe this will benefit many students in the future and raise the employment percentage of Westminster alumni."

STUDENT COMMENT
FROM THE END OF YEAR CDC SURVEY

"The staff have been superb – from personal experience having worked with them to organise events as well as supporting students in our undergraduate course."

STUDENT COMMENT
FROM THE END OF YEAR CDC SURVEY

YOU SAID...

The Career Development Centre and National Mentoring Consortium mentoring schemes have separate application and assessment processes, which is confusing and time consuming for students who are eligible to be considered for both schemes.

WE DID

For 2016–17 we will trial a single application and assessment for both mentoring schemes and match successful, eligible students to a mentor from the scheme which provides the best fit with student goals and aspirations.

WBS Level 6 students are not aware that many of the deadlines for graduate schemes with the larger employers are early in the academic year.

After a successful trial of a targeted graduate job-hunting careers evening for level 6 WBS students in December 2015, we will expand this event to include level 6 and 7 WBS students and run it earlier in Semester 1.

We surveyed SSH students over the Christmas period and they indicated they wanted "more employers and events to do with News, Journalism and Publishing".

This coming academic year we will be running the News and Publishing Panel for the first time on 17 November from 6pm–8pm.

westminster.ac.uk/careers

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