

LEARNING FUTURES AT WESTMINSTER

Get engaged! Shape your future

Help fellow students develop their future potential – your idea could win £2500!

The resource:

- must help students develop skills to demonstrate each of the five graduate attributes:
- will offer students opportunities to reflect on and to self-assess their progress to understand their strengths and weaknesses for each graduate attribute
- must help students to plan ways of building their skills further, and should signpost them to ways of doing this – including curricular and extra-curricular activities (for example, becoming a course representative, volunteering or finding a work placement)
- must appeal to a diverse range of students and it must be flexible and easy to use.

What you need to do

- Describe your idea – from how the resource will look and feel, to how it will function, and the process students will follow to develop their skills.
- We encourage you to work in a group of 2-5 students, but individual entries will also be accepted. The prize will be divided equally between winning team members.
- If you choose to apply as an individual, you will need to demonstrate in your entry that you have considered how this resource will work for a range of students from different faculties. You should also try to seek other students' views about your idea, and demonstrate that you have done so.

The five graduate attributes

1. Critical and creative thinker
2. Literate and effective communicator
3. Entrepreneurial
4. Global in outlook and engaged in communities
5. Socially, ethically and environmentally aware

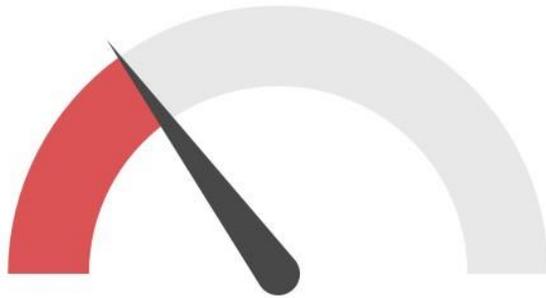
There are three levels of progression for each of the graduate attributes:

1. Developmental
2. Competent
3. Exceeding

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Literate and effective
communicator

Developmental



Competent



Exceeding



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Tips for your application

- You could include diagrams or other visuals as attachments to illustrate how you would like the online resource to look.
- Describe in as much detail as you can how the resource will work in practice – the stages and process students will follow to self-assess their progress and plan activities to develop their skills.
- Think about the kinds of activities students can do throughout their time at Westminster to make sure they stand out as highly employable graduates. For some inspiration have a look at the [Westminster Extra](#) activities on offer.
- Think creatively – this should be a new idea, although you might take inspiration from other sources. If you do, it would be helpful if your entry explained your thought process.