

Course record information

Name and level of final award	<ul style="list-style-type: none"> • Bachelor of Arts with Honours - History • Bachelor of Arts with Honours - BA History with International Experience FT • Bachelor of Arts with Honours - BA History with Professional Experience FT <p>The award is Bologna FQ-EHEA first cycle degree or diploma compatible</p>
Name and level of intermediate awards	<ul style="list-style-type: none"> • Diploma of Higher Education (Dip HE) - History • Certificate of Higher Education (CertHE) - History
Awarding body/institution	University of Westminster
Teaching institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Primary: Central London
Language of delivery and assessment	English
QAA subject benchmarking group(s)	<p>History (updated 2022)</p> <p>https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/history</p>
Professional statutory or regulatory body	N/A
Westminster course title, mode of attendance and standard length	<ul style="list-style-type: none"> • BA History FT, Full-time, September start - 3 years standard length with an optional year abroad or placement • BA History PT, Part-time day, September start - 6 years standard length with an optional year abroad or placement
Valid for cohorts	From 2023/4

Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/study/undergraduate/how-to-apply>

Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

<https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning>

Aims of the programme

The BA (Hons) History degree is designed to develop your knowledge and understanding of the history of the modern world to an advanced level. The course combines the examination of global developments over extended periods of time with more focused work on smaller social groups, shorter periods and particular places. It develops awareness of the interrelated social, cultural, political and economic structures that shaped past societies. The History BA combines rigorous attention to the source material with vigorous debate over questions of interpretation. We aim to train you to be open to the opinions of others, while not being afraid to challenge prevailing assumptions or orthodoxies. Indeed, we encourage you to question everything, to form your own opinions and argue your own case, but always to base your reasoned arguments on soundly based and professionally sourced evidence. The course makes extensive use of London, its galleries, libraries and museums, for its learning and you will have the opportunity to take a work-placement module in one of London's hundreds of archives, museums, galleries, libraries and other repositories, as you become an expert in the use of London as a source for historians. The History BA cultivates a global outlook in our students and aims to develop advanced Employability skills. Employability workshops and events are run across the degree as an integral part of the tutorial system. The optional year abroad allows students to complete an employment or study placement overseas, and the optional year with professional experience allows you to undertake an extended internship in the UK.

Supporting the University of Westminster's Black Lives Matter Commitment Plan as well as the wider Equality, Diversity and Inclusivity agenda, the BA History has been developed using an inclusive approach that ensures you will have a learning experience that respects diversity, encourages active participation, considers students' varying needs, encourages and enables you to tailor your learning according to your career and individual aspirations, and equips you with the skills to work in a changing and diverse world.

The course team is fully committed to equality, diversity and inclusivity in the curriculum, in teaching, learning and assessment practices, and in our learning spaces. We aim to eliminate all arbitrary barriers to your learning and to work with you to achieve that aim. Our aims are underpinned by three principles:

- provision of an inclusive learning environment, both physical and digital;
- diversification and inclusivity of the curriculum;
- provision of diverse and inclusive co-and extra-curricular activities.

Practically, you will see our commitment working in the following ways:

Inclusive learning environment: accessible materials are provided across all modules and as far as possible, a choice of readings or types of preparation for individual class sessions are offered (eg reading; listening to a podcast produced by experts; watching documentaries)

A range of assessment modes is employed – for example, policy briefing documents, presentations, analyses of primary sources, exhibition design, book reviews, reflective pieces, data analysis and traditional essays, which take into account different learning styles and student strengths. In a number of these, you are able to choose your own topic focus, texts, or approach, and thus have opportunities to explore what is most important to you within the realm of the module content. In the final year you write a dissertation on a topic of your own choice, with opportunities to create your own reading lists, determine your primary source base, and to approach a topic with a suitable methodological framework.

Diversification of the curriculum and approaches to History: core modules at levels 4 and 5 introduce you to a wide range of topics, events and themes in global history, moving away from the 'traditional' British-and-Euro-centric histories. In studying these and the topics covered in our range of option modules, you are also offered different approaches and subdisciplines in history. In the tutorials and across the whole curriculum, you work on a variety of skills, including critical historical analysis of primary sources. This allows you to critique sources in terms of dimensions such as power, Anglo-centricity, exclusion or representation of diverse voices, amongst others, and to think about the ways in which historical records may privilege certain perspectives and underplay or silence others. The tutorials and the level 4 core module Ideas in History develops students' own awareness of themselves as historians and the complexities of writing history; it introduces them to fields and sub-disciplines, such as social history, gender history, queer history, global history and post-colonial history, which have emerged to implicitly critique and challenge earlier approaches to studying and writing history and which are continuing to evolve themselves.

Diverse and inclusive co- and extra-curricular activities: the choice of professionals for employability tutorials will prioritise issues of diversity and inclusion across the range of professions and industries relevant to the course; fieldwork and study visit locations will be selected in consultation with students and with the intention of exploring, for example, museum and archive collections which speak, variously, to histories of EDI-related issues, to multifaceted approaches to history, and to a range of approaches to learning and developing understanding.

You will build upon and deploy the skills you have acquired in first and second year in a self-selected and self-directed final-year dissertation. This is the culmination of your three years of study and the final demonstration that you are a well-trained, self-confident, autonomous and highly employable history graduate.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

Your course participates in the Employing Humanities programme, which has been designed to focus on highlighting the special skills and abilities that graduates in Humanities subjects possess and to extend your awareness of the wide range of their applicability to work. It is a staged and integrated programme that begins in Arrivals Week and builds through to graduation and beyond. The programme is tailored to the levels of your study and is anchored in your tutorial modules where you will be supported in planning your engagement and personalising your ambitions. Employing Humanities is underpinned by the digital platform through which you can access training, one-to-one careers advice, notice of events and job opportunities, and create your individual career profile, but our programme also offers a planned schedule of work-based and work-related learning delivered by employers of Humanities graduates. As well as the optional year that you can take in a placement in the UK or abroad, there is an optional work placement module that you can take in your final year.

The BA (Hons) History degree aims to produce highly employable graduates who are, in addition, equipped with a wide variety of attributes, including:

- the ability to work as a part of a team;
- the ability to work alone;
- numeracy and digital skills;
- evaluative and analytical skills;
- problem-solving skills;
- assimilative skills;
- research skills;
- high-level written and oral communication skills;
- the ability to present yourself and to present an argument.

As a University of Westminster History graduate, you will be well placed to take advantage of employment opportunities in the 'knowledge economy'. Many of our graduates are currently pursuing successful careers in teaching, in the civil service, charities and non-governmental organisations, in the museums and galleries sector, in public relations and marketing, in higher education administration and in all sectors of industry. Many of our graduates go on to further study and a number are now pursuing successful academic careers of their own.

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)
- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 course learning outcomes: upon completion of Level 4 you will be able to:

- L4.01 command of a body of historical knowledge and a developing awareness of continuity and change over

extended time periods, including an understanding of the development of history as a subject (KU)

- L4.02 the ability to gather, read and analyse secondary evidence and data, including historical writings and the interpretations of historians (GA)
- L4.03 a familiarity with a number of principal historical repositories in London and the ability to locate and access materials therein (PPP)
- L4.04 the ability to work successfully as part of a small team, actively listen and participate constructively in group discussion (KTS)
- L4.05 an understanding of the ethical dimensions of historical study, writing and research (GA)
- L4.06 awareness of different types of historical questions and methodologies, and an emerging ability to frame your own questions (KU)
- L4.07 a developing appreciation of how your studies will develop your own skills and work- related attributes and the ability to evolve strategies to address weaknesses (GA)
- L4.08 engagement with feedback and the willingness to utilise it in improving your work (KTS)
- L4.09 clarity, fluency and coherence in written and oral expression (KTS)

Level 5 course learning outcomes: upon completion of Level 5 you will be able to:

- L5.01 command of a significant body of historical knowledge and the ability to use it as evidence to develop and sustain cogent historical arguments in a variety of forms (KU)
- L5.02 an ability to interrogate and reflect critically and contextually upon contemporary texts and other primary sources (GA)
- L5.03 a critical understanding of the varieties of approaches to understanding, constructing and interpreting the past and a knowledge of concepts and theories derived from the humanities and social sciences (PPP)
- L5.04 an ability to locate, retrieve, sort and exchange new information (KTS)
- L5.05 an ability to frame, develop and sustain your own historical questions (KU)
- L5.06 evidence of the development of your own skills and work-related attributes and engagement with strategies to address weaknesses (KTS)
- L5.07 clarity, fluency and coherence in written and oral expression (KTS)

Additional Year course learning outcomes: upon completion of Additional Year you will be able to:

- L5.08 the ability to adapt to unfamiliar situations and to function successfully in different cultural contexts (PPP)
- L5.09 personal and professional development derived from extended work placement (PPP)

Level 6 course learning outcomes: upon completion of Level 6 you will be able to:

- L6.01 command of a substantial body of historical knowledge and the ability to use it systematically as evidence to develop and sustain cogent historical arguments in a variety of forms (KU)
- L6.02 an advanced ability to locate, retrieve, sort and exchange new information (KTS)
- L6.03 an ability to address problems in depth, formulating your own questions and involving the critical use of contemporary sources, data and advanced secondary literature (GA)
- L6.04 an appreciation of the complexity of reconstructing the past, and the problematic and varied nature of historical evidence (KU)
- L6.05 a command of comparative perspectives, including the ability to compare the histories of different countries, societies and cultures (KU)
- L6.06 clarity, fluency and coherence in written and oral expression (KTS)
- L6.07 professionally presented evidence of work-related learning and preparedness (KTS)
- L6.08 the ability to design, research and present a sustained and independently conceived piece of writing (dissertation) and engage with the supervisory process (GA)

How will you learn?

Learning methods

Central to success in your studies are the weekly tutorials. These are very small group classes, of five or six students, in which you receive detailed support in developing the skills and topics that are essential to your progress. The tutorials will also focus on employability skills and help you integrate your studies across the modules. Your modules are generally made up of seminars and lectures. Much learning takes place in seminars which allow informal student-led discussion of the themes of a module, provide opportunities for supervised group work (such as presentations), and are also used to allow practice in the key skills of interpretation and analysis of primary historical sources. This type of student-centred interactivity helps boost your self-confidence, oral communication and debating skills and a critical but tolerant approach to historical discussion. Most modules are furthermore supported by interactive lectures that capture your interest and excite your curiosity. They introduce and enable students to query key themes, debates and interpretations. In your final year, you will receive individual supervision for your dissertation. But life at university is less about teaching than about learning, and the great majority of your time will be spent working independently, reading, thinking and writing.

All modules have been designed on the basis of 200 hours of study time for each 20-credit module (or 400 hours for 40-credit modules). Those hours include reading time, formative assessment, preparation of summative assessments and time for directed digital engagement activities as well as scheduled classroom time. As each module has been designed with different activities you will find varying amounts of scheduled 'contact' time between modules. At the beginning of each module your lecturer will share with you the detailed outline with indicative timing for each activity. This enables you to plan your work across modules and to personalise your study by adapting timings to your own learning style.

Teaching methods

History is a literary discipline, and you must expect to undertake a great deal of reading and of writing. Much of your teaching and learning will benefit from digital resources both for module content and your own independent research using digitised archives and repositories. Module content and learning resources are supplied via Blackboard

Assessment methods

The course offers a variety of assessment to students which aims to nurture as well as assess your academic development. Assessment is varied in History from short review exercises at level 4 through to the preparation and execution of your own research-based dissertation at level 6. Different modules include policy briefs, individual and group presentations, reviews of online resources, UN simulators and the classic source analysis and essay assessments. They are designed to encourage the development of strong analytical and communication skills. Modules include "formative" assessments, which do not count towards your final grade. In formative assessments you will be given guided work to help you develop skills and knowledge. These may take the form of online tests in Blackboard, quizzes and debates in seminars, short written exercises, and the opportunity to submit drafts of extended work, such as your dissertation. In these formative assessments, you will receive feedback on your progress, allowing you and your teachers to take action to help you improve. "Summative" assessments are those assignments the marks for which are used to determine your final grade for the module, and which are used to calculate your final degree classification. For these assessments, you will receive written feedback explaining the grade (where applicable), outlining the strengths and weaknesses of the work, and offering clear advice on how you can improve your grades in the future.

All written coursework is submitted online via our Blackboard system, where it is marked anonymously, and detailed feedback is returned online. Each piece of assessment is marked using an agreed marking rubric, a set list of criteria which students see in advance. Rubrics help ensure clarity about what is expected of you and consistency of marking standards across the teaching team.

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding

further value to your degree.

- Additional information may also be included above each level for example where you must choose one of two specific modules.

Modules

Level 4

Award of Certificate of Higher Education available. Students may take one elective instead of the optional module.

Module Code	Module Title	Status	UK credit	ECTS
4HIST012W	History Tutorial 1	Core	20	10
4HIST017W	Ideas in History	Core	20	10
4HIST001W	The Making of the Modern World: Global Perspectives on the Long Nineteenth Century	Core	40	20
4HIST018W	This Imperial Island, 1760-1867	Core	20	10
4HIST016W	Protests: From Bread Riots to Extinction Rebellion	Option	20	10
		Elective	20	10

Level 5

Award of Diploma of Higher Education or Foundation Degree available. Students may take one elective instead of an optional module.

Module Code	Module Title	Status	UK credit	ECTS
5HIST001W	Age of Extremes, 1914-1991	Core	40	20
5HIST014W	History Tutorial 2	Core	20	10
5HIST009W	A Sexual History of London	Option	20	10
5HIST005W	For freedom and equality: race, politics, and activism in the USA, 1850-1970	Option	20	10
5HIST004W	Murder, media and morality in late Victorian London	Option	20	10
5HIST002W	New Liberals to New Labour: British Politics since 1906	Option	20	10
5HIST007W	Sites of Conflict	Option	20	10
		Elective	20	10

Additional Year

The following modules must be passed for the award 'with Professional Experience':

- 5HUMS001W Humanities Internship Semester 1 (60 credits)
 5HUMS002W Humanities Internship Semester 2 (60 credits)

The following modules must be passed for the award 'with International Experience':

- 5ENGL006W Humanities Year Abroad Placement Semester 1 (60 credits)
 5ENGL007W Humanities Year Abroad Placement Semester 2 (60 credits)

Module Code	Module Title	Status	UK credit	ECTS
5HUMS001W	Humanities Internship (Semester 1)	Option	60	30

Module Code	Module Title	Status	UK credit	ECTS
5HUMS002W	Humanities Internship (Semester 2)	Option	60	30
5ENGL006W	Humanities Year Abroad Placement (Semester 1)	Option	60	30
5ENGL007W	Humanities Year Abroad Placement (Semester 2)	Option	60	30

Level 6

Award of BA available. Award of BA (Hons) available. Students may take one elective instead of an optional module.

Students may take either 6ENGL004W or 6HIST015W but not both.

Students who have taken 5ENGL006W, 5ENGL007W, 5HUMS001W or 5HUMS002W may not take 6ENGL004W or 6HIST015W

Module Code	Module Title	Status	UK credit	ECTS
6HIST001W	Dissertation for History and History and Politics	Core	40	20
6HIST016W	Special Subjects in History (60 credits)	Core	60	30
6HIST015W	Archives and Museums Internship	Option	20	10
6HIST018W	Special Subjects in History (20-credit Option)	Option	20	10
6HIST002W	The End of History? Crisis and Conflict since the Cold War	Option	20	10
6ENGL004W	Work Placement for Humanities	Option	20	10
		Elective	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Professional body accreditation or other external references

N/A

Course management

The degree has a designated course leader whom you will meet during Arrivals Week and who is available for consultation either by email, during weekly office hours throughout the year, or by appointment. Individual modules each have a module leader who is responsible for the smooth running of that module. Module leaders are available during term-time in their office hours or by appointment. The degree is part of a suite of BA Hons degrees in the School of Humanities, for which the Head of School is ultimately responsible.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations.

Course specific regulations apply to some courses.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found

at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at [westminster.ac.uk/academic-learning-development](https://www.westminster.ac.uk/academic-learning-development).

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>.

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2022©

